

# EP Modern History

## Printables:

### Levels 1-4

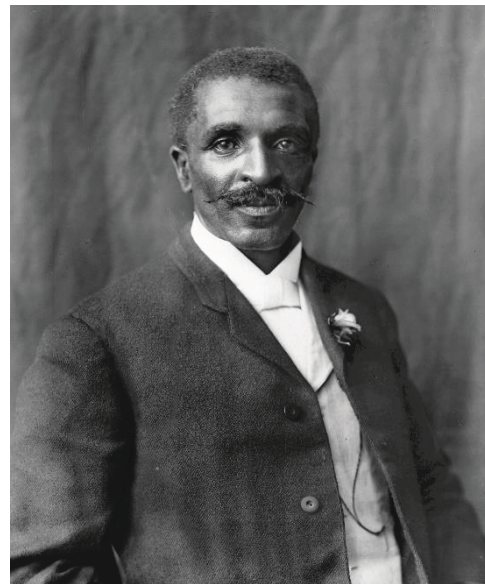


This book belongs to:

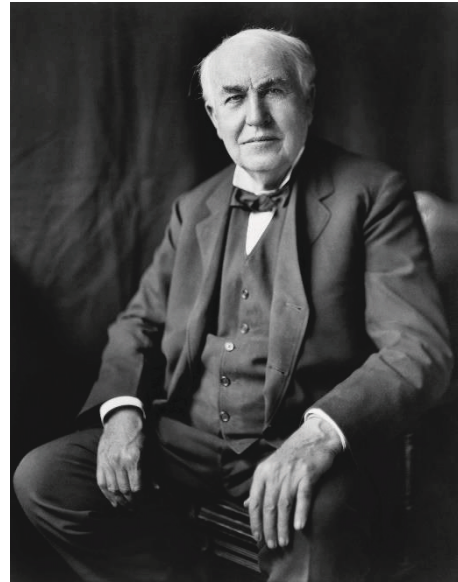
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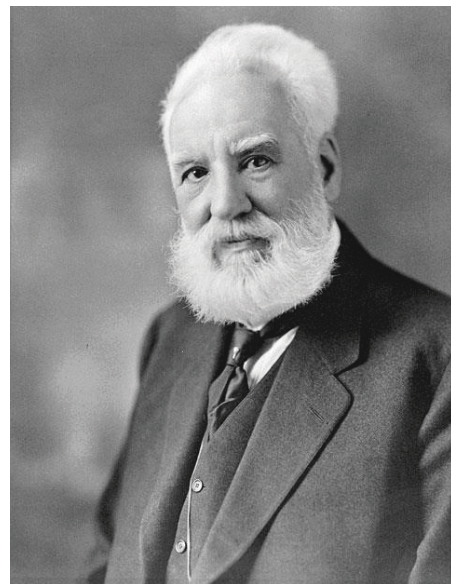
The First Transcontinental  
Railroad  
November 6, 1869



