

KinderWriting



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Lesson 1

This is the only page without a writing lesson for you to do, so I'll use today to give you some directions. You can use this book to do all of your handwriting for the year. This book can be used apart from the online course. The online course has videos of how to write the letters.

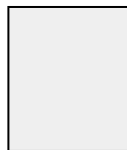
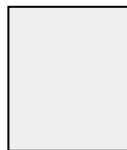
Parents, in order to use this course offline, model how to write each letter. There are some directions for how to write the letters, but it would be good to show your child. Draw the letter with your child watching and talk about the motion. Have them trace your letter and then begin to write.

Use this page to draw a picture of yourself writing. That's one of the big things you are going to learn this year. You are going to write words, sentences, your phone number, and more!

Lesson 2

Uppercase L

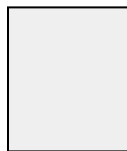
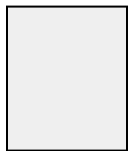
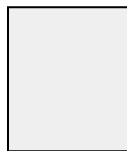
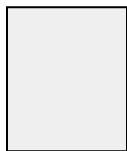
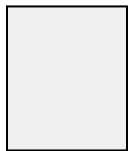
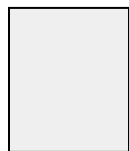
Write an L in each box. Start near the middle of the top of the box. Draw a line straight down to the bottom. Draw the line over to the right edge of the box. Circle your best one.



Lesson 3

Uppercase T

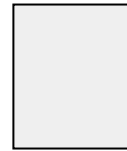
Write a T in each box. Start on the top middle of the box. Draw a line down to the bottom. Jump up to the top and draw a line from one corner to the other. We JUMP back up to the top instead of drawing another line back up because it's hard to draw right on top of your first line. Circle your best one.



Lesson 4

Uppercase I

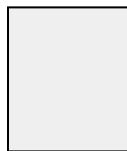
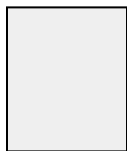
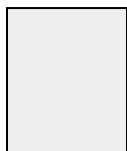
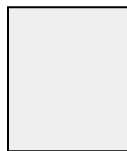
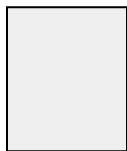
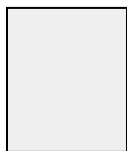
Write an I in each box. Start on the top middle of the box. Draw a line to the bottom of the box. Jump back up to the top. Draw a line across the top of the box. Then jump to the bottom and draw a line across the bottom of the box. Circle your best one.



Lesson 5

Uppercase F

Write an F in each box. Start in the top corner of the box. Draw a line to the bottom of the box. Jump back up to the top of the box. Draw a line across the top of the box. Jump down to the middle of the box. Draw a line from one side of the box to almost the whole way across the box. Circle your best one.



Lesson 6

Uppercase E

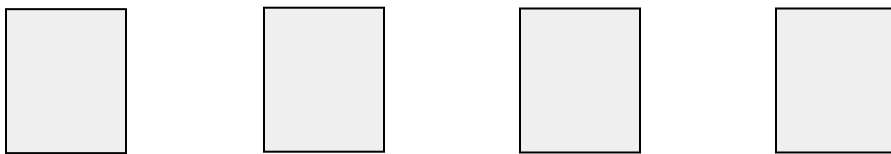
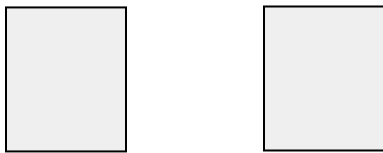
Write an E in each box. E is just like F but you have to jump down one more time to draw a line across the bottom. Circle your best one.



Lesson 7

Words

Count the number of boxes on the page. Touch each one and count it. There are ten. Now you are going to write three words in those ten boxes. You'll write one word on each line of boxes. Write: FEEL IT LIFT



Lesson 8

Uppercase H

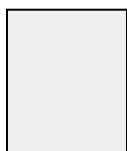
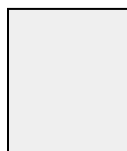
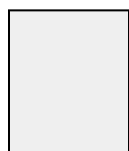
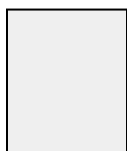
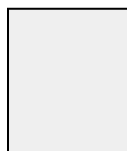
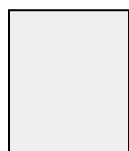
Write an H in each box. Start in the top left corner and draw a line down the side of the box. Then jump up to the other corner and draw a line down. Then jump to the middle and draw a line across. Circle your best one.



Lesson 9

Uppercase M

Write an M in each box. Start in the top left corner, like you did with H. Draw a line down the side of the box. Then jump up to the corner and draw a diagonal line to the bottom middle of the box. (It'll be a little squashy.) Keep going back up to the top right corner. Draw a line down the side of the box to the bottom. Circle your best one.



Lesson 10

Uppercase N

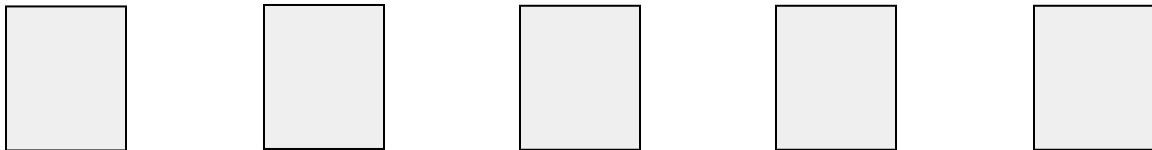
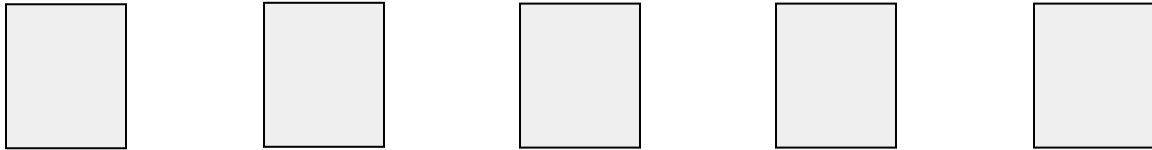
Write an N in each box. Start in the top left corner. Draw a line down the side of the box to the bottom. Jump back up to the top and draw a line down to the opposite bottom corner. Then draw straight up to the top. Circle your best one.



Lesson 11

Uppercase V

Write a V in each box. Start in the top left corner. Draw down to the bottom middle and back up to the top right corner. Circle your best one.



Lesson 12

Uppercase W

Write a W in each box. You write it like two Vs put together.
Circle your best one.



Lesson 13

Words

Now you are going to write three words. You'll write one word on each line of boxes. Write: WIN HIM LIVE

Lesson 14

Uppercase X

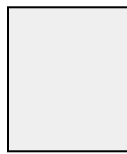
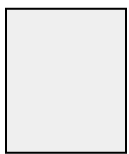
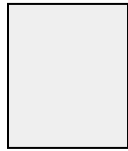
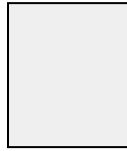
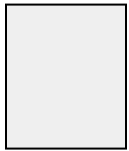
Write an X in each box. Start in the top left corner and go down to the opposite corner at the bottom. Jump up to the top right corner and go down to the opposite bottom corner. Circle your best one.



Lesson 15

Uppercase Y

Write a Y in each box. Start in the top left and go down to the middle and back up to the top right. Jump to the bottom point of what you just wrote and draw straight down. Circle your best one.



