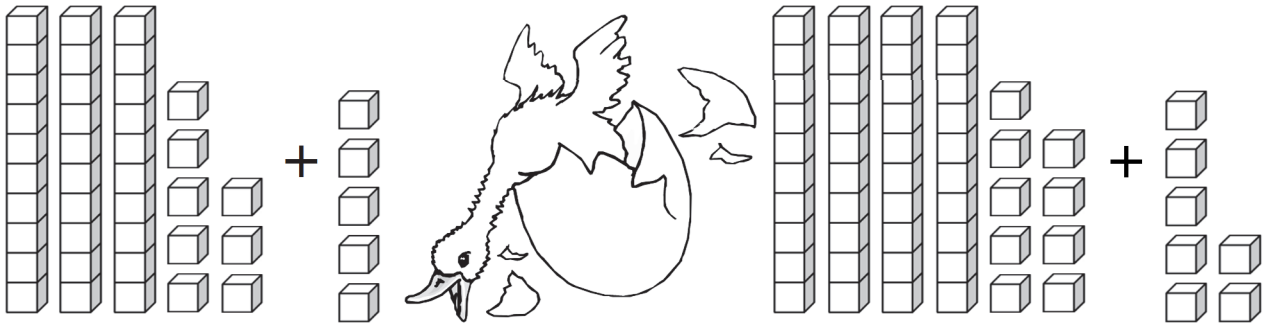
Lesson 8

Date _____

Adding 1-Digit with Regrouping

A. Count the number of blocks. Fill in the blanks.



38 + 5 = ____ ____ + ____ = ____

B. Let's practice addition with regrouping. The first one is done for you.

1					
24	35	19	57	76	48
+ 8	+ 9	+ 8	+ 6	+ 9	+ 3
32					

C. Solve the addition problems. Some of the problems may need regrouping.

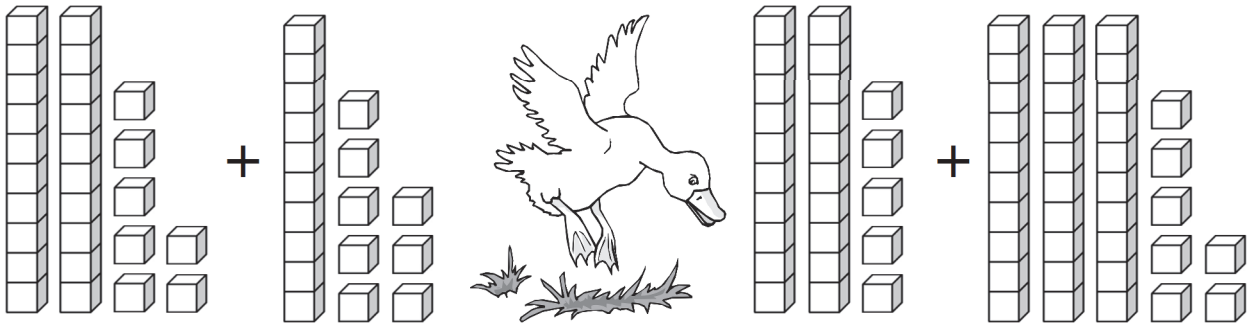
46	32	57	18	64	78
+ 5	+ 6	+ 8	+ 6	+ 3	+ 5
65	29	16	43	85	31
+ 2	+ 7	+ 6	+ 5	+ 7	+ 9

Lesson **9**

Date _____

Adding 2-Digits with Regrouping

A. Count the number of blocks. Fill in the blanks.



27 + 18 = ____ ____ + ____ = ____

B. Let's practice addition with regrouping. The first one is done for you.

1					
25	34	57	32	26	78
+38	+19	+24	+48	+49	+26
63					

B. Solve the addition problems. Some of the problems may need regrouping.

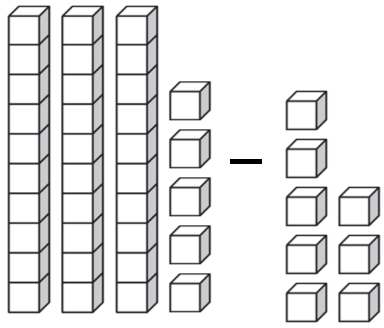
59	23	74	68	49	20
+ 33	+ 74	+ 52	+ 34	+ 15	+ 35
17	54	74	37	28	58
+ 82	+ 28	+ 24	+ 46	+ 68	+ 42

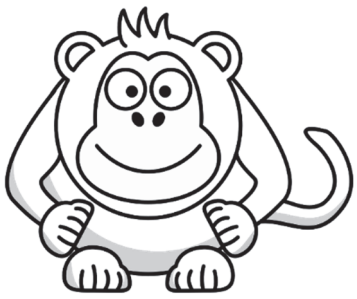
Lesson 12

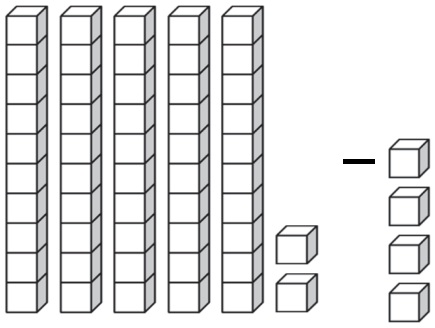
Date _____

Subtracting 1-Digit with Regrouping

A. Count the number of blocks. Fill in the blanks.







35 − 8 = ____ ____ − ____ = ____

B. Let's practice subtraction with regrouping. The first one is done for you.

5 13 ~~6~~ ~~3~~ − 9 54	1 4 − 6	5 5 − 6	7 3 − 5	3 6 − 9	2 4 − 7

C. Solve the subtraction problems. Some of the problems may need regrouping.

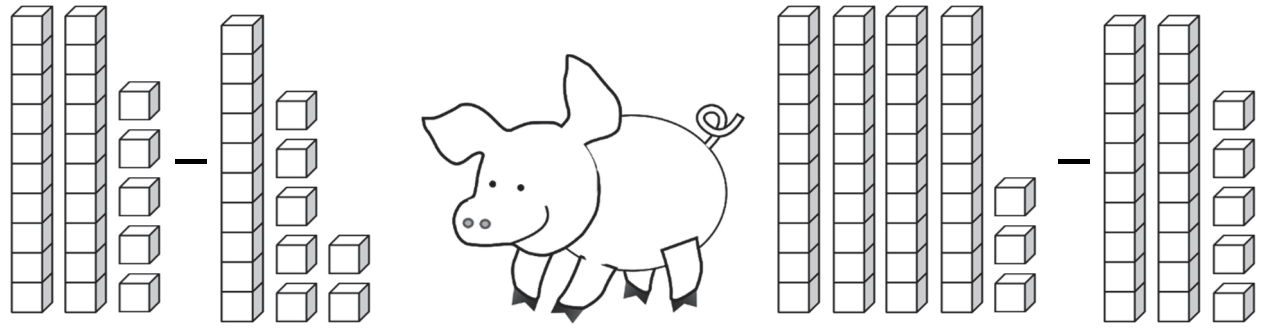
27 − 9	85 − 7	35 − 9	65 − 5	29 − 4	46 − 8
51 − 9	94 − 8	48 − 3	19 − 9	62 − 8	51 − 7

Lesson 13

Date _____

Subtracting 2-Digits with Regrouping

A. Count the number of blocks. Fill in the blanks.



25 − 17 = _____ _____ − _____ = _____

B. Let's practice subtraction with regrouping. The first one is done for you.

5 17 ~~6~~ ~~7~~ −29 38	94 −26	81 −47	76 −67	43 −18	90 −36

C. Solve the subtraction problems. Some of the problems may need regrouping.

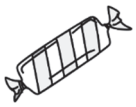
74 − 58	72 − 27	75 − 45	63 − 49	29 − 25	83 − 67
84 − 29	96 − 56	60 − 18	95 − 63	67 − 30	91 − 58

Lesson **16**

Date _____

Counting Coins & Let's Review!

A. Use the fewest number of coins possible to buy each item.

Item	25¢	10¢	5¢	1¢
 8¢				
 17¢				
 49¢				

B. What are these coins? How many more cents would you need to make 100¢?

\+ _____ ¢

C. Solve the addition and subtraction problems.

420 + 10 = _____  160 + 10 = _____

370 − 10 = _____ 290 − 10 = _____

D. Solve the problems and fill in the blanks.

✓ What is missing? 54, 52, 50, 48, _____, _____, _____

✓ In 823, what is the value of the 8? _____

✓ Melanie wants to buy a muffin. It costs 16¢. She has two dimes. Can she buy the muffin? _____

Lesson 18

Date _____

Counting Money & Counting by 5s

A. Use the fewest number of bills and coins possible for each amount.

amount	$5	$1	25¢	10¢	5¢	1¢
$1.12						
$6.31						
$12.69						

B. Count by 5s. Fill in the blanks.

13 18 _____ _____ _____ _____ _____ _____

C. Solve the addition problems.

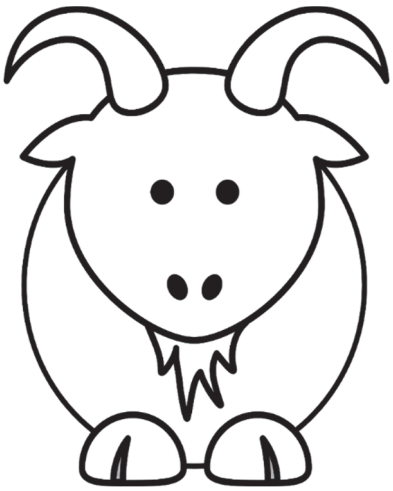
11 + 5 =	56 + 5 =	5 + 25 =	14 + 5 =	27 + 5 =	5 + 63 =
95 + 5 =	5 + 87 =	42 + 5 =	5 + 78 =	30 + 5 =	109 + 5 =

Lesson **19**

Date _____

Counting Coins & Let's Review!

A. Solve each word problem. Write your answer.



The total is $0.92. You have 9 dimes. How many pennies do you need? _____

The total is $1.55. You have 8 dimes. How many quarters do you need? _____

The total is $0.95. You have 7 nickels. How many dimes do you need? _____

B. What are these coins? How many more cents would you need to make 100¢?

\+ _____ ¢

C. Solve. You are adding and subtracting tens.

623 + 10 = _____ 478 + 10 = _____

359 − 10 = _____ 215 − 10 = _____

D. Solve the problems and fill in the blanks.

✓ What comes next? 905, 805, 705, _____, _____, _____

✓ In 258, what is the value of the 5? _____

✓ Laura saw 3 cows in the pasture. How many legs did she see? _____

✓ How many nickels do you need to make 35 cents? _____

Lesson 22

Date _____

Adding 2-Digits with Regrouping

A. Solve the addition problems. You will sometimes need to regroup the tens.

83 + 19 =	68 + 62 =	65 + 29 =	56 + 75 =	38 + 58 =	39 + 74 =
45 + 89 =	42 + 67 =	28 + 67 =	59 + 49 =	43 + 26 =	81 + 69 =
78 + 45 =	19 + 68 =	85 + 57 =	23 + 50 =	85 + 35 =	46 + 97 =

B. Find and circle **6** horizontal hidden addition problems in the grid.

5	2	+	4	=	6	2	7	8	1	2	7	9	3
6	4	2	3	9	5	4	9	3	8	5	1		
3	3	6	1	3	2	6	5	1	2	4	5		
4	7	2	7	4	3	7	9	4	6	9	8		
1	6	3	8	5	9	4	6	7	5	2	7		

Lesson **23**

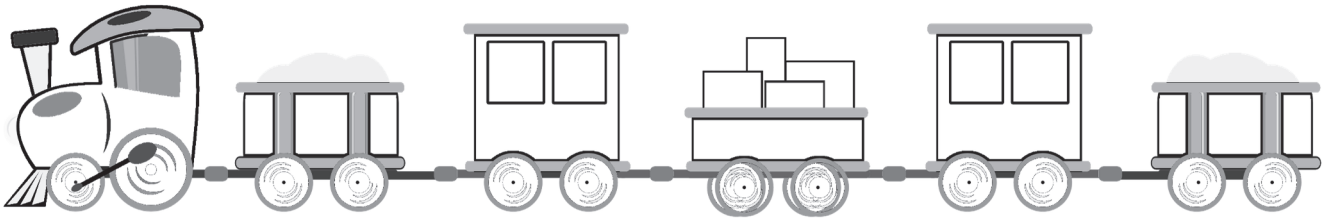
Date _____

Adding 3-Digits

Add 3-digit numbers. Read out loud the last row of answers.

400	876	235	500
+300	+100	+600	+700

637	231	483	435
+520	+320	+605	+160



634	550	258	764
+218	+724	+315	+129

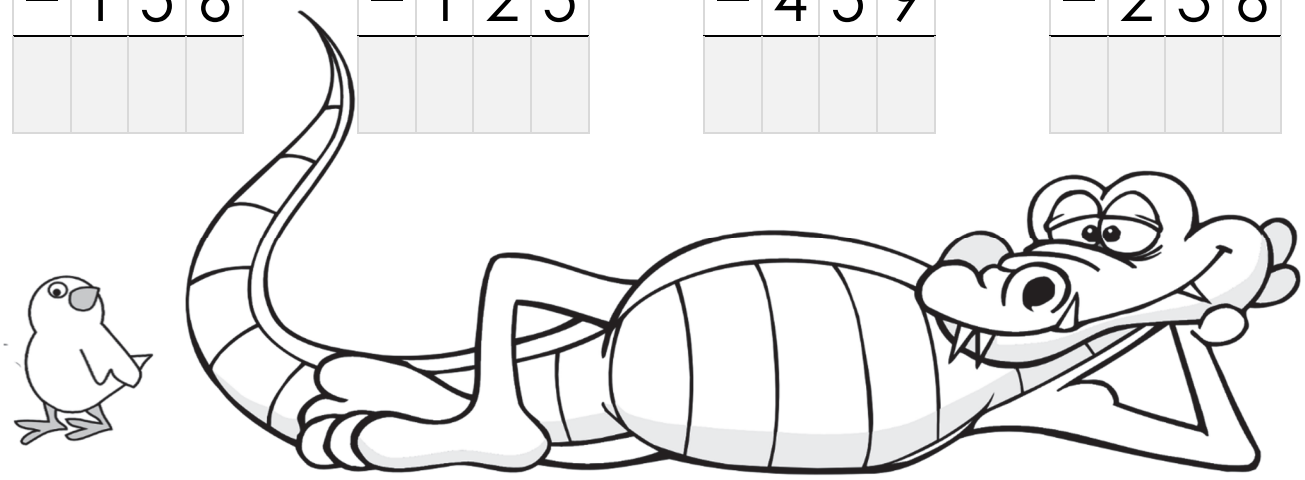
Lesson 24

Date _____

Subtracting 3-Digits

Subtract 3-digit numbers. Read out loud the last row of answers.

600 −300	657 −400	325 −100	943 −500
387 −125	472 −320	741 −210	827 −516
292 −156	746 −125	786 −459	554 −236



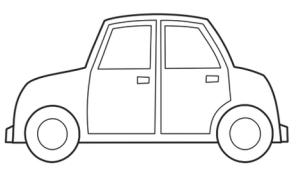
Lesson 25

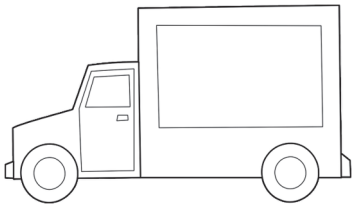
Date _____

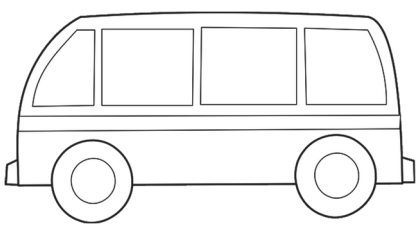
Subtracting from 100

Subtract from 100.