George Washington Carver

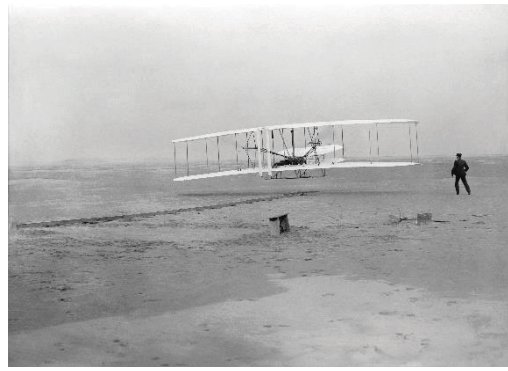


Thomas Alva Edison  
1879

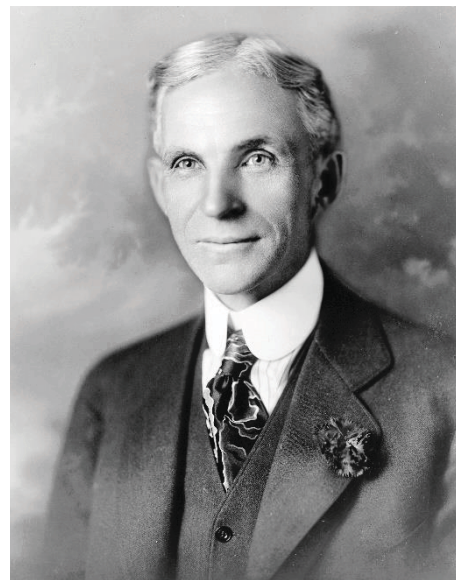


Alexander Graham Bell  
1876

Modern History  
Timeline pieces



Wilbur and Orville Wright  
December 17, 1903



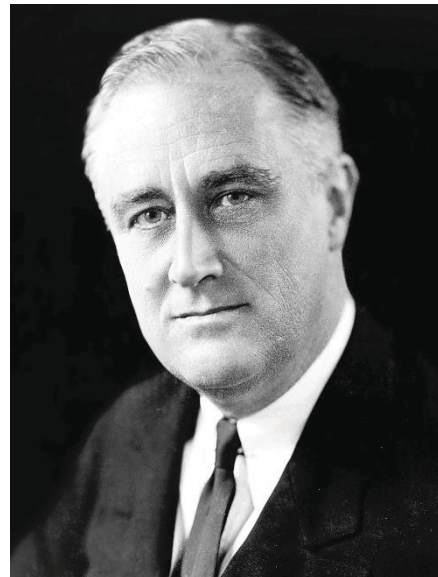
Henry Ford  
1908







Herbert Hoover  
31<sup>st</sup> President  
1929-1933



Franklin D. Roosevelt  
32<sup>nd</sup> President  
1933-1945



Brown v Board of Education  
Topeka, Kansas  
1954



March on Washington  
August 28, 1963

Modern History  
Timeline pieces



Harry S Truman



Communism

Modern History  
Timeline pieces



Apollo 11  
July 20, 1969

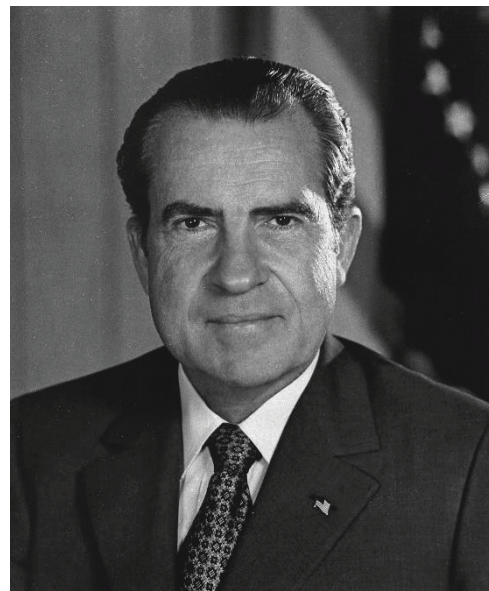


Vietnam War  
1959-1973

Modern History  
Timeline pieces



Berlin Wall  
1961-1989



Richard Nixon  
1969-1974





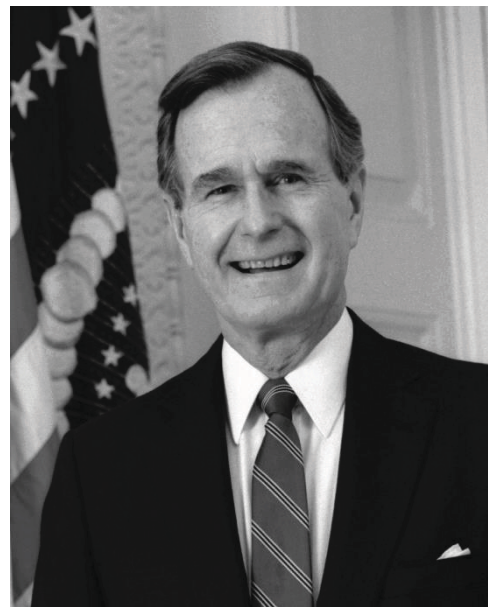
Gerald Ford  
1974-1977



Jimmy Carter  
1977-1981

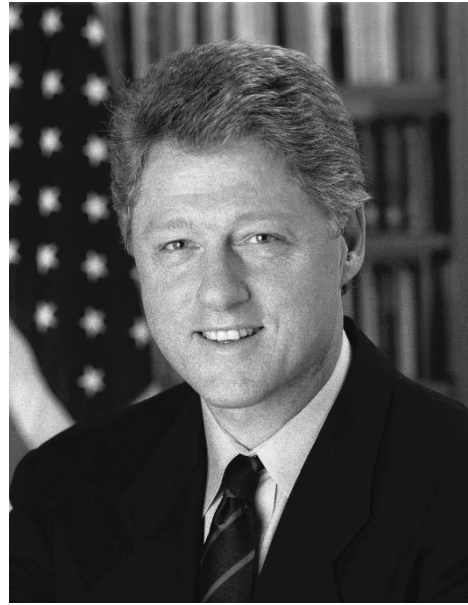


Ronald Reagan  
1981-1989

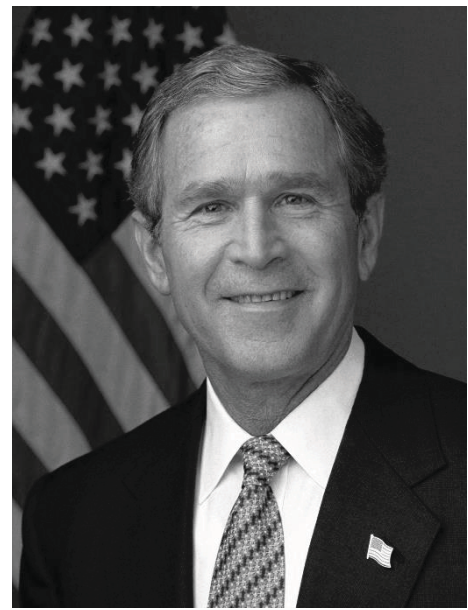


George H. W. Bush  
1989-1993

Modern History  
Timeline pieces

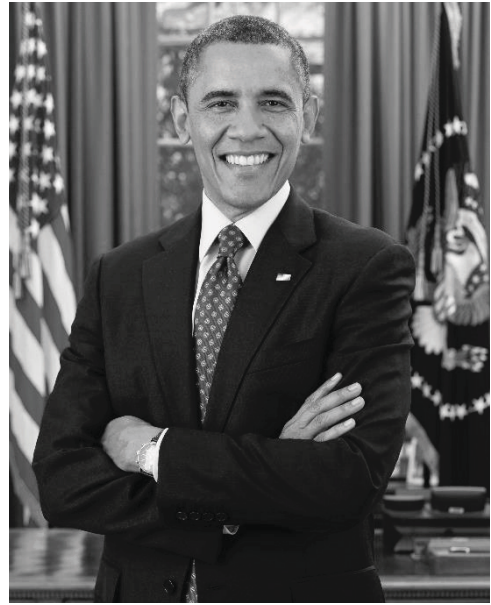


Bill Clinton  
1993-2001



George W. Bush  
2001-2009

Modern History  
Timeline pieces



Barack Obama  
2009-2017



War on Terror  
2001

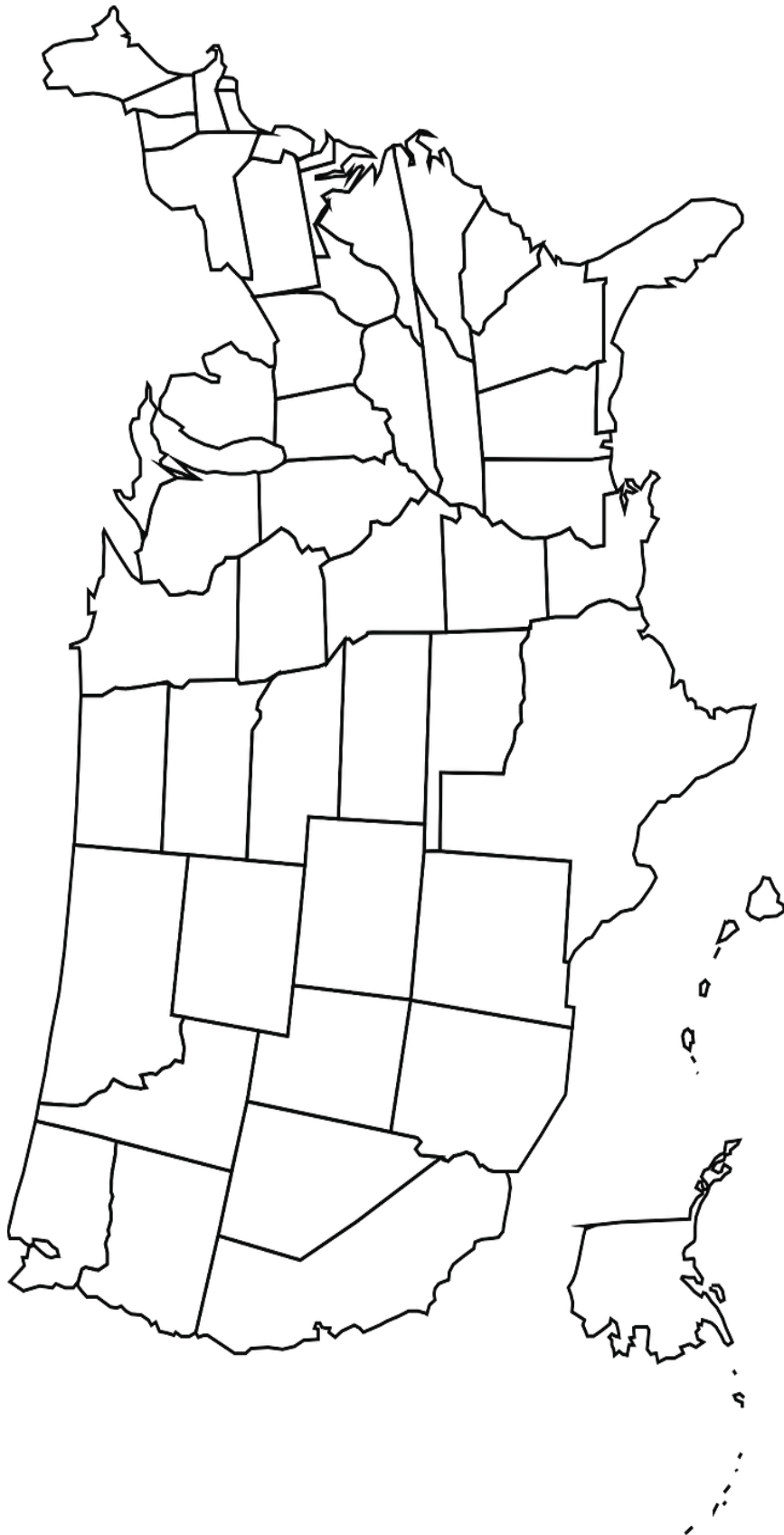
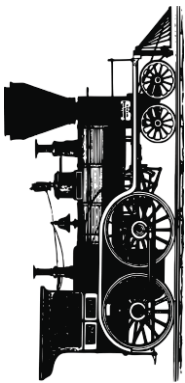
Modern History  
Timeline pieces

