



My 201-300 Chart

For Lessons 6 through 10, use this chart to practice counting from 201 to 300.

201									210
211									
	222								
		233							
			244						
				255					
					266				
						277			
							288		
								299	300



For Lesson 6, write 201 in the first corner square. Fill in the first column. Fill in 201, 211, 221, 231, 241, 251, 261, 271, 281, and 291.



For Lesson 7, fill in the next column. Write 202 and 212 above 222 and then fill in the rest of the column.



For Lesson 8, fill in the next column. The last number should be 293.



For Lesson 9, fill in the 5 column, the one with 255.



For Lesson 10, fill in the last column. The last number is 300.



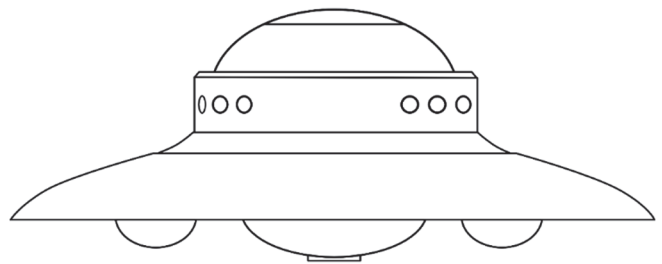
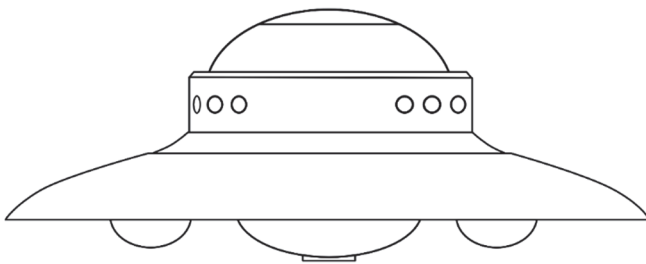
Addition Squares

Add each number in the shaded row to each number in the shaded column. The first one is done for you.

+	4	3
2	6	5
4	8	7

+	6	4
9		
6		

+	8	5
5		
9		



+	3	7
5		
8		

+	9	7
9		
6		

+	4	7
5		
7		

+	5	8
3		
6		

+	3	4
6		
9		

+	8	5
8		
4		



Counting to 500 & Comparing Numbers

A. Count by 10s. Connect the dots from 100 to 500 to complete the drawing.

B. Compare the numbers with $<$ (less than), $>$ (greater than), or $=$ (equal to).

$3 \bigcirc 6$

$18 \bigcirc 11$

$8 \bigcirc 18$

$4 \bigcirc 2$

$10 \bigcirc 12$

$14 \bigcirc 6$

$9 \bigcirc 7$

$15 \bigcirc 19$

$17 \bigcirc 19$

$8 \bigcirc 8$

$20 \bigcirc 20$

$16 \bigcirc 5$

$1 \bigcirc 5$

$14 \bigcirc 13$

$12 \bigcirc 12$

Tens and Ones

A. Separate tens and ones to complete each addition sentence.

$$12 = \underline{10} + \underline{\quad}$$

$$17 = \underline{\quad} + \underline{7}$$

$$24 = \underline{20} + \underline{\quad}$$

$$29 = \underline{\quad} + \underline{9}$$

$$37 = \underline{\quad} + \underline{\quad}$$

$$46 = \underline{\quad} + \underline{\quad}$$

$$53 = \underline{\quad} + \underline{\quad}$$

$$61 = \underline{\quad} + \underline{\quad}$$



B. Combine tens and ones to complete each addition sentence.

$$20 + 4 = \underline{\quad}$$

$$40 + 6 = \underline{\quad}$$

$$80 + 7 = \underline{\quad}$$

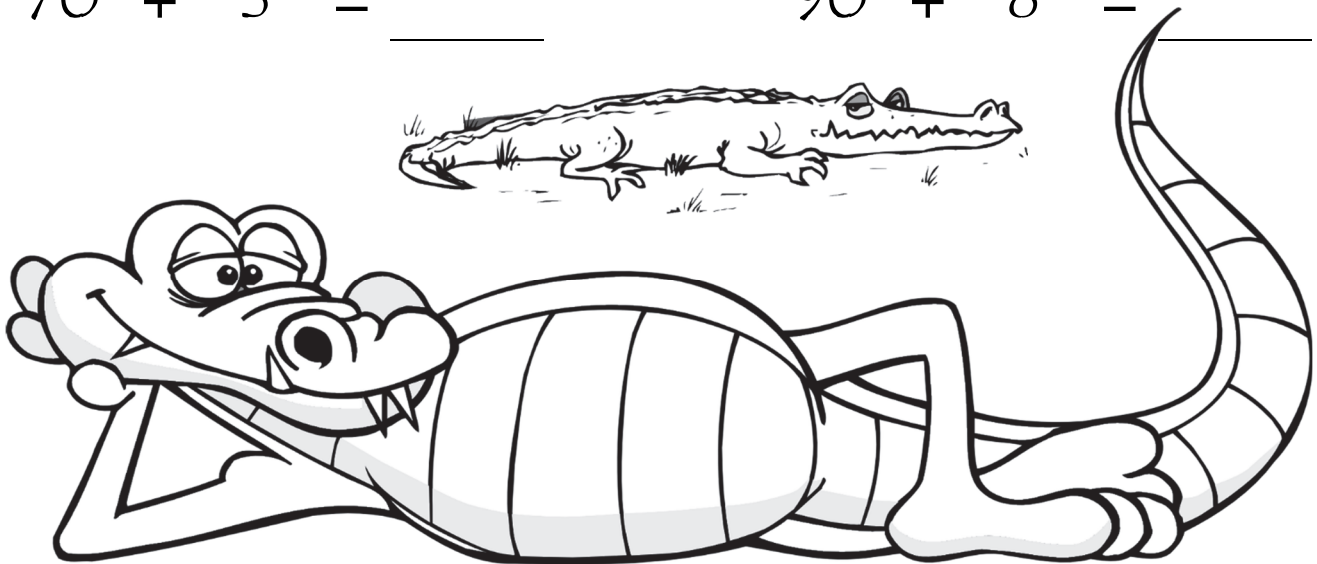
$$30 + 2 = \underline{\quad}$$

$$60 + 5 = \underline{\quad}$$

$$50 + 1 = \underline{\quad}$$

$$70 + 3 = \underline{\quad}$$

$$90 + 8 = \underline{\quad}$$

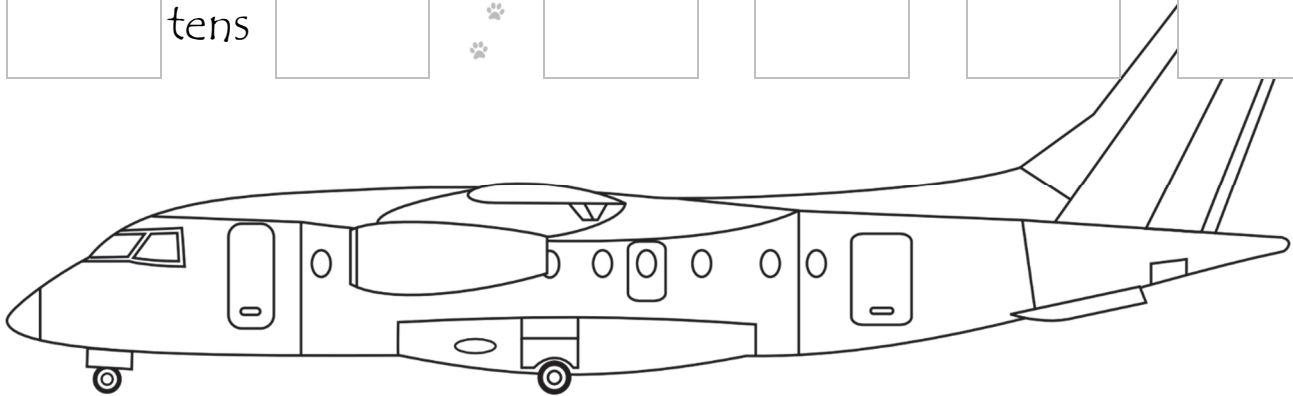


Adding and Subtracting Tens

Solve the addition and subtraction problems.

