

KinderMath Printables



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Lessons 6-28

0

1

2

3

4

5

6

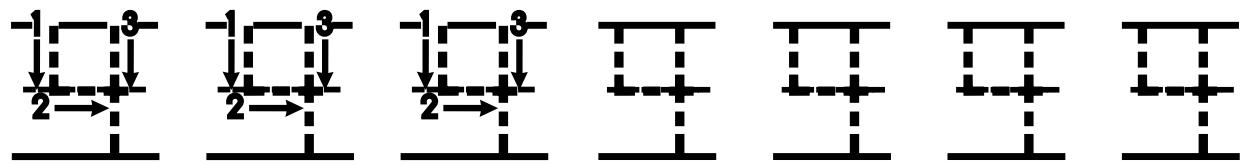
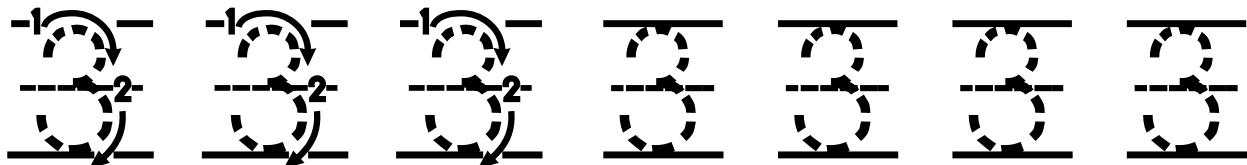
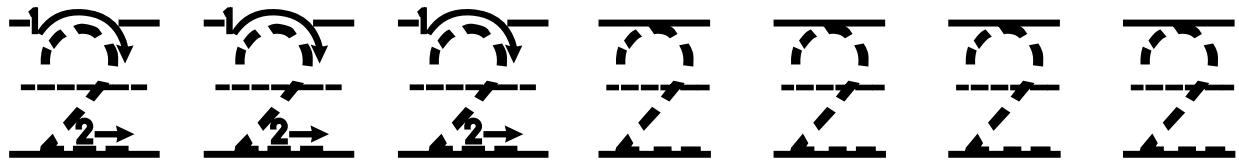
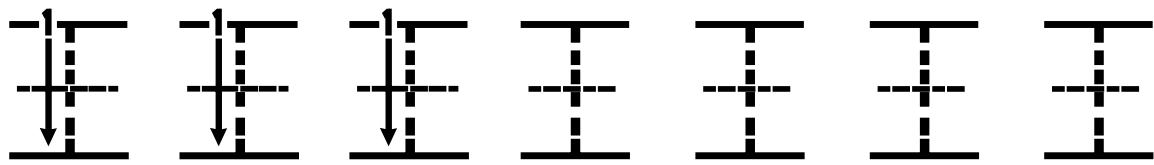
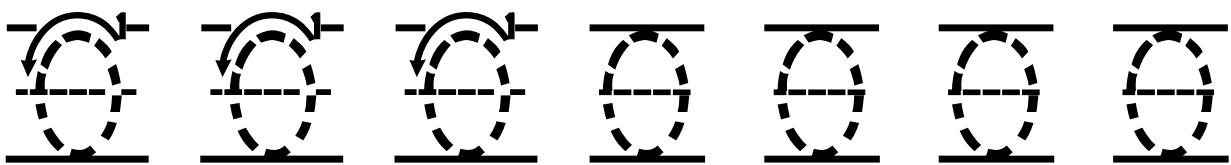
7

8

9

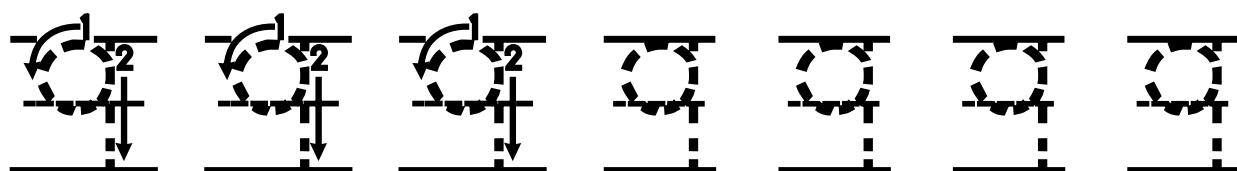
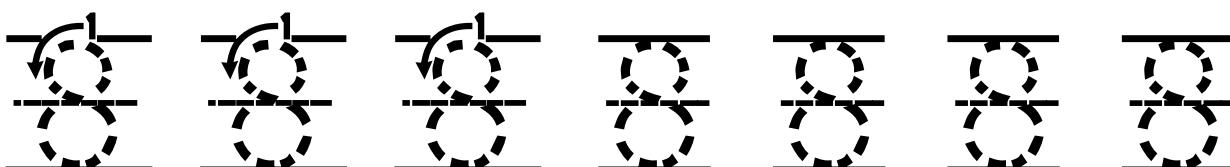
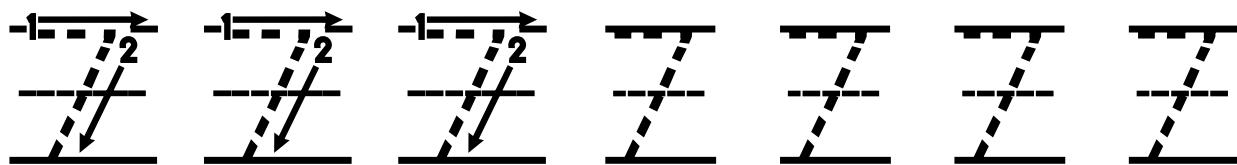
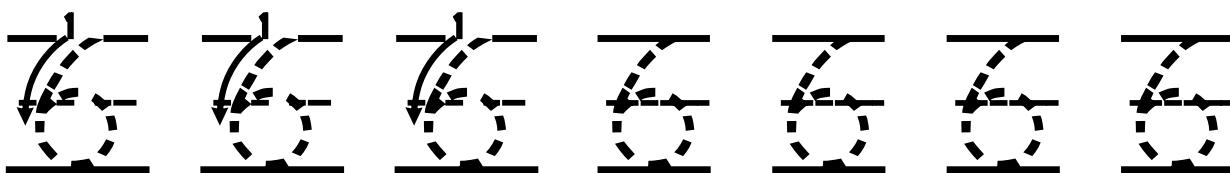
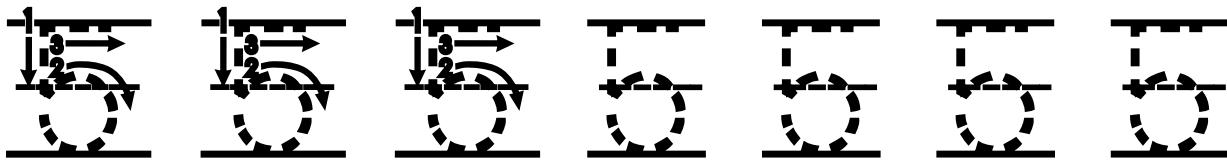
Lessons 6-22

Use this page for practice writing each number from lessons 6, 11, 17, 21, and 22.