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# TRANSCONTINENTAL RAILROAD

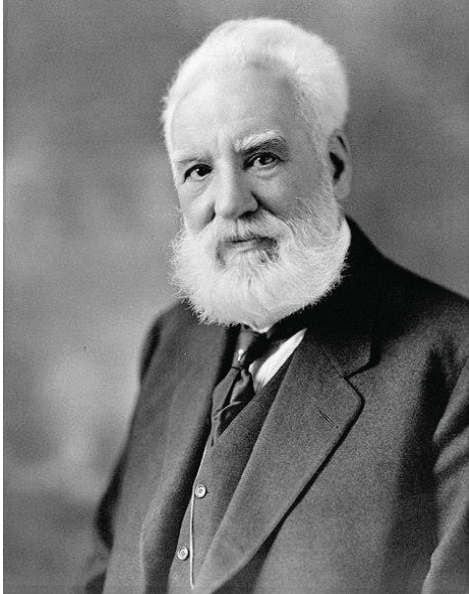






## Alexander Graham Bell

(If you watched the video on Day 6, save this worksheet to complete on Day 7.)



What did the first phone look like?

R	B	S	M	R	S	W	A	T
I	E	S	I	O	O	N	C	T
N	L	A	N	G	U	A	G	E
V	L	I	D	O	N	M	E	L
E	H	E	P	R	D	D	E	E
N	I	W	A	S	S	E	N	P
T	E	L	E	G	R	A	P	H
I	T	T	O	S	E	F	E	O
V	I	B	R	A	T	I	O	N
E	Y	O	U	V	O	I	C	E

BELL  
DEAF  
INVENTIVE  
LANGUAGE

LIPS  
READ  
SIGN  
SOUNDS

TELEGRAPH  
TELEPHONE  
VIBRATION  
VOICE



## Alexander Graham Bell

Color in the phones next to the TRUE statements.



Alexander Graham Bell was born in Scotland.



His father was deaf.



He attended school for 12 years.



He opened a school for teachers of the deaf.



The company he formed was called Bell-Watson Cellular.



Alexander Graham Bell worked with Thomas Watson on inventions like the telephone.



No one else was trying to patent a device like the telephone at that time.



Alexander Graham Bell also started the National Geographic Society.



He enjoyed making and flying kites.



## Thomas Edison

Copy the quote. What does it mean?



“Genius is  
one percent  
inspiration,  
ninety-nine percent  
perspiration.”

Edison, 1932

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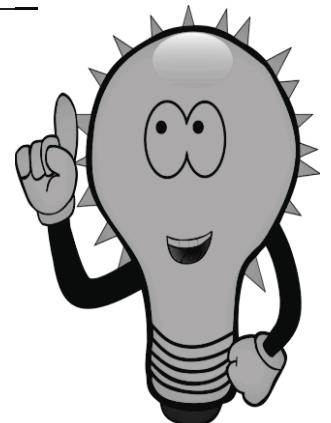
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## Helen Keller

Copy the quote. Make notes about who Helen Keller was.

“Although the world is  
full of suffering,  
it is full also of the  
overcoming of it.”  
Helen Keller



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# Amelia Earhart

Write about Amelia Earhart.



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## Map

Color in the map and be sure to mark the key!



COLOR KEY	
<input type="checkbox"/> Turkey	<input type="checkbox"/> Germany
<input type="checkbox"/> France	<input type="checkbox"/> Russia
<input type="checkbox"/> Serbia	<input type="checkbox"/> Hungary
<input type="checkbox"/> Austria	

Map Source: [http://d-maps.com/carte.php?num\\_car=2232&lang=en](http://d-maps.com/carte.php?num_car=2232&lang=en)



# Europe

Follow the online directions to complete this map activity.

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(Title)





# Europe

Follow the online directions to complete this map activity.

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(Title)





# Book Report

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

Author: \_\_\_\_\_

Summary: \_\_\_\_\_

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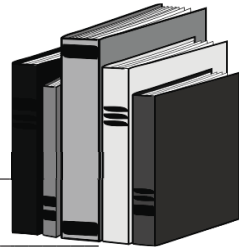
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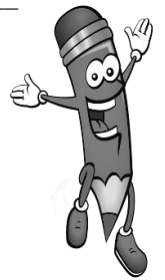
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Things I learned about WWI and the time period:



Children:

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Women:

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Men:

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World War I:

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Clothing/Food:

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Attitudes/Beliefs:

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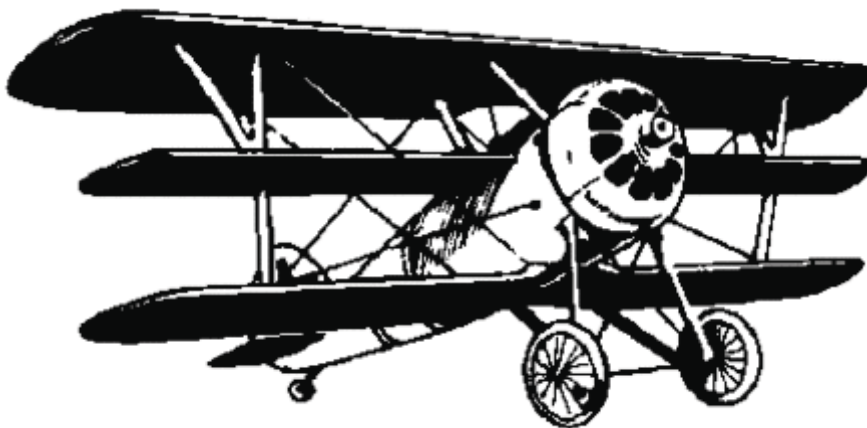
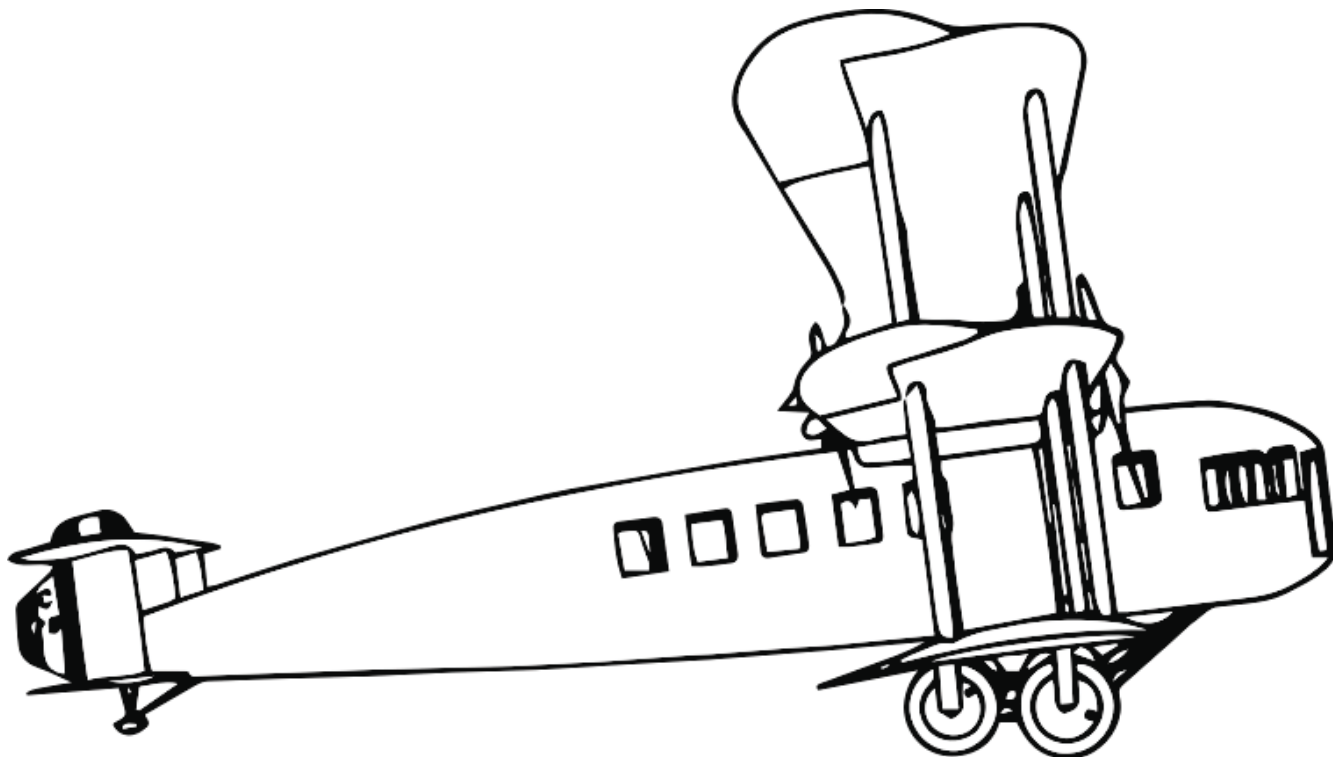
# Map Activity





## Triplanes

Color these pictures of planes from World War I. Why might these be called triplanes?







## Letter Home

Life in the trenches was dangerous and uncomfortable. One way to use free time was to write letters to family and friends at home.



Write a letter home telling about the Christmas truce.

<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	 <hr/> <hr/> <hr/> <hr/>
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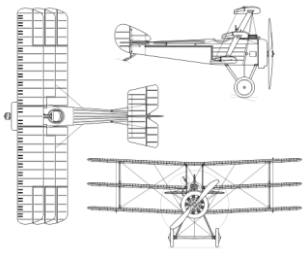



# World War I

Match the terms and definitions.

___ 1.	war front	A. the border between Germany/Austria-Hungary and France/Italy
___ 2.	trench	B. the area that fighting takes place in a war
___ 3.	naval battle	C. the border between Germany/Austria-Hungary and Russia/Hungary
___ 4.	No Man's land	D. battles that take place at sea
___ 5.	Eastern Front	E. the area between the trenches, not belonging to either side
___ 6.	Western Front	F. long, narrow ditches dug along the front lines, soldiers fought while hidden in the ditches.

Match the World War 1 vehicle name to the picture.

___ 1. triplane	___ 2. Zeppelin	___ 3. U-Boat	___ 4. tank
 A.	 B.	 C.	 D.

Match the terms and definitions.

___ 1.	Allied Powers	G. when one group in a war stops fighting and admits defeat
___ 2.	Central Powers	H. France, Great Britain, Russia, Italy, Japan
___ 3.	alliance	I. agreement to stop fighting to discuss possible peace
___ 4.	Archduke Ferdinand	J. Germany, Austria-Hungary, Turkey
___ 5.	assassination	K. agreement between two countries to help/assist each other
___ 6.	armistice	L. was next in line to be king of Austria when he was assassinated
___ 7.	surrender	M. the murder of a leader or important person



## Causes of WWI

Match the words from the word bank to the clues below. (The numbered letters will reveal a fun fact!)

Word Bank								
Alliances Austria-Hungary			Entente Imperialism			Militarism Nationalism		

This term means the building up of strong military forces and gathering weapons								
						4		

This term means the agreement made between two or more countries to defend and aid each other in conflicts with other countries.								
						1		

This term refers to a country's goal of expanding and building an empire. At the time of World War 1, European countries were racing to gain more land in Africa and Asia.								
								6

This term refers to a devotion and pride in one's country. In the extreme, a feeling of superiority over all other countries.								
	5						7	

The Triple Alliance, formed in 1882, joined Germany, _____, and Italy.								
						-	2	

The Triple _____, formed in 1907, joined Britain, France, and Russia in alliance.								
3								



During World War 1, a carrier pigeon was awarded the Croix de guerre, a military decoration for honor or valor in battle. Even after being shot, he continued to fly to deliver a message that saved 194 soldiers. Fill in the blanks with the letters indicated above to see his name.

1	2	3	4		5	6	7
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## Matching

Match the description to the picture.

The majority of fighting on the Western Front was described as “Trench Warfare.” Long, narrow ditches were dug into the ground. Soldiers fought, slept, ate, and lived in the trenches.



Tanks made their first appearance in World War I. The British were the first to put them into use. They were called “landships” originally.



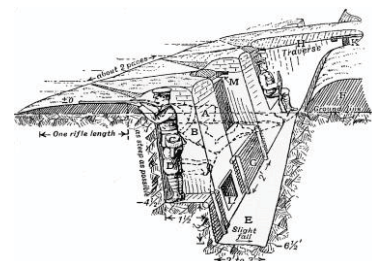
Airships, like the German Zeppelin, were used for bombing raids. These aircraft are large air-filled frames propelled by several engines.



Early in World War I, planes were not equipped with weapons and were only used for spying missions. As the war continued, machine guns were added to planes, creating the first fighter airplanes.



The U-boat, short for undersea boat, was the German submarine used during World War I.





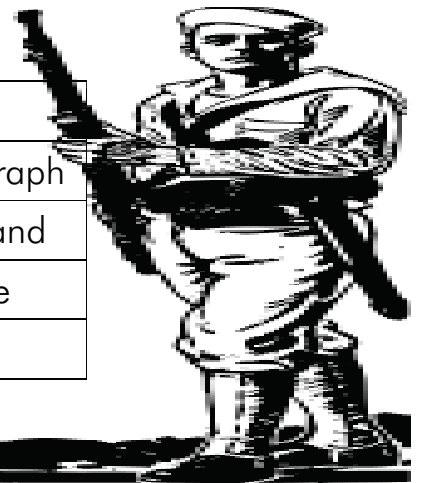
## Timeline

Fill in the missing sections of this timeline.