9 10 1~~0~~0 − 32 68	100 − 47	100 − 18	100 − 56	100 − 92
100 − 23	100 − 17	100 − 82	100 − 64	100 − 25
100 − 31	100 − 48	100 − 15	100 − 52	100 − 97
100 − 27	100 − 76	100 − 81	100 − 65	100 − 24







Lesson
27

Date _____

Making Change

Determine your change for each purchase. Write the equation and the answer.

Peach	Lemon	Pear	Apple	Banana
				
27¢	30¢	68¢	29¢	14¢

You buy a peach and pay one dollar. What's your change?

100¢
- 27¢

_____

You buy a pear with a dollar bill. What's your change?

_____

You buy a banana and pay one dollar. What's your change?

_____

You buy an apple with a dollar bill. What's your change?

_____

You buy a lemon and pay one dollar. What's your change?

_____

You buy two lemons and pay one dollar. What's your change?

_____

You buy two apples with a dollar bill. What's your change?

_____

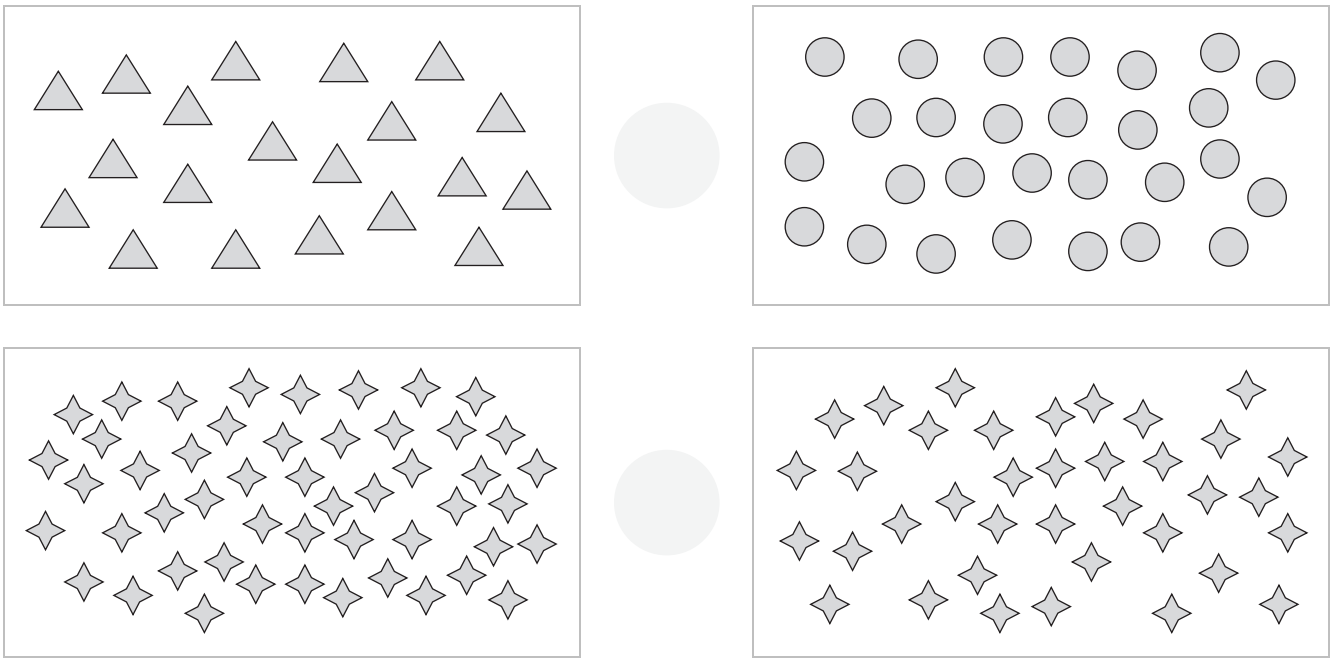
You can use this space to work out the cost of 2 apples.

Lesson 28

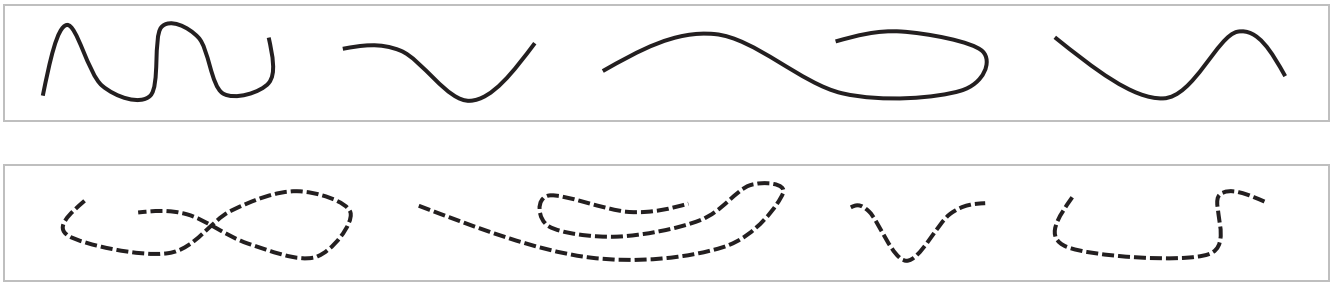
Date _____

Estimation & Comparison

A. Estimate and compare the numbers of objects using >, <, or =.



B. Circle the shortest string in each set.



C. Complete the comparisons. Many solutions are possible.

☐ < 46	76 > ☐	45 < 16 + ☐
☐ > 38	20 < ☐	88 < 52 + ☐
☐ > 62	84 > ☐	25 > 30 − ☐

Lesson **29**

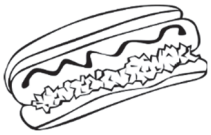
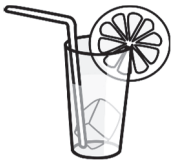
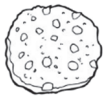
Date _____

Rounding to 10s & Money Word Problems

A. Round each number to the nearest ten. Circle the rounded number.

20 **24** 30	10 **12** 20	50 **57** 60
70 **75** 80	30 **36** 40	30 **31** 40
40 **42** 50	20 **25** 30	40 **48** 50
80 **89** 90	60 **63** 70	80 **84** 90

B. Look at the menu and answer the questions.

Burger	Hotdog	Drink	Apple	Cookie
				
47¢	**30¢**	**25¢**	**16¢**	**9¢**

How much would a burger and an apple cost? _____ ¢

Ariana bought two cookies with $1.00. What's her change? _____ ¢

Mia spent 55¢ on 2 items. What did she buy?

_____

YOUR WORK AREA

Lesson **30**

Date _____

Rounding to 10s & Let's Review!

A. Round each number to the nearest ten. Circle the rounded number.

40 **41** 50	70 **78** 80	30 **36** 40
20 **25** 30	10 **17** 20	80 **82** 90
70 **73** 80	50 **50** 60	60 **64** 70

B. Solve the addition and subtraction problems. What's 17 − 9?

145 + 302	427 + 230	249 − 100	756 − 234	172 − 92

C. What is the next problem? Find the pattern.

25 + 1	35 + 2	45 + 3	55 + 4		

D. Solve the problems and fill in the blanks.

✓ Measure the length of this workbook from top to bottom. How long is it? _____ Inches

✓ Amber has 16 candies. Her sister has twice as many. How many candies does her sister have? _____

Lesson **31**

Date _____

Rounding to 100s & Adding 2-Digits

A. Round each number to the nearest hundred. Circle the rounded number.

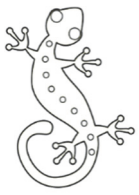
100	163	200
600	642	700
800	897	900
200	225	300

300	314	400
700	786	800
400	458	500
0	39	100

B. Look at the letter values and find the value of each name.

Letter Values

A – 1	K – 11	U – 21
B – 2	L – 12	V – 22
C – 3	M – 13	W – 23
D – 4	N – 14	X – 24
E – 5	O – 15	Y – 25
F – 6	P – 16	Z – 26
G – 7	Q – 17	
H – 8	R – 18	
I – 9	S – 19	
J – 10	T – 20	



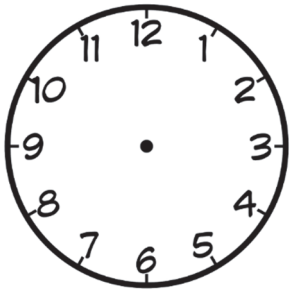
WALT	RONALD
DONNA	MY NAME

Lesson **35**

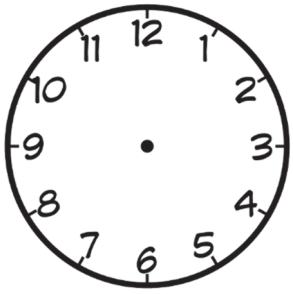
Date _____

Telling Time & Let's Review!

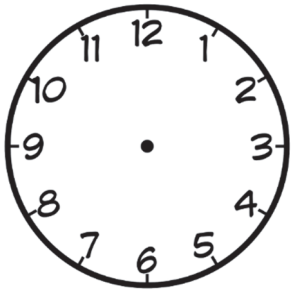
A. Draw the hands on each clock face to show the time.



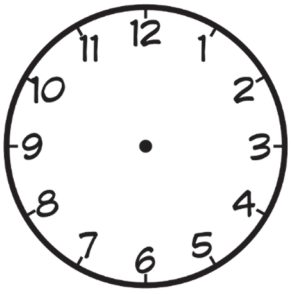
2:45



9:30



11:15



6:45

B. Write the words as numbers.

sixty-eight _____

ninety-seven _____

C. Write the amounts of money.

twelve dollars _____

eighteen dollars _____

D. Add and subtact. I drew a box in the last one. What's 20 take away 1?

525	477	293	458	200
+ 300	+ 108	− 80	− 209	− 92

E. Solve the problems and fill in the blanks.

✓ What comes next? 325, 323, 321, 319, _____, _____

✓ 4 tens + 5 hundreds + 3 hundreds + 3 ones = _____

✓ How many legs do six cows have in total? _____

✓ How many wings do five ducks have in total? _____

Lesson **36**

Date _____

Estimating Sums & Counting Coins

A. Estimate the sums by rounding the numbers to the nearest ten. Solve the actual problems as well.

36 → + 45 → + 81	93 → + 18 → + 111	55 → + 75 → + 130
61 → + 87 → +	80 → + 54 → +	42 → + 34 → +
22 → + 61 → +	76 → + 27 → +	47 → + 34 → +

B. Count the value of the coins.

_____ ¢

_____ ¢

_____ ¢

Lesson 37

Date _____

Estimating Differences & Counting Coins

A. Estimate the differences by rounding the numbers to the nearest ten. Solve the actual problems as well.

58 → − 32 → − 26	72 → − 50 → − 22	56 → − 25 → − 31
74 → − 69 → − 	89 → − 42 → − 	76 → − 38 → −
93 → − 25 → − 	66 → − 57 → − 	94 → − 37 → −

B. Write the total amounts in cents.

2 dimes + 5 nickels + 2 pennies = _____ ¢

1 quarter + 3 dimes + 4 pennies = _____ ¢

2 quarters + 3 nickels + 8 pennies = _____ ¢

1 quarter + 4 dimes + 5 nickels + 5 pennies = _____ ¢

Lesson 42

Date _____

Adding 3-Digits

Add 3-digit numbers.

875 + 314	976 + 122	235 + 683	506 + 248
697 + 240	234 + 368	483 + 174	435 + 126

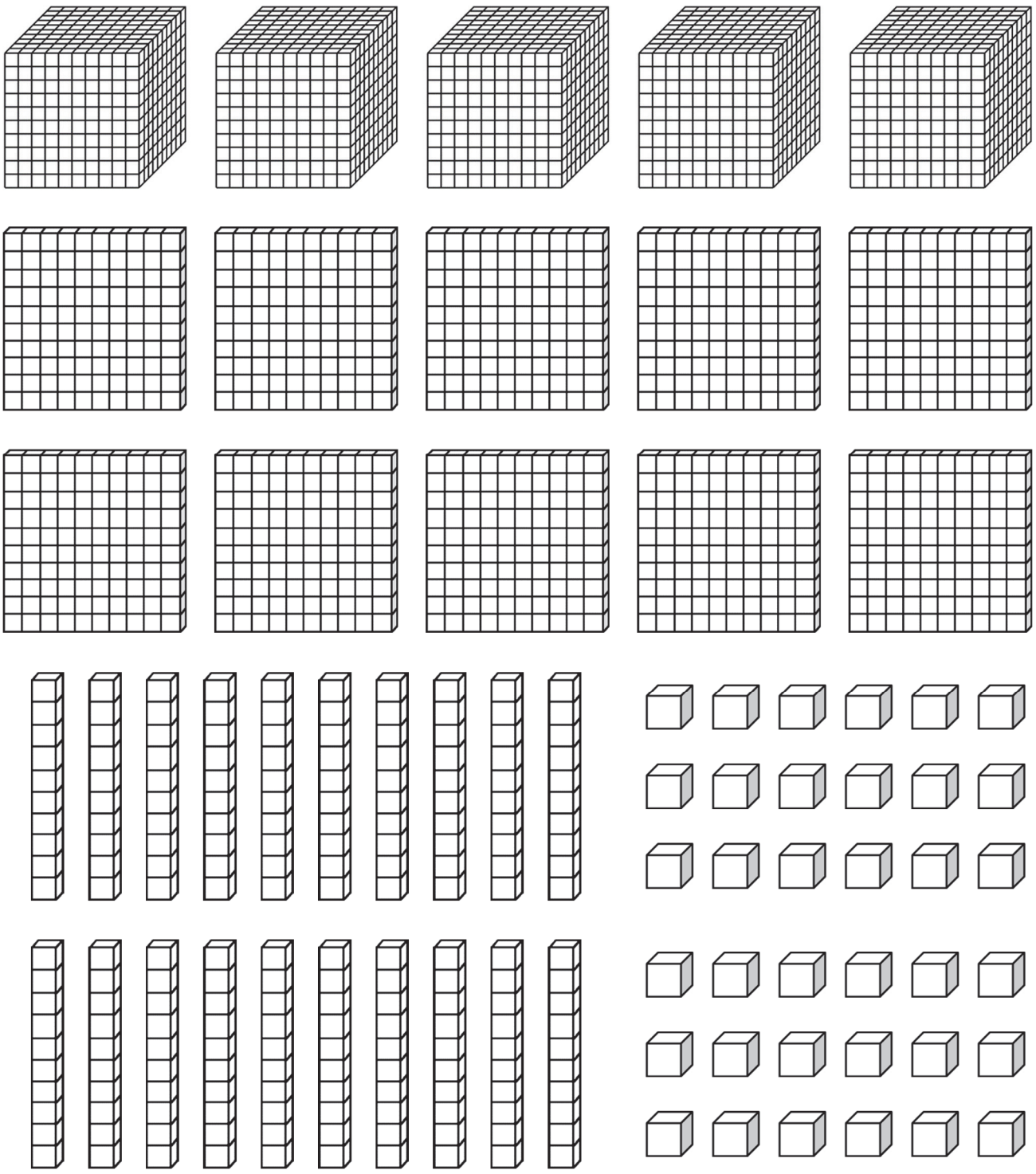
964 + 276	549 + 269	258 + 843	264 + 789
855 + 467	720 + 965	235 + 895	297 + 613

Lesson
42

Date _____

Base Ten Blocks

Cut out the blocks below. Use them to practice adding and subtracting 3-digits.