3 tens	30	40	20	40	50
$+ 5 \text{ tens}$	$+ 50$	$+ 20$	$+ 30$	$+ 40$	$+ 20$
$\hline 8 \text{ tens}$	$\hline 80$	\hline	\hline	\hline	\hline

3 tens	30	40	30	20	30
$+ 4 \text{ tens}$	$+ 40$	$+ 50$	$+ 30$	$+ 60$	$+ 20$
\hline tens	\hline	\hline	\hline	\hline	\hline



8 tens	80	70	90	60	80
$- 4 \text{ tens}$	$- 40$	$- 40$	$- 40$	$- 30$	$- 50$
$\hline 4 \text{ tens}$	$\hline 40$	\hline	\hline	\hline	\hline

6 tens	60	90	70	80	90
$- 4 \text{ tens}$	$- 40$	$- 60$	$- 20$	$- 30$	$- 50$
\hline tens	\hline	\hline	\hline	\hline	\hline

Subtraction Crossword

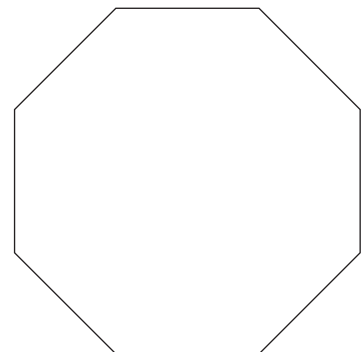
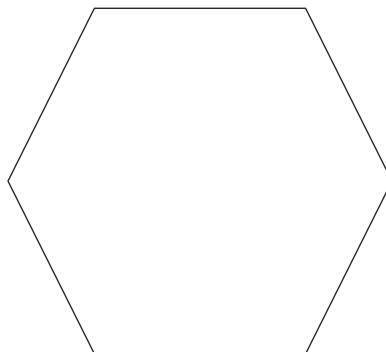
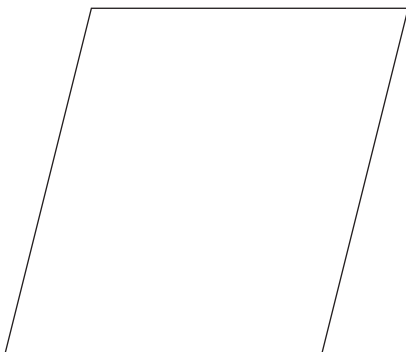
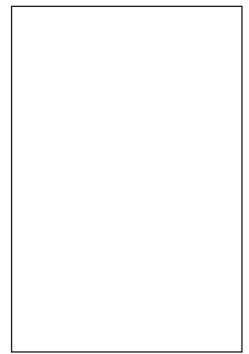
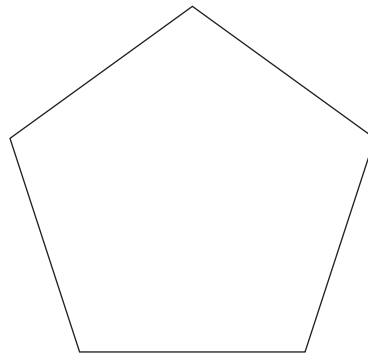
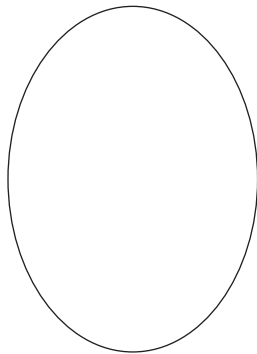
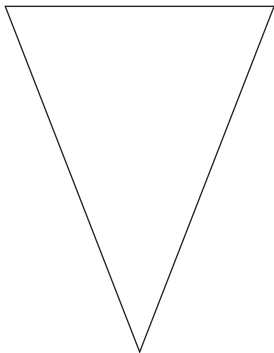
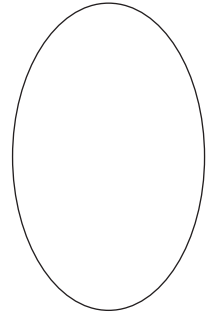
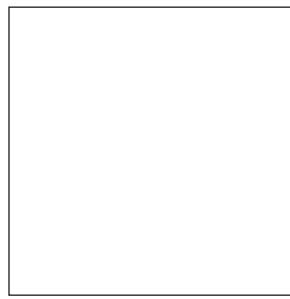
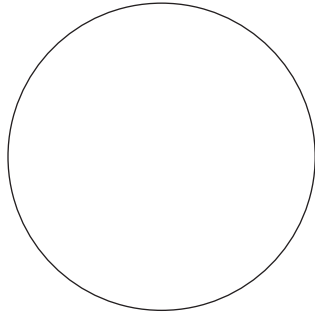
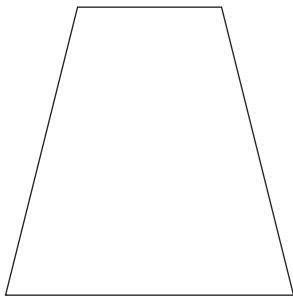
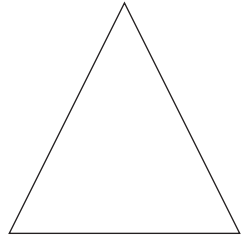
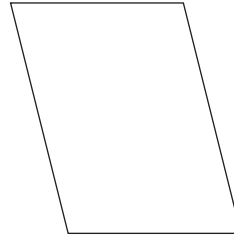
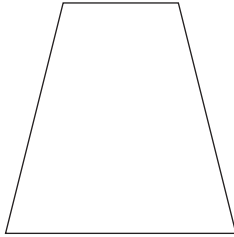
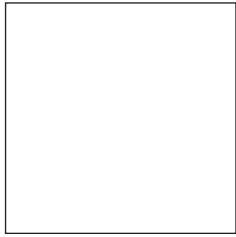
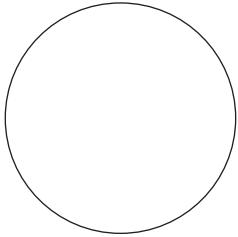
Fill in the blanks.

16	-	9	=		14	-	8	=	
		-		-					-
13		9	-	2	=		11		2
-		=		=		=	-		=
5	-		=			-		=	
=							=		
	-	2	=		15	-		=	
				-					
18		11	-	4	=		8		10
-			=			-	-		-
	-	7	=			4	-	2	=
=						=	=		=
		10	-		=				



2D Shapes

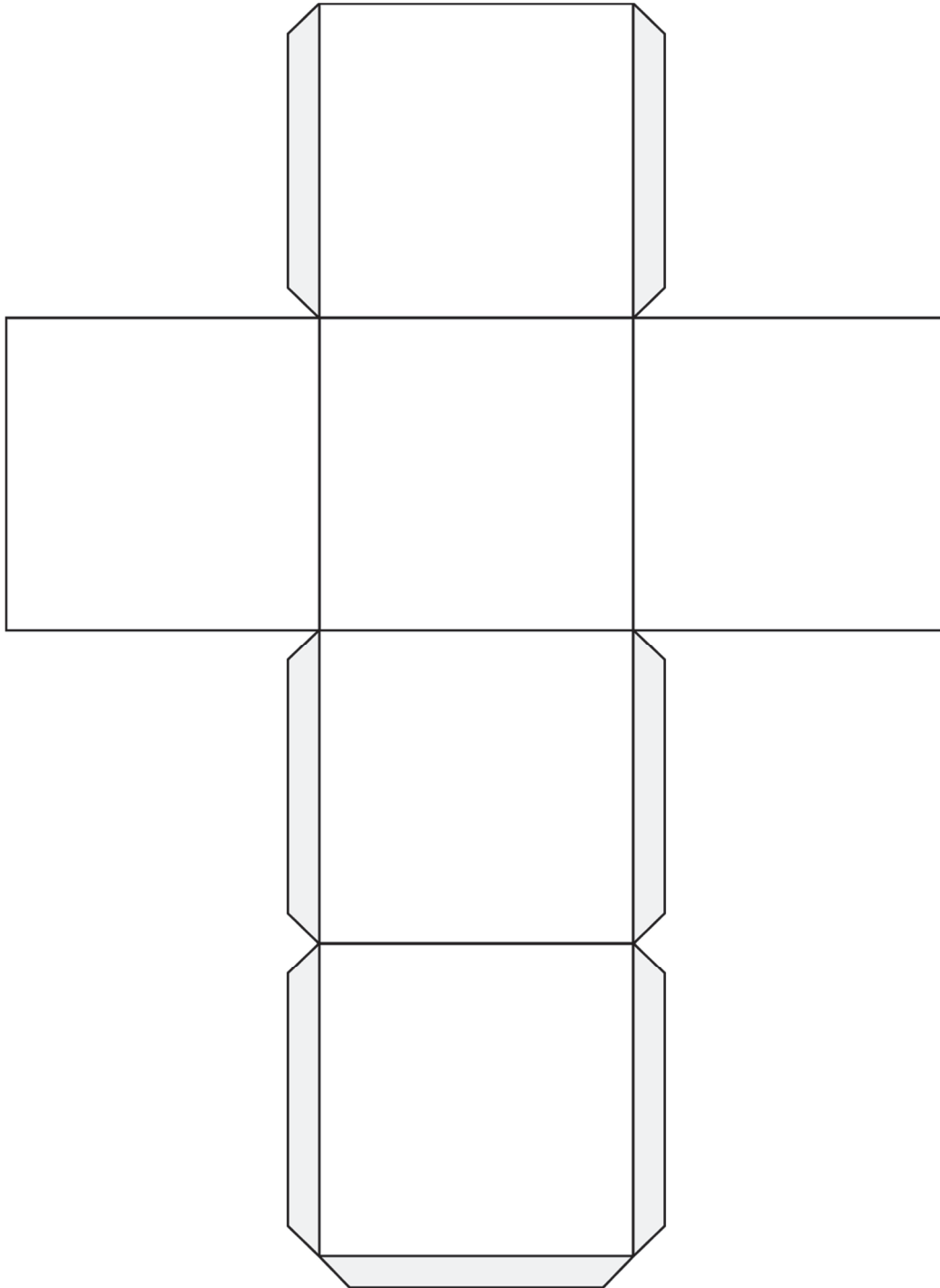
Color and cut out the shapes to make a picture. Name each shape.