June 1914	Assassination of _____
July 1914	Austria-Hungary declares war on Serbia
August 1914	Germany declares war on Russia and France Britain declares war on Germany
November 1914	British _____ of Germany
December 1914	Unofficial _____
May 1915	Passenger ship, _____, sunk by German submarine United States joins war against Germany
May 1916	Britain and Germany fight large naval battle
January 1917	_____ intercepted by Britain United States officially declares war against Germany
_____ 1918	Germany agrees to cease fighting
June 1919	_____ is signed ending World War I



Word Bank	
naval blockade	Zimmerman Telegraph
Lusitania	Archduke Ferdinand
November	Christmas truce
Treaty of Versailles	





## Graphic Organizer

What happened?

When did it happen?

Where did this take place?

Who was involved?

Why did it happen?





## Europe After 1919 (Treaty of Versailles)

Color the map to show what used to be Germany and what used to be Austria-Hungary.



Map source:  
Florida Center for Instructional Technology  
<https://fcit.usf.edu/holocaust/MAPS/map003b.pdf>





## Children's clothing in the 1920s

Color the picture.





# The Great Depression

Use this page to write about the impact of the Great Depression.



This is a picture of people waiting in line at a soup kitchen.

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This is a picture of one of the "Hooverville" areas.

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This picture shows the long lines people waited in to get food.

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## News Article

Write a 3-5 sentence news article about life during the Great Depression. You could write an article about visiting the Hoovervilles or a soup kitchen.



Did you write a complete article?  
Who is the article about? What happened? When did it take place?  
Where did it happen? Why is it important?





# Axis and Allies



Key:

<input type="checkbox"/>	_____
<input type="checkbox"/>	_____



# World Leaders



Copyright © Free Vector Maps.com

World with Countries - Outline by FreeVectorMaps.com



## World War II



What do you think of the evacuation of children during World War II?

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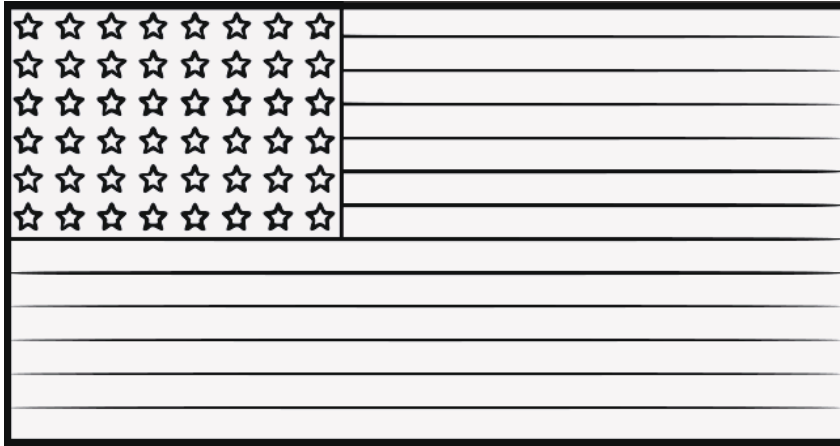
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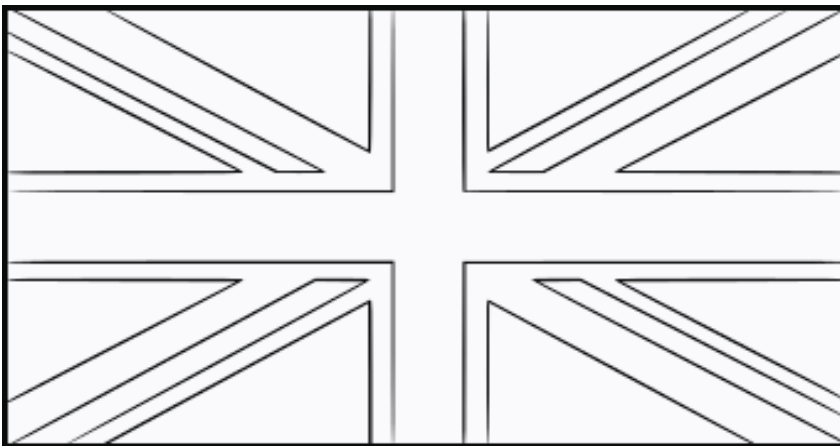


## Allied Countries

Color the flags correctly.



United States of  
America



Great Britain



Soviet Union





## Map Activity

Follow the online directions to complete the map activity.

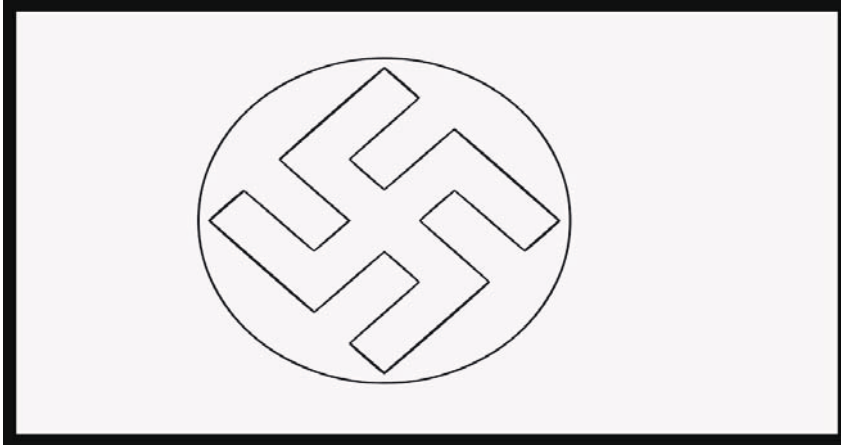
(Title)