Lesson 43

Date _____

Rounding to 10s & Adding 3-Digits

A. Round each number to the nearest ten. Circle the rounded number.

50 **52** 60	80 **87** 90	40 **45** 50
10 **13** 20	60 **64** 70	20 **28** 30
70 **79** 80	20 **26** 30	60 **61** 70

B. Solve the addition problems.

139 + 700	247 + 500	235 + 80	561 + 70
637 + 529	231 + 384	813 + 609	435 + 190
925 + 309	876 + 150	235 + 638	576 + 780

Lesson 44

Date _____

Rounding to 100s & Adding 3-Digits

A. Round each number to the nearest hundred. Circle the rounded number.

100 **192** 200	700 **749** 800
500 **516** 600	300 **365** 400
800 **834** 900	200 **270** 300

B. Solve the addition problems.

139 + 789	247 + 589	235 + 98	541 + 79
337 + 783	222 + 984	913 + 668	585 + 386
48 + 276	59 + 541	437 + 203	888 + 637

Lesson 47

Date _____

Time Words & Let's Review!

A. Draw lines to match each digital time with the correct word form.

5:30 •	• five to two
1:55 •	• five after four
5:50 •	• half past five
4:05 •	• twenty after five
5:20 •	• ten to six

B. Solve the subtraction problems.

879	800	14	25	30	42
− 245	− 37	− 4	− 8	− 9	− 7

C. Solve the problems and fill in the blanks.

✓ 6 hundreds + 4 tens + 19 ones = _____

✓ It's 5:25. What time will it be in 2 hours? _____

✓ What comes next? 509, 506, 503, _____, _____

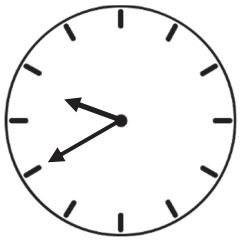
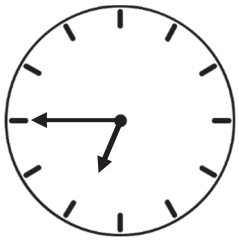
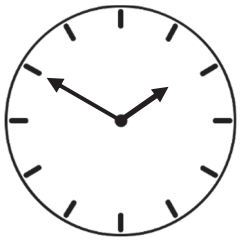
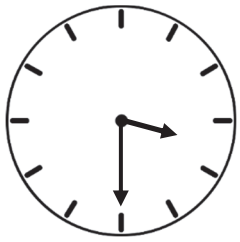
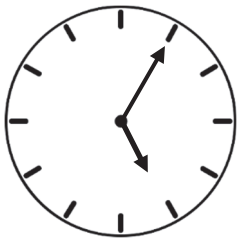
✓ Maya has 58 stickers. Will has 34 stickers. How many more stickers does Maya have than Will? _____

✓ A cookie costs 30 cents. You buy two cookies and pay one dollar. What is your change? _____

Date _____

Time and Word Cards

Cut out the time and word cards below. Cut them into rectangles. Place them face down and find the matches.

 9:40	 6:45	 1:50	 3:30
 20 minutes to 10	 15 minutes to 7	 10 minutes to 2	 30 minutes to 4
 5:05	 8:35	 5:20	 11:10
 55 minutes to 6	 25 minutes to 9	 40 minutes to 6	 50 minutes to 12

Lesson **51**

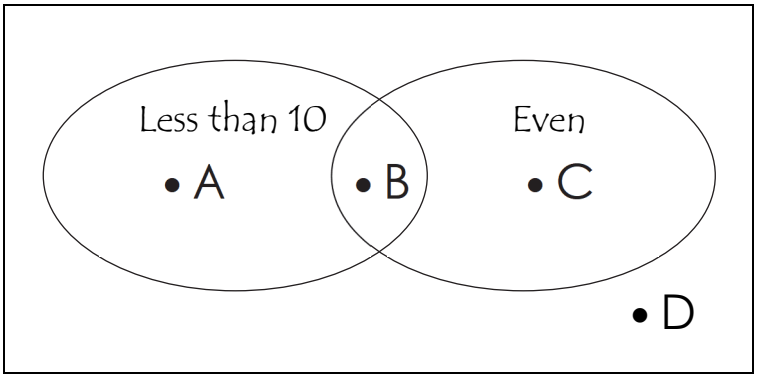
Date _____

Time Words & Venn Diagrams

A. Write each time in digital form.

quarter of eight	_____	twenty to four	_____
five past five	_____	eleven past two	_____
quarter after six	_____	thirteen to twelve	_____
quarter to three	_____	quarter to eleven	_____
half past eleven	_____	eighteen past ten	_____

B. Use the diagram to answer YES or NO to the questions.



✓ Could A be 15? _____

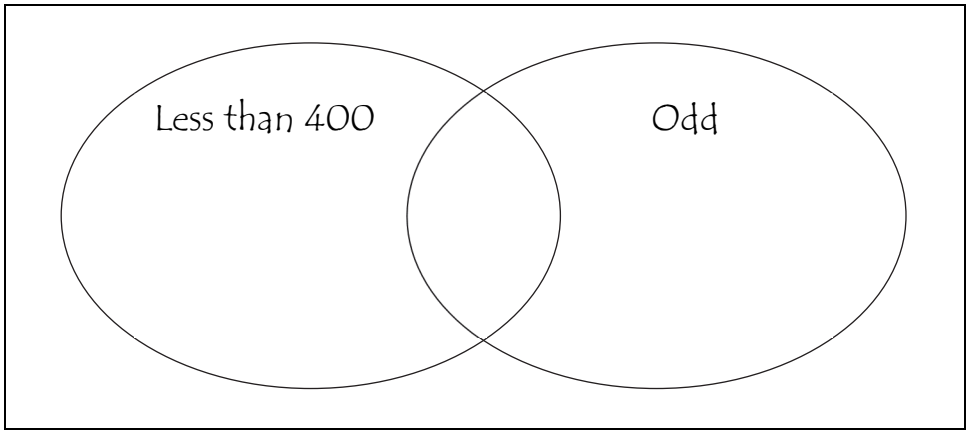
✓ Could B be 8? _____

✓ Could C be 10? _____

✓ Could D be 9? _____

C. Put each number into the appropriate space of the Venn diagram.

102	341
789	926
218	453



Lesson 52

Date _____

Estimating Sums & Telling Time

A. Estimate the sums by rounding the numbers to the nearest ten. Solve the actual problems as well.

42 → + 38 → + _____ _____	53 → + 82 → + _____ _____	89 → + 75 → + _____ _____
23 → + 43 → + _____ _____	67 → + 54 → + _____ _____	85 → + 67 → + _____ _____
50 → + 35 → + _____ _____	76 → + 23 → + _____ _____	91 → + 62 → + _____ _____

B. What time is it? Write the time underneath each clock.

_____ : _____ _____ : _____ _____ : _____

Lesson 53

Date _____

Estimating Differences & Comparing Numbers

A. Estimate the differences by rounding the numbers to the nearest ten. Solve the actual problems as well.

59 → − 27 → −	83 → − 50 → −	92 → − 45 → −
60 → − 54 → −	83 → − 17 → −	58 → − 15 → −
67 → − 23 → −	54 → − 36 → −	92 → − 68 → −

B. For each pair, circle the greater number.

122	**344**	670	760	**786**	**876**
535	232	**278**	**540**	345	456
400	**500**	455	445	**605**	**506**
135	138	**234**	**342**	770	370

Lesson **56**

Date _____

Subtracting 3-Digits

Subtract 3-digit numbers.

865 −474	773 −556	872 −468	951 −323
769 −334	843 −697	984 −128	562 −235
650 −536	532 −259	478 −224	736 −695

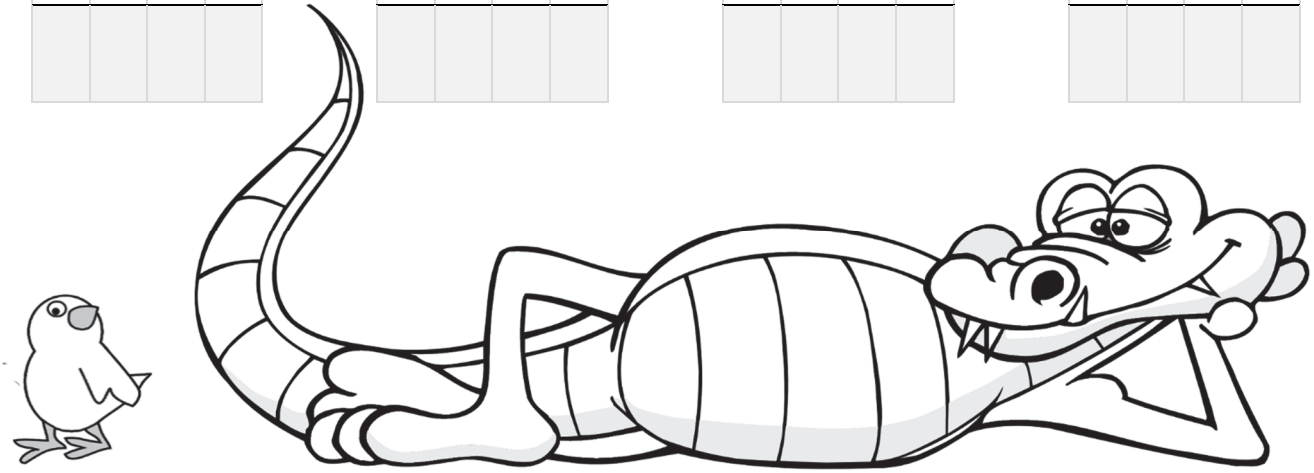
Lesson 57

Date _____

Subtracting 3-Digits

Subtract 3-digit numbers.

357 −126	472 −328	748 −374	821 −564
232 −156	799 −145	773 −459	712 −639
589 −247	657 −485	325 −243	943 −268



Lesson
58

Date _____

Subtracting 3-Digits

Subtract 3-digit numbers.

923 −832	782 −206	952 −287	934 −562
461 −359	679 −324	731 −257	590 −453
628 −565	745 −389	278 −154	472 −237

Date _____

Drawing Times

Draw the hands on each clock.

3:00

3:30

1:20

10:40

9:25

2:10

11:15

4:45

5:55

Lesson **81**

Date _____

Understanding Multiplication

A. For each repeated addition, fill in the boxes.

Repeated Addition	Groups	Factors	Product
2 + 2 + 2	** ** **	2 x 3	6
4 + 4			
3 + 3 + 3			
5 + 5			
4 + 4 + 4			

B. For each multiplication, fill in the boxes.

Factors	Array	Commutative Property	Product
2 x 3	●●● ●●●	3 x 2	6
4 x 2			
5 x 2			
5 x 3			

Lesson **82**

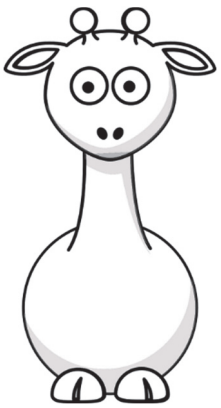
Date _____

Multiplying by 10 and 9

A. Let's practice multiplying by 10. Here's the quick way to multiply by 10:

When you multiply by 10, just add **0** to the end.

3 x 10 =	30		140 x 10 =	1400	
4 x 10 =	_____		295 x 10 =	_____	
78 x 10 =	_____		500 x 10 =	_____	
53 x 10 =	_____		628 x 10 =	_____	



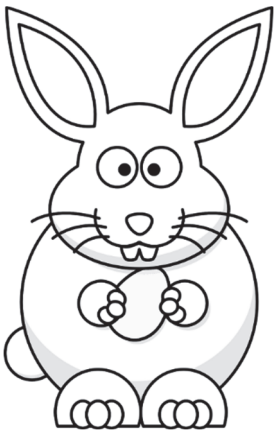
B. Let's practice multiplying a single digit number times 9. Here's the quick way:

First, subtract **1** from the number multiplied by 9 to get the tens digit.
Second, subtract this tens digit from **9** to get the ones digit.

First, 4 – 1 = 3

Second, 9 – 3 = 6

4 x 9 =	36		9 x 9 =	_____	
9 x 8 =	_____		5 x 9 =	_____	
7 x 9 =	_____		9 x 2 =	_____	
3 x 9 =	_____		6 x 9 =	_____	

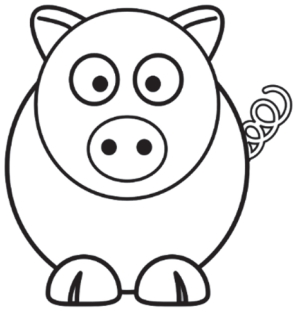


Lesson **83**

Date _____

Multiplying by 0 and 1 & Counting Money

A. Let's practice multiplying by 0 and 1.

8 x 0 = _____		7 x 1 = _____	
1 x 6 = _____		3 x 0 = _____	
0 x 9 = _____		1 x 5 = _____	

B. For each multiplication problem, fill in the blanks.

2 x 4 =	** ** ** **	= 4 x 2 =	_____
5 x 3 =	***** ***** *****	= _____ =	_____
3 x 4 =	*** *** *** ***	= _____ =	_____
8 x 2 =	******** ********	= _____ =	_____

C. Draw lines to match the same amounts.

7 nickels + 7 pennies •	• $0.26
2 dimes + 6 pennies •	• $0.85
3 quarters + 1 dime •	• $0.42
4 dimes + 6 nickels •	• $0.70

Lesson 84

Date _____

Multiplying by 5 & Elapsed Time

A. Let's practice multiplying by 5. Here's the quick way to multiply by 5:

To multiply 5 by an **even** number:
The tens digit is half the number. The ones digit is **0**

To multiply 5 by an **odd** number:
Subtract 1 from the number and halve the answer to get the tens digit.
The ones digit is **5**.

Half of 4 = 2

7 – 1 = 6, Half of 6 = 3

5 x 4 = 20

8 x 5 = _____

5 x 6 = _____

7 x 5 = 35

5 x 3 = _____

9 x 5 = _____

B. Complete the table by finding the time.

Start Time	Elapsed Time	End Time
5:35 A.M.	2 hours 45 minutes	
7:20 A.M.		2:25 P.M.
9:40 A.M.	7 hours 25 minutes	
11:55 A.M.		3:10 P.M.

Lesson
85

Date _____

Division: Cake Baking

A. Cut out the pieces from the top half of the next page. Make pockets as instructed. Glue your pockets in the space below. Store the pieces in the numbers pocket. Place the pieces in the equation pocket to "write" the equation and answer to the problem below.

Your mother uses two eggs when making a cake.
Today she made two cakes. How many eggs did she use today?

Glue your number and equation pockets here.