3D Shapes

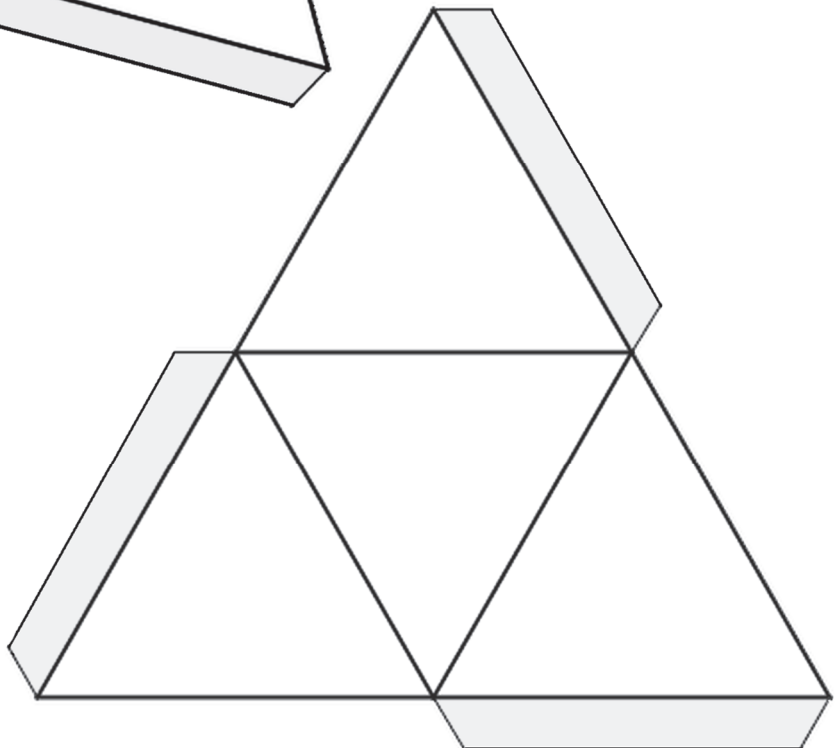
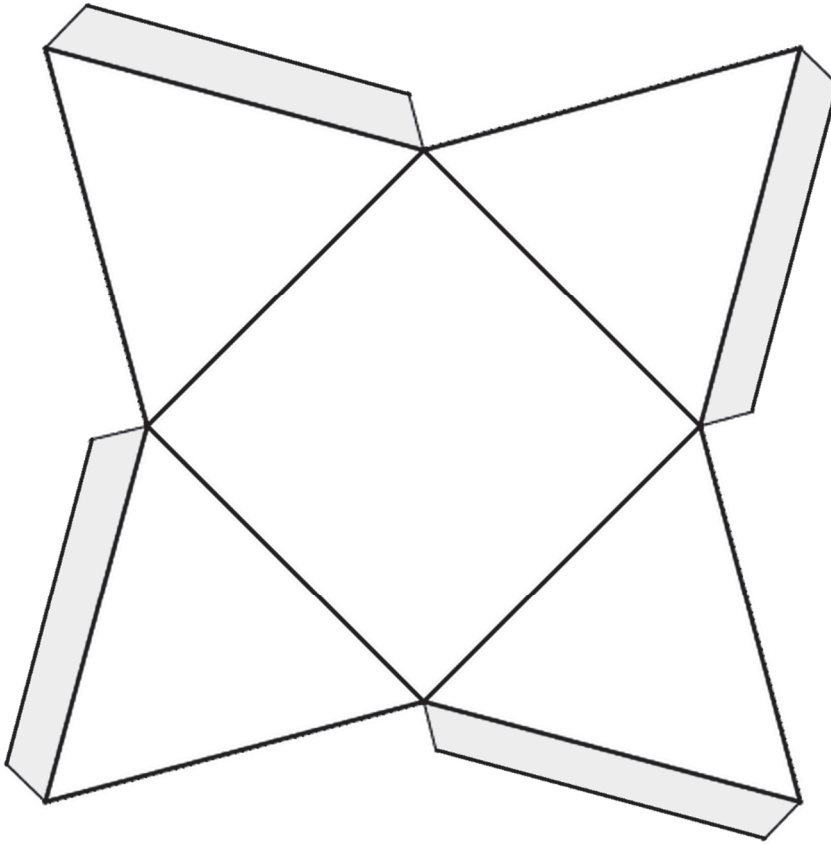
Cut, fold and glue the edges to make a cube.






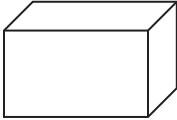
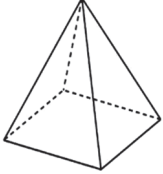
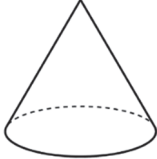
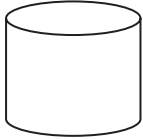
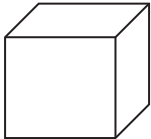
3D Shapes

Cut, fold and glue the edges to make a square pyramid and a triangular pyramid.



3D Shapes

Write the number of sides for each shape. Match the shapes to their names. On a 2D shape, we count the number of edges to determine the number of sides. On a 3D shape, we use the edges to see where two sides connect. The sphere only has one side. There is no edge for it to connect to another side. Look at the shapes you built during the last couple of lessons and at shapes, such as a can, in your house to help you. The curved side of a can is one side.

Shape	Sides	Name
	<u>1</u> <input type="radio"/>	<input type="radio"/> cuboid
	_____ <input type="radio"/>	<input type="radio"/> sphere
	_____ <input type="radio"/>	<input type="radio"/> cone
	_____ <input type="radio"/>	<input type="radio"/> cylinder
	_____ <input type="radio"/>	<input type="radio"/> pyramid
	_____ <input type="radio"/>	<input type="radio"/> cube

Mathematical Thinking

Find four different objects. You could use four different coins, or four colors of Lego. Arrange them in groups of 1, 2, 3, and 4. How many different ways can you make the groups? They should each be different. For instance, there are 4 groups of 1 item each, and there is just 1 group of all four items. You could write the groups using a code such as P, N, D, Q for penny, nickel, dime, and quarter.

Groups of 1:

Groups of 2:

Groups of 3:

Group of 4:



Counting Coins

Use this hundred chart to help you count coins. Color in the columns where every number ends with 5 or 0. Count by 5s by reading those numbers.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

- A.** Count across the ones and count 7 pennies. How much money do you have? _____ ¢
- B.** Count down the last column to count 2 dimes and then count on 3 pennies. How much money do you have? _____ ¢
- C.** Count 3 dimes and then count on 3 nickels. How much money do you have? _____ ¢
- D.** Count 2 dimes, 3 nickels, and 4 pennies. How much money do you have? _____ ¢

Counting My Coins

Use this worksheet to practice counting your coins.

How Many I Have

What They Are Worth

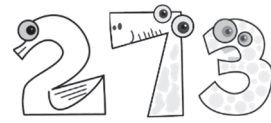


Hundreds, Tens, and Ones

A. Write the correct number of hundreds, tens, and ones for each number.



HUNDREDS	TENS	ONES



HUNDREDS	TENS	ONES



HUNDREDS	TENS	ONES



HUNDREDS	TENS	ONES

B. What is the value of the gray digit? Circle your answer.

742

4 or 40

816

6 or 60

511

50 or 500

671

1 or 10

843

80 or 800

396

9 or 90

146

10 or 100

443

3 or 30

253

5 or 50

Hundreds, Tens, and Ones

Write the correct number in each blank.

$$2 \text{ tens} = \underline{20}$$

$$6 \text{ tens} = \underline{\hspace{2cm}}$$

$$3 \text{ hundreds} = \underline{\hspace{2cm}}$$

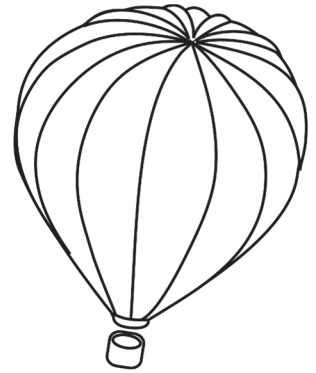
$$7 \text{ ones} = \underline{\hspace{2cm}}$$

$$4 \text{ ones} = \underline{\hspace{2cm}}$$

$$8 \text{ tens} = \underline{\hspace{2cm}}$$

$$5 \text{ hundreds} = \underline{\hspace{2cm}}$$

$$9 \text{ ones} = \underline{\hspace{2cm}}$$



$$1 \text{ hundred} + 4 \text{ tens} + 3 \text{ ones} = \underline{143}$$

$$3 \text{ hundreds} + 2 \text{ tens} + 5 \text{ ones} = \underline{\hspace{2cm}}$$

$$9 \text{ hundreds} + 8 \text{ tens} + 1 \text{ one} = \underline{\hspace{2cm}}$$