Lesson 16

Uppercase K

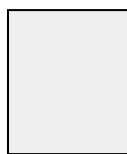
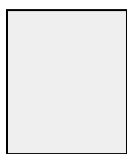
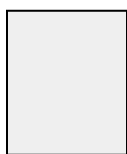
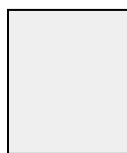
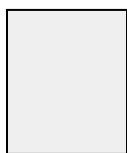
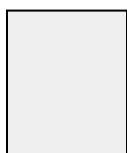
Write a K in each box. Start at the top left corner. Draw a line down the side of the box. Jump up to the opposite corner at the top and draw a slanted line to the middle and then back out to the bottom corner. Circle your best one.



Lesson 17

Uppercase A

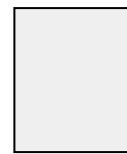
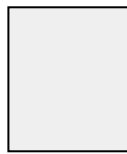
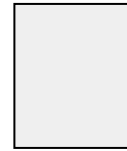
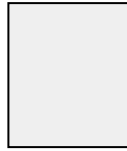
Write an A in each box. Start in the top middle. Draw a line down to the bottom left corner. Jump back up to the top and draw a line down to the bottom right corner. Jump up halfway and draw a line across the middle. Circle your best one.



Lesson 18

Uppercase Z

Write a Z in each box. Start in the top left and draw across the top of the box to the top right corner. Then draw down to the bottom left corner of the box and then across the bottom of the box to the other corner. Circle your best one.



Lesson 19

Words

Now you are going to write three words. You'll write one word on each line of boxes. Write: F I X K A Y K I T E

Lesson 20

Uppercase O and Q

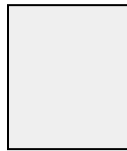
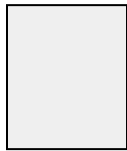
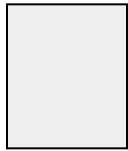
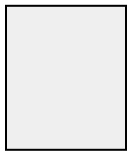
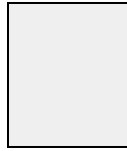
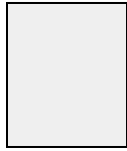
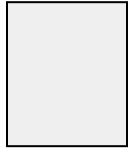
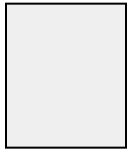
Write an O in each box. Start at the top and draw a circle. Circle your best one. Then add a tail to each to turn them into Qs.



Lesson 21

Uppercase C

Write a C in each box. C is like part of an O. Circle your best one.



Lesson 22

Uppercase G

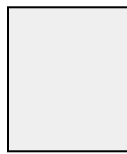
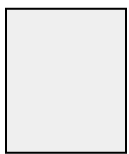
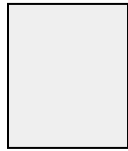
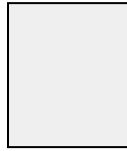
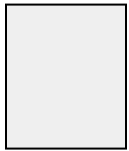
Write a G in each box. G is like a C with a little shelf drawn on top of the end. Circle your best one.



Lesson 23

Uppercase U

Write a U in each box. Start in the top middle. Start at the top and curve down and back up. Make sure you touch the bottom of the box and go all the way back up to the top of the box. Circle your best one.



Lesson 24

Uppercase J

Write a J in each box. Start in the top middle and draw down and then curve to the edge of the box. Draw a line across the top of the box. Circle your best one.



Lesson 25

Words

Now you are going to write three words. You'll write one word on each line of boxes. Write: J U G F O X C A K E

Lesson 26

Uppercase S

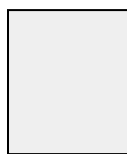
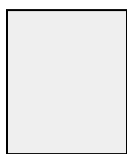
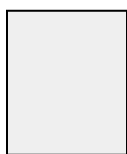
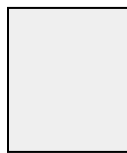
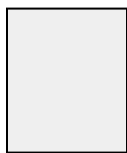
Write an S in each box. Start on the top right of the box and curve your way down to the bottom left of the box. Make sure you touch the top and bottom of the box. Circle your best one.



Lesson 27

Uppercase D

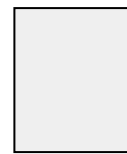
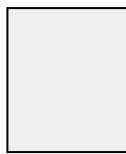
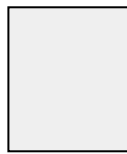
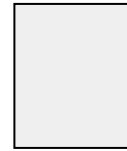
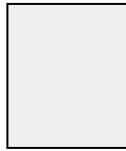
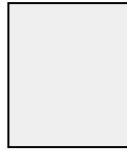
Write a D in each box. Start in the top left corner. Draw a line down the side of the box to the bottom of the box. Jump back up to the top. Draw a curve down to the bottom corner so that it meets your first line. Circle your best one.



Lesson 28

Uppercase P

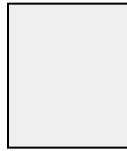
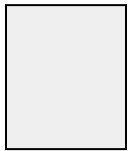
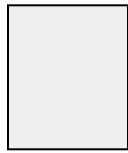
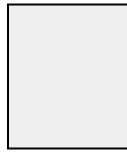
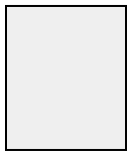
Write a P in each box. Start in the top left corner. Draw a line down the left side of the box. Jump back up to the top and draw a curve back to the middle of the line. Circle your best one.



Lesson 29

Uppercase R

Write an R in each box. Draw a P and then add a leg. Circle your best one.



Lesson 30

Uppercase B

Write a B in each box. Draw a P and then add a belly. Circle your best one.



Lesson 31

Words

Now you are going to write three words. You'll write one word on each line of boxes. Write: P A D S B R I C K S

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Lesson 32

Your Name

Ask a parent or older sibling to write your name in the row of blocks. Now you write your name in the other rows. **Use all CAPS.**

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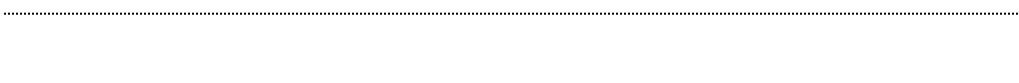
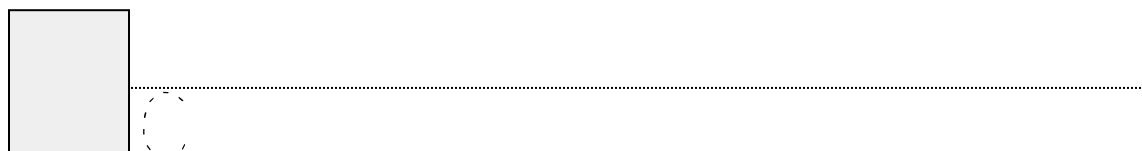
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Lesson 33

Lowercase C

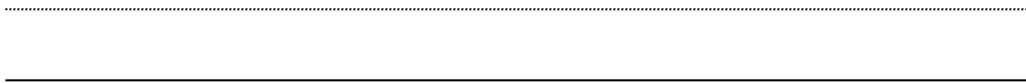
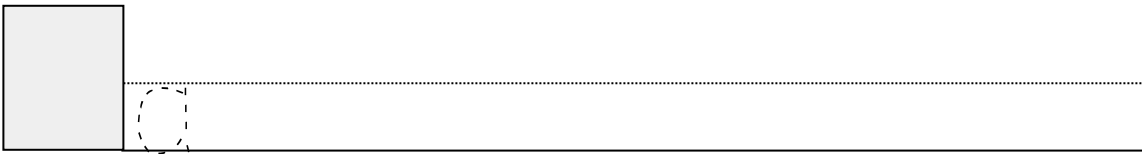
In the block, write a big letter C. Next to it write a whole row of little c. On your sheet the block goes up high for the big, or capital C. When you write your little c, it will only go between the two lines on the paper. The top of the little c will touch the top line and the bottom of the little c will touch the bottom line. Circle your best one.