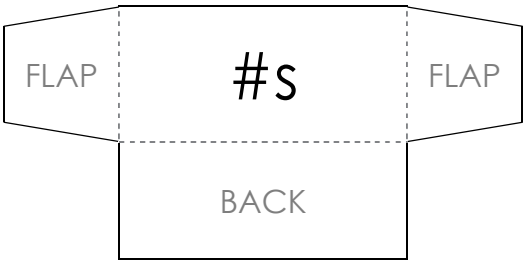
❄ ❄ ❄ ❄ ❄ ❄ ❄ ❄ ❄ ❄ ❄ ❄

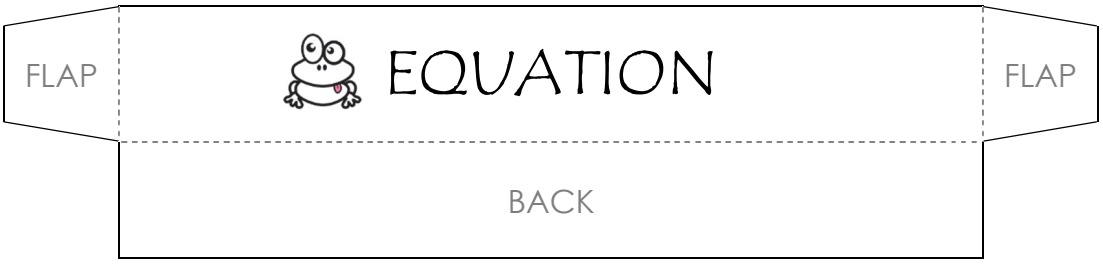
B. Cut out the pieces from the bottom half of the next page. Make pockets and glue them below. Store the pieces in the numbers pocket. Place the pieces in the equation pocket to "write" the equation and answer to the problem below.

If your mother used 4 eggs when she made 2 cakes,
how many eggs does she use to make one cake?

Glue your number and equation pockets here.

Cut out along the solid lines and fold along the dotted lines. Fold the back section up and then glue down the flaps to form a pocket. Use these 2 pockets and 11 pieces for Part A in Lesson 85.

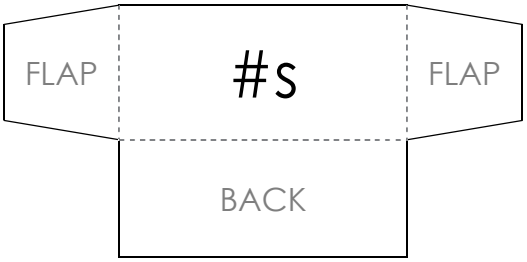


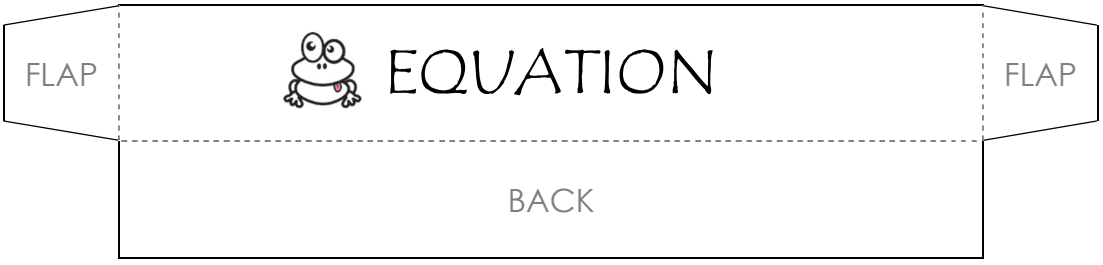


1	2	3	4	1	2	3	4	x	÷	=

❄ ❄ ❄ ❄ ❄ ❄ ❄ ❄ ❄ ❄ ❄ ❄

Cut out along the solid lines and fold along the dotted lines. Fold the back section up and then glue down the flaps to form a pocket. Use these 2 pockets and 11 pieces for Part B in Lesson 85.





1	2	3	4	1	2	3	4	x	÷	=

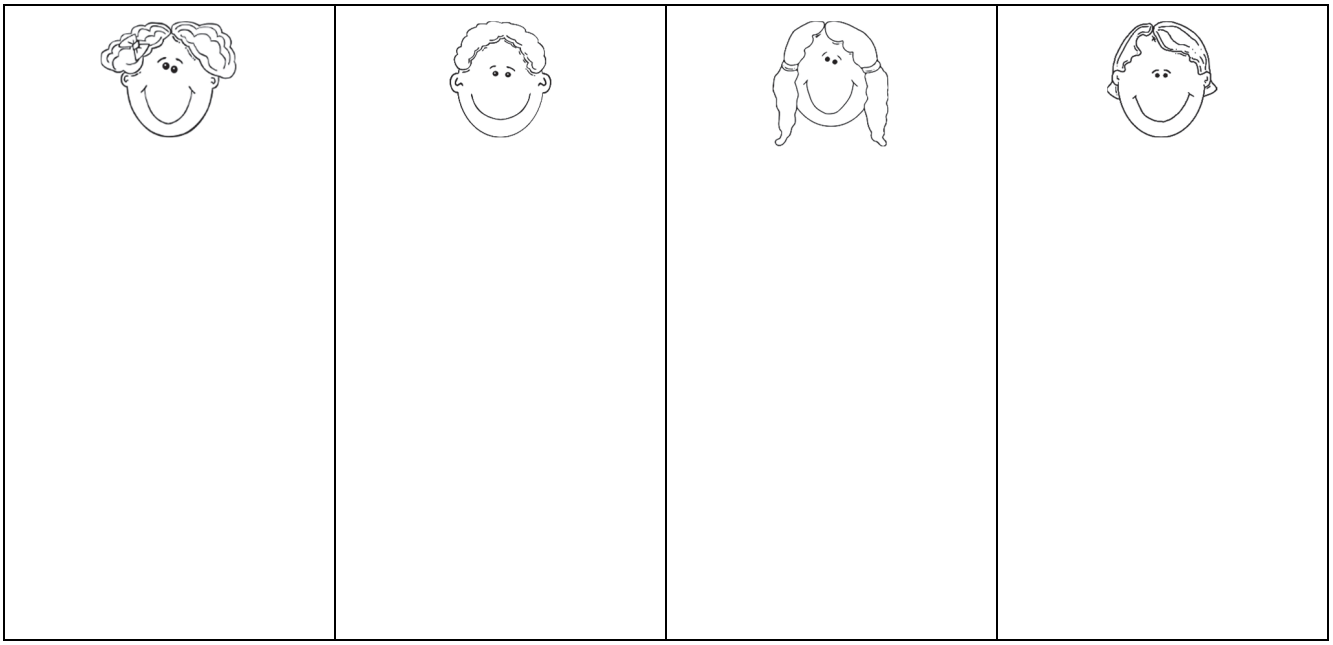
Date _____

Division: Cake Eating

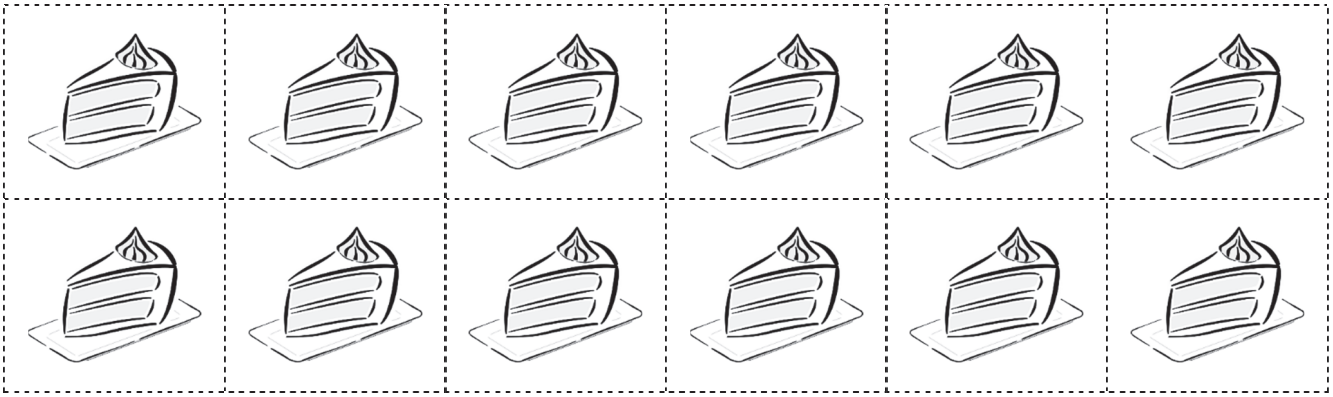
Cut out the cake pieces at the bottom of the page. Place a cake piece under each kid, one at a time, until all the pieces are placed. This will solve the division problem below. Once you solve the problem, glue the cake pieces to the page.

If your mom's cake was cut into 12 pieces and 4 kids were going to eat them, how many pieces of cake could each kid eat?

That's the answer to this: **12 ÷ 4 = _____**



CUT ALONG DOTTED LINES



Lesson
87+

Date _____

My Multiplication Chart

For Lessons 87 through 129, fill in the multiplication chart below as you learn new multiplication facts. Use this worksheet to review and practice.

×	0	1	2	3	4	5	6	7	8	9
0	0 × 0	0 × 1	0 × 2	0 × 3	0 × 4	0 × 5	0 × 6	0 × 7	0 × 8	0 × 9
1	1 × 0	1 × 1	1 × 2	1 × 3	1 × 4	1 × 5	1 × 6	1 × 7	1 × 8	1 × 9
2	2 × 0	2 × 1	2 × 2	2 × 3	2 × 4	2 × 5	2 × 6	2 × 7	2 × 8	2 × 9
3	3 × 0	3 × 1	3 × 2	3 × 3	3 × 4	3 × 5	3 × 6	3 × 7	3 × 8	3 × 9
4	4 × 0	4 × 1	4 × 2	4 × 3	4 × 4	4 × 5	4 × 6	4 × 7	4 × 8	4 × 9
5	5 × 0	5 × 1	5 × 2	5 × 3	5 × 4	5 × 5	5 × 6	5 × 7	5 × 8	5 × 9
6	6 × 0	6 × 1	6 × 2	6 × 3	6 × 4	6 × 5	6 × 6	6 × 7	6 × 8	6 × 9
7	7 × 0	7 × 1	7 × 2	7 × 3	7 × 4	7 × 5	7 × 6	7 × 7	7 × 8	7 × 9
8	8 × 0	8 × 1	8 × 2	8 × 3	8 × 4	8 × 5	8 × 6	8 × 7	8 × 8	8 × 9
9	9 × 0	9 × 1	9 × 2	9 × 3	9 × 4	9 × 5	9 × 6	9 × 7	9 × 8	9 × 9

Lesson
87+

Date _____

My Division Chart

For Lessons 87 through 129, fill in the division chart below as you learn new division facts. Use this worksheet to review and practice.

÷	0	1	2	3	4	5	6	7	8	9
0										
1	0 ÷ 1	1 ÷ 1	2 ÷ 1	3 ÷ 1	4 ÷ 1	5 ÷ 1	6 ÷ 1	7 ÷ 1	8 ÷ 1	9 ÷ 1
2	0 ÷ 2	2 ÷ 2	4 ÷ 2	6 ÷ 2	8 ÷ 2	10 ÷ 2	12 ÷ 2	14 ÷ 2	16 ÷ 2	18÷ 2
3	0 ÷ 3	3 ÷ 3	6 ÷ 3	9 ÷ 3	12 ÷ 3	15 ÷ 3	18 ÷ 3	21 ÷ 3	24 ÷ 3	27 ÷ 3
4	0 ÷ 4	4 ÷ 4	8 ÷ 4	12 ÷ 4	16 ÷ 4	20 ÷ 4	24 ÷ 4	28 ÷ 4	32 ÷ 4	36 ÷ 4
5	0 ÷ 5	5 ÷ 5	10 ÷ 5	15 ÷ 5	20 ÷ 5	25 ÷ 5	30 ÷ 5	35 ÷ 5	40 ÷ 5	45 ÷ 5
6	0 ÷ 6	6 ÷ 6	12 ÷ 6	18 ÷ 6	24 ÷ 6	30 ÷ 6	36 ÷ 6	42 ÷ 6	48 ÷ 6	54 ÷ 6
7	0 ÷ 7	7 ÷ 7	14 ÷ 7	21 ÷ 7	28 ÷ 7	35 ÷ 7	42 ÷ 7	49 ÷ 7	56 ÷ 7	63 ÷ 7
8	0 ÷ 8	8 ÷ 8	16 ÷ 8	24 ÷ 8	32 ÷ 8	40 ÷ 8	48 ÷ 8	56 ÷ 8	64 ÷ 8	72 ÷ 8
9	0 ÷ 9	9 ÷ 9	18 ÷ 9	27 ÷ 9	36 ÷ 9	45 ÷ 9	54 ÷ 9	63 ÷ 9	72 ÷ 9	81 ÷ 9

Lesson 87

Date _____

Dividing with 0 and 1

A. For each problem, fill in the blank and write a division sentence.

If you divide 4 candies into 1 group, that group will have _____ candies.

_____ ÷ _____ = _____

If you divide 0 candies into 5 groups, each group will have _____ candies.

_____ ÷ _____ = _____

B. Let's practice dividing with 0 and 1. Like subtraction, you can't switch the numbers in division. It only works one direction.

0	÷	8	= _____	7	÷	1	= _____
0	÷	3	= _____	6	÷	1	= _____
5	÷	1	= _____	0	÷	7	= _____
8	÷	1	= _____	4	÷	1	= _____
0	÷	1	= _____	0	÷	6	= _____
9	÷	1	= _____	0	÷	2	= _____
1	÷	1	= _____	2	÷	1	= _____
0	÷	4	= _____	3	÷	1	_____

C. Don't forget to fill in your division chart!

Lesson 88

Date _____

Multiplying by 2 & Dividing by 2

A. Multiplying by 2 is doubling the number. Let's practice multiplying by 2.

2 × 2	2 × 3	4 × 2	2 × 5	6 × 2	7 × 2	2 × 8	2 × 9

B. Let's practice dividing by 2. Dividing is the opposite of multiplying.

$2 \times 2 = 4$

If I gave you 2 balls, 2 times, you would have 4 balls.

$4 \div 2 =$ _____

There are 4 balls. Circle groups of 2. How many groups can you make?

$2 \times 3 =$ _____

If I gave you 2 balls, 3 times, how many would you have?

$6 \div 2 =$ _____

There are 6 balls. Circle groups of 2. How many groups can you make?

$8 \div 2 =$ _____

$12 \div 2 =$ _____

$16 \div 2 =$ _____

$10 \div 2 =$ _____

$14 \div 2 =$ _____

$18 \div 2 =$ _____

Lesson **90**

Date _____

Multiplying by 3 & Dividing by 3

A. Multiplying by 3 is that number added together three times. $4 \times 3 = 4 + 4 + 4$

0	3	3	3	6	7	8	3
× 3	× 3	× 4	× 5	× 3	× 3	× 3	× 9

B. Let's practice dividing by 3.

$3 \times 2 = 6$

If I gave you 3 balls, 2 times, you would have 6 balls.

$6 \div 3 =$ _____

There are 6 balls. Circle groups of 3. How many groups can you make?

$3 \times 4 =$ _____

If I gave you 3 balls, 4 times, how many would you have?

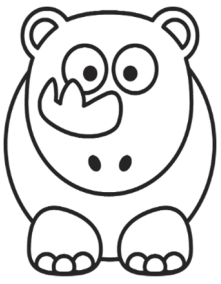
$12 \div 3 =$ _____

There are 12 balls. Circle groups of 3. How many groups can you make?