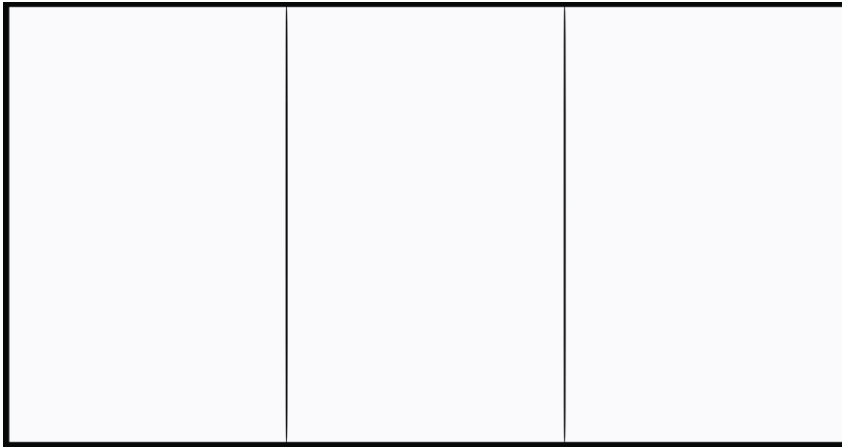


## Axis Countries

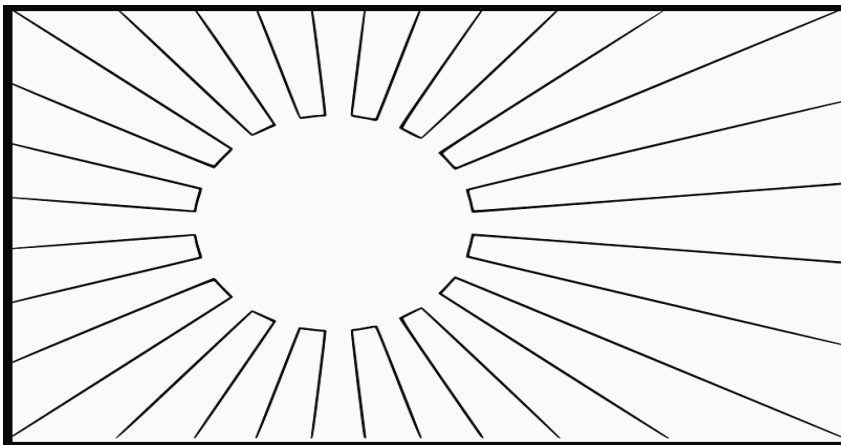
Color the flags correctly.



Germany



Italy



Japan



## Current Events



WHAT happened?

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WHO was there?

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WHY did it happen?

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WHEN did it happen?

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WHERE did it happen?

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# Anne Frank



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# Holocaust

## Food Rations for one week

	Prisoners	Me
Bread		
Meat		
Sugar		
Fat		

I have read that prisoners received from 350 to 1,700 calories a day based on how much labor they did – they needed more food to work harder – and also based on how long the war had been going on. As the war dragged on they were fed less and less. They should have had from 2,000 to 3,000 calories, but of course, the Nazis didn't care if they did.

How many times more food do you eat compared to the prisoners?

\_\_\_\_\_

(Divide your amount by the prisoner's amount. Round to the nearest whole number – or use the number before the decimal point. You can use a calculator.)



## Who? What? Where? When? Why?

Fill in this organizer with information about the attack on Pearl Harbor.

WHO?

WHAT?

WHERE?

WHEN?

WHY?



## WWII Matching

Match the word to the picture and definition.

BOMBER

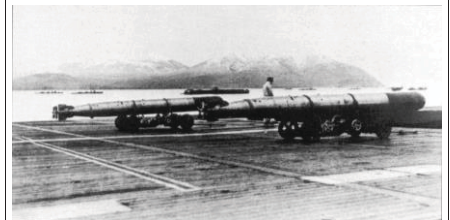
PEARL HARBOR

DESTROYER

TORPEDO



USS Cassin  
A type of ship used in the Navy;  
a fast warship



Launched from aircraft for  
attacks on ships



Nakajima  
Japanese aircraft used to drop  
torpedoes in the Pearl Harbor  
attack







Naval base in Hawaii;  
Attacked by Japanese forces on  
December 7<sup>th</sup>, 1941





# Attack on Pearl Harbor

## Ships damaged in the attack

Battleships	Cruisers	Destroyers	Others
			
USS Arizona USS Oklahoma USS West Virginia USS California USS Nevada USS Pennsylvania USS Tennessee USS Maryland USS Utah (ex-battleship used for training)	USS Helena USS Raleigh USS Honolulu	USS Cassin USS Downes USS Shaw	USS Oglala (minelayer) USS Vestal (repair ship) USS Curtiss (seaplane tender) USS Sotoyomo (harbor tug)

Find Japan on the map and color it red. Find Pearl Harbor (Hawaii) and color it blue.



(Map source: [https://d-maps.com/carte.php?num\\_car=3261&lang=en](https://d-maps.com/carte.php?num_car=3261&lang=en))



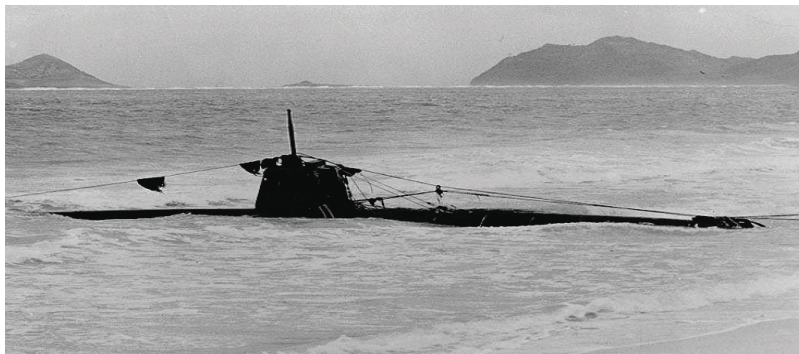
## Attack on Pearl Harbor

Fill in the timeline. (Use words from the word bank below.)

0645	The USS Ward spots and sinks a Japanese _____
0702	Aircraft headed for the island were spotted on _____
0755	First wave of _____ planes begin the attack
0810	The battle ship USS _____ explodes
0854	Second wave of Japanese _____ arrive at the island.
0930	The destroyer USS _____ explodes
1000	Japanese planes return to their aircraft _____. The attack is over.

### Word Bank

Japanese	submarine
radar	carriers
Arizona	Shaw
planes	

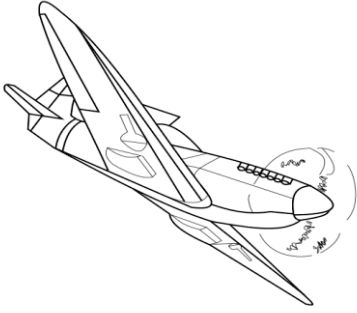


Japanese midget submarine captured during the attack on Pearl Harbor



## War in the Pacific

Unscramble the letters to fill in the blanks.



In 1940, \_\_\_\_\_ joined the Axis alliance,  
joining with Germany and Italy. (PAANJ)

On December 7<sup>th</sup>, 1941, Japan attacked  
\_\_\_\_\_. (RAEPL BRAHRO)

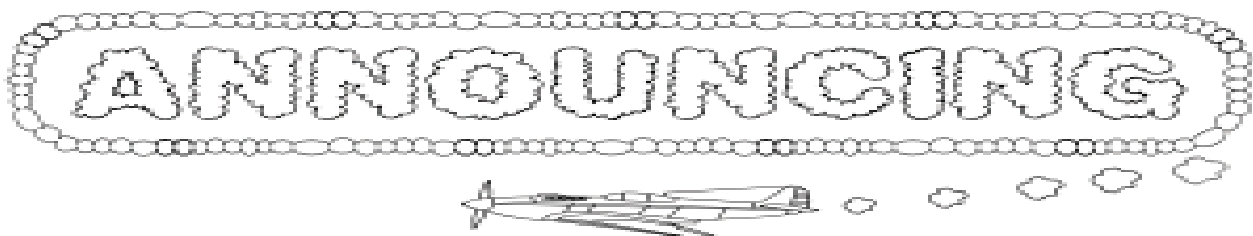
Immediately following this attack, the United States of \_\_\_\_\_ joined in  
the alliance with the Allies. (CIAMREA)

In \_\_\_\_\_ 1942, the United States won the Battle of Midway by sinking several  
Japanese aircraft carriers. (UEJN)

A famous statue of Marines raising the American \_\_\_\_\_ commemorates  
another important battle that took place on the island of Iwo Jima. (GLAF)

In August of 1945, the United States President Harry Truman made the decision  
to use the atomic \_\_\_\_\_, a newly designed weapon. These were  
dropped on the cities of Hiroshima and Nagasaki in Japan. (MOBB)

This action caused Japan to \_\_\_\_\_. A treaty was signed on September  
2, 1945, now known as V-J Day (which means Victory in Japan).  
(ERRDRUSNE)



Write a newspaper headline announcing Victory in Japan.