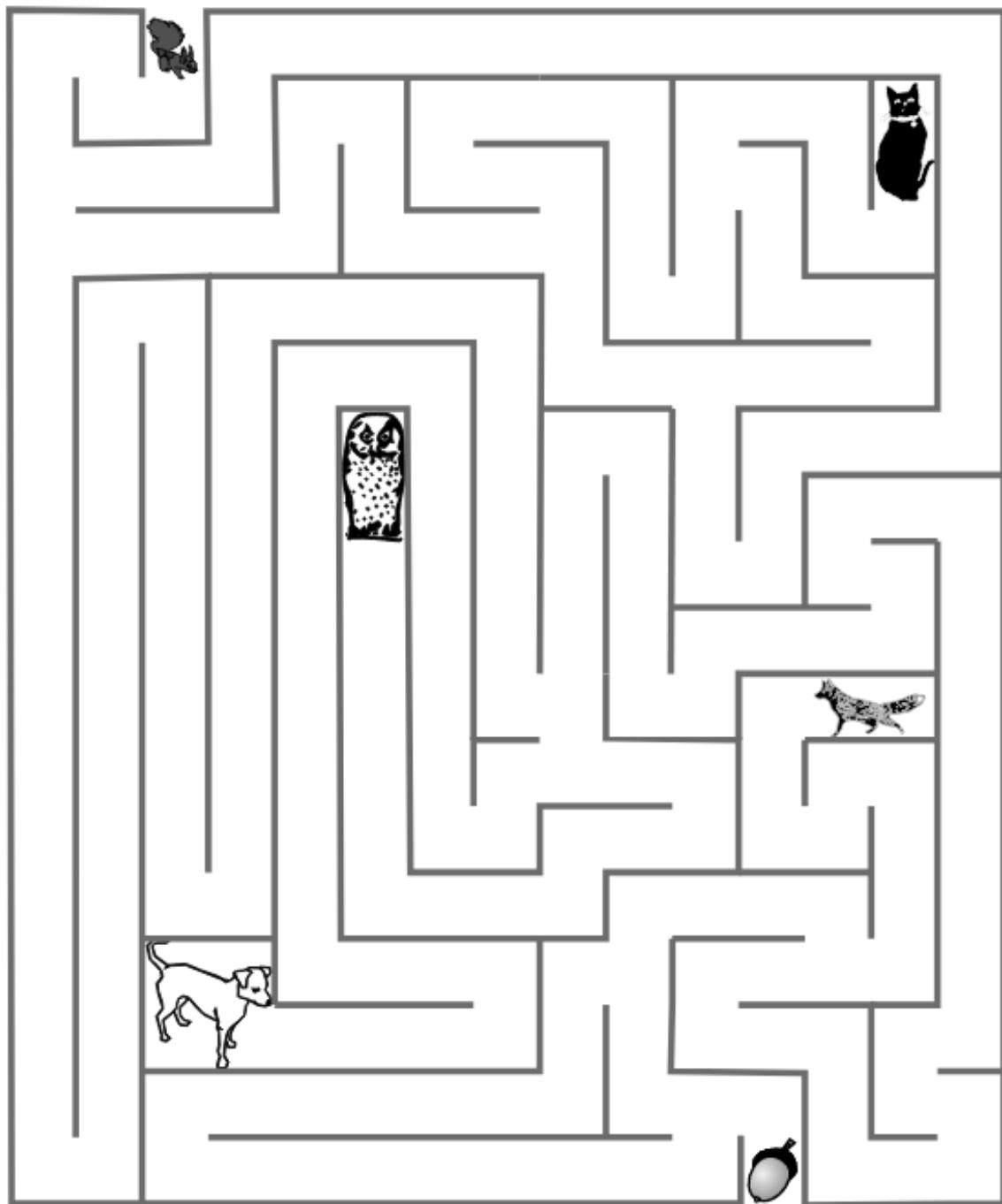


Lessons 23-28

Use this page for practice writing each number from lessons 23, 25, 26, 27, and 28.



Help the Squirrel Find the Acorn – Lesson 58



Writing Equations and Adding 1 – Lesson 96

Write $5 + 0 = 5$.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Write $3 + 1 = 4$.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$4 + 0 = \underline{\quad}$$



$$5 + 1 = \underline{\quad}$$

$$7 + 0 = \underline{\quad}$$

$$8 + 1 = \underline{\quad}$$

$$1 + 0 = \underline{\quad}$$



$$6 + 1 = \underline{\quad}$$

Lesson 106

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Lesson 120

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Writing and Modeling Equations – Lesson 97

Write $3 + 1 = 4$.

Write $1 + 3 = 4$.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Draw a picture that shows the equations above. Show three of something and show one more. There should be four all together.

Writing Equations – Lesson 106

Write $2 + 3 = 5$.

Write $3 + 2 = 5$.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

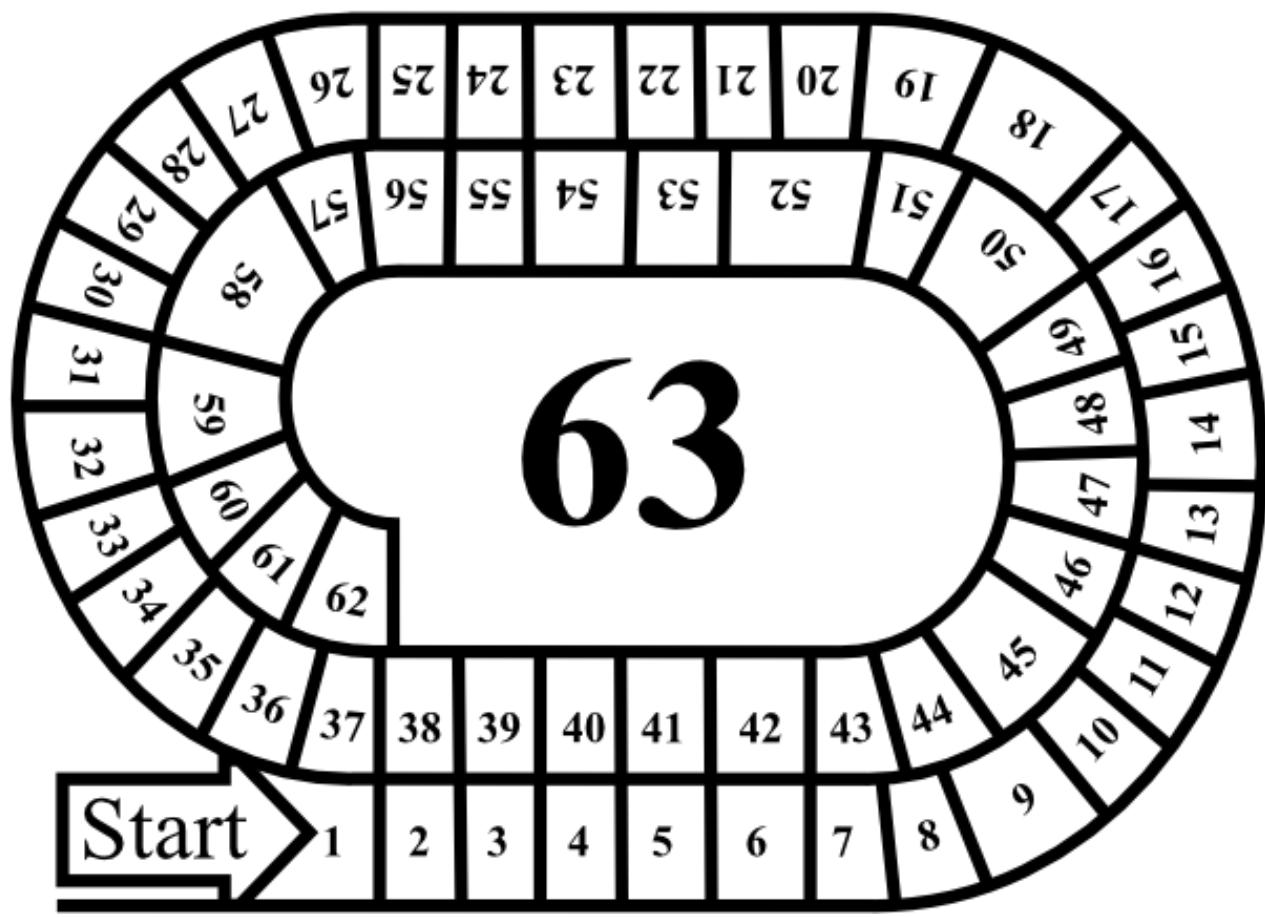
Writing Equations – Lesson 120

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Counting On - Lesson 121

Practice counting on. When we're trying to figure out addition problems we count on. Go around the board adding on 1, then 2, then 3. Color in each spot you land on. Start is 0. The first thing you'll do is add 1. So, you will color in 1. Then you will add 2. So, you will count 1-2 and land on 3 and color in the number 3 space. You can keep track of what you are adding by crossing off the numbers at the bottom of the page.



1 2 3 4 5 6 7 8 9 10

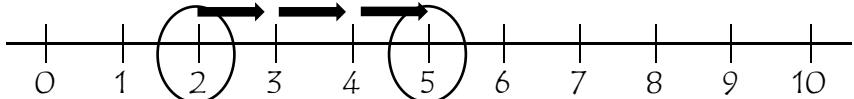
How many more do you need to add on to make it to 63?

answers: 1, 3, (count on 3) 6, (count on 4) 10, (count on 5) 15, 21, 28, 36, 45, 55 (8 more to 63)

Adding on Number Lines – Lesson 122

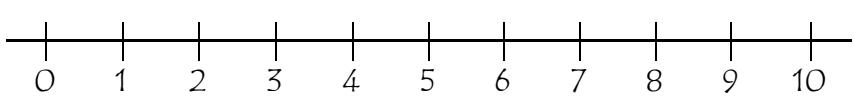
Below is a number line. It can help you add. Put your finger on 2. Jump three numbers to the right. That adds three. What number are you on now? Right! It's 5. 2 and 3 more is 5. $2 + 3 = 5$.

$$2 + 3 = 5$$

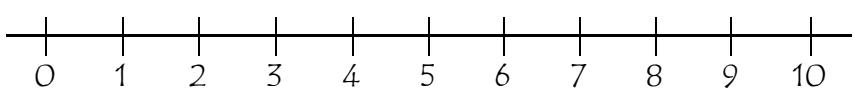


Use the number line to add. Write the answer in the box.