$27 \div 3 =$ _____

$15 \div 3 =$ _____

$21 \div 3 =$ _____



$18 \div 3 =$ _____

$9 \div 3 =$ _____

$24 \div 3 =$ _____

Lesson **95**

Date _____

Multiplying by 4 & Dividing by 4

A. Let's multiply by 4. Please go fill in your multiplication and division charts.

1 × 4	3 × 4	4 × 4	4 × 5	6 × 4	7 × 4	4 × 8	4 × 9

B. Let's practice dividing by 4.

$4 \times 2 = 8$

If I gave you 4 balls, 2 times, you would have 8 balls.

$8 \div 4 =$ _____

There are 8 balls. Circle groups of 4. How many groups can you make?

$4 \times 3 =$ _____

If I gave you 4 balls, 3 times, how many would you have?

$12 \div 4 =$ _____

There are 12 balls. Circle groups of 4. How many groups can you make?

$36 \div 4 =$ _____

$24 \div 4 =$ _____

$32 \div 4 =$ _____

$28 \div 4 =$ _____

$16 \div 4 =$ _____

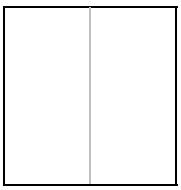
$20 \div 4 =$ _____

Lesson 99

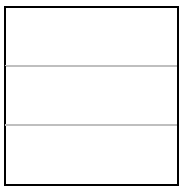
Date _____

Comparing Fractions & Rounding Numbers

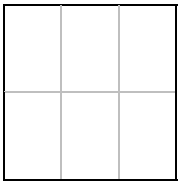
A. Color in the shapes to compare the fractions using >, <, or =.



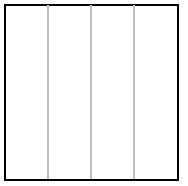
$\frac{1}{2}$ ◯ $\frac{1}{3}$



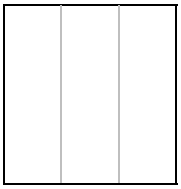
$\frac{2}{3}$ ◯ $\frac{6}{9}$



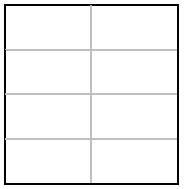
$\frac{3}{6}$ ◯ $\frac{4}{8}$



$\frac{1}{4}$ ◯ $\frac{2}{5}$



$\frac{2}{3}$ ◯ $\frac{2}{6}$



$\frac{5}{8}$ ◯ $\frac{3}{4}$

B. Draw lines to match each number to the nearest hundred.

1127	o	o	800	o	o	870	
809	o	o	900	o	o	1316	
1194	o	o	1000	o	o	1082	
1273	o	o	1100	o	o	768	
940	o	o	1200	o	o	1234	
985	o	o	1300	o	o	1049	

Lesson **101**

Date _____

Multiplying by 5 & Dividing by 5

A. Multiplying by 5 is like counting by fives that number of times. $5 \times 2 = 5 + 5$

2	3	4	5	5	7	5	5
× 5	× 5	× 5	× 5	× 6	× 5	× 8	× 9

B. Let's practice dividing by 5.

$5 \times 2 =$ 10

If I gave you 5 balls, 2 times, you would have 10 balls.

$10 \div 5 =$ _____

There are 10 balls. Circle groups of 5. How many groups can you make?

$5 \times 3 =$ _____

If I gave you 5 balls, 3 times, how many would you have?

$15 \div 5 =$ _____

There are 15 balls. Circle groups of 5. How many groups can you make?

$25 \div 5 =$ _____

$35 \div 5 =$ _____

$20 \div 5 =$ _____

$30 \div 5 =$ _____

$40 \div 5 =$ _____

$45 \div 5 =$ _____

Lesson **104**

Date _____

Money as Decimals

Write the money amounts as decimals.

Seven cents	$0.07	Three dollars	$3.00
Fourteen cents		Fifteen dollars	
Forty-two cents		Eighty dollars	

Two dollars, ten cents _____

Thirteen dollars, eight cents _____

Sixteen dollars, eleven cents _____

Twelve dollars, sixty-one cents _____

Twenty-five dollars, twenty cents _____

Thirty-nine dollars, seventeen cents _____

Seventy-six dollars, ninety-nine cents _____

Eighty-four dollars, twenty-four cents _____

Ninety-seven dollars, thirty-six cents _____

Lesson **105**

Date _____

Subtracting with Zeros

Let's practice subtracting with zeros.

	8	**0**	0
−	3	3	1

	5	**0**	0
−	1	9	5

	9	**0**	0
−	4	8	3

	3	**0**	2
−	2	8	5

	5	0	0
−	3	5	2

	7	0	0
−	6	9	5

	9	0	0
−	4	8	3

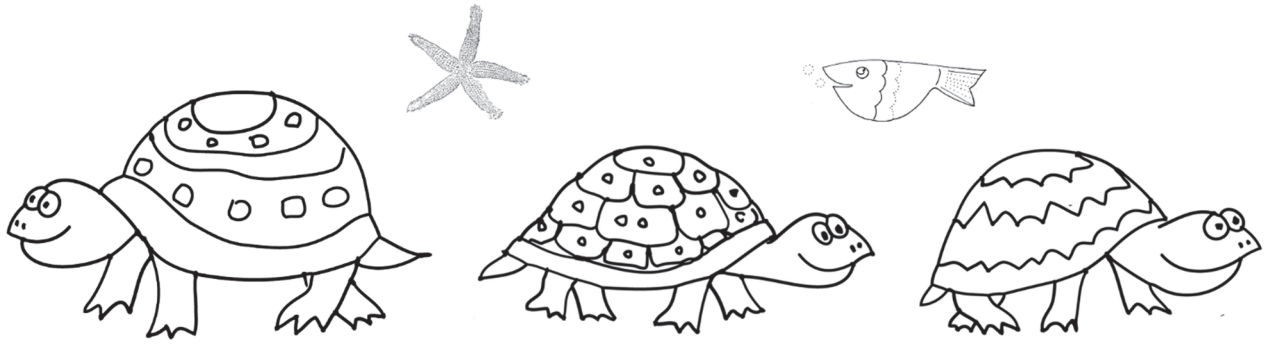
	8	0	1
−	4	7	5

	4	0	0
−	2	6	8

	5	0	0
−	3	2	2

	6	0	3
−	2	2	9

	7	0	5
−	4	0	7



Lesson **106**

Date _____

Multiplying by 6 & Dividing by 6

A. Let's practice multiplying by 6. Make sure to fill in your facts charts.

6 × 2	6 × 3	4 × 6	6 × 5	6 × 6	7 × 6	6 × 8	6 × 9

B. Let's practice dividing by 6.

$6 \times 2 = 12$

If I gave you 6 balls, 2 times, you would have 12 balls.

$12 \div 6 =$ _____

There are 12 balls. Circle groups of 6. How many groups can you make?

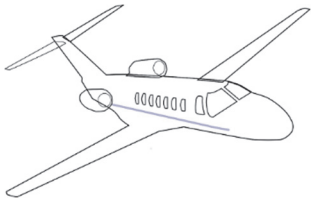
$6 \times 3 =$ _____

If I gave you 6 balls, 3 times, how many would you have?

$18 \div 6 =$ _____

There are 18 balls. Circle groups of 6. How many groups can you make?

$54 \div 6 =$ _____	$30 \div 6 =$ _____
$42 \div 6 =$ _____	$48 \div 6 =$ _____
$36 \div 6 =$ _____	$24 \div 6 =$ _____



Lesson
107

Date _____

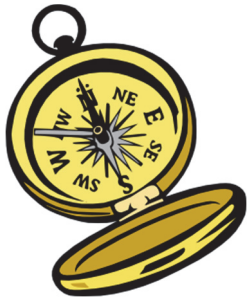
Adding Decimals

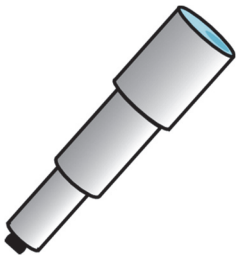
Add the decimals. To add decimals:

First, line up the decimal points.
Second, add the numbers as you would add whole numbers.
Third, carry the decimal point directly down into your answer.

1

2.4 + 3.8 6.2	3.5 + 4.9	6.7 + 1.8	9.4 + 2.2	5.8 + 7.5





2.26 + 8.34	2.63 + 4.86	4.32 + 2.55	6.84 + 6.17
2.37 + 3.96	1.63 + 9.82	9.30 + 7.46	7.65 + 2.59

Lesson **108**

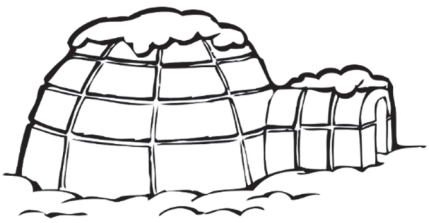
Date _____

Subtracting Decimals

Subtract the decimals. To subtract decimals:

First, line up the decimal points.
Second, subtract the numbers as you would subtract whole numbers.
Third, carry the decimal point directly down into your answer.

4 13 ~~5~~.~~3~~ − 4.8 0.5	6.5 − 4.9	7.8 − 3.5	8.3 − 5.6	4.2 − 3.9



5.96 − 5.42	7.23 − 5.63	8.40 − 6.76	9.99 − 4.32
9.35 − 9.06	8.00 − 4.97	7.42 − 6.48	9.71 − 2.75

Lesson **110**

Date _____

Adding Money

A. Solve the money addition problems.

$2.83 + $6.47	$4.95 + $8.34	$2.38 + $3.42	$8.65 + $7.29
$7.24 + $2.54	$9.88 + $7.15	$4.73 + $5.85	$3.42 + $7.23
$6.70 + $6.58	$8.24 + $3.36	$2.49 + $5.26	$7.54 + $1.58

B. Can you solve this money puzzle? Place a coin in each square so that the total at the end of each row and column is correct.

			31¢
			21¢
35¢	11¢	6¢	

Lesson 111

Date _____

Multiplying by 7 & Dividing by 7

A. Let's practice multiplying by 7. Make sure to fill in your facts charts.

2 × 7	3 × 7	7 × 4	5 × 7	6 × 7	7 × 7	7 × 8	9 × 7

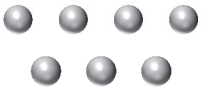
B. Let's practice dividing by 7.

7 × 2 = 14

If I gave you 7 balls, 2 times, you would have 14 balls.

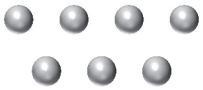
14 ÷ 7 = _____

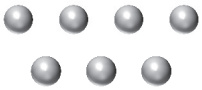
There are 14 balls. Circle groups of 7. How many groups can you make?



7 × 3 = _____

If I gave you 7 balls, 3 times, how many would you have?





21 ÷ 7 = _____

There are 21 balls. Circle groups of 7. How many groups can you make?

56 ÷ 7 = _____

21 ÷ 7 = _____

28 ÷ 7 = _____

42 ÷ 7 = _____

49 ÷ 7 = _____

35 ÷ 7 = _____

Date _____

Money Word Problems

Solve each word problem. Use the space on the right for your work area.

After buying some cookies for $5.00, Dan has $2.50 left. How much money did Dan have to begin with?

_____

After buying some pencils for $4.75, Rick has $6.50 left. How much money did Rick have to begin with?

_____

Lincoln gives $5.75 to Anna. If Lincoln started with $8.00, how much money does he have left?

_____

After buying some cards for $4.50, Alice has $3.75 left. How much money did Alice have to begin with?

_____

Will has $6.50 and Jason has $5.25. How much more money does Will have than Jason?

_____

Lesson
113

Date _____

Adding and Subtracting Money

Solve the money addition and subtraction problems.

$5.63 + $2.05	$2.28 + $3.47	$9.38 + $5.49	$8.68 + $8.52

$6.87 − $4.42	$8.63 − $5.29	$6.34 − $1.07	$7.30 − $6.85

You can add and subtract money in different currencies such as pounds, euros, yen, pesos, or rand in the same way you add and subtract dollars and cents.

£9.84 + £1.25	€3.48 − €3.36	¥7.54 + ¥7.56	R9.57 − R2.70

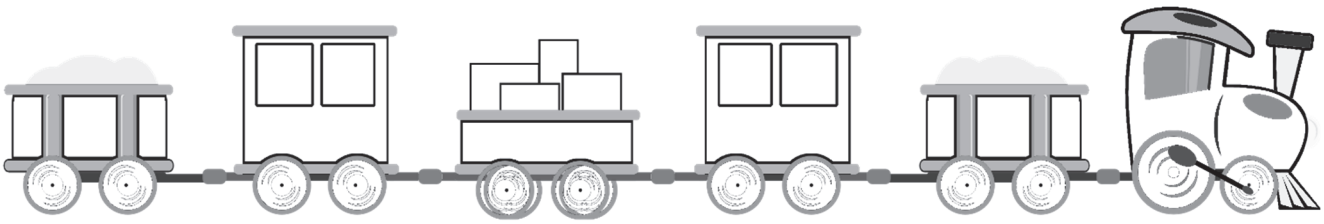
Lesson
114

Date _____

Adding and Subtracting Money

Solve the money addition and subtraction problems.

$2.65 + $5.87	$8.75 + $2.80	$4.97 + $8.83	$9.42 + $3.67



$8.50 − $5.56	$6.20 − $2.94	$9.38 − $4.59	$8.42 − $7.72

£6.54 + £6.64	€7.43 − €2.69	₱2.89 + ₱0.87	R3.55 − R1.70

Lesson
117

Date _____

Subtracting Money

Solve the money subtraction problems.

$2.56 − $1.20	$7.88 − $5.26	$4.85 − $0.73	$4.50 − $0.28
$6.28 − $1.58	$7.25 − $2.64	$8.20 − $5.53	$4.07 − $0.44
$5.54 − $2.39	$4.30 − $1.72	$4.99 − $4.93	$4.14 − $1.40

$3.81 − $0.64	£7.53 −£2.60	€3.56 −€1.29	¥9.50 − ¥4.71

Lesson 118

Date _____

Multiplying by 8 & Dividing by 8

A. Let's practice multiplying by 8. Make sure to fill in your facts charts.

2 × 8	8 × 3	4 × 8	5 × 8	6 × 8	8 × 7	8 × 8	8 × 9

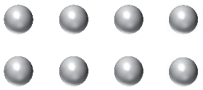
B. Let's practice dividing by 8.

$8 \times 2 = 16$

If I gave you 8 balls, 2 times, you would have 16 balls.

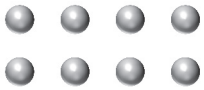
$16 \div 8 =$ _____

There are 16 balls. Circle groups of 8. How many groups can you make?



$8 \times 3 =$ _____

If I gave you 8 balls, 3 times, how many would you have?



$24 \div 8 =$ _____

There are 24 balls. Circle groups of 8. How many groups can you make?

$40 \div 8 =$ _____

$32 \div 8 =$ _____

$64 \div 8 =$ _____

$56 \div 8 =$ _____

$72 \div 8 =$ _____

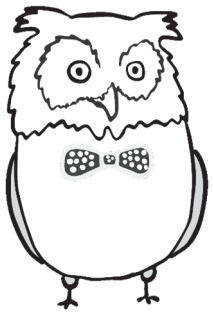
$48 \div 8 =$ _____

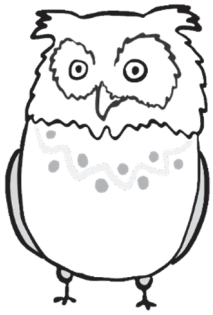
Date _____

Subtracting Money

Solve the money subtraction problems.