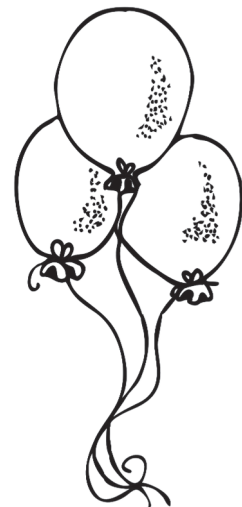
$$7 \text{ hundreds} + 2 \text{ tens} + 4 \text{ ones} = \underline{\hspace{2cm}}$$

$$5 \text{ hundreds} + 4 \text{ tens} + 2 \text{ ones} = \underline{\hspace{2cm}}$$

$$4 \text{ hundreds} + 8 \text{ tens} + 9 \text{ ones} = \underline{\hspace{2cm}}$$

$$2 \text{ hundreds} + 5 \text{ tens} + 8 \text{ ones} = \underline{\hspace{2cm}}$$

$$6 \text{ hundreds} + 3 \text{ tens} + 2 \text{ ones} = \underline{\hspace{2cm}}$$



Adding and Subtracting Tens

Solve the addition and subtraction problems.

$$\begin{array}{r} 20 \\ + 70 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ + 30 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ + 40 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ + 40 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ + 40 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ + 60 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ + 60 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ + 50 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ + 50 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ + 70 \\ \hline \end{array}$$



$$\begin{array}{r} 90 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ - 30 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ - 30 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ - 50 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 110 \\ - 80 \\ \hline \end{array}$$

$$\begin{array}{r} 120 \\ - 40 \\ \hline \end{array}$$

$$\begin{array}{r} 100 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 150 \\ - 80 \\ \hline \end{array}$$

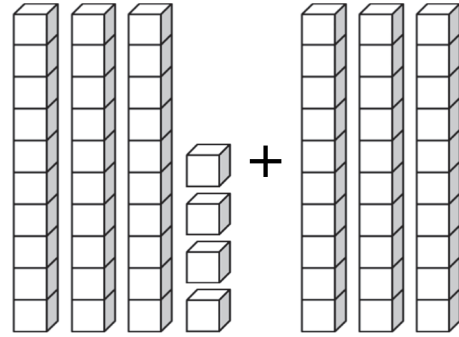
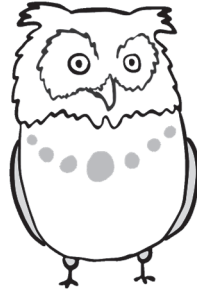
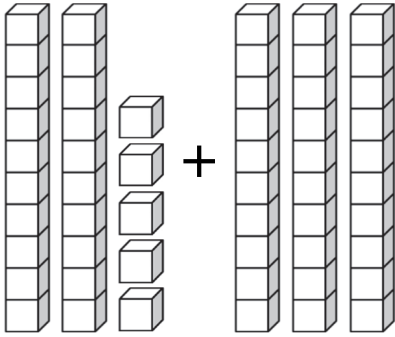
$$\begin{array}{r} 140 \\ - 70 \\ \hline \end{array}$$

$$\begin{array}{r} 130 \\ - 60 \\ \hline \end{array}$$



Adding Tens

A. Count the number of blocks. Fill in the blanks.



$$\underline{25} + \underline{30} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

B. Solve the addition problems.

$10 + 10 = \underline{\quad}$



$20 + 10 = \underline{\quad}$

$15 + 10 = \underline{\quad}$

$35 + 10 = \underline{\quad}$

$11 + 10 = \underline{\quad}$

$22 + 10 = \underline{\quad}$

$18 + 20 = \underline{\quad}$



$29 + 20 = \underline{\quad}$

$42 + 20 = \underline{\quad}$

$37 + 20 = \underline{\quad}$

$71 + 20 = \underline{\quad}$

$66 + 20 = \underline{\quad}$

$70 + 35 = \underline{\quad}$



$40 + 84 = \underline{\quad}$

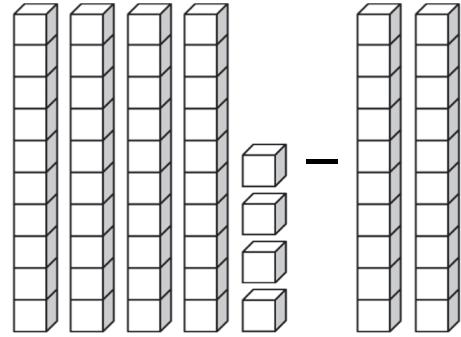
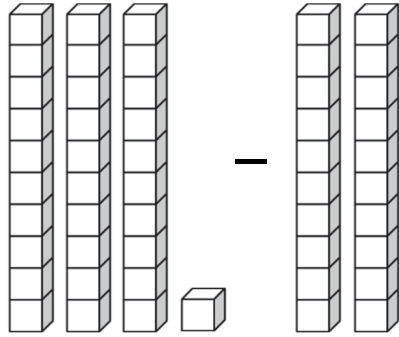
$90 + 48 = \underline{\quad}$

$50 + 62 = \underline{\quad}$



Subtracting Tens

A. Count the number of blocks. Fill in the blanks.



$$\underline{31} - \underline{20} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

B. Solve the subtraction problems.

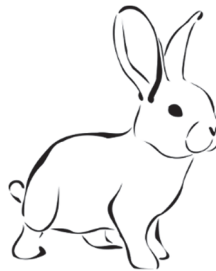
$$10 - 10 = \underline{\quad}$$

$$20 - 10 = \underline{\quad}$$

$$25 - 10 = \underline{\quad}$$

$$35 - 10 = \underline{\quad}$$

$$37 - 10 = \underline{\quad}$$



$$32 - 10 = \underline{\quad}$$

$$78 - 10 = \underline{\quad}$$

$$79 - 20 = \underline{\quad}$$

$$42 - 20 = \underline{\quad}$$



$$37 - 20 = \underline{\quad}$$

$$71 - 20 = \underline{\quad}$$

$$66 - 20 = \underline{\quad}$$

$$\boxed{100} - 20 = \underline{\quad}$$



$$\boxed{100} - 70 = \underline{\quad}$$

$$\boxed{120} - 30 = \underline{\quad}$$

$$\boxed{140} - 70 = \underline{\quad}$$

Adding Tens

Solve the addition problems. Add the ones. Add the tens.

$$15 + 90 = \underline{105}$$

$$48 + 90 = \underline{\hspace{2cm}}$$

$$82 + 90 = \underline{\hspace{2cm}}$$



$$19 + 50 = \underline{\hspace{2cm}}$$

$$23 + 40 = \underline{\hspace{2cm}}$$

$$70 + 80 = \underline{\hspace{2cm}}$$

$$86 + 50 = \underline{\hspace{2cm}}$$

$$60 + 22 = \underline{\hspace{2cm}}$$

$$51 + 90 = \underline{\hspace{2cm}}$$



$$90 + 81 = \underline{\hspace{2cm}}$$

$$30 + 85 = \underline{\hspace{2cm}}$$

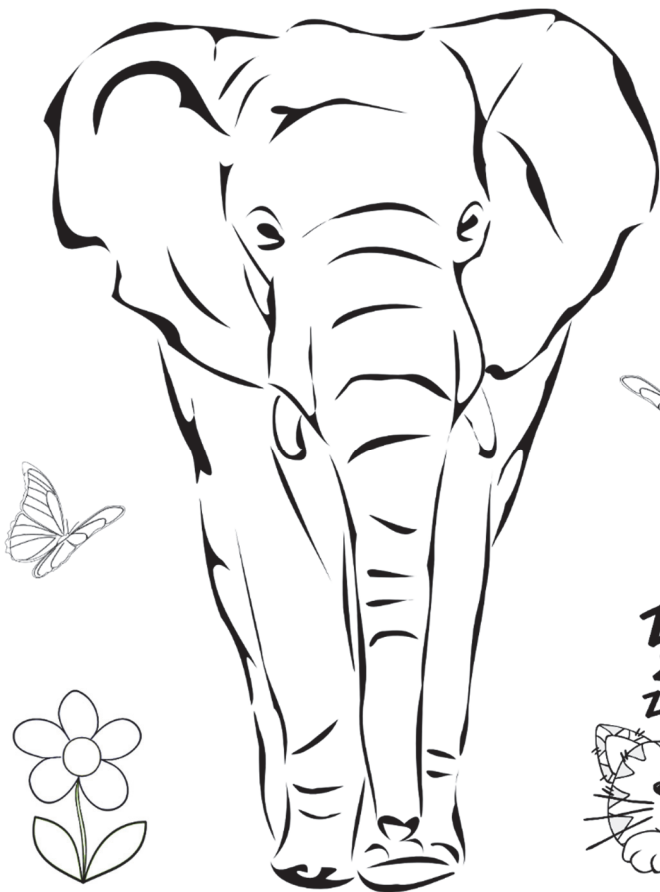
$$10 + 28 = \underline{\hspace{2cm}}$$

$$20 + 27 = \underline{\hspace{2cm}}$$

$$30 + 71 = \underline{\hspace{2cm}}$$

$$40 + 54 = \underline{\hspace{2cm}}$$

$$40 + 56 = \underline{\hspace{2cm}}$$



Subtracting Tens

Solve the subtraction problems.