## Pearl Harbor



This is the USS Arizona, one of the ships sunk in the attack on Pearl Harbor.

What do you remember learning about Pearl Harbor? Why is Pearl Harbor so significant?

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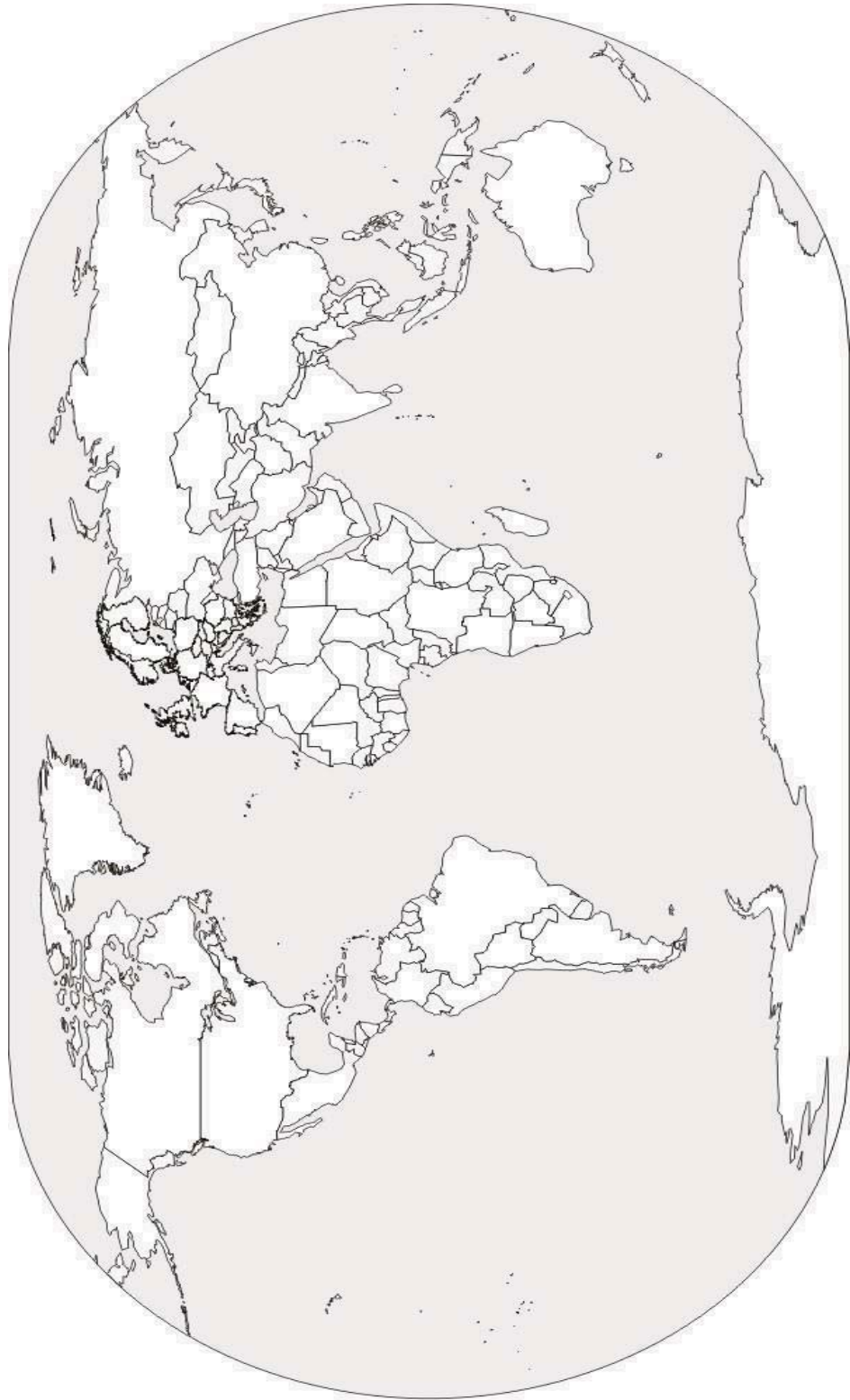
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## World War II



<http://www.freeworldmaps.net/outline/maps/world-map-outline.gif>



# Shift Alphabet Code

A shift alphabet code is a simple code.  
You use the alphabet but "shift" all the letters further down the alphabet.



For example, a shift of 2:

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
would be written in the coded message as:																									
C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	A	B
(two letters down from intended letter)																									

Try decode this message using the shift code of 2 (shown above).



GCUA RGCUA KU HWP!  
-----!

Now create your own shift alphabet code!

Choose a number between 1 and 25 to use to shift the alphabet.

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z

Write a message in code:

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Copy the message on to another piece of paper and give to someone to decode.  
**Explain what a shift code is and give them your shift number.**





## Martin Luther King, Jr.

Where was Martin Luther King, Jr. born?

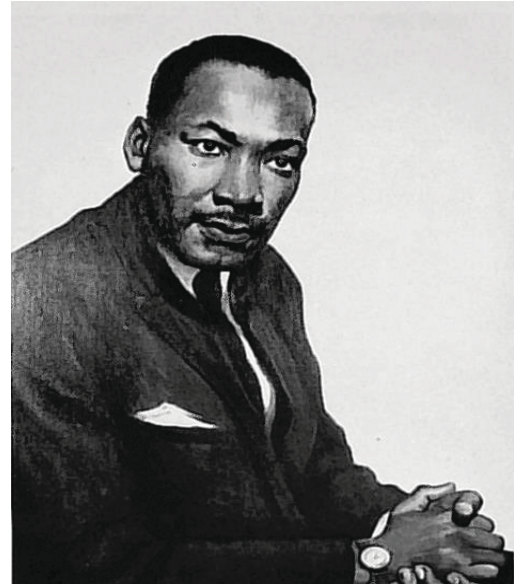
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Where did MLK, Jr. go to college?

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Who did he marry?

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One of the first civil rights activities he was involved in is referred to as:

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What was the famous speech that Martin gave in Washington, DC?

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How did he die?

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What is another interesting fact you learned about Martin Luther King, Jr.?