Lesson 34

Lowercase A

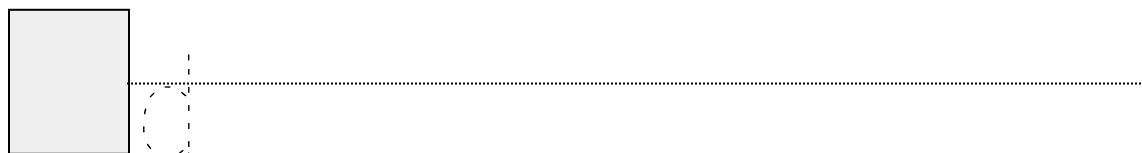
In the block on your page, write a big letter A. Next to it write a whole row of little a. It starts like a c, and then has one more line. Draw a little c and then jump to the top line and draw a side line down to make the a. Circle the best one.



Lesson 35

Lowercase D

In the block write a big letter D. Next to it write a whole row of little d. To write d you start by writing a little c, then you jump up above the top line and draw a line down. It's like an a but with an arm reaching up. Circle the best one.



Lesson 36

Writing Words

Write the words: add, cad, dad. Put your finger down to make a space between each word.

Lesson 37

Lowercase G

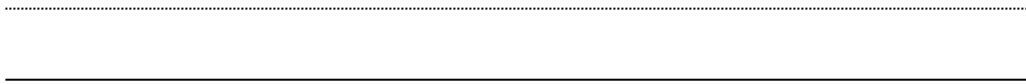
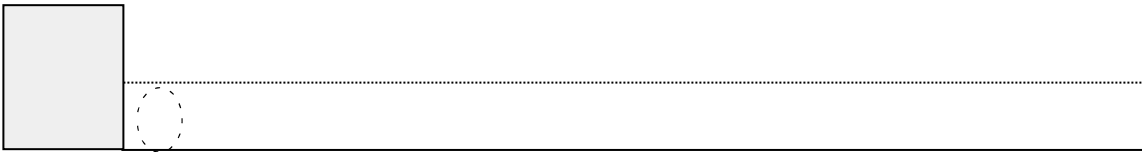
In the block on your page, write a big letter G. Next to it write a whole row of little g. To write a g, you will start with writing a little c. You then close the c like you are writing an a, *but* you keep going and give it a tail. Circle your best one.

The image shows a writing practice area. On the left, there is a shaded square. To its right, a dashed lowercase letter 'g' is positioned on a set of three horizontal lines: a solid top line, a dotted middle line, and a solid bottom line. Below this set of lines is another identical set of three horizontal lines (solid top, dotted middle, solid bottom) for independent practice.

Lesson 38

Lowercase O

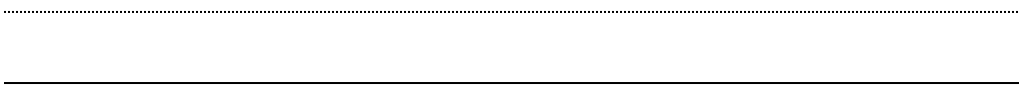
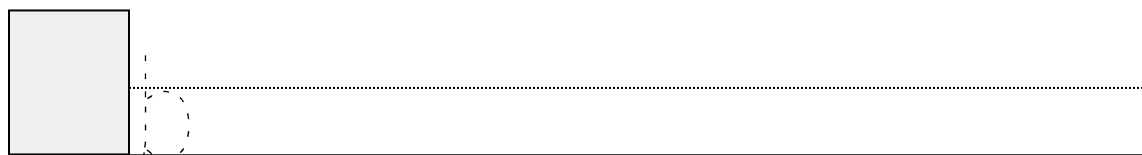
In the block on your page, write a big letter O. Next to it write a whole row of little o. Circle your best one.



Lesson 39

Lowercase B

In the block on your page, write a big letter B. Next to it write a whole row of little b. The letter b has an arm that reaches up over the top line. Circle your best one.



Lesson 40

Writing Words

Write the words: bog, bad, good. Put your finger down to make a space between each word.

.....
—————

.....
—————

Lesson 41

Lowercase P

In the block on your page, write a big letter P. Next to it write a whole row of little p. Little p is one of the letters with a tail that goes down below the line. Circle your best one.

The form consists of a shaded square on the left side. To its right, there are three horizontal lines: a solid top line, a dotted middle line, and a solid bottom line. A dashed lowercase letter 'p' is positioned at the beginning of these lines, with a small circle around its top loop. Below this row, there is another identical set of three horizontal lines for practice.

Lesson 42

Lowercase Q

In the block on your page, write a big letter Q. Next to it write a whole row of little q. Little q is one of the letters with a tail that goes down below the line. Circle your best one.

A handwriting practice block consisting of a solid top line, a dotted middle line, and a solid bottom line. A grey square is on the left. A dashed lowercase letter 'q' is positioned at the start of the line, with its tail extending below the bottom line. Below this block are two more sets of lines: a dotted middle line and a solid bottom line.

Lesson 43

Lowercase E

In the block on your page, write a big letter E. Next to it write a whole row of little e. Little e starts in the middle and circles up to touch the top line and down to touch the bottom line. If you are unsure, ask someone to show you how to write it. Circle your best one.



Lesson 44

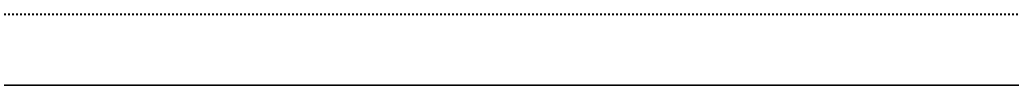
Writing Words

Write the words: peg, bed, goop. Put your finger down to make a space between each word.

Lesson 45

Lowercase L

In the block on your page, write a big letter L. Next to it write a whole row of little l. Little l is one of the letters that reaches up above the top line. Circle your best one.



Lesson 46

Lowercase T

In the block on your page, write a big letter T. Next to it write a whole row of little t. Little t is another one of the letters that reaches up above the top line. Circle your best one.

The form consists of two sets of handwriting lines. The first set starts with a grey rectangular box on the left. To the right of the box, a vertical dashed line indicates the starting point for writing. A horizontal dotted line is positioned above a solid horizontal line, representing the top and bottom lines of the writing area. Below this first set of lines, there is a second identical set of lines for additional practice.

Lesson 47

Lowercase H

In the block on your page, write a big letter H. Next to it write a whole row of little h. Little h is one of the letters that reaches up above the line. Circle your best one.

The image shows a writing practice area. It consists of a large rectangular block with a solid top line, a dashed middle line, and a solid bottom line. On the left side of this block is a grey rectangular box. To the right of the box, a dashed lowercase letter 'h' is shown. The letter 'h' starts at the bottom line, reaches up to the middle line, and ends at the bottom line. Below this first block is another set of three lines (solid top, dashed middle, solid bottom) for independent practice.

Lesson 48

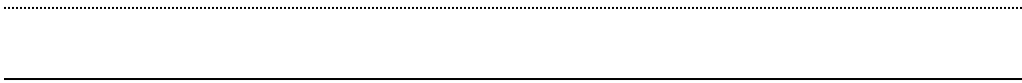
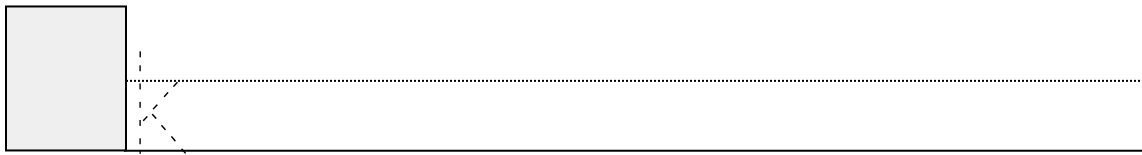
Writing Words

Write the words: hat, hot, bell. Put your finger down to make a space between each word.