$100 - 10 = \underline{\quad}$



$120 - 30 = \underline{\quad}$

$131 - 40 = \underline{\quad}$

$130 - 80 = \underline{\quad}$

$150 - 80 = \underline{\quad}$



$150 - 90 = \underline{\quad}$

$85 - 60 = \underline{\quad}$

$71 - 30 = \underline{\quad}$

$146 - 70 = \underline{\quad}$

$94 - 80 = \underline{\quad}$

$179 - 90 = \underline{\quad}$



$82 - 70 = \underline{\quad}$

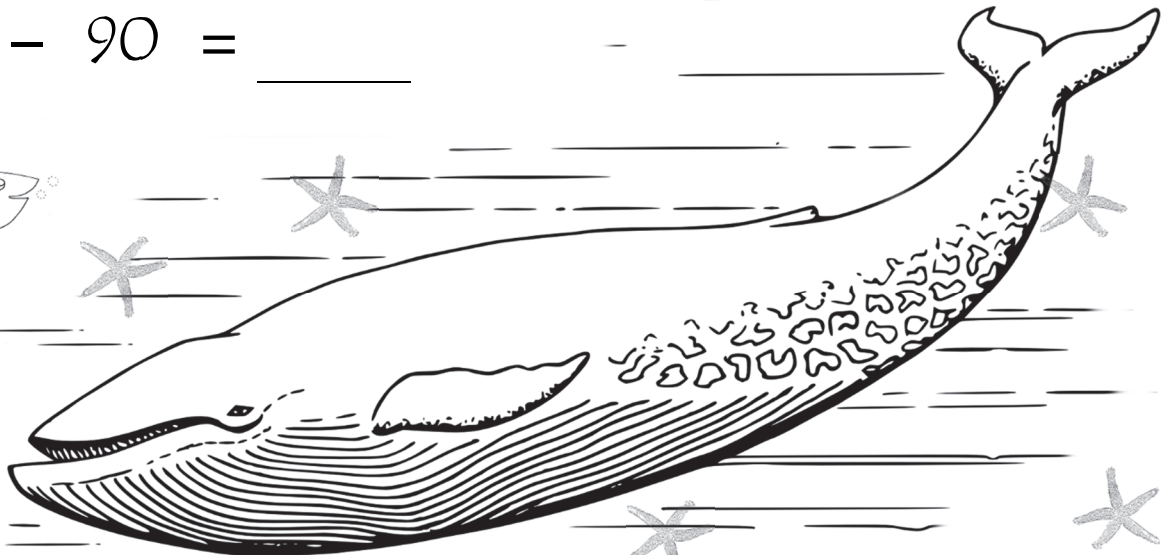
$120 - 40 = \underline{\quad}$

$147 - 60 = \underline{\quad}$

$152 - 60 = \underline{\quad}$



$144 - 90 = \underline{\quad}$



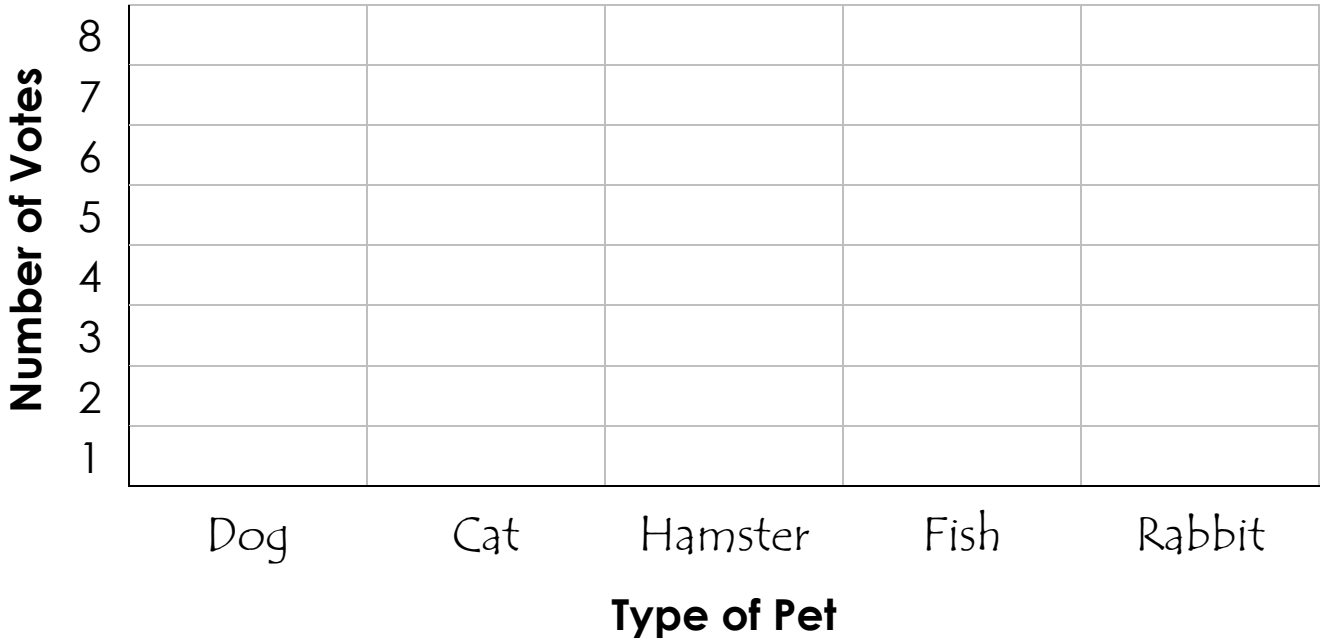


Pets Bar Graph

Kim asked her friends to vote for their favorite pets. The tally chart shows their answers. Make a bar graph to represent the data from the tally chart.

Dog	Cat	Hamster	Fish	Rabbit
III	I		I	

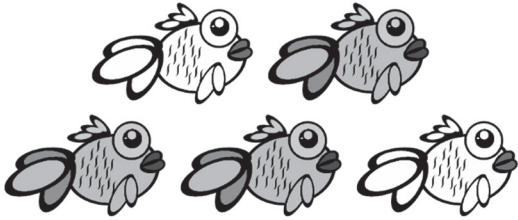
Favorite Pets



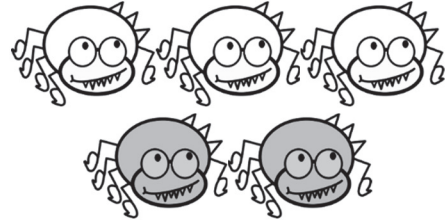
- Which pet received the most votes? _____
- Which pet received the fewest votes? _____
- How many friends voted for dog? _____
- How many friends voted for rabbit? _____
- How many friends voted altogether? _____
- How many more votes did dog receive than fish? _____

Fractions of a Group

A. Circle the fraction that represents the shaded part of each group.



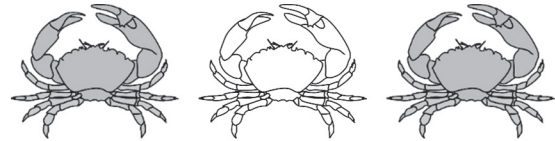
$\frac{2}{4}$	$\frac{3}{5}$	$\frac{4}{6}$
---------------	---------------	---------------



$\frac{2}{5}$	$\frac{3}{5}$	$\frac{4}{5}$
---------------	---------------	---------------

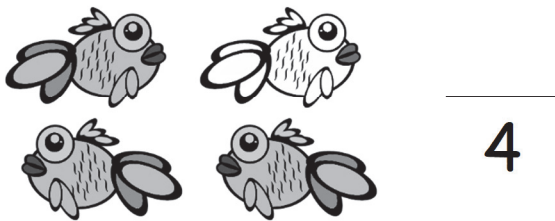


$\frac{2}{4}$	$\frac{3}{5}$	$\frac{4}{6}$
---------------	---------------	---------------

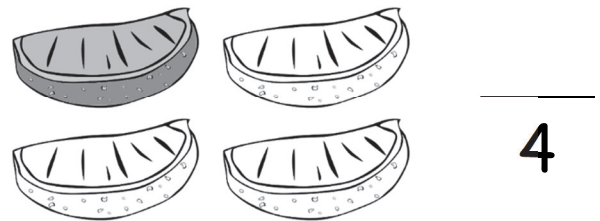


$\frac{1}{3}$	$\frac{2}{3}$	$\frac{3}{3}$
---------------	---------------	---------------

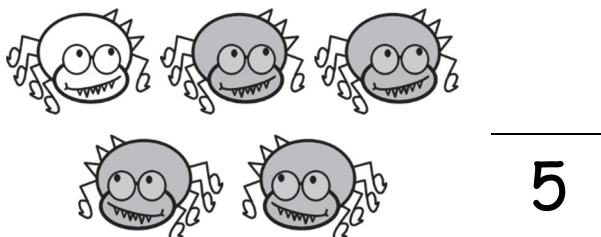
B. Write the fraction that represents the shaded part of each group.



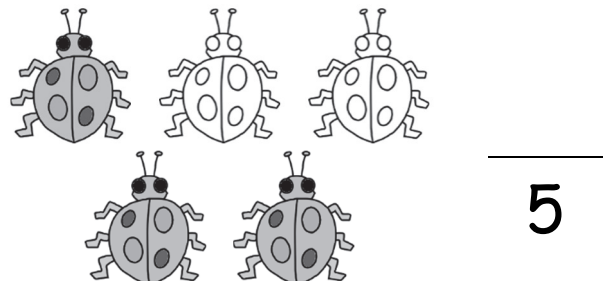
4



4



5

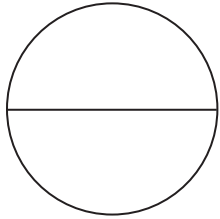


5

Fractions in Words

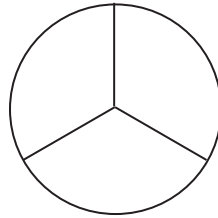
Color in each shape to match the fraction in word form. Then write the fraction in number form to represent the colored part.