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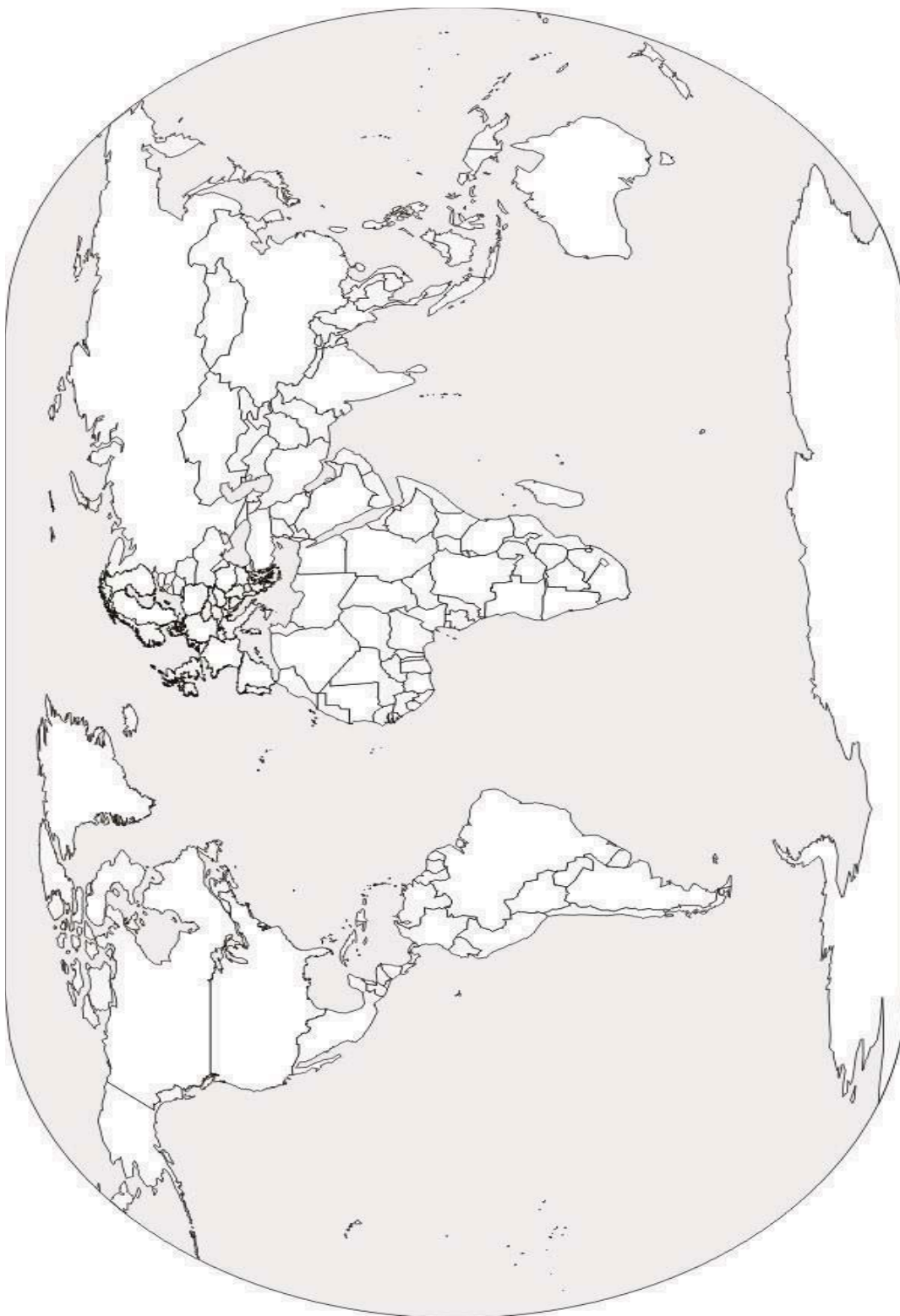
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## The Red Threat



<http://www.freeworldmaps.net/outline/maps/world-map-outline.gif>



## What happened in the 1950s?

Match the events to the clues to fill in the timeline.

1950 North Korea invaded South Korea starting the _____
1951 Famous TV show, _____, introduced
1952 _____ became Queen of England
1953 Sir Edmund Hillary and Tenzing Norgay were the first to successfully climb to the top of _____
1954 Swanson introduced quick frozen dinners commonly called _____
1955 _____, a popular theme park in California opened
1956 Hit song, "Heartbreak Hotel" released by musician _____
1957 USSR launched first satellite called _____
1958 _____: Program for studying space and space travel created
1959 _____ the 49 <sup>th</sup> and 50 <sup>th</sup> states admitted to the United States of America

Alaska and Hawaii

Disneyland



TV dinners



Elvis Presley

Elizabeth II

NASA  
(National Aeronautics and  
Space Administration)

Sputnik 1



Korean War

Mount Everest





## Current Events



WHAT happened?

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WHO was there?

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WHY did it happen?

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WHEN did it happen?

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WHERE did it happen?

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# Research Report Note Taker

**Topic:** \_\_\_\_\_

**Resource 1:** \_\_\_\_\_

**Info:** \_\_\_\_\_ **Info:** \_\_\_\_\_

**Info:** \_\_\_\_\_ **Info:** \_\_\_\_\_

**Info:** \_\_\_\_\_ **Info:** \_\_\_\_\_

**Resource 2:** \_\_\_\_\_

**Info:** \_\_\_\_\_ **Info:** \_\_\_\_\_

**Info:** \_\_\_\_\_ **Info:** \_\_\_\_\_

**Info:** \_\_\_\_\_ **Info:** \_\_\_\_\_

**Resource 3:** \_\_\_\_\_

**Info:** \_\_\_\_\_ **Info:** \_\_\_\_\_

**Info:** \_\_\_\_\_ **Info:** \_\_\_\_\_

**Info:** \_\_\_\_\_ **Info:** \_\_\_\_\_

**Resource 4:** \_\_\_\_\_

**Info:** \_\_\_\_\_ **Info:** \_\_\_\_\_

**Info:** \_\_\_\_\_ **Info:** \_\_\_\_\_

**Info:** \_\_\_\_\_ **Info:** \_\_\_\_\_



**Resource 5:** \_\_\_\_\_

**Info:** \_\_\_\_\_ **Info:** \_\_\_\_\_

**Info:** \_\_\_\_\_ **Info:** \_\_\_\_\_

**Info:** \_\_\_\_\_ **Info:** \_\_\_\_\_

**Resource 6:** \_\_\_\_\_

**Info:** \_\_\_\_\_ **Info:** \_\_\_\_\_

**Info:** \_\_\_\_\_ **Info:** \_\_\_\_\_

**Info:** \_\_\_\_\_ **Info:** \_\_\_\_\_

**Resource 7:** \_\_\_\_\_

**Info:** \_\_\_\_\_ **Info:** \_\_\_\_\_

**Info:** \_\_\_\_\_ **Info:** \_\_\_\_\_

**Info:** \_\_\_\_\_ **Info:** \_\_\_\_\_

**Resource 8:** \_\_\_\_\_

**Info:** \_\_\_\_\_ **Info:** \_\_\_\_\_

**Info:** \_\_\_\_\_ **Info:** \_\_\_\_\_

**Info:** \_\_\_\_\_ **Info:** \_\_\_\_\_

**Resource 9:** \_\_\_\_\_

**Info:** \_\_\_\_\_ **Info:** \_\_\_\_\_

**Info:** \_\_\_\_\_ **Info:** \_\_\_\_\_

**Info:** \_\_\_\_\_ **Info:** \_\_\_\_\_