Lesson 49

Lowercase K

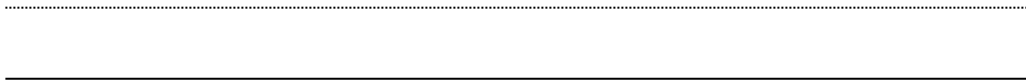
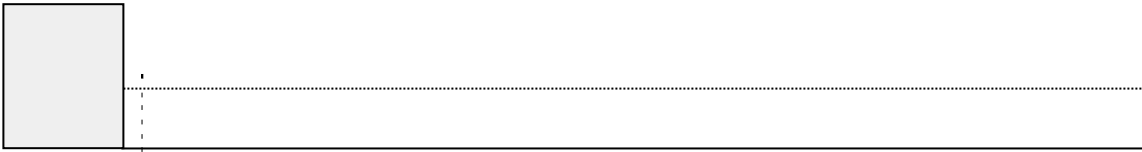
In the block on your page, write a big letter K. Next to it write a whole row of little k. Little k is one of the letters that reaches up above the line. Circle your best one.



Lesson 50

Lowercase I

In the block on your page, write a big letter I. Next to it write a whole row of little i. To write little i you start on the top line and draw straight down. Then you jump up and put the dot above the line. Circle your best one.



Lesson 51

Lowercase J

In the block on your page, write a big letter J. Next to it write a whole row of little j. Little j is one of the letters that has a tail under the bottom line. Circle your best one.

A writing block for practicing the lowercase letter j. It features a grey rectangular box on the left. To its right, a vertical dashed line shows the stroke order for writing a lowercase 'j', starting from the top line, going down to the bottom line, and then curving under to touch a line below the bottom line. The rest of the page is filled with horizontal lines: a solid top line, a dotted middle line, and a solid bottom line, providing space for writing a large 'J' and a row of small 'j's.

Lesson 52

Writing Words

Write the words: jig, kid, kite. Put your finger down to make a space between each word.

Lesson 53

Lowercase F

In the block on your page, write a big letter F. Next to it write a whole row of little f. Little f is one of the letters that reaches up above the line. Circle your best one.

The image shows a writing practice area. It consists of a shaded rectangular box on the left. To the right of the box, a dotted lowercase letter 'f' is positioned on a set of three horizontal lines: a solid top line, a dotted middle line, and a solid bottom line. The 'f' starts at the bottom line, goes up to the top line, and then curves down to the middle line. Below this first set of lines is another identical set of three horizontal lines (solid top, dotted middle, solid bottom) for independent practice.

Lesson 54

Lowercase N

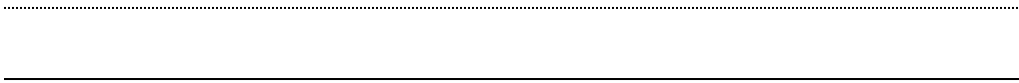
In the block on your page, write a big letter N. Next to it write a whole row of little n. Circle your best one.



Lesson 55

Lowercase M

In the block on your page, write a big letter M. Next to it write a whole row of little m. Little m starts like n but has an extra bump. Circle your best one.



Lesson 56

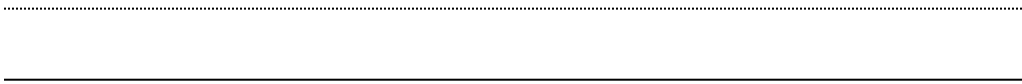
Writing Words

Write the words: flap, men, ninja. Put your finger down to make a space between each word.

Lesson 57

Lowercase R

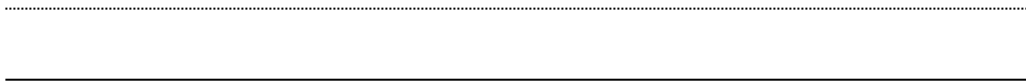
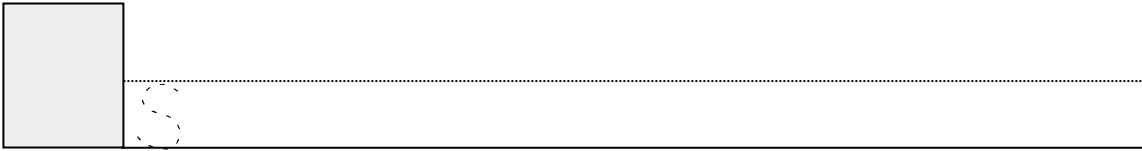
In the block on your page, write a big letter R. Next to it write a whole row of little r. Circle your best one.



Lesson 58

Lowercase S

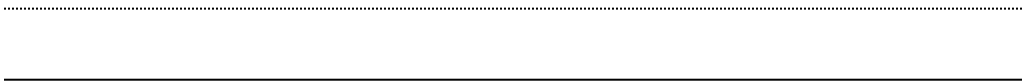
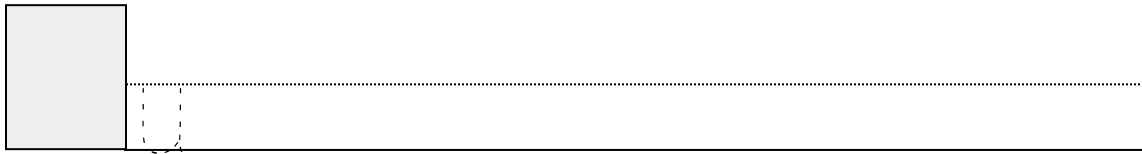
In the block on your page, write a big letter S. Next to it write a whole row of little s. Circle your best one.



Lesson 59

Lowercase U

In the block on your page, write a big letter U. Next to it write a whole row of little u. Circle your best one.



Lesson 60

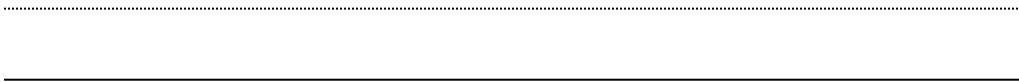
Writing Words

Write the words: runs, slurp, turn. Put your finger down to make a space between each word.

Lesson 61

Lowercase V

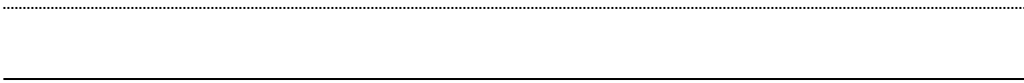
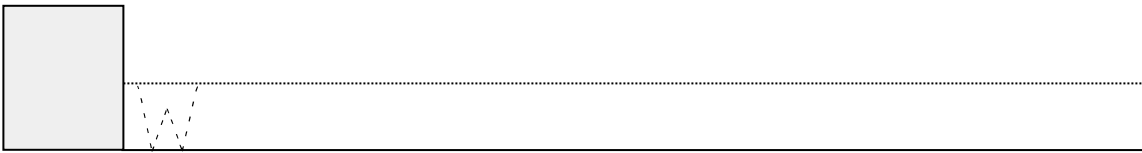
In the block on your page, write a big letter V. Next to it write a whole row of little v. Circle your best one.



Lesson 62

Lowercase W

In the block on your page, write a big letter W. Next to it write a whole row of little w. Little w stays between the lines. Circle your best one.



Lesson 63

Lowercase Y

In the block on your page, write a big letter Y. Next to it write a whole row of little y. Little y has a tail that hangs down below the line. Circle your best one.