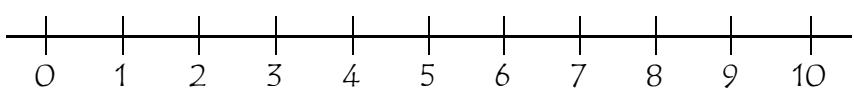
$$2 + 4 = \boxed{}$$



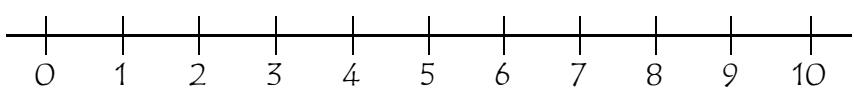
$$3 + 5 = \boxed{}$$



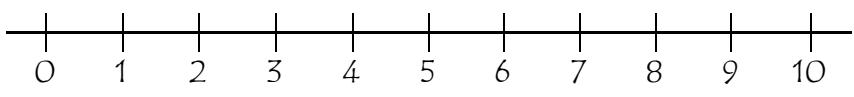
$$1 + 7 = \boxed{}$$



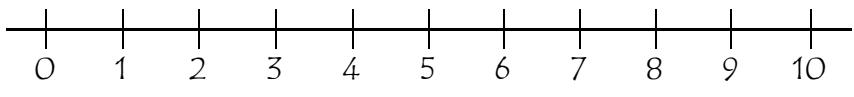
$$9 + 0 = \boxed{}$$



$$6 + 3 = \boxed{}$$



$$8 + 2 = \boxed{}$$



$$3 + 6 = \boxed{}$$



$$7 + 1 = \boxed{}$$



Counting to Add – Lesson 123

Count the objects to add. Write the answer in the box.

$$\begin{array}{ccc} \text{banana} & + & \text{banana} \quad \text{banana} \\ & & = \quad \boxed{} \end{array}$$

$$\begin{array}{ccc} \text{pear} \quad \text{pear} & + & \text{pear} \quad \text{pear} \quad \text{pear} \\ & & = \quad \boxed{} \end{array}$$

$$\begin{array}{ccc} \text{pineapple} \quad \text{pineapple} \quad \text{pineapple} & + & \text{pineapple} \quad \text{pineapple} \\ & & = \quad \boxed{} \end{array}$$

$$\begin{array}{ccc} \text{frog} \quad \text{frog} & + & \text{frog} \quad \text{frog} \\ & & = \quad \boxed{} \end{array}$$

$$\begin{array}{ccc} \text{tree} \quad \text{tree} \quad \text{tree} & + & \text{tree} \quad \text{tree} \quad \text{tree} \\ & & = \quad \boxed{} \end{array}$$

$$\begin{array}{ccc} \text{apple} \quad \text{apple} \\ \text{apple} \quad \text{apple} \quad \text{apple} & + & \text{apple} \quad \text{apple} \\ & & = \quad \boxed{} \end{array}$$

Counting to Add - Lesson 124

Count the objects to add. Solve each problem and read it out loud.

$$2 \begin{array}{c} \text{apple} \\ \text{apple} \end{array}$$

$$2 \begin{array}{c} \text{soccer ball} \\ \text{soccer ball} \end{array}$$

$$3 \begin{array}{c} \text{cupcake} \\ \text{cupcake} \\ \text{cupcake} \end{array}$$

$$+ 2 \begin{array}{c} \text{apple} \\ \text{apple} \end{array}$$

$$+ 3 \begin{array}{c} \text{soccer ball} \\ \text{soccer ball} \\ \text{soccer ball} \end{array}$$

$$+ 2 \begin{array}{c} \text{cupcake} \\ \text{cupcake} \end{array}$$

4

Two plus two equals four.

$$3 \begin{array}{c} \text{bear} \\ \text{bear} \\ \text{bear} \end{array}$$

$$2 \begin{array}{c} \text{strawberry} \\ \text{strawberry} \end{array}$$

$$4 \begin{array}{c} \text{ice cream} \\ \text{ice cream} \\ \text{ice cream} \\ \text{ice cream} \end{array}$$

$$+ 3 \begin{array}{c} \text{bear} \\ \text{bear} \\ \text{bear} \end{array}$$

$$+ 4 \begin{array}{c} \text{strawberry} \\ \text{strawberry} \\ \text{strawberry} \\ \text{strawberry} \end{array}$$

$$+ 2 \begin{array}{c} \text{ice cream} \\ \text{ice cream} \end{array}$$

$$3 \begin{array}{c} \text{tree} \\ \text{tree} \\ \text{tree} \end{array}$$

$$4 \begin{array}{c} \text{spider} \\ \text{spider} \\ \text{spider} \\ \text{spider} \end{array}$$

$$4 \begin{array}{c} \text{palm tree} \\ \text{palm tree} \\ \text{palm tree} \\ \text{palm tree} \end{array}$$

$$+ 4 \begin{array}{c} \text{tree} \\ \text{tree} \\ \text{tree} \\ \text{tree} \end{array}$$

$$+ 3 \begin{array}{c} \text{spider} \\ \text{spider} \\ \text{spider} \end{array}$$

$$+ 4 \begin{array}{c} \text{palm tree} \\ \text{palm tree} \\ \text{palm tree} \\ \text{palm tree} \end{array}$$

Practice adding 0 and 1. Read out loud each problem.

3

1

2

1

0

1

1

4

$$+ 0$$

$$+ 4$$

$$+ 0$$

$$+ 0$$

$$+ 4$$

$$+ 3$$

$$+ 2$$

$$+ 1$$

Counting to Add – Lesson 125

Complete each addition sentence to make 5. Count each type of bug and write in the number. In every line there are five bugs all together.



$$5 + 0 = 5$$



$$+ = 5$$



$$+ = 5$$



$$+ = 5$$



$$+ = 5$$



$$+ = 5$$

Subtract One and Zero – Lesson 131

$$3 - 0 =$$


$$7 - 1 =$$


$$6 - 1 =$$


$$5 - 0 =$$


Counting to Subtract – Lesson 136

When you subtract, you take away some objects from a group. $5 - 3 = 2$ means “you take away 3 objects from a group of 5 objects and 2 objects remain.” Draw X over the objects to take away. How many objects remain?



$$5 - 1 = \boxed{4}$$



$$5 - 2 = \boxed{}$$



$$5 - 3 = \boxed{}$$



$$5 - 4 = \boxed{}$$



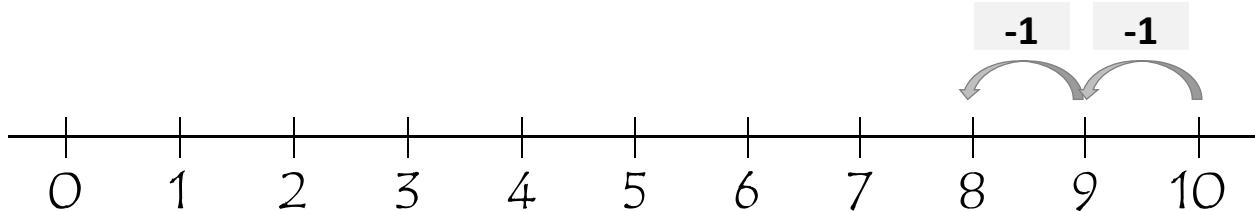
$$5 - 5 = \boxed{}$$



$$5 - 0 = \boxed{}$$

Subtracting 1 on a Number Line – Lesson 137

You can use a number line to subtract. Put your finger on 10. Jump one number to the left. That's subtracting one. Write the answer. Jump one more. Write the answer. Keep doing the same until you get to 0.



$$10 - 1 = \boxed{9}$$

$$9 - 1 = \boxed{8}$$

$$8 - 1 = \boxed{}$$

$$7 - 1 = \boxed{}$$

$$6 - 1 = \boxed{}$$

$$1 - 1 = \boxed{}$$

$$2 - 1 = \boxed{}$$

$$3 - 1 = \boxed{}$$

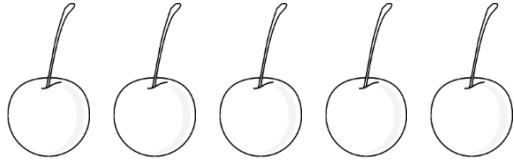
$$4 - 1 = \boxed{}$$

$$5 - 1 = \boxed{}$$

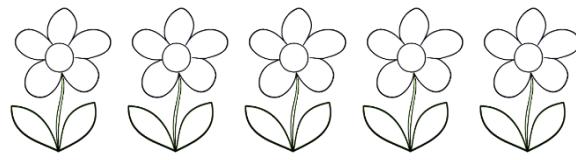


Counting to Subtract – Lesson 142

Draw X over the objects to subtract. Count the remaining objects.