One half

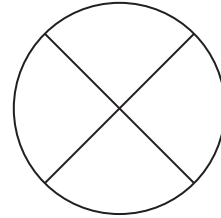


$$\frac{1}{2}$$

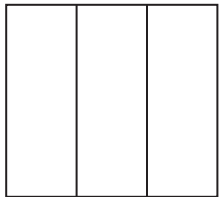
One third



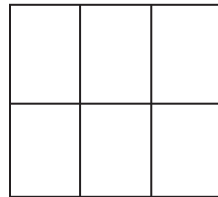
One fourth



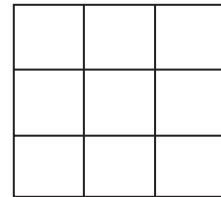
Two thirds



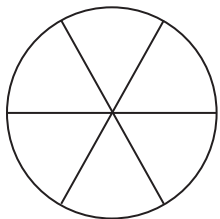
Three sixths



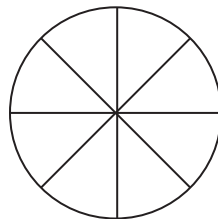
Five ninths



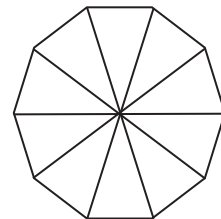
Two sixths



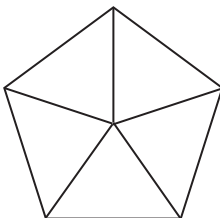
Three eighths



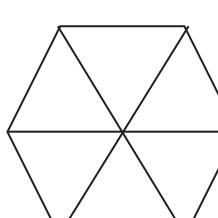
Six tenths



Three fifths



Four sixths



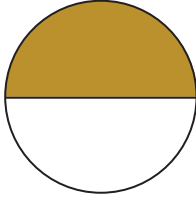




Fractions in Words

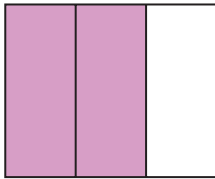
Match each picture with the fraction in number form and in word form.

$$\frac{2}{3}$$



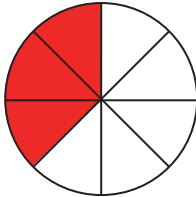
three eighths

$$\frac{1}{2}$$



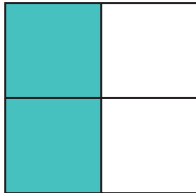
two fourths

$$\frac{2}{4}$$



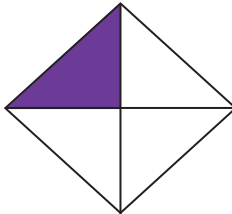
one half

$$\frac{3}{5}$$



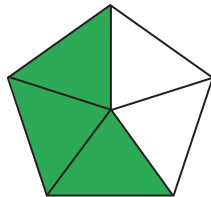
three fifths

$$\frac{3}{8}$$



two thirds

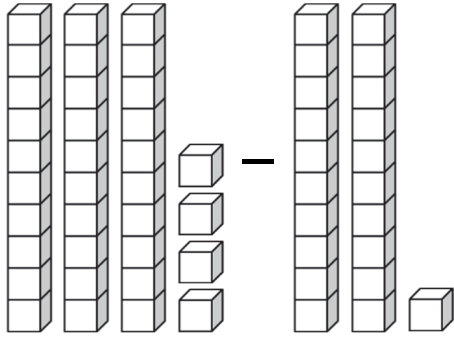
$$\frac{1}{4}$$



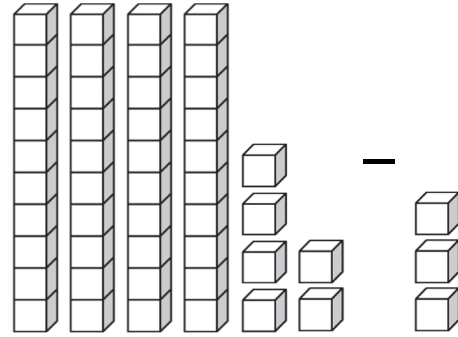
one fourth

Subtracting Tens and Ones

A. Count the number of blocks. Fill in the blanks.



$$\begin{array}{r} 34 \\ - 21 \\ \hline \end{array} = \underline{\quad}$$



$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array} = \underline{\quad}$$

B. Let's practice subtracting tens and ones.

$$\begin{array}{r} 69 \\ - 47 \\ \hline \square \end{array}$$

$$\begin{array}{r} 78 \\ - 44 \\ \hline \square \end{array}$$

$$\begin{array}{r} 98 \\ - 63 \\ \hline \square \end{array}$$

$$\begin{array}{r} 74 \\ - 32 \\ \hline \square \end{array}$$

$$\begin{array}{r} 86 \\ - 56 \\ \hline \square \end{array}$$

$$\begin{array}{r} 95 \\ - 43 \\ \hline \square \end{array}$$

$$\begin{array}{r} 87 \\ - 2 \\ \hline \square \end{array}$$

$$\begin{array}{r} 19 \\ - 2 \\ \hline \square \end{array}$$

$$\begin{array}{r} 48 \\ - 6 \\ \hline \square \end{array}$$

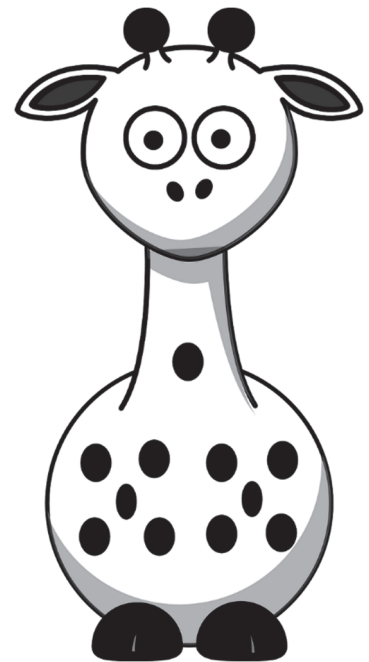
$$\begin{array}{r} 76 \\ - 3 \\ \hline \square \end{array}$$

$$\begin{array}{r} 59 \\ - 3 \\ \hline \square \end{array}$$

$$\begin{array}{r} 47 \\ - 5 \\ \hline \square \end{array}$$

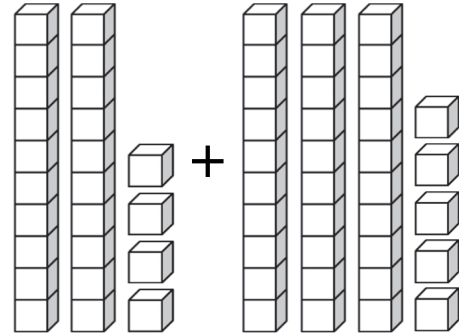
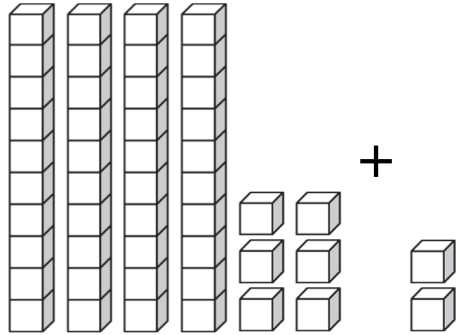
$$\begin{array}{r} 36 \\ - 2 \\ \hline \square \end{array}$$

$$\begin{array}{r} 95 \\ - 4 \\ \hline \square \end{array}$$



Adding Tens and Ones

A. Count the number of blocks. Fill in the blanks.



$$\underline{46} + \underline{2} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