The image shows a writing practice area. It consists of a grey square on the left side. To its right are three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. A dashed lowercase letter 'y' is positioned at the beginning of these lines, with its tail extending below the bottom line. Below this first set of lines is another identical set of three horizontal lines (solid top, dashed middle, solid bottom) for independent practice.

Lesson 64

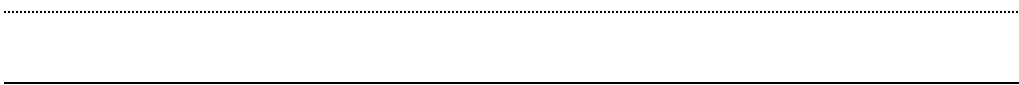
Writing Words

Write the words: wavy, valley, win. Put your finger down to make a space between each word.

Lesson 65

Lowercase X

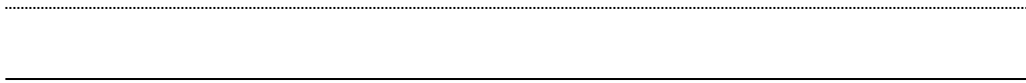
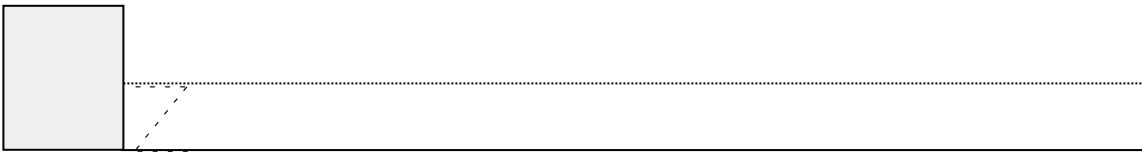
In the block on your page, write a big letter X. Next to it write a whole row of little x. Little x stays between the lines. Circle your best one.



Lesson 66

Lowercase Z

In the block on your page, write a big letter Z. Next to it write a whole row of little z. Little z stays between the lines. Circle your best one.



Lesson 67

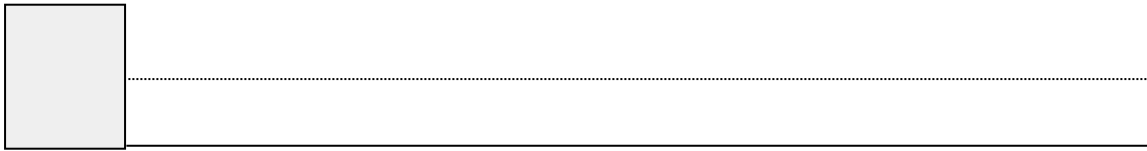
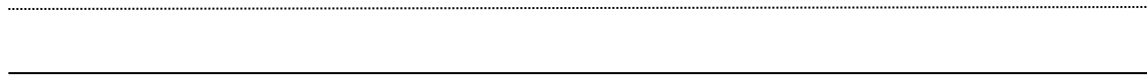
Writing Words

Write the words: zoo, box, zebra. Put your finger down to make a space between each word.

Lesson 68

Writing

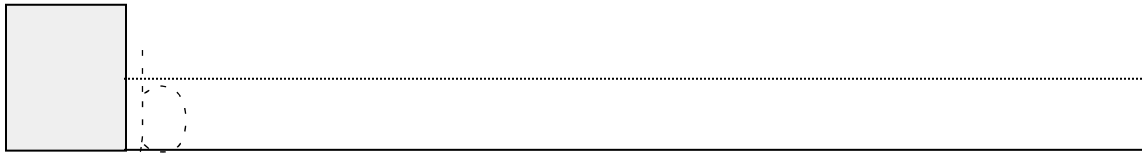
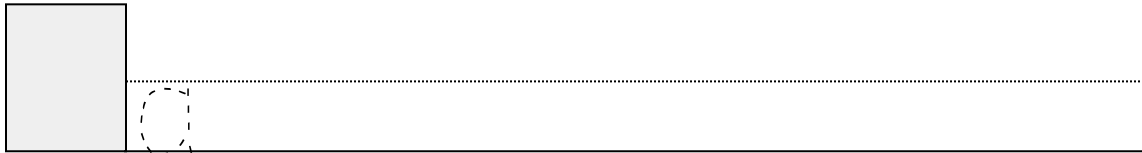
Write your first name. The first letter should be a big letter. The other letters should be little, lowercase letters.

A writing line consisting of a solid top line, a dotted middle line, and a solid bottom line. On the left side, there is a shaded rectangular box that spans from the top line to the bottom line, intended for writing the first letter of a name.A blank writing line consisting of a solid top line, a dotted middle line, and a solid bottom line.

Lesson 69

Practice

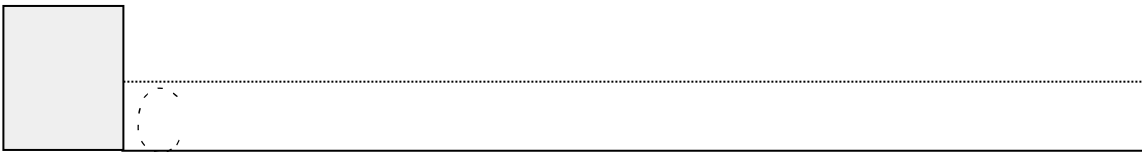
Trace the letter. Then fill the row with your own. Then write the matching uppercase letter in the block.



Lesson 70

Practice

Trace the letter. Then fill the row with your own. Then write the matching uppercase letter in the block.



Lesson 71

Practice

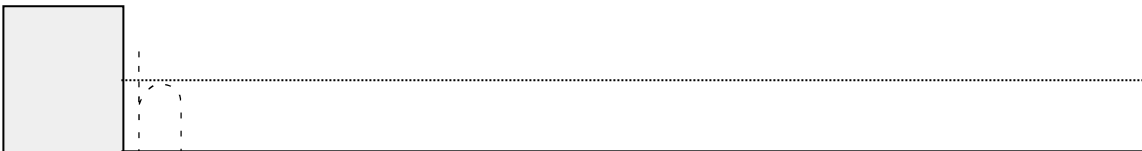
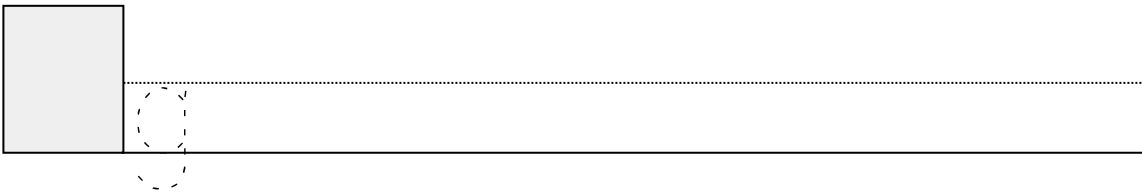
Trace the letter. Then fill the row with your own. Then write the matching uppercase letter in the block.



Lesson 72

Practice

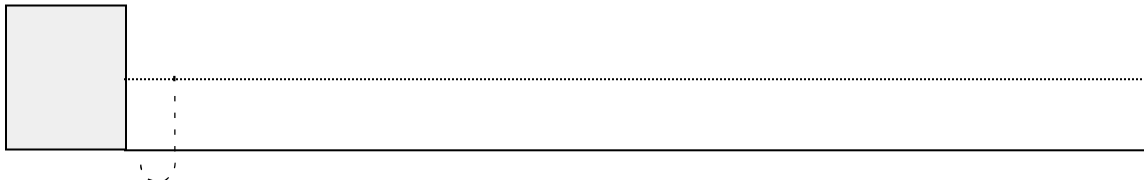
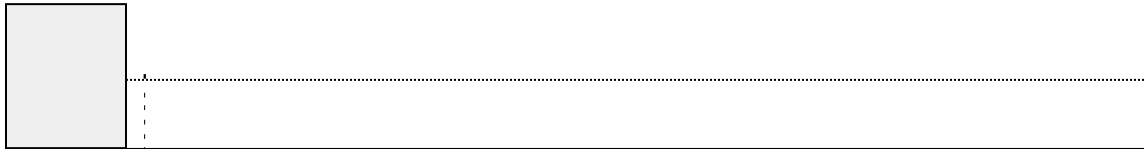
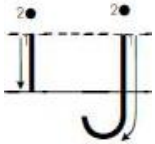
Trace the letter. Then fill the row with your own. Then write the matching uppercase letter in the block.