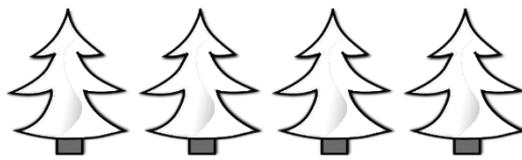
$$5 - 1 = \underline{4}$$



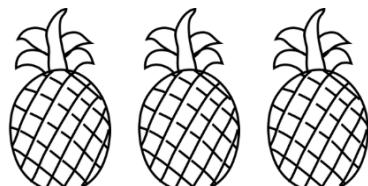
$$5 - 2 = \underline{\quad}$$



$$4 - 1 = \underline{\quad}$$



$$4 - 2 = \underline{\quad}$$



$$3 - 1 = \underline{\quad}$$



$$3 - 2 = \underline{\quad}$$

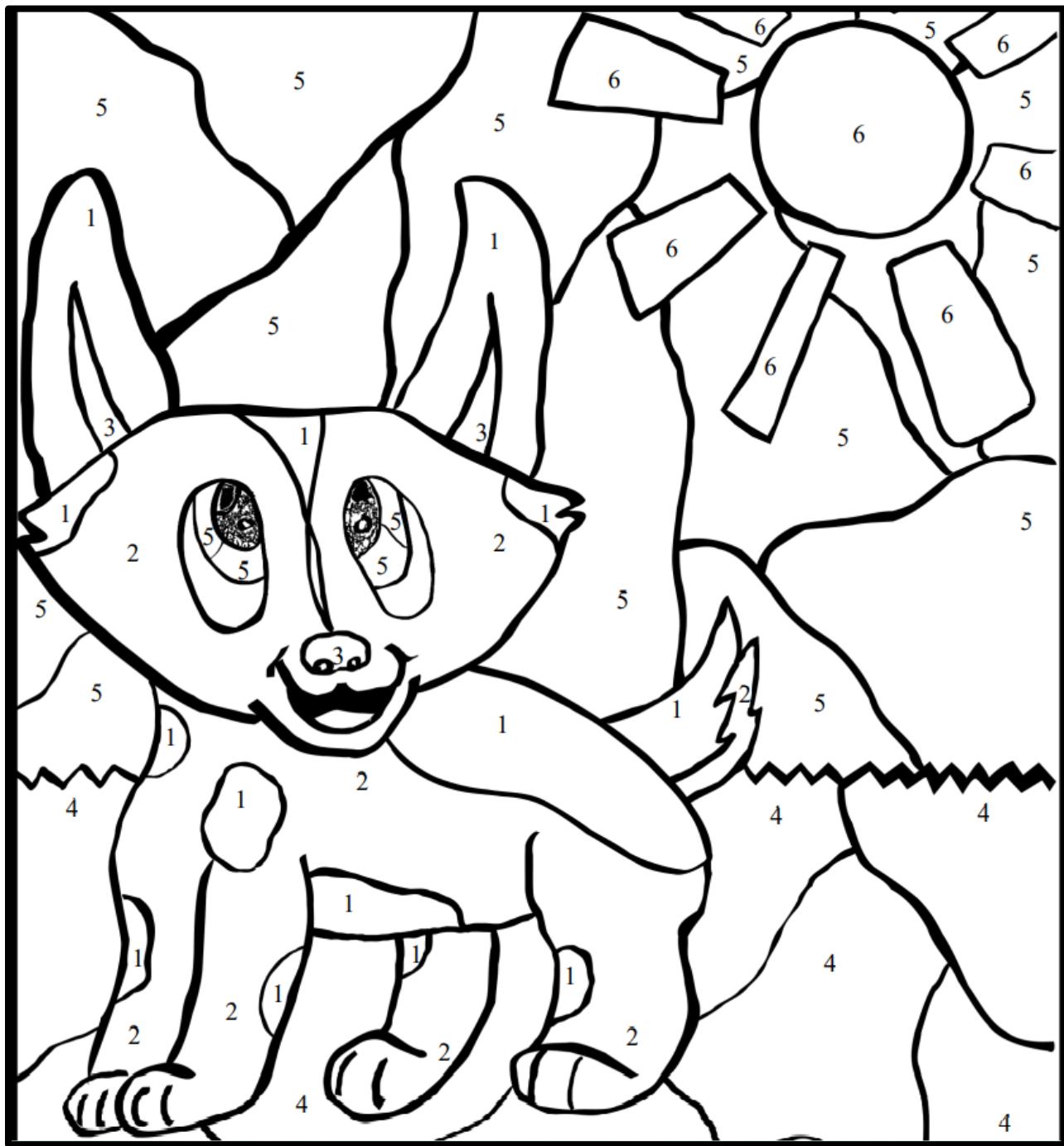


$$2 - 1 = \underline{\quad}$$



$$2 - 2 = \underline{\quad}$$

Color by Number – Lesson 144



1 = Black

2 = Brown

3 = Pink

4 = Green

5 = Blue

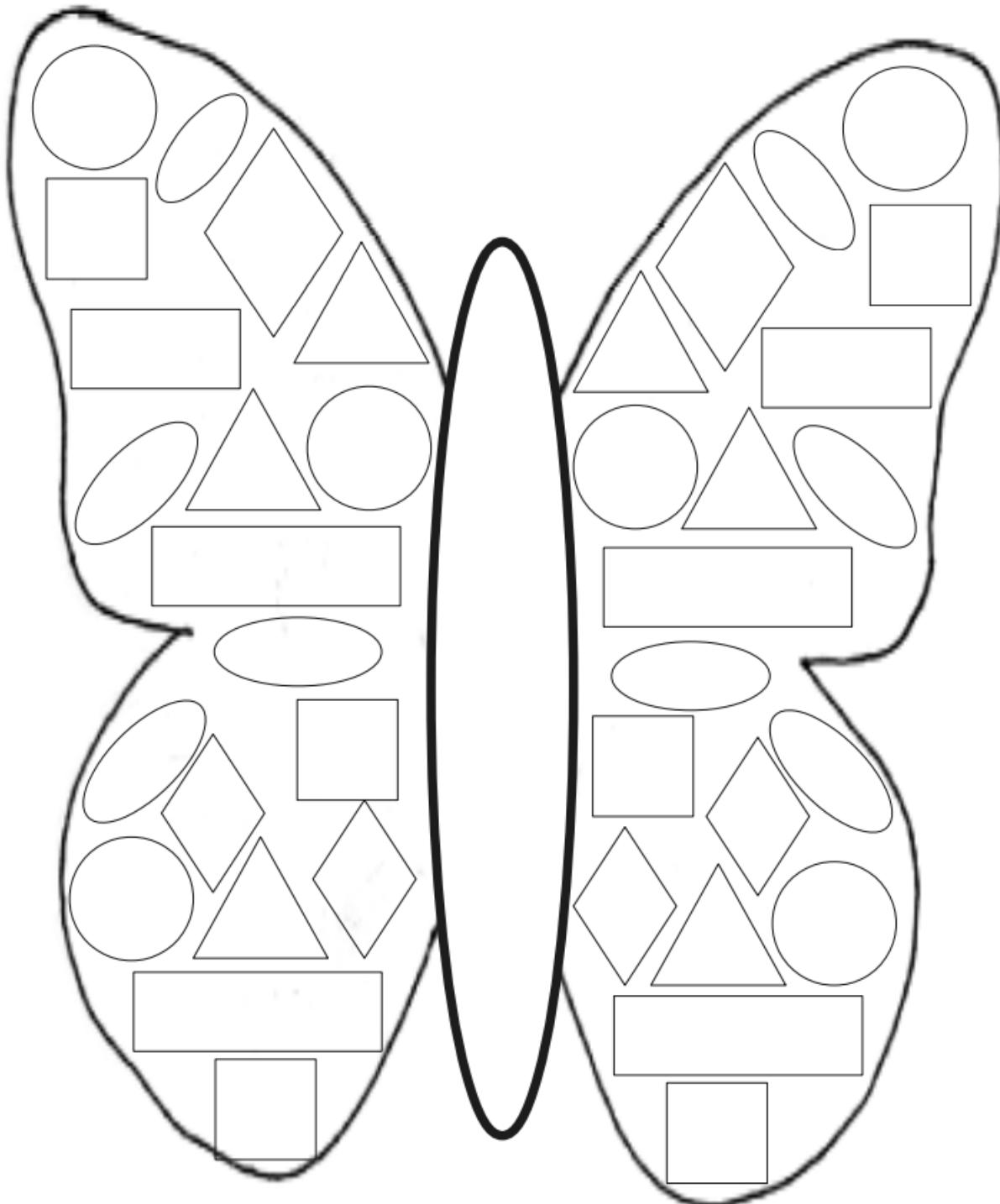
6 = Yellow

Color the Shapes – Lesson 145

Rectangles = Orange
Diamonds = Green

Triangles = Red
Circles = Blue

Ovals = Brown
Squares = Yellow



Lessons 146-165

Write: 1, 2, 3, 4, 5

Write: 6, 7, 8, 9, 10

Write: 11, 12, 13, 14, 15

Write: 16, 17, 18, 19, 20

Write: 21, 22, 23, 24, 25

Write: 26, 27, 28, 29, 30

Write: 31, 32, 33, 34, 35

Write: 36, 37, 38, 39, 40

Write: 41, 42, 43, 44, 45

Write: 46, 47, 48, 49, 50

Write: 51, 52, 53, 54, 55

Write: 56, 57, 58, 59, 60

Write: 61, 62, 63, 64, 65

Write: 66, 67, 68, 69, 70

Write: 71, 72, 73, 74, 75

Write: 76, 77, 78, 79, 80

Write: 81, 82, 83, 84, 85

Write: 86, 87, 88, 89, 90

Write: 91, 92, 93, 94, 95

Write: 96, 97, 98, 99, 100

Fill in the Numbers – Lesson 167

Count to 100 and fill in the missing numbers.

1	2		4	5	6	7		9	10
11		13	14	15		17	18	19	20
21	22	23		25	26	27	28		30
31	32	33	34	35	36	37	38	39	
41	42	43	44		46	47	48	49	50
	52	53	54	55	56		58	59	60