B. Let's practice adding tens and ones.

$$\begin{array}{r} 54 \\ + 5 \\ \hline \square \end{array}$$

$$\begin{array}{r} 73 \\ + 3 \\ \hline \square \end{array}$$

$$\begin{array}{r} 63 \\ + 4 \\ \hline \square \end{array}$$

$$\begin{array}{r} 40 \\ + 5 \\ \hline \square \end{array}$$

$$\begin{array}{r} 17 \\ + 2 \\ \hline \square \end{array}$$

$$\begin{array}{r} 32 \\ + 6 \\ \hline \square \end{array}$$

$$\begin{array}{r} 23 \\ + 75 \\ \hline \square \end{array}$$

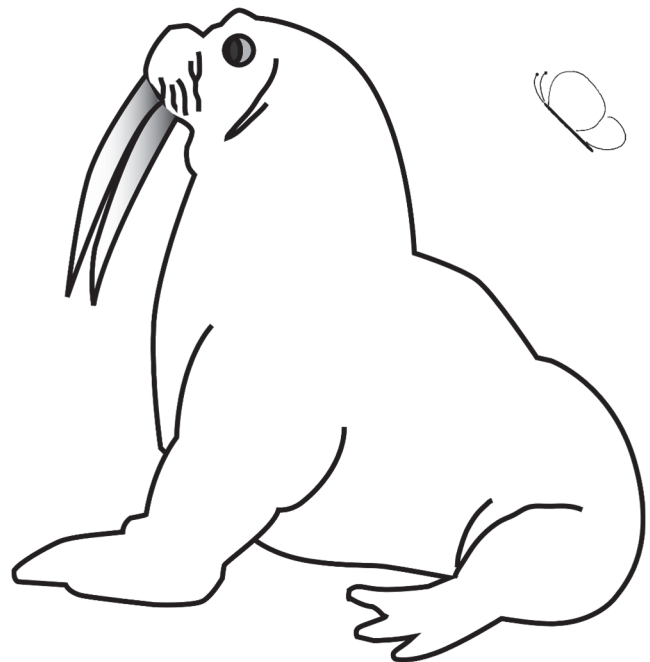
$$\begin{array}{r} 26 \\ + 43 \\ \hline \square \end{array}$$

$$\begin{array}{r} 45 \\ + 42 \\ \hline \square \end{array}$$

$$\begin{array}{r} 47 \\ + 21 \\ \hline \square \end{array}$$

$$\begin{array}{r} 36 \\ + 42 \\ \hline \square \end{array}$$

$$\begin{array}{r} 23 \\ + 22 \\ \hline \square \end{array}$$

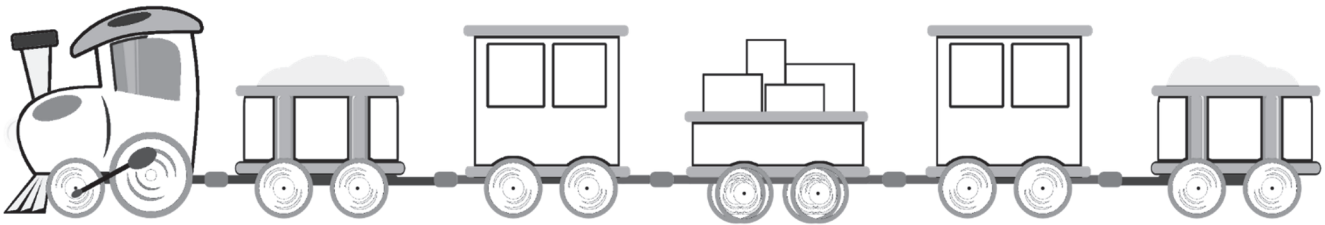


Adding and Subtracting Tens and Ones

A. Practice adding or subtracting ones. Pay ATTENTION!

$\begin{array}{r} 62 \\ + 7 \\ \hline \square \end{array}$	$\begin{array}{r} 25 \\ - 3 \\ \hline \square \end{array}$	$\begin{array}{r} 35 \\ + 2 \\ \hline \square \end{array}$	$\begin{array}{r} 98 \\ - 4 \\ \hline \square \end{array}$	$\begin{array}{r} 36 \\ - 4 \\ \hline \square \end{array}$	$\begin{array}{r} 43 \\ + 5 \\ \hline \square \end{array}$
--	--	--	--	--	--

$\begin{array}{r} 57 \\ - 3 \\ \hline \square \end{array}$	$\begin{array}{r} 48 \\ - 2 \\ \hline \square \end{array}$	$\begin{array}{r} 15 \\ + 4 \\ \hline \square \end{array}$	$\begin{array}{r} 91 \\ + 7 \\ \hline \square \end{array}$	$\begin{array}{r} 79 \\ - 6 \\ \hline \square \end{array}$	$\begin{array}{r} 73 \\ + 3 \\ \hline \square \end{array}$
--	--	--	--	--	--



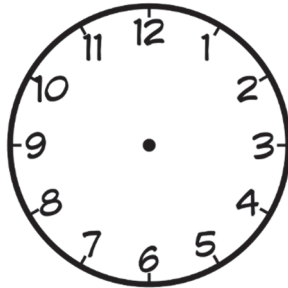
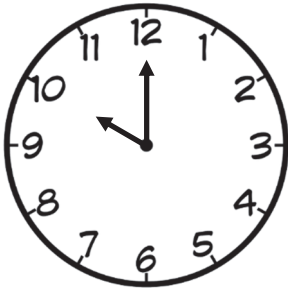
B. Practice adding or subtracting tens and ones.

$\begin{array}{r} 40 \\ + 50 \\ \hline \square \end{array}$	$\begin{array}{r} 78 \\ - 46 \\ \hline \square \end{array}$	$\begin{array}{r} 32 \\ + 35 \\ \hline \square \end{array}$	$\begin{array}{r} 13 \\ + 86 \\ \hline \square \end{array}$	$\begin{array}{r} 85 \\ - 42 \\ \hline \square \end{array}$	$\begin{array}{r} 97 \\ - 46 \\ \hline \square \end{array}$
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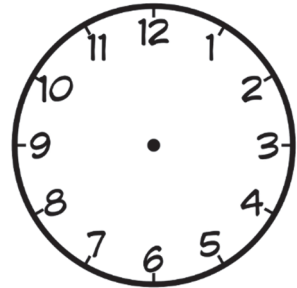
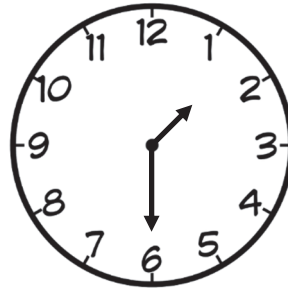
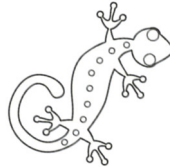
$\begin{array}{r} 69 \\ - 37 \\ \hline \square \end{array}$	$\begin{array}{r} 42 \\ + 45 \\ \hline \square \end{array}$	$\begin{array}{r} 95 \\ - 34 \\ \hline \square \end{array}$	$\begin{array}{r} 78 \\ - 31 \\ \hline \square \end{array}$	$\begin{array}{r} 32 \\ + 52 \\ \hline \square \end{array}$	$\begin{array}{r} 24 \\ + 72 \\ \hline \square \end{array}$
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Time Passages

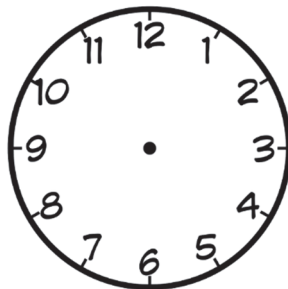
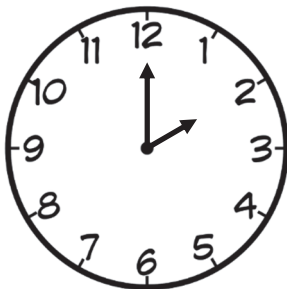
Draw the clock hands to show the passage of time.



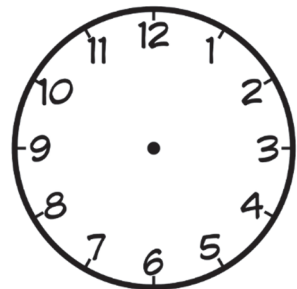
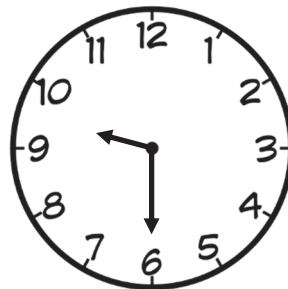
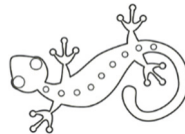
What time will it be
in half an hour?



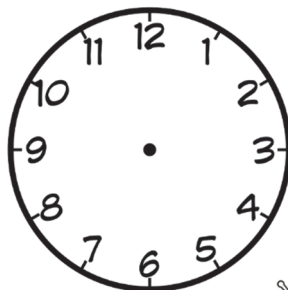
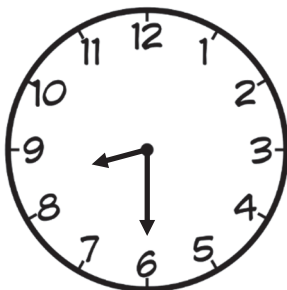
What time will it be
in half an hour?



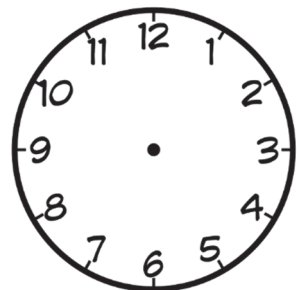
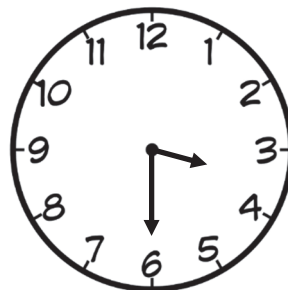
What time will it be
in half an hour?



What time will it be
in half an hour?