Lesson 73

Practice

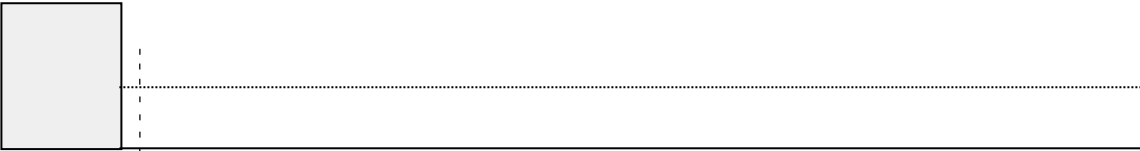
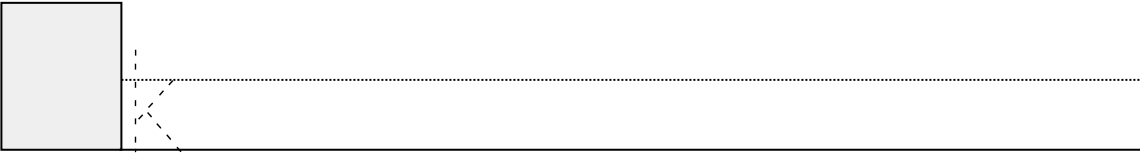
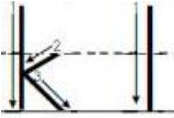
Trace the letter. Then fill the row with your own. Then write the matching uppercase letter in the block.



Lesson 74

Practice

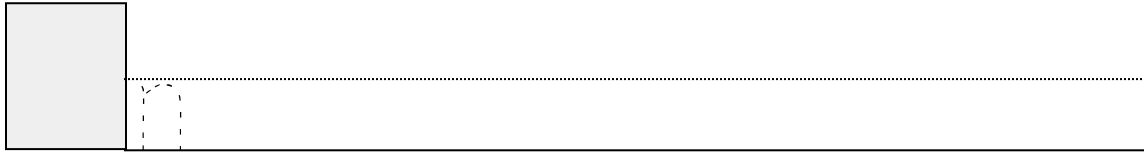
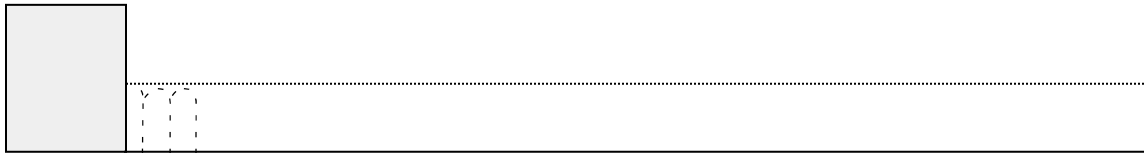
Trace the letter. Then fill the row with your own. Then write the matching uppercase letter in the block.



Lesson 75

Practice

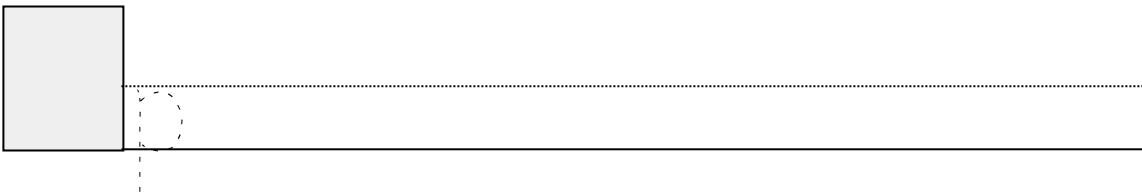
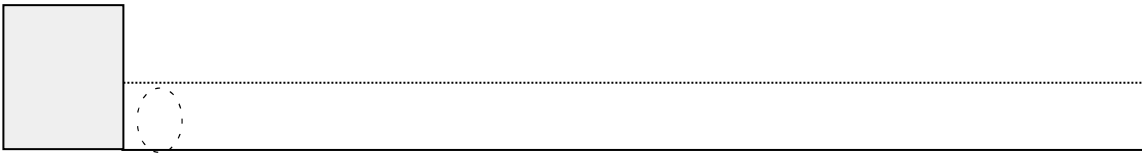
Trace the letter. Then fill the row with your own. Then write the matching uppercase letter in the block.



Lesson 76

Practice

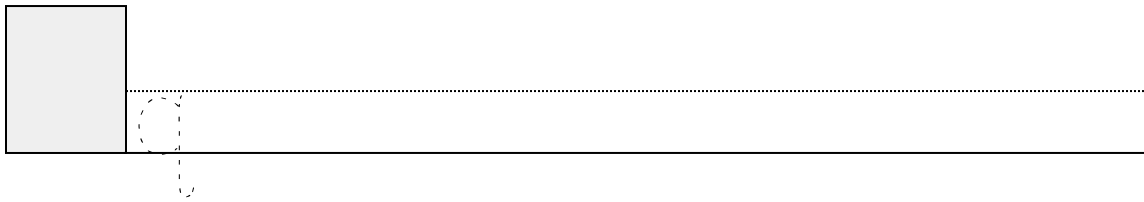
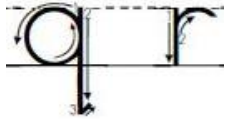
Trace the letter. Then fill the row with your own. Then write the matching uppercase letter in the block.



Lesson 77

Practice

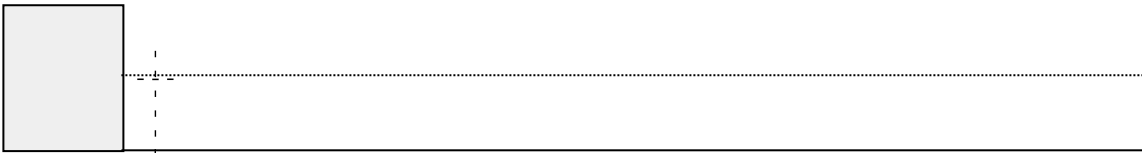
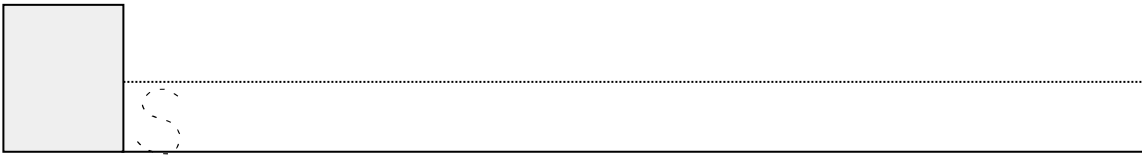
Trace the letter. Then fill the row with your own. Then write the matching uppercase letter in the block.