61	62		64	65	66	67	68	69	70
71		73	74	75		77	78	79	80
81	82		84	85	86	87	88		90
	92	93		95	96	97		99	100

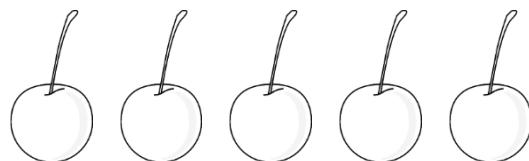
Counting to Subtract – Lesson 172

Draw X over the objects to subtract. Count the remaining objects.



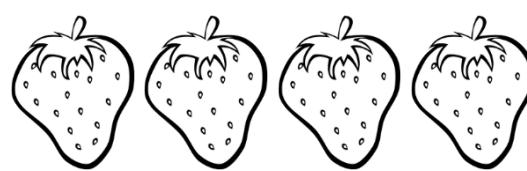
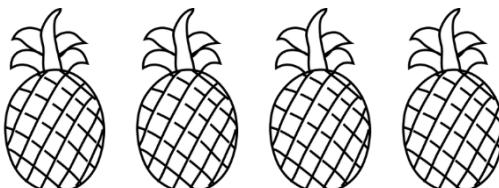
$5 - 1 = \underline{\quad}$

$5 - 3 = \underline{\quad}$



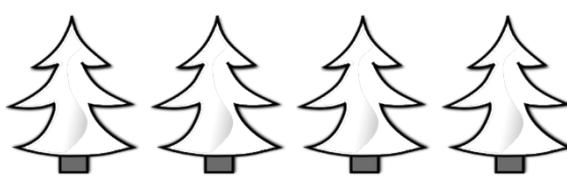
$5 - 4 = \underline{\quad}$

$5 - 2 = \underline{\quad}$



$4 - 4 = \underline{\quad}$

$4 - 2 = \underline{\quad}$



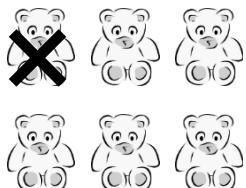
$4 - 1 = \underline{\quad}$

$4 - 3 = \underline{\quad}$

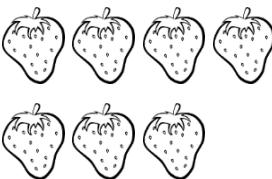
Counting to Subtract – Lesson 175

Draw X over the objects to subtract. Read aloud the problem and answer.

$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$



$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$



$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$



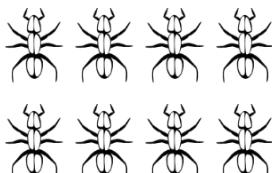
5

Six minus one equals five.

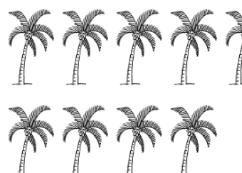
$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$$



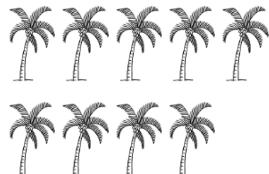
$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$



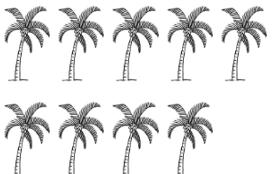
$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$



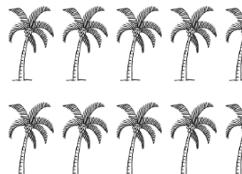
$$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$$