$3.56 − $1.80	$8.98 − $5.26	$4.36 − $0.73	$4.50 − $0.28
$9.24 − $5.58	$8.20 − $3.64	$7.25 − $4.53	$6.07 − $2.44
$8.34 − $4.39	$9.30 − $2.72	$6.19 − $0.93	$5.84 − $0.77



$9.91 − $7.64	£8.83 −£1.60	€4.67 −€1.80	¥7.40 −¥2.85

Date _____

Let's Review!

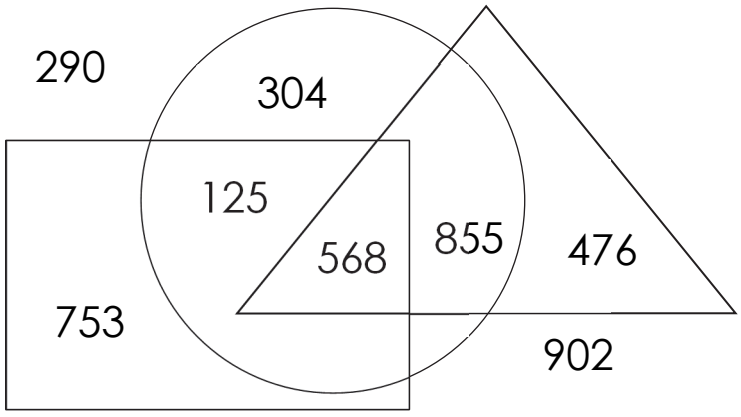
A. Follow the instructions using **My 100s Chart** on the next page.

✓ Skip count by 2s starting from 2. Circle the numbers in red.

✓ Skip count by 5s starting from 5. Circle the numbers in blue.

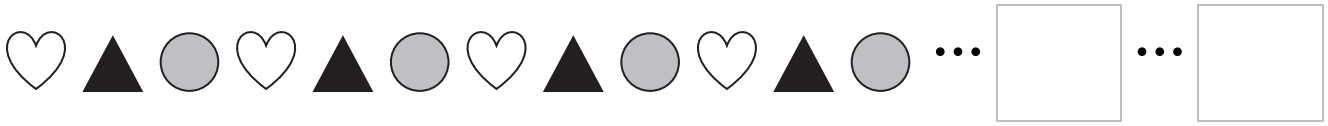
✓ Describe the relationship between skip counting and multiplication.

B. Look at the diagram and answer the question.



I'm inside of the circle.
I'm inside of the triangle.
I'm outside of the rectangle.
What number am I?

C. If you continue the pattern, what will be the 18th and 26th shape?



18th 26th

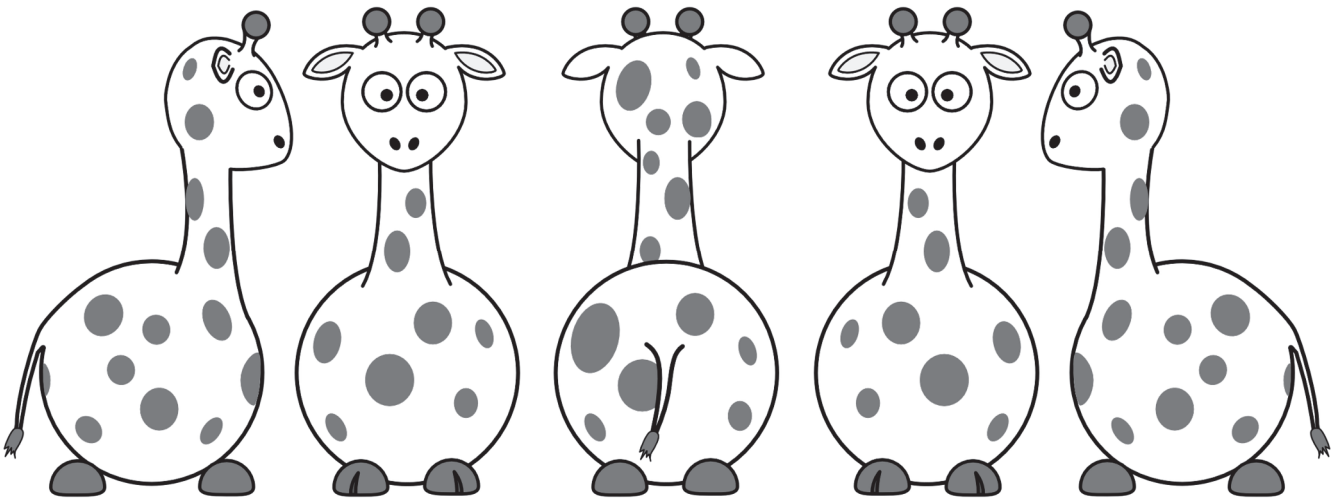
D. If you continue the pattern, what will be the 20th and 35th shape?

20th 35th

Date _____

My 100s Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Lesson 122

Date _____

Rounding & Estimation

A. Round the numbers to the nearest **thousand**.

1234 →	1000	1700 →	2000
4665 →		8578 →	
5930 →		7278 →	

B. Round the numbers to the nearest **hundred**.

1234 →	1200	1285 →	1300
8362 →		7432 →	
9116 →		5819 →	

C. Estimate the differences by rounding the numbers to the nearest **thousand**.

8362 →		7432 →	
− 5756 →	−	− 5867 →	−
estimate:		estimate:	
9116 →		5819 →	
− 6569 →	−	− 2982 →	−
estimate:		estimate:	

Lesson
123

Date _____

Adding 4-Digits

Add 4-digit numbers.

	1	8	6	5
+	1	0	0	0

	5	7	7	3
+	2	0	0	4

	2	8	7	2
+	7	0	1	5

	1	4	5	1
+	6	2	4	3

	1	0	5	9
+	2	3	3	4

	2	2	4	3
+	3	6	6	4

	1	2	5	0
+	4	9	2	8

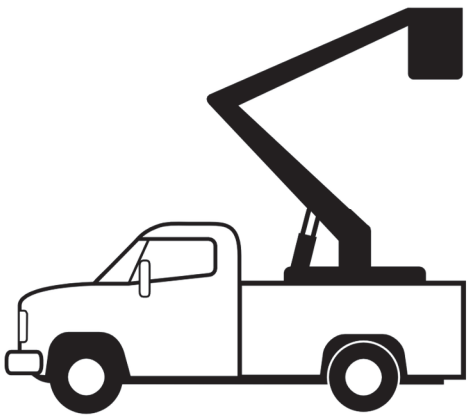
	3	5	6	8
+	4	2	6	5

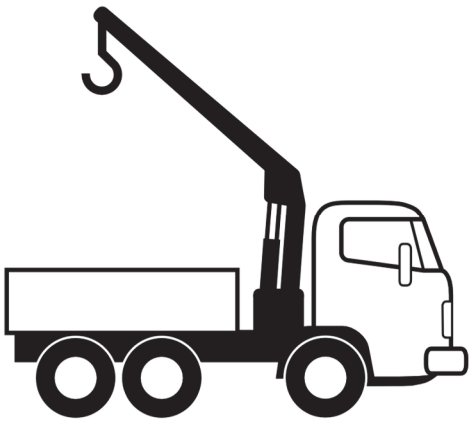
	4	6	5	0
+	4	5	7	6

	4	5	3	2
+	3	9	5	9

	6	4	7	8
+	1	8	2	4

	2	7	3	6
+	2	6	9	5





Lesson 124

Date _____

Adding 4-Digits

Add 4-digit numbers. Add a comma to your answer between the thousands digit and the hundreds digit.

	1	8	6	5
+	1	0	0	4

	9	0	0	0
+	7	0	0	0

	1	8	3	2
+		4	6	5

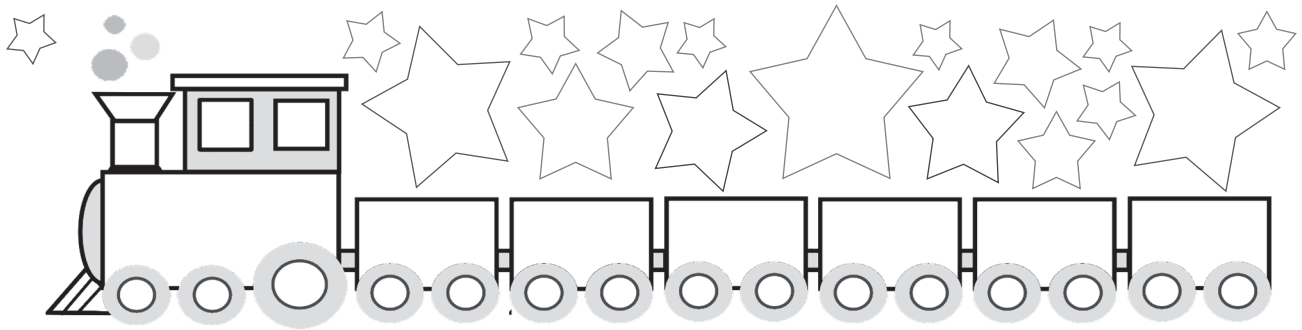
	5	9	5	1
+	6	3	2	3

	1	2	6	9
+	1	3	3	4

	5	8	4	3
+		6	9	0

	6	9	3	4
+	2	1	2	8

	3	5	6	2
+	5	2	3	5



	6	6	5	0
+	7	5	3	6

	8	5	7	2
+	9	2	5	9

	3	4	7	8
+	8	3	2	5

	1	7	3	6
+		7	7	5

Lesson
125

Date _____

Subtracting 4-Digits

Subtract 4-digit numbers. Add a comma to your answers. Can you read them?

	1	8	6	5
−	1	0	0	0

	2	7	7	3
−	1	0	0	1

	5	8	7	2
−	1	0	5	1

	5	9	5	2
−	2	3	2	1

	4	7	6	9
−	1	3	3	4

	8	8	9	3
−	4	6	4	7

	3	9	8	4
−	2	1	2	8

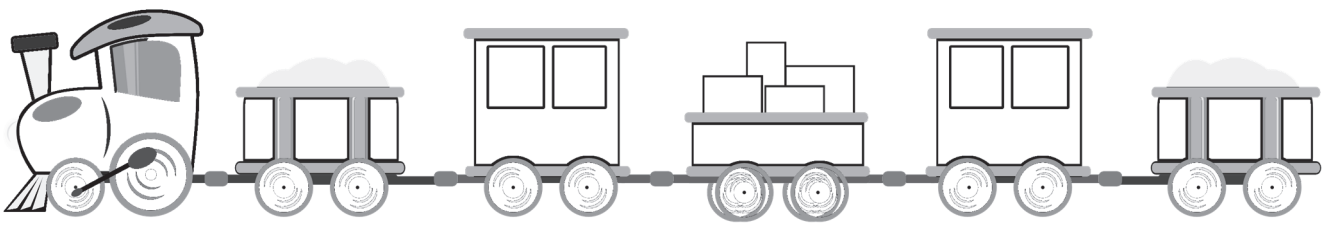
	7	5	6	8
−	7	2	8	5

	1	5	5	8
−	1	3	3	6

	2	1	7	2
−	1	2	5	9

	6	3	1	8
−	5	4	2	4

	4	5	3	6
−	2	6	9	5



Lesson
126

Date _____

Subtracting 4-Digits

Subtract 4-digit numbers. Add a comma to your answers. Can you read them?

	1	8	6	5
−	1	0	0	4

	6	7	7	3
−	2	5	5	1

	7	8	7	2
−	3	4	6	8

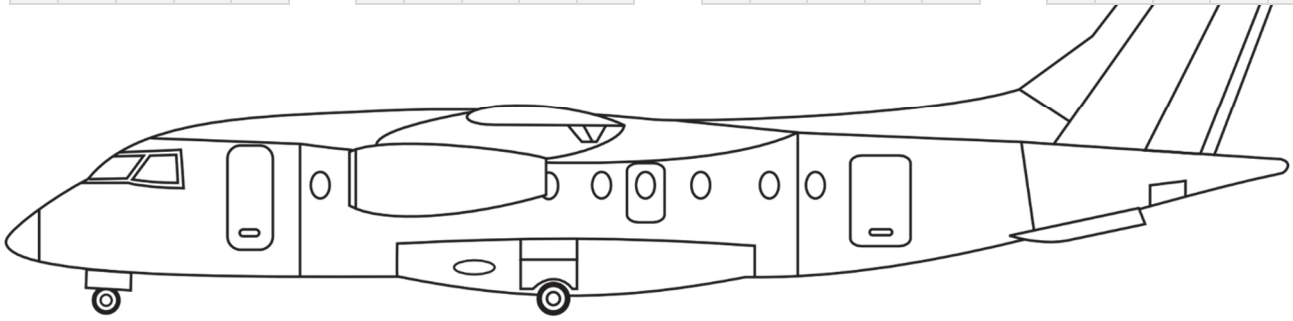
	8	9	5	1
−	5	3	2	3

	2	7	1	9
−	1	3	3	4

	3	8	4	3
−		6	9	7

	4	9	0	4
−	1	1	2	8

	5	1	6	0
−		2	3	5



	7	2	5	0
−	6	5	3	6

	5	1	3	9
−	1	2	5	9

	3	3	1	2
−	1	2	2	4

	8	5	3	0
−	2	6	9	5

Lesson **128**

Date _____

Estimation & Time Words

Estimate each sum or difference by rounding to the greatest place value.

31 → + 77 → + estimate:	68 → − 52 → − estimate:	426 → + 570 → + estimate:
64 → − 29 → − estimate:	57 → + 84 → + estimate:	805 → − 768 → − estimate:
742 → − 596 → − estimate:		5385 → + 1709 → + estimate:
637 → + 581 → + estimate:		6540 → − 2713 → − estimate:

B. Write each time in digital form.

Ten to three _____

quarter to nine _____

half past two _____

quarter after five _____

Lesson **129**

Date _____

Multiplying by 9 & Dividing by 9

A. Let's practice multiplying by 9. Make sure to fill in your facts charts.

2 × 9	9 × 3	4 × 9	9 × 5	6 × 9	7 × 9	9 × 8	9 × 9

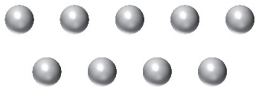
B. Let's practice dividing by 9.

$9 \times 2 = \underline{18}$

If I gave you 9 balls, 2 times, you would have 18 balls.

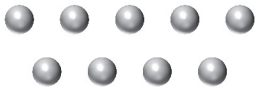
$18 \div 9 = \_\_\_\_$

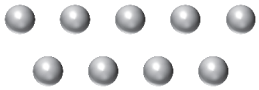
There are 18 balls. Circle groups of 9. How many groups can you make?



$9 \times 3 = \_\_\_\_$

If I gave you 9 balls, 3 times, how many would you have?





$27 \div 9 = \_\_\_\_$

There are 27 balls. Circle groups of 9. How many groups can you make?