Lesson 78

Practice

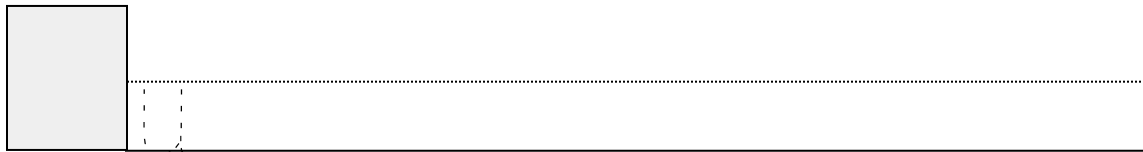
Trace the letter. Then fill the row with your own. Then write the matching uppercase letter in the block.



Lesson 79

Practice

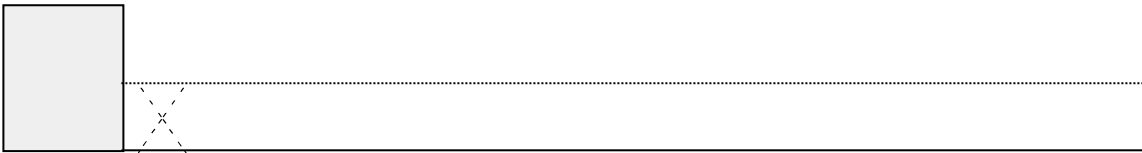
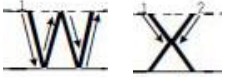
Trace the letter. Then fill the row with your own. Then write the matching uppercase letter in the block.



Lesson 80

Practice

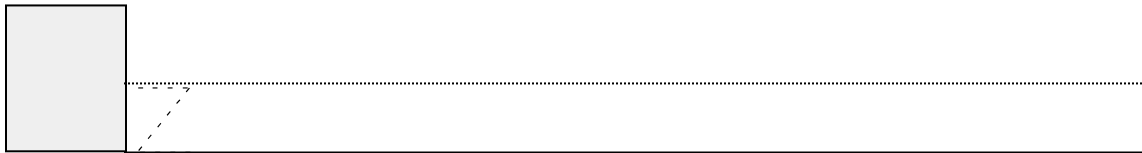
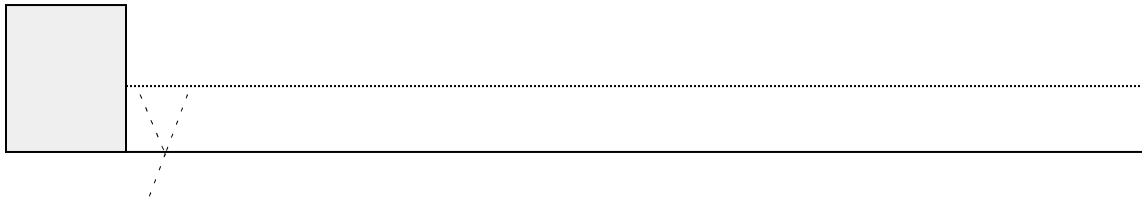
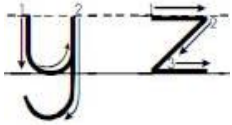
Trace the letter. Then fill the row with your own. Then write the matching uppercase letter in the block.



Lesson 81

Practice

Trace the letter. Then fill the row with your own. Then write the matching uppercase letter in the block.



Lesson 82

Name and Address

Write your name and address as best as you can.

.....

.....

.....

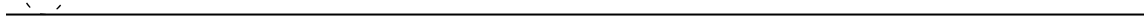
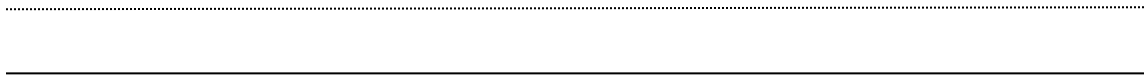
.....

.....

Lesson 83

Zero

Write the word zero. Then trace the zero and write a full row of them.



Lesson 84

One

Write the word one. Then trace the one and write a full row of them.

.....

.....

Lesson 85

Two

Write the word two. Then trace the two and write a full row of them.

.....

 _____

Lesson 86

Three

Write the word three. Then trace the three and write a full row of them.



Lesson 87

Four

Write the word four. Then trace the four and write a full row of them.

.....

4

Lesson 88

Five

Write the word five. Then trace the five and write a full row of them.

5

Lesson 89

Six

Write the word six. Then trace the six and write a full row of them.



Lesson 90

Seven

Write the word seven. Then trace the seven and write a full row of them.

7

Lesson 91

Eight

Write the word eight. Then trace the eight and write a full row of them.



Lesson 92

Nine

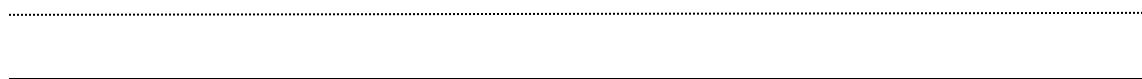
Write the word nine. Then trace the nine and write a full row of them.

9

Lesson 93

Ten

Write the word ten. Trace the ten. Then put your finger down next to it. On the other side of your finger write the next ten. Leave a finger width's space between each ten. Write a full row of them.



Lesson 94

Eleven

Write the word eleven. Trace eleven and write a full row. Leave a finger width's space between each eleven.

|||

Lesson 95

Twelve

Write the word twelve. Then trace the twelve and write a full row of them. Don't forget to leave a space between each one you write.

12

Lesson 96

Thirteen

Write the word thirteen. Then trace the thirteen and write a full row of them. Don't forget to leave a space between each one you write.

13

Lesson 97

Fourteen

Write the word fourteen. Then trace the fourteen and write a full row of them.

14

Lesson 98

Fifteen

Write the word fifteen. Then trace the fifteen and write a full row of them.

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Lesson 99

Sixteen

Write the word sixteen. Then trace the sixteen and write a full row of them.

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Lesson 100

Seventeen

Write the word seventeen. Then trace the number and write a full row of them.



Lesson 101

Eighteen

Write the word eighteen. Then trace the eighteen and write a full row of them.

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Lesson 102

Nineteen

Write the word nineteen. Then trace the nineteen and write a full row of them.

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Lesson 103

Twenty

Write the word twenty. Then trace the twenty and write a full row of them.

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Lesson 104

Writing Words

Write these words: lunch, pitch, match, rich, such.

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Lesson 105

Writing Words

Write these words: bath, pack, will, munch, dash.

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Lesson 106

Writing Words

Write these words: ring, thing, king, sang, bang.

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Lesson 107

Writing Words

Write these words: rung, song, hung, long, sang.

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Lesson 108

Writing Words

Write these words: catching, jumping, sending, hanging.

Lesson 109

Writing Words

Write these sentences: The bank is pink. The rink is red.

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Lesson 110

Writing Words

Write these words: sunk, hunk, wink, thank, sinking.

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Lesson 111

Writing Words

Write these pairs of words on each line. Put your finger down to make a space between the words.

mad made - tap tape - can cane - back bake

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Lesson 112

Writing Words

Write these pairs of words on each line. Put your finger down to make a space between the words.

bit bite - hid hide - fill file - lick like

Lesson 113

Writing Words

Write these pairs of words on each line. Put your finger down to make a space between the words.

hop hope - not note - lone home - jock joke

Lesson 114

Writing Words

Write these pairs of words on each line. Put your finger down to make a space between the words.

cub cube - us use - cut cute - duck duke

Lesson 115

Writing Sentences

Write this sentence. You will have to use more than one line. Make sure to leave a space between words. Also make sure the first letter is a capital, big letter I and ends with a period. Then read your sentence.

In the heat I feel weak each week.

Lesson 116

Writing Sentences

Write this sentence. You will have to use more than one line. Make sure to leave a space between words. Also make sure the first letter is a capital, a big letter, and that the sentence ends with a period. Then read your sentence.

He is teaching pitching.