$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$



$$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$$



$$\begin{array}{r} 1 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$$

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19

20

nineteen

twenty

I

II

III

IV

V

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VI

VII

VIII

IX

X

XI

XII

XIII

XIV

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XV

XVI

XVII

XVIII

XIX

XX

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one two three

four five six

seven eight nine

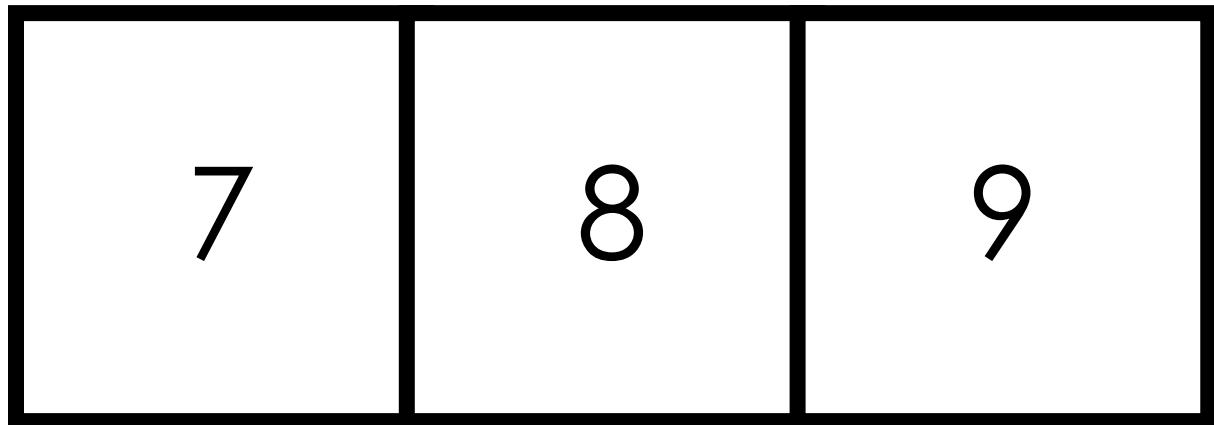
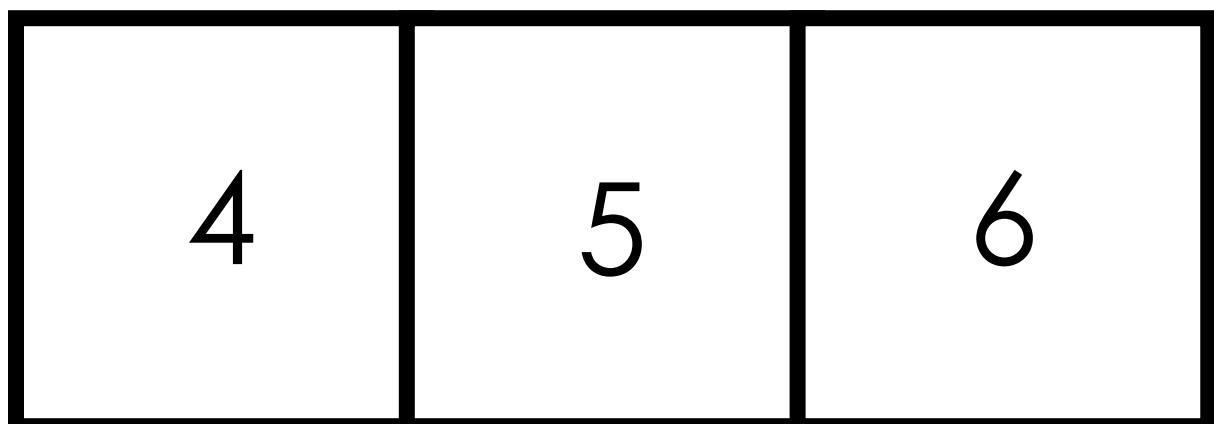
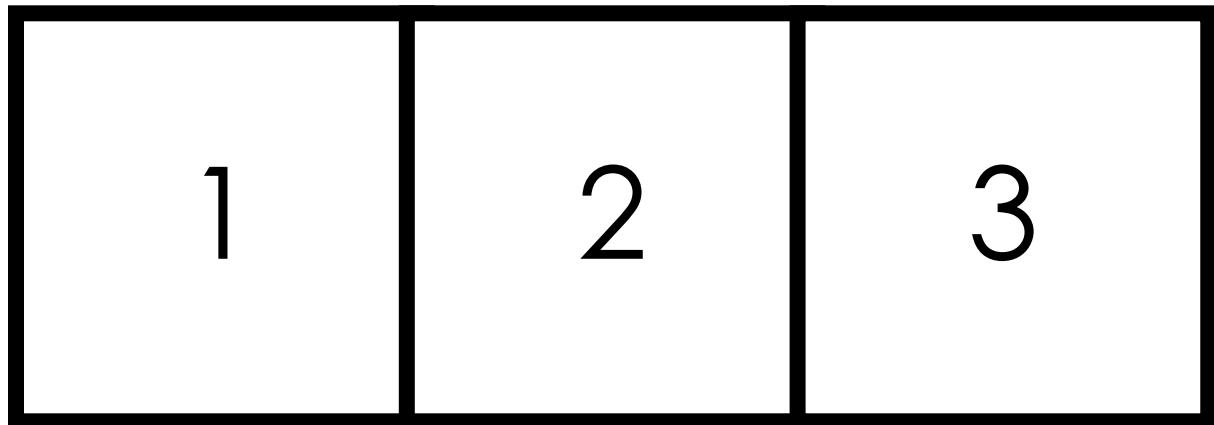
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twelve eleven ten

thirteen fourteen fifteen

sixteen seventeen eighteen

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17

18

10

14

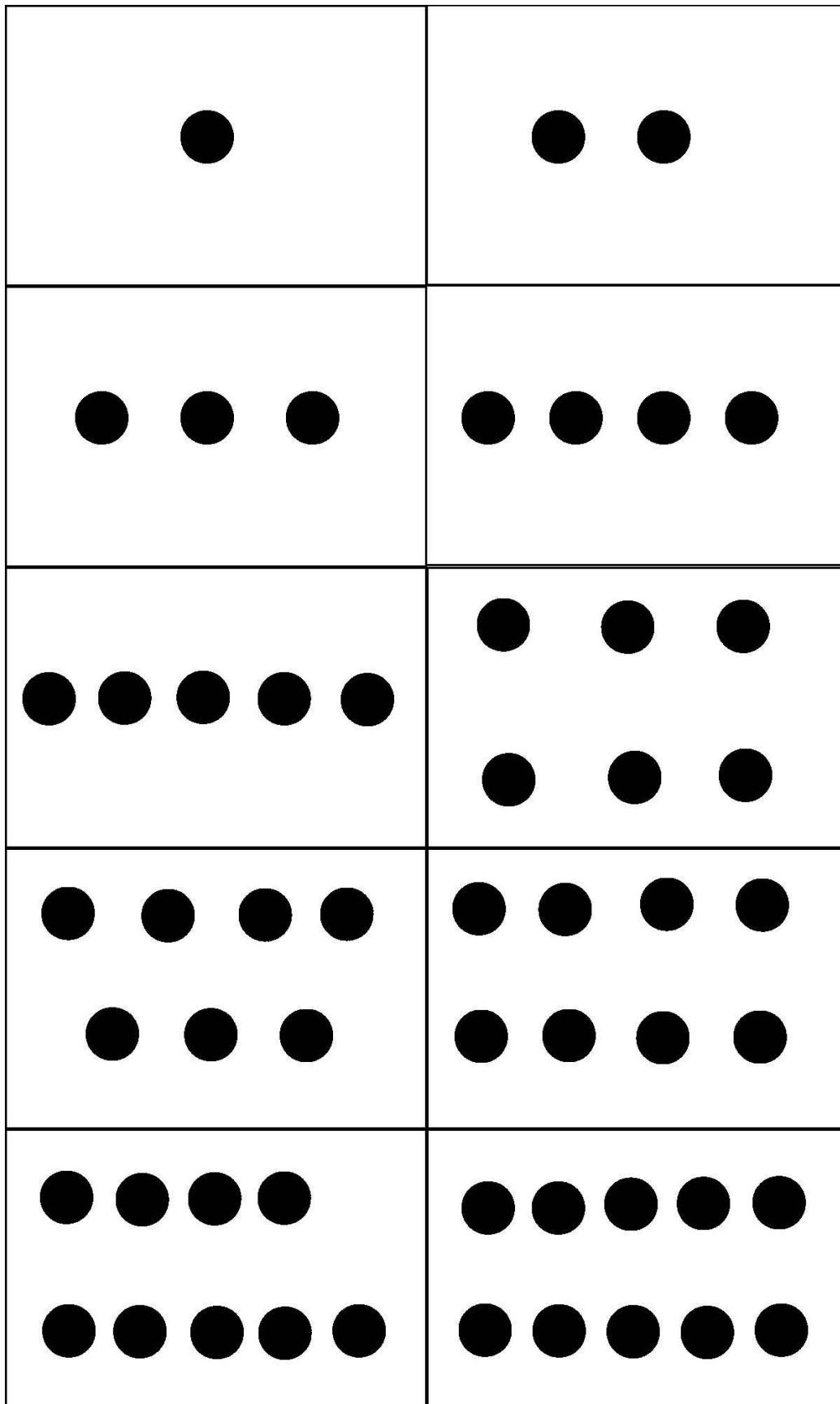
15

16

11

12

13



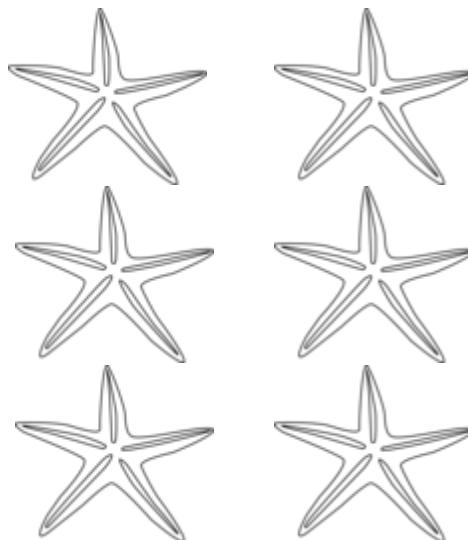
My Counting Book

My Name

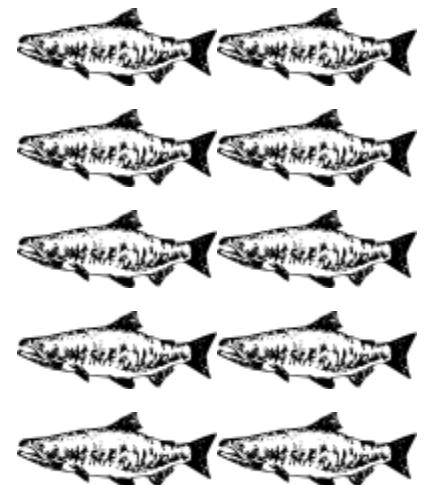
How many animals
do you see?