$45 \div 9 = \_\_\_\_$

$36 \div 9 = \_\_\_\_$

$81 \div 9 = \_\_\_\_$

$27 \div 9 = \_\_\_\_$

$54 \div 9 = \_\_\_\_$

$18 \div 9 = \_\_\_\_$

Lesson **130**

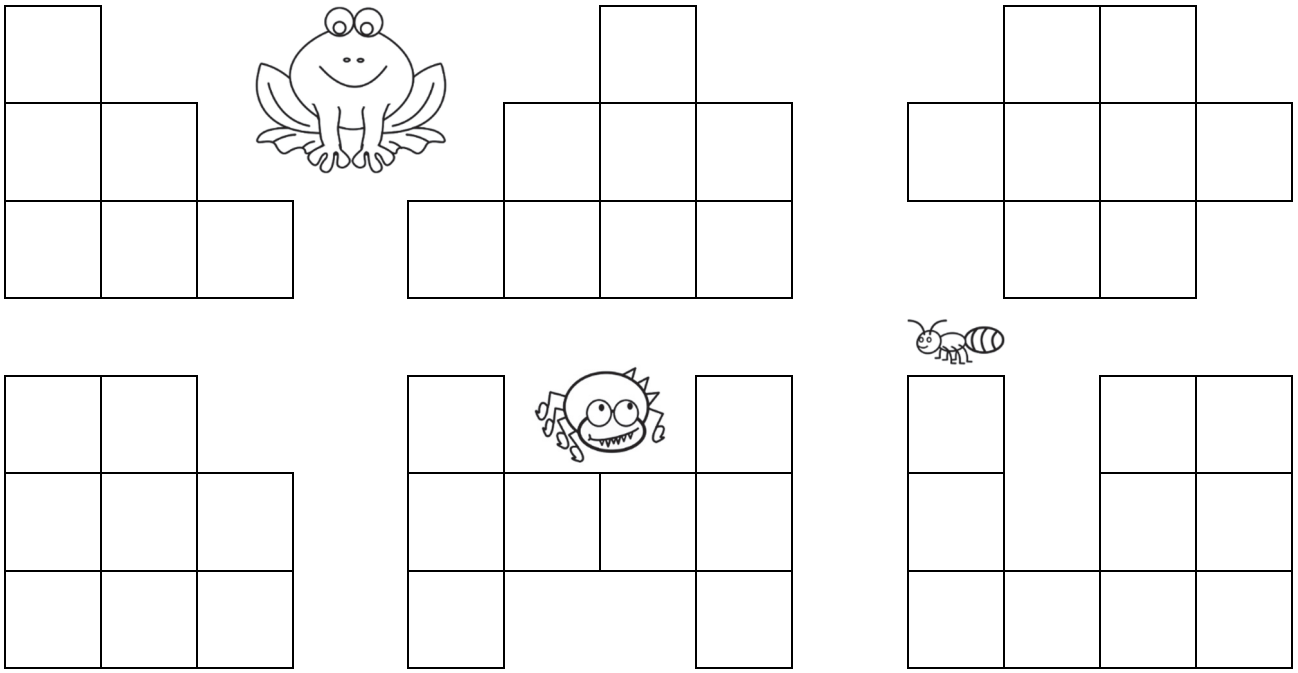
Date _____

Let's Review!

A. Solve the addition problems.

25 + 55	350 + 260	122 + 357	529 + 312	349 + 324

B. Color one-half of each shape with your favorite color!



C. Solve the word problem. Use the space on the right for your work area.

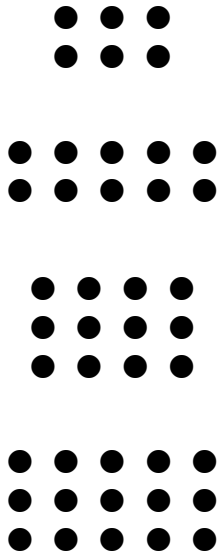
A tree has four branches.
Each branch has two nests.
Each nest has five eggs.
How many eggs are there in all?

Lesson
131

Date _____

Let's Review!

A. Write multiplication facts for the array of dots.



2 x 3 = _____ 3 x 2 = _____

B. Solve each money word problem. Write the amount in cents.

Jack has 4 dimes, 5 nickels, and 7 pennies. How much money does Jack have in all? _____ ¢

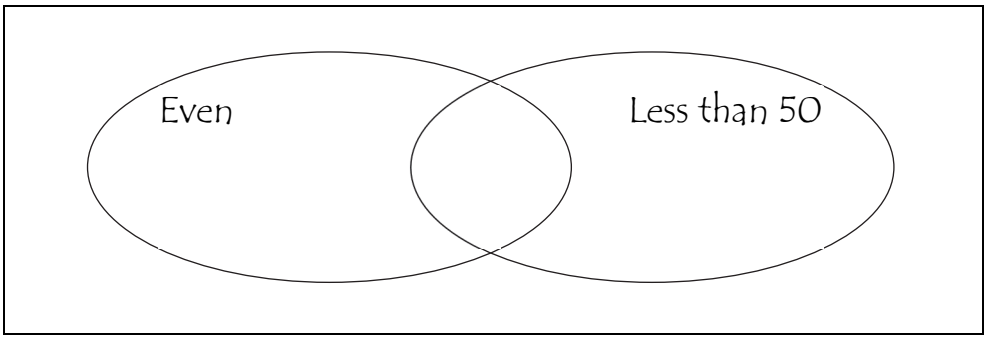
Rylan has 2 quarters, 2 dimes, 3 nickels, and 4 pennies. How much money does Rylan have in all? _____ ¢

Jacob bought four stickers. Each sticker costs 14¢. How much money did Jacob spend in all? _____ ¢

C. Put each number into the appropriate space of the Venn diagram.

12 88

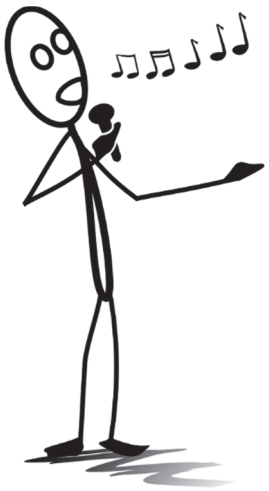
67 45



Date _____

Let's Review!

A. The tables show how many of each ingredient you need to make treat bags. Complete the tables. Use **My 100s Chart** in Lesson 120 to help you.



One Treat Bag	
12	peanuts
4	candies
8	pretzels
15	raisins

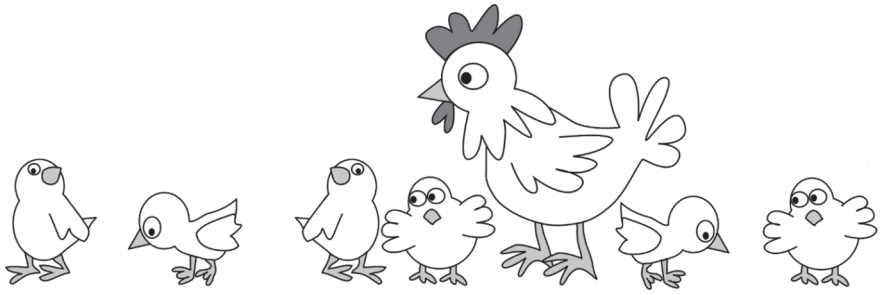
Two Treat Bags	Five Treat Bags	Ten Treat Bags
_____ peanuts	_____ peanuts	_____ peanuts
_____ candies	_____ candies	_____ candies
_____ pretzels	_____ pretzels	_____ pretzels
_____ raisins	_____ raisins	_____ raisins

B. If every hen had six chicks, how many chicks would four hens have? What about six hens? Eight hens?

4 hens _____

6 hens _____

8 hens _____



Lesson **133**

Date _____

Let's Review!

A. The tally chart shows the number of coins collected by five children.

Barry	Nina	Carol	Matt	Wade
𝍸 𝍸	𝍸 𝍸	𝍸 𝍸 𝍸 𝍸	𝍸	𝍸 𝍸
𝍸 𝍸	𝍸 𝍸	𝍸 𝍸 𝍸	𝍸	𝍸 𝍸

✓ List the children in order from smallest to largest coin collection.

_____ < _____ < _____ < _____ < _____

✓ Wade, Matt, and Barry have _____ coins together.

✓ Wade has _____ more coins than Matt and _____ fewer coins than Carol.

✓ If Carol gives 15 coins to Nina, Carol will have _____ coins.

B. Look at the price of each item and answer the questions.

School Supplies

Pencil	8¢
Paper	25¢
Eraser	7¢
Folder	17¢
Tape	20¢

Kathryn bought one tape and one folder. How much did she spend in all? _____ ¢

How much would one pencil, one folder, and one eraser cost? _____ ¢

Eric spent 14¢. What did he buy? _____

Judah has 65¢. He buys two items and gets 20¢ change. What does he buy? _____

Laura spent 40¢ on three items. What did she buy? _____

Lesson
134

Date _____

Subtraction Practice

A. Complete the subtraction problems.

$8 - \square = 5$ $\quad\quad$ $10 - \square = 3$

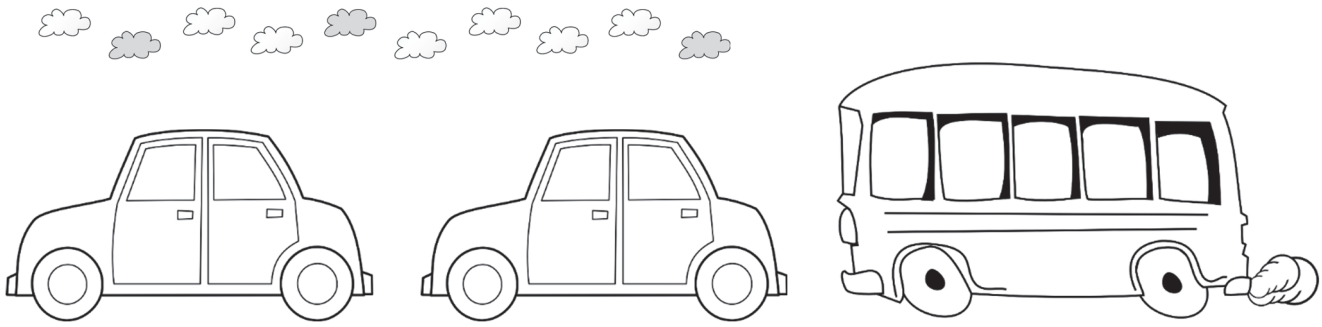
$\square - 3 = 7$ $\quad\quad$ $\square - 9 = 5$

$\square - 80 = 10$ $\quad\quad$ $\square - 10 = 30$

15	20		40	48	
− 11	−	− 15	− 23	−	− 21
	9	8		15	16

B. Count by 3s to fill in the blanks. The first two are done. They are three times one and three times two. The next blank is three times three.

3, 6, ____, ____, ____, ____, 21, ____, ____, 30



Lesson
136

Date _____

Let's Review!

A. Complete the addition and subtraction problems.

8 + ____ = 13

14 − ____ = 7

124 + 48 = ____

218 + 67 = ____

B. Solve the problems and fill in the blanks.

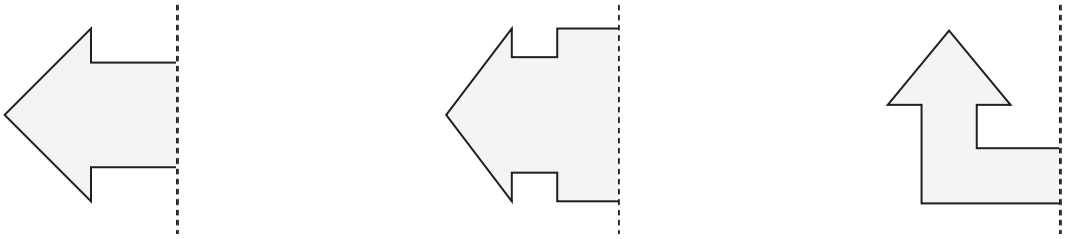
✓ How many tens are in 273? _____

✓ What time is 4 hours and 20 minutes **before** 11:40? _____

✓ What is the greatest number of coins you need to make 40¢ without using pennies? _____

✓ If one basket can hold 5 apples, how many baskets do you need to hold 40 apples? _____

C. Draw the other half of each shape to make it symmetrical.



D. Count by 4s to fill in the blanks.

4, 8, ____, ____, ____, ____, 28, ____, ____, 40

E. Ask your parents to tell you the numbers of some east-west and north-south highways. Record them. What do you notice?

Date _____

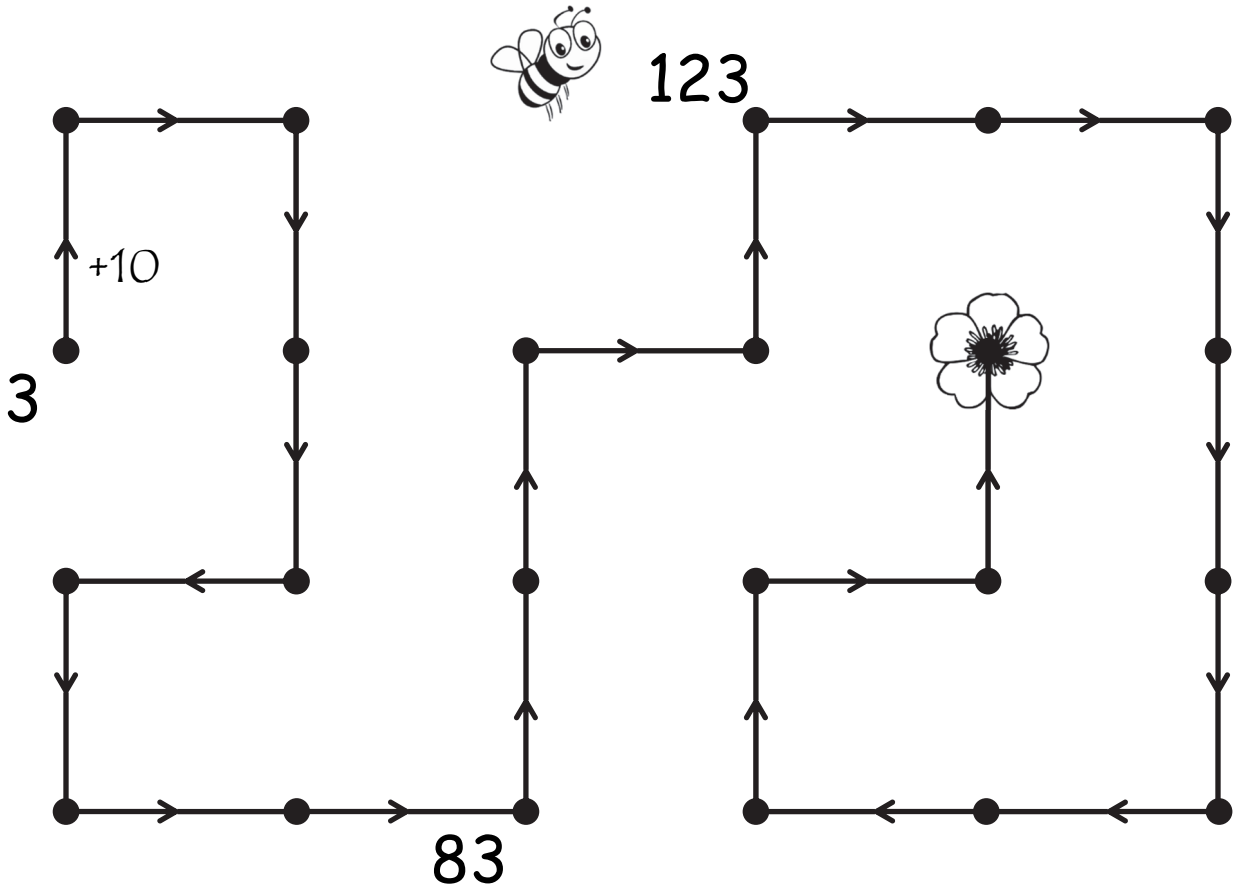
Let's Review!