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Lesson 117

Writing Sentences

Write this sentence. You will have to use more than one line. Make sure to leave a space between words. Also make sure the first letter is a capital, a big letter, and that the sentence ends with a period. Then read your sentence.

Take hold of his hand.

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Lesson 118

Writing Sentences

Write this sentence. You will have to use more than one line. Make sure to leave a space between words. Also make sure the first letter is a capital, big letter, and that it ends with a question mark. Then read your sentence.

Can he find me here in this shop?

Lesson 119

Writing Sentences

Write this sentence. You will have to use more than one line. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a period. Then read your sentence.

His big kick will win the game.

Lesson 120

Writing Words

Write these words: getting, popping, fitting, helping, telling. Then read your words.

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Lesson 121

Writing Words

Write these words: hummed, jumped, melted, fanned, mapped.
Then read your words.

Lesson 122

Writing Words

Write these words: tanner, kicker, bagger, jumper, helper. Then read your words.

Lesson 123

Writing Words

Write these words: reader, rider, leading, raking, voted, leaped.
Then read your words.

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Lesson 124

Writing Words

Write these words: back, backing, backed, bake, baking, baked. Then read your words.

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Lesson 125

Writing Words

Write these words: itself, cannot, bedtime, sunset, forget. Then read your words.

Lesson 126

Writing Words

Write these words: bikes, dogs, rocks, wishes, lunches, pitches.
Then read your words.

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Lesson 127

Writing Sentences

Write this sentence. You will have to use more than one line. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a period. Then read your words.

We expect him to fix his box.

Lesson 128

Writing Words

Write these words: she, shellfish, shelves, Sherry, shopping, shut.
Then read your words.

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Lesson 129

Writing Sentences

Write this sentence. You will have to use more than one line. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a period. Then read your sentence.

I am washing my ship.

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Lesson 130

Writing Words

Write these words: cheap, checkers, chips, chapped, chattering, chased. Then read your words.

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Lesson 131

Writing Sentences

Write this sentence. You will have to use more than one line. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a period. Then read your sentence.

The teacher checked the tests.

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Lesson 132

Writing Sentences

Write this sentence. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a question mark. Then read your sentence.

Why is the weather so cold?

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Lesson 133

Writing Sentences

Write this sentence. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a period. Then read your sentence.

There is the thin path that leads home.

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Lesson 134

Writing Sentences

Write this sentence. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a period. Then read your sentence.

We think we hear a duck quacking.

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Lesson 135

Writing Sentences

Write this sentence. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a question mark. Then read your sentence.

Where is she chasing him so quickly?

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Lesson 136

Writing Words

Write these words: blooper, clapping, slapped, flip, plates, glad.
Then read your words.

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Lesson 137

Writing Words

Write these words: cleaner, sleeping, sleds, clogged, slipper, cleared. Then read your words.

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Lesson 138

Writing Sentences

Write these sentences. Make sure to leave a space between words and between the sentences. Also make sure the first letter of each is a capital and that you end each with a period. Then read your sentences.

I am sleepy. Please be quiet so I can go to sleep.

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Lesson 139

Writing Sentences

Write this sentence. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a period. Then read your sentence.

She got a smear on her smock.

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Lesson 140

Writing Words

Write these words: stepped, still, spitting, sticks, stopped, speedy.
Then read them.

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Lesson 141

Writing Words

Write these words: skill, sketched, skipping, scared, scales, scab.
Then read your words.

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Lesson 142

Writing Words

Write these words: still, spotting, stunned, snaps, smash, smelly.
Then read your words.

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Lesson 143

Calendar

Fill in the name of the month. Find where 1 belongs and then fill in the day numbers in each day's box.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Lesson 144

Writing Words

Write these words: Fred, brick, props, cracked, dragging, gripped. Then read your words.

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Lesson 145

Writing Sentences

Write this sentence. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a period. Then read your sentence.

He has a trick up his sleeves.

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Lesson 146

Writing Sentences

Write this sentence. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a period. Then read your sentence.

Glitter is fun to put on crafts.

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Lesson 147

Writing Words

Write these word pairs on the lines: arm - farm, ark – bark, art – part, car - card. Then read your words.

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Lesson 148

Writing Words

Write these word pairs on the lines: for - Ford, or - horn, war - warm, fork - fort. Then read your words.

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Lesson 149

Writing Sentences

Write this sentence. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a period. Then read your sentence.

Four stores get awards for selling floor boards.

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Lesson 150

Writing Sentences

Write this sentence. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a period. Then read your sentence.

The girl got hurt falling in the dirt.

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Lesson 151

Writing Sentences

Write this sentence. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a period. Then read your sentence.

The early bird gets the worm.

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Lesson 152

Writing Words

Write these word pairs on the lines: sail - tail, rain - main, hair - fair, maid - paid. Then read your words. Make sure to leave a space between the words!

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Lesson 153

Writing Words

Write these word pairs on the lines: say - way, play – clay, gray – pray, day - today. Then read your words. Make sure to leave a space between the words!

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Lesson 154

Writing Words

Write these word pairs on the lines: coat - boat, toe – goes, low – below, oat – float. Then read your words. Make sure to leave a space between the words!

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Lesson 155

Writing Sentences

Write this sentence. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a period. Then read your sentence.

The wind blows softly and the stream flows slowly.

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Lesson 156

Writing Words

Write this sentence. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a period. Then read your sentence.

Eat your fruit stew with a spoon.

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Lesson 157

Writing Words

Write these words on the lines: believe, field, parties, thief, puppies. Then read your words. Make sure to leave a space between the words!

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Lesson 158

Writing Words

Write these word pairs on the lines: lie - tie, fly - flies, spy - spies, try - tries. Then read your words. Make sure to leave a space between the words!

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Lesson 159

Writing Words

Write these words on the lines: light, type, goodbye, buying, my - by. Then read your words. Make sure to leave a space between the words!

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Lesson 160

Writing Words

Write this sentence. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a period. Then read your sentence.

The boat will be waiting in the harbor tonight.

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Lesson 161

Writing Words

Write this sentence. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a period. Then read your sentence.

Use that spice twice to make the rice.

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Lesson 162

Writing Words

Write this sentence. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a question mark. Then read your sentence.

Do you see what's in the center circle ring at the circus?

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Lesson 163

Writing Words

Write your whole name.

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Lesson 164

Writing Words

Write your address.

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Lesson 165

Writing Words

Write an "I love you" note to someone.

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Lesson 166

Writing Numbers

Write your phone number.

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Lesson 167

Write the name of the story you listened to or read. What was its title?

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Lesson 168

Writing

Write about the story you listened to or read. Who were the characters in the story? Who was it about?

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Lesson 169

Writing

Write about the story you listened to or read. Where did it take place? What was the setting?

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Lesson 170

Writing

Write about the story you listened to or read. What was the plot? What happened in the story?

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Lesson 171

Writing

Write about a story you listened to or read. What was its title?

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Lesson 172

Writing

Write about the story you listened to or read. Who were the characters? Who was the story about?

Lesson 173

Writing

Write about the story you listened to or read. What was the setting? Where did it take place?

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Lesson 174

Writing

Write about the story you listened to or read. What was the plot? What happened in the story?

Lesson 175

Writing

Write about a story you listened to or read. What was it called? What was its title?

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Lesson 176

Writing

Write about the story you listened to or read. Who were the characters? Who was it about?

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Lesson 177

Writing

Write about the story you listened to or read. What was the plot? What happens in the story?

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Lesson 178

Writing

Write your city, state, and country.

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Lesson 179

Writing

Write tale and tail on the first line. Write sun and son.
Write two and too. Which word is which?

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Lesson 180

Writing

Write, "I am _____ years old." Fill in how old you are!

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