How many animals
do you see?



How many animals
do you see?



How many animals
do you see?



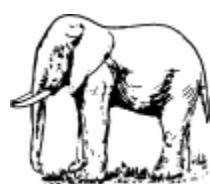
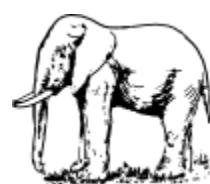
How many animals
do you see?



How many animals
do you see?



How many animals
do you see?



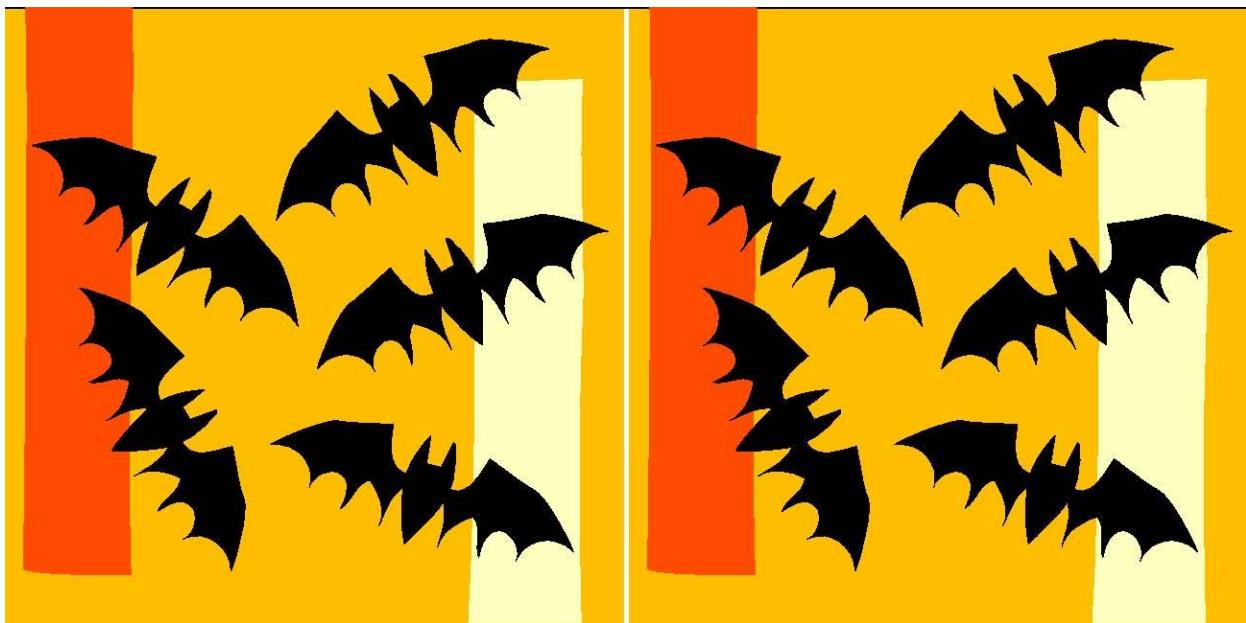
60	Sixty	50
70	Seventy	40
80	Eighty	30
90	Ninety	<p>Cut it out in one big rectangle. Fold in half longways. Then fold it in half between the 70 and 80 and the 30 and 40. Then snip along the middle to separate the 70 from the 40 and the 80 from the 30. The 30 and 40 will be back to back. The 80 and 70 will be back to back. You can do that by pinching this and the 90 in one hand and the 50 and 60 in the other. Then bring your hands together.</p>

Clothespin Counters



Fold this rectangle up behind the picture and words. Fold the two side flaps back and attach to this flap. You will have made a pocket. Then attach this to the lapbook. Inside go the dot cards.

Your child can take out each card and attach a clothespin to the dot. This is practicing one-to-one correspondence—in other words, counting.



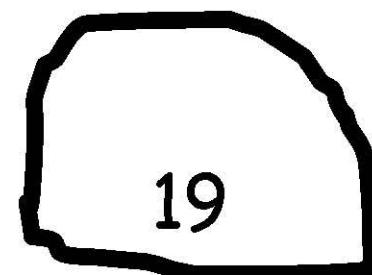
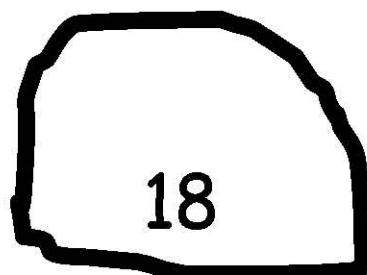
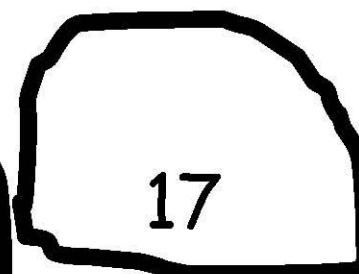
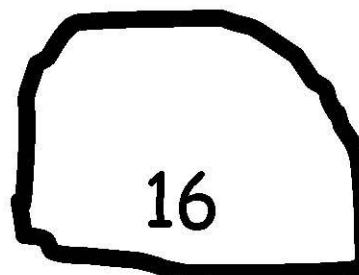
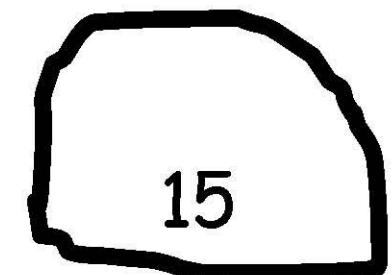
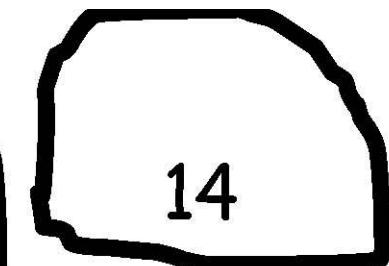
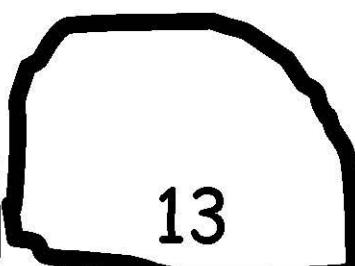
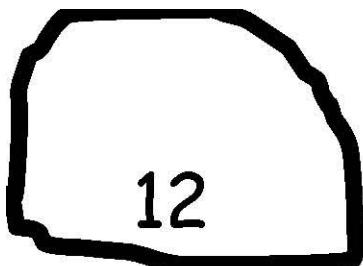
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10

15

20

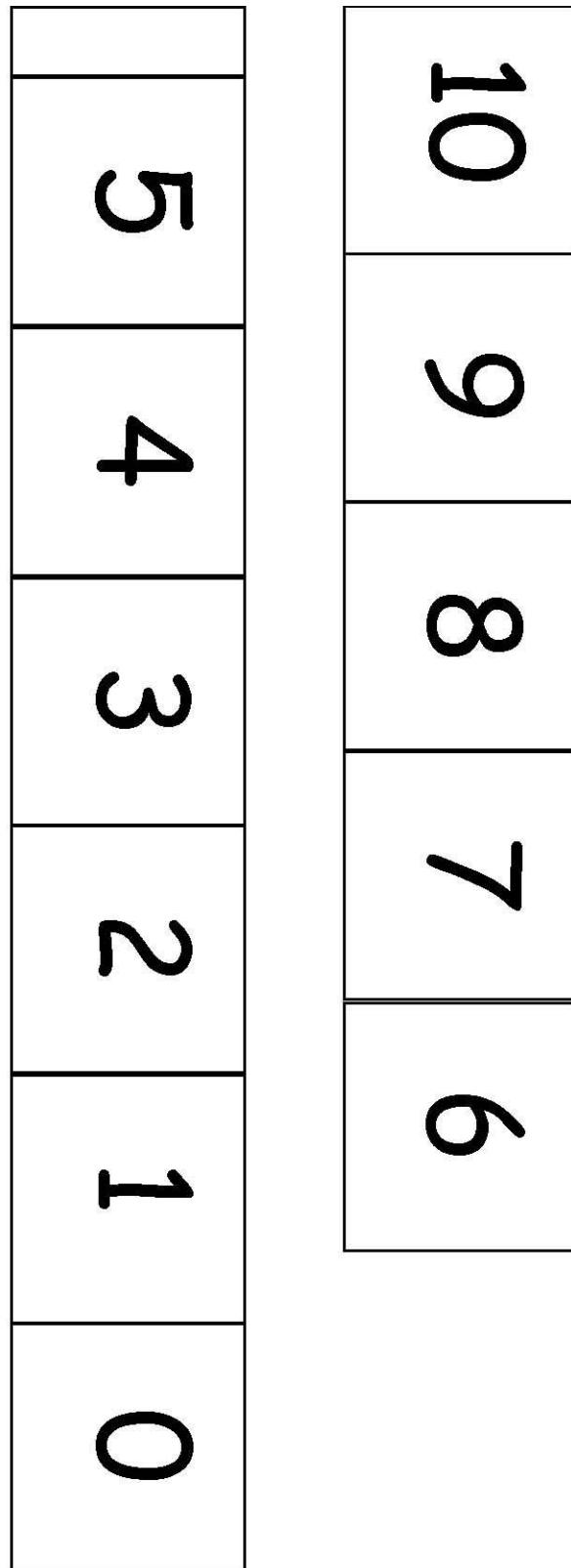




Cut out the ice cream cone with the 11 scoop. Cut out each number scoop and stack them — make a tall ice cream cone. (Or you could staple them in a stack) Color the ice cream scoops in different flavors.