A. Complete the addition and subtraction squares.

+	10	20	30	40
9	19			
10				
18				

−	5	7	9	10
11	6			
15				
18				

B. Count by 10s and label the dots.



Lesson **139**

Date _____

Let's Review!

A. Solve the addition and subtraction problems.

800 − 135	642 − 256	402 − 175	600 − 258	3945 + 2526

B. Write the fractions in order from largest to smallest.

$\frac{2}{6}$ $\frac{2}{4}$ $\frac{2}{3}$ $\frac{2}{8}$ ⇨ ____ > ____ > ____ > ____

C. Solve the problems and fill in the blanks.

✓ What time is fifty minutes **after** 9:20? _____

✓ 16 hundreds + 18 tens + 15 ones _____

✓ Presley bought 5 candies at 6¢ each and 4 lollipops at 8¢ each. He paid with $1. How much change did he get? _____

✓ There are 5 chickens, 7 geese, and 8 ducks. How many legs are there on all the animals? _____

✓ One school year is 180 days. If you don't repeat or skip a grade, how many days will it take to complete EP Math 1 through EP Math 4? (You may use a calculator.) _____

Lesson **140**

Date _____

Let's Review!

A. Complete the problems. Use the space on the right for your work area.

65	$9.56	$7.53	
+ 85	+$3.47	−$2.38	+ 38
			476

B. Compare the amounts of money using <, >, or =.

4 dollars + 2 nickels + 3 pennies ◯ 425¢

C. Compare the fractions using >, <, or =.

$\frac{2}{3}$ ◯ $\frac{2}{6}$ $\quad$ $\frac{1}{2}$ ◯ $\frac{1}{4}$ $\quad$ $\frac{3}{4}$ ◯ $\frac{3}{8}$

D. Solve the problems and fill in the blanks.

✓ What time is thirty minutes **after** 12:50? _____

✓ 5 thousands + 14 hundreds + 18 tens + 12 ones _____

✓ Ladybugs have six legs. How many legs would be on seven ladybugs? _____

E. Count by 5s to fill in the blanks.

5, 10, ____, ____, ____, ____, 35, ____, ____, 50

Lesson **151**

Date _____

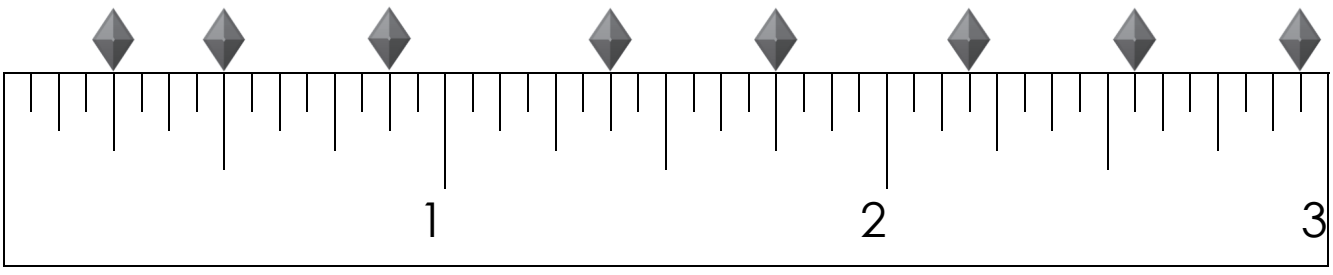
Multiplication & Measuring Length

A. Solve the multiplication problems.

3 × 9 =	6 × 6 =	2 × 2 =	4 × 8 =	7 × 3 =	9 × 9 =	1 × 5 =	6 × 8 =
5 × 7 =	6 × 3 =	8 × 8 =	5 × 3 =	4 × 6 =	3 × 8 =	2 × 4 =	9 × 5 =
2 × 6 =	7 × 9 =	4 × 4 =	7 × 7 =	8 × 2 =	7 × 4 =	9 × 1 =	5 × 5 =

B. Match the diamonds on the inch ruler with their positions.

$\frac{1}{2}$	$\frac{7}{8}$	$\frac{1}{4}$	$1\frac{3}{4}$	$2\frac{9}{16}$	$1\frac{3}{8}$	$2\frac{15}{16}$	$2\frac{3}{16}$

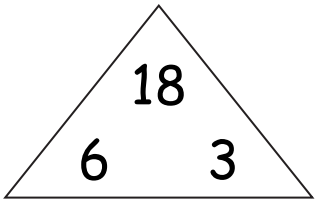


Lesson 152

Date _____

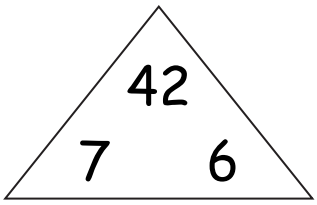
Fact Families & Measuring Length

A. Use the numbers in the triangles to create fact families.



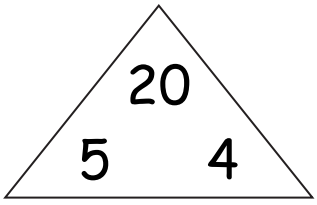
6 × 3 = ____ 18 ÷ 3 = ____

3 × 6 = ____ 18 ÷ 6 = ____



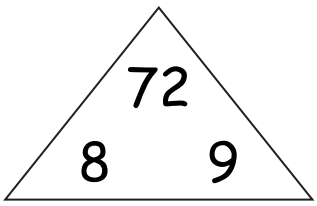
____ × ____ = ____ ____ ÷ ____ = ____

____ × ____ = ____ ____ ÷ ____ = ____



____ × ____ = ____ ____ ÷ ____ = ____

____ × ____ = ____ ____ ÷ ____ = ____

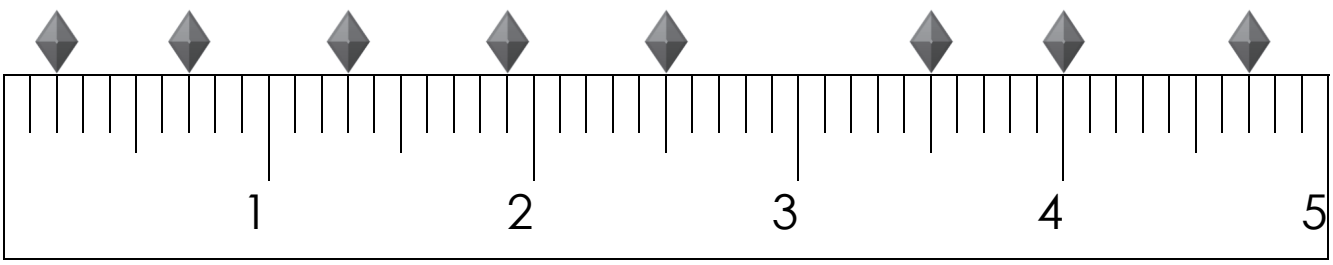


____ × ____ = ____ ____ ÷ ____ = ____

____ × ____ = ____ ____ ÷ ____ = ____

B. Match the diamonds on the centimeter ruler with their positions.

0.7	2.5	0.2	1.9	4.0	1.3	4.7	3.5



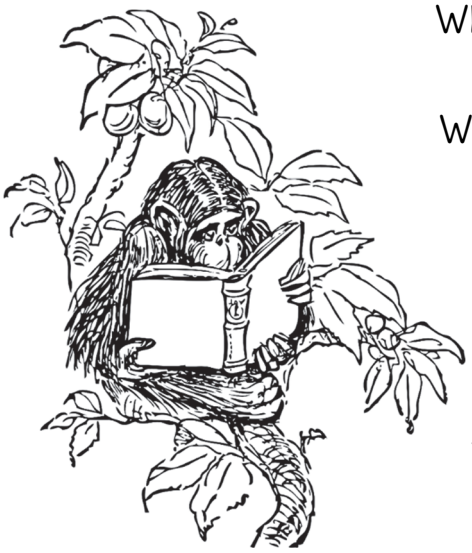
Lesson **153**

Date _____

Money Word Problems

Look at the price of each item and answer the questions.

Book $3.65	Dictionary $4.80	Puzzle $1.90	Magazine $2.40
Notebook $1.15	Folder $0.75	Bookmark $0.49	Card $1.55



Which item is the most expensive? _____

Which item is the least expensive? _____

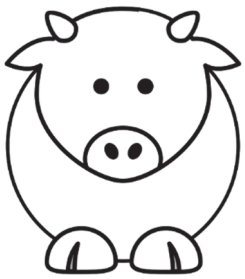
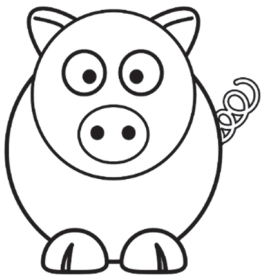
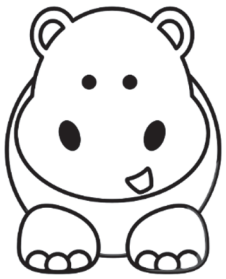
Susie bought a book and a puzzle.
How much did she spend in all? _____

Susie gave the clerk $10.00.
How much change did she receive? _____

If Aaron buys three different items,
what is the most money he can spend? _____

Mia bought three items for less than $3.00. What could she have bought?

_____

Date _____

Measuring Length

Measure ten things in your house in inches and centimeters. Record your measurement below. Use fractions and decimals when recording the lengths.

Object	Inches	Centimeters

Lesson **156**

Date _____

Perimeter & Units of Weight

A. Roll a die. The first roll is your length. The second roll is your width. Write them down and find the perimeter.

Roll!	Length	Width	Perimeter
Round 1			
Round 2			
Round 3			
Round 4			
Round 5			

B. Draw lines to match the weights in grams and kilograms.

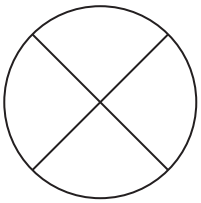
300 g	0.8 kg	250 g	1 kg
200 g	0.3 kg	750 g	0.25 kg
800 g	0.9 kg	1000 g	1.5 kg
500 g	0.2 kg	1500 g	4 kg
900 g	0.5 kg	4000 g	0.75 kg

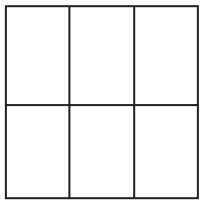
Lesson
158

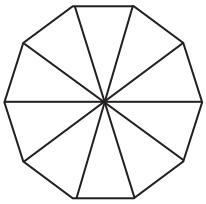
Date _____

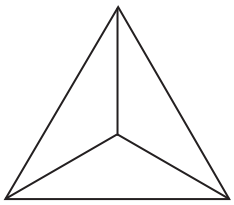
Fractions & Subtracting Weights

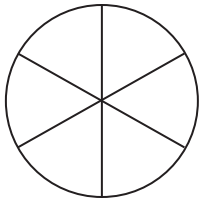
A. Color in the shape to show the fraction.

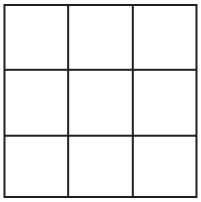
$\frac{1}{2} =$ 

$\frac{1}{2} =$ 

$\frac{1}{2} =$ 

$\frac{1}{3} =$ 

$\frac{1}{3} =$ 

$\frac{1}{3} =$ 

B. Look at the weight of each coin and answer the questions.

Penny 3.11 grams	Nickel 5 grams	Dime 2.27 grams	Quarter 5.67 grams

How many more grams does a nickel weigh than a penny?

```
  5.00
- 3.11
```

_____

How many fewer grams does a dime weigh than a quarter?

_____

Two coins have a value of 15 cents. What is the weight difference between the two coins?

_____

Two coins have a value of 26 cents. What is the weight difference between the two coins?

_____

Lesson **159**

Date _____

Tally Marks & Reading Scales

A. Five children are playing a game. They record their scores with tally marks.

Kyle	Ashley	Jenny	Marie	Sam
𝍸 𝍸 𝍸 𝍸 |	𝍸 𝍸 𝍸	𝍸 𝍸 𝍸 𝍸 𝍸	𝍸 𝍸 𝍸 𝍸 𝍸 𝍸 𝍸 𝍸 𝍸	𝍸 𝍸 𝍸 𝍸

✓ List the children in order from lowest score to highest score.

_____ < _____ < _____ < _____ < _____

✓ What is the total score of the boys (Kyle, Sam)? _____

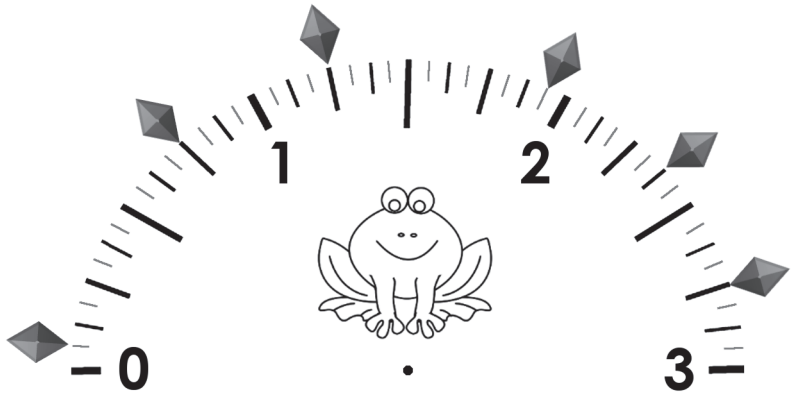
✓ What is the total score of the girls (Ashley, Jenny, Marie)? _____

✓ How many more points did Marie score than Ashley? _____

✓ Sam wants to give his points equally to the other four players. How many points should he give to each person? _____

B. Match the diamonds on the pound scale with their positions.

$1\frac{1}{4}$	$2\frac{3}{4}$
$\frac{1}{16}$	$1\frac{15}{16}$
$\frac{3}{4}$	$2\frac{3}{8}$



Lesson 160

Date _____

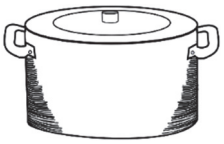
Guessing Weight & Multiplication

A. Estimate the weight of each object and circle your answer.

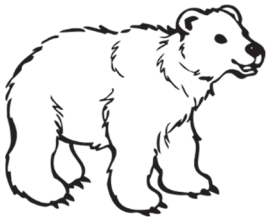
2 ounces
1 pound
20 pounds

1 ounce
5 pounds
40 pounds

4 ounces
5 pounds
20 pounds



5 pounds
100 pounds
3000 pounds



5 pounds
70 pounds
800 pounds

3 ounces
15 ounces
30 pounds

B. The tables show how many of each ingredient you need to make lunch bags. Complete the tables. Use **My 100s Chart** in Lesson 120 to help you.

One Lunch Bag	Three Lunch Bags	Five Lunch Bags
2 slices bread	_____ slices bread	_____ slices bread
4 slices ham	_____ slices ham	_____ slices ham
7 carrot sticks	_____ carrot sticks	_____ carrot sticks
12 chips	_____ chips	_____ chips
3 cookies	_____ cookies	_____ cookies