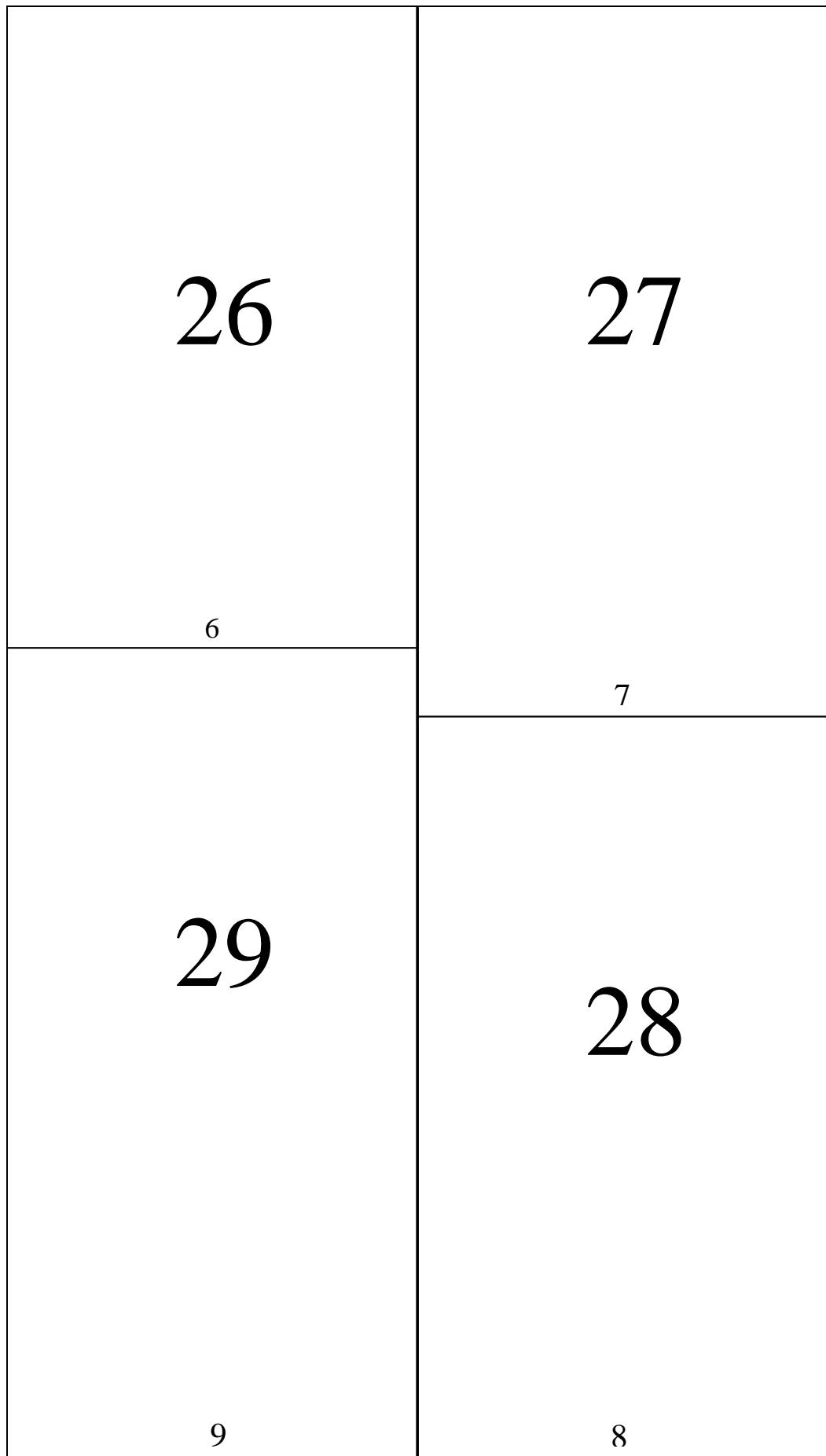


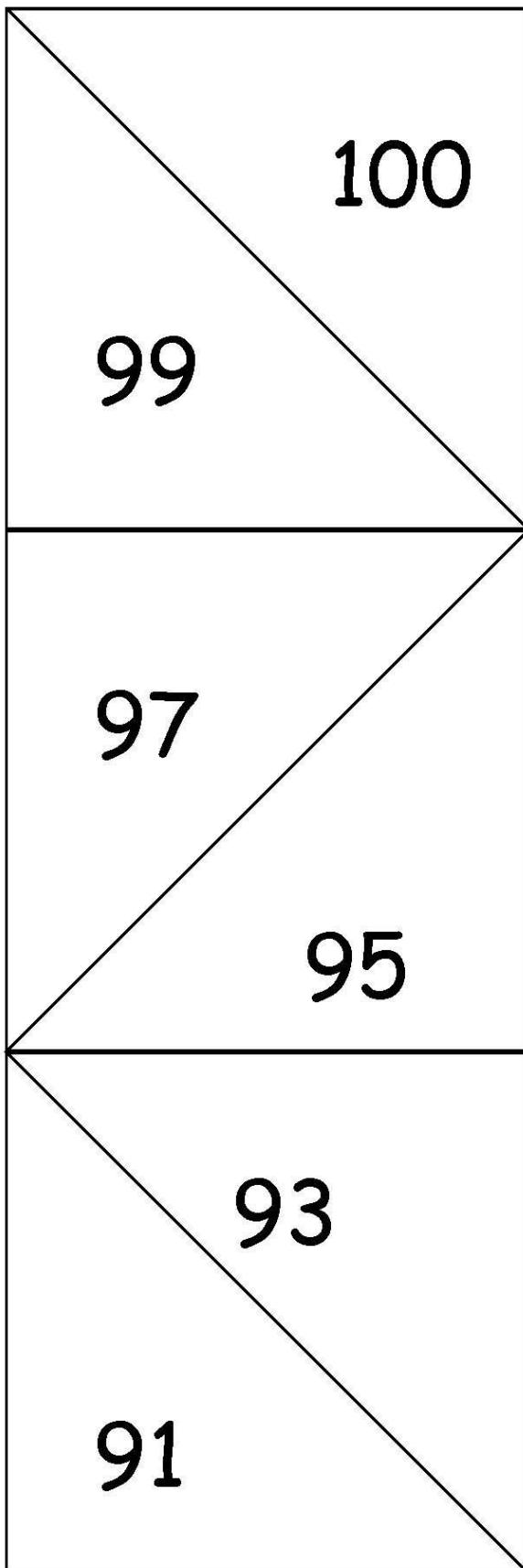
Cut out the two strips. Use the little rectangle by the 5 to make it all one strip. Fold fan style so that the 10 is the cover. Use this piece to count backwards. The back of the 0 will attach to the lapbook.



20	24
0	
21	4
1	
22	25
2	
23	5
3	

Cut out each rectangle separately. Stack shortest to longest and staple along the top. You hopefully can see 0—9 along the bottom. I help my son know what number comes next by asking him what comes after 3 and then he can say 4 and then can figure out 24 is next. There is also room on most pieces for your child to write the number.





98

96

94

92

90

The back of 91 gets attached to the lapbook. Start at the 100 and fold along the lines into triangles. Keep folding on the lines, folding the triangle over and over itself. Write, or cut and glue, the even numbers to the backs of the triangles. 90 will go on the back of 93.