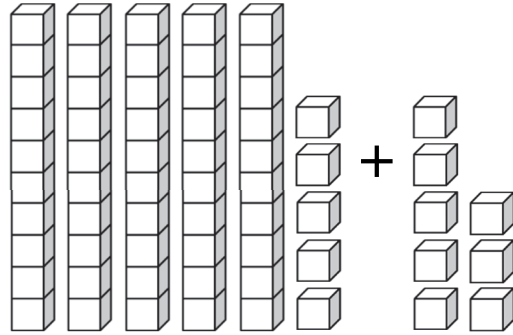
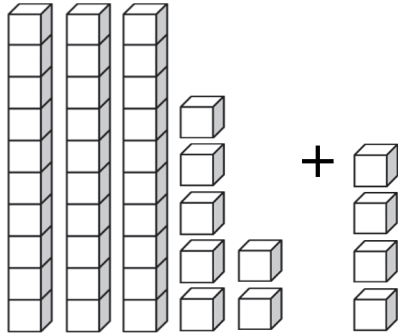
What time will it be
in half an hour?



What time will it be
in half an hour?

Adding 1 Digit with Regrouping

A. Count the number of blocks. Fill in the blanks.



$$\underline{37} + \underline{4} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

B. Solve the addition problems. Some of the problems may need regrouping.

$$\begin{array}{r} 46 \\ + 5 \\ \hline \square \end{array}$$

$$\begin{array}{r} 32 \\ + 6 \\ \hline \square \end{array}$$

$$\begin{array}{r} 57 \\ + 8 \\ \hline \square \end{array}$$

$$\begin{array}{r} 18 \\ + 6 \\ \hline \square \end{array}$$

$$\begin{array}{r} 94 \\ + 3 \\ \hline \square \end{array}$$

$$\begin{array}{r} 78 \\ + 5 \\ \hline \square \end{array}$$

$$\begin{array}{r} 65 \\ + 2 \\ \hline \square \end{array}$$

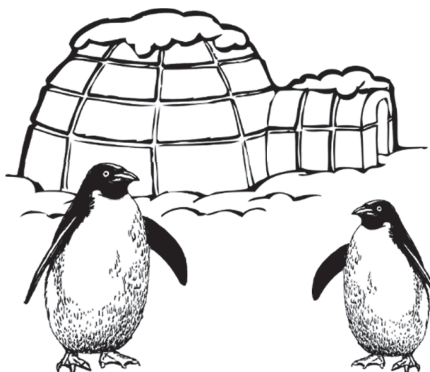
$$\begin{array}{r} 29 \\ + 7 \\ \hline \square \end{array}$$

$$\begin{array}{r} 56 \\ + 7 \\ \hline \square \end{array}$$

$$\begin{array}{r} 42 \\ + 5 \\ \hline \square \end{array}$$

$$\begin{array}{r} 85 \\ + 7 \\ \hline \square \end{array}$$

$$\begin{array}{r} 39 \\ + 6 \\ \hline \square \end{array}$$



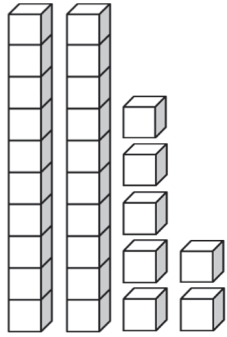
$$\begin{array}{r} 65 \\ + 9 \\ \hline \square \end{array}$$

$$\begin{array}{r} 24 \\ + 4 \\ \hline \square \end{array}$$

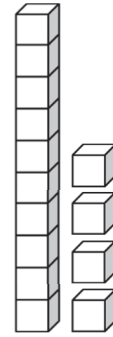
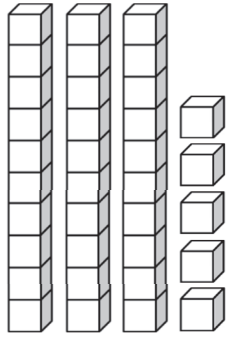
$$\begin{array}{r} 86 \\ + 6 \\ \hline \square \end{array}$$

Adding 2 Digits with Regrouping

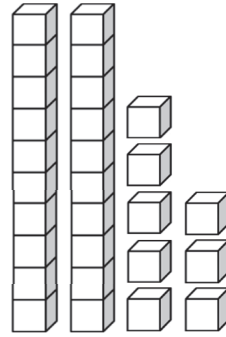
A. Count the number of blocks. Fill in the blanks.



+



+



$$27 + 35 = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

B. Let's practice addition with regrouping. The first two are done for you.

1	
24	+38
62	

□	
35	+19
□	

□	
39	+28
□	

□	
37	+18
□	

□	
16	+29
□	

□	
28	+46
□	

□	
47	+16
□	

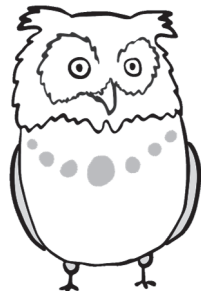
□	
23	+59
□	

□	
28	+48
□	

□	
34	+19
□	

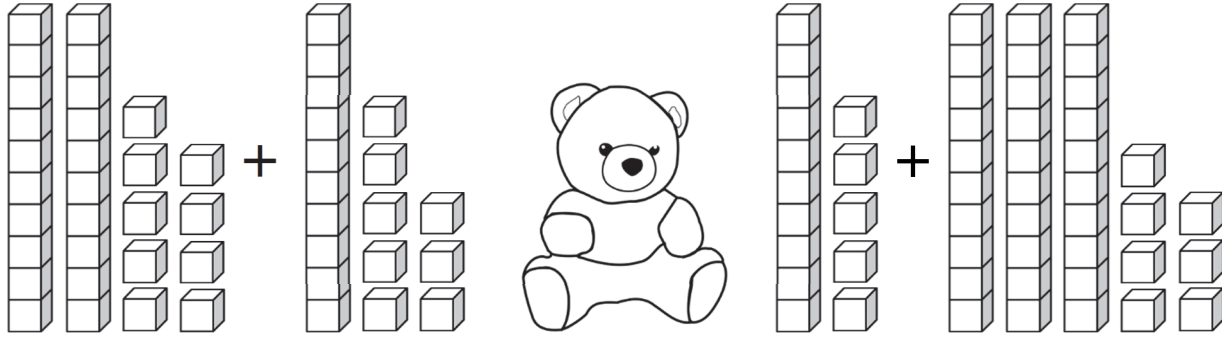
□	
35	+37
□	

□	
15	+28
□	



Adding 2 Digits with Regrouping

A. Count the number of blocks. Fill in the blanks.



$$\underline{29} + \underline{18} = \underline{\quad\quad}$$

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

B. Solve the addition problems. Some of the problems may need regrouping.

$$\begin{array}{r} 69 \\ + 23 \\ \hline \square \end{array}$$

$$\begin{array}{r} 23 \\ + 74 \\ \hline \square \end{array}$$

$$\begin{array}{r} 47 \\ + 25 \\ \hline \square \end{array}$$

$$\begin{array}{r} 56 \\ + 34 \\ \hline \square \end{array}$$

$$\begin{array}{r} 19 \\ + 75 \\ \hline \square \end{array}$$

$$\begin{array}{r} 20 \\ + 65 \\ \hline \square \end{array}$$

$$\begin{array}{r} 47 \\ + 49 \\ \hline \square \end{array}$$

$$\begin{array}{r} 24 \\ + 38 \\ \hline \square \end{array}$$

$$\begin{array}{r} 54 \\ + 24 \\ \hline \square \end{array}$$

$$\begin{array}{r} 37 \\ + 36 \\ \hline \square \end{array}$$

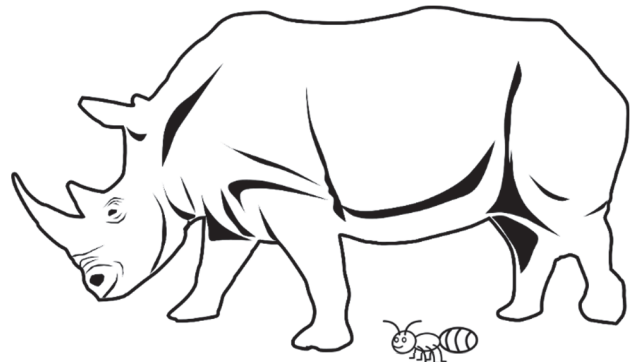
$$\begin{array}{r} 28 \\ + 56 \\ \hline \square \end{array}$$

$$\begin{array}{r} 63 \\ + 32 \\ \hline \square \end{array}$$

$$\begin{array}{r} 37 \\ + 43 \\ \hline \square \end{array}$$

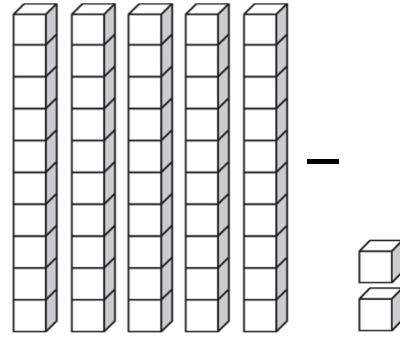
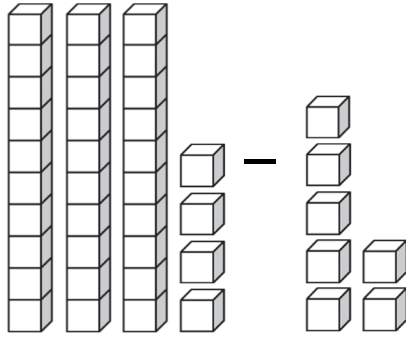
$$\begin{array}{r} 42 \\ + 54 \\ \hline \square \end{array}$$

$$\begin{array}{r} 29 \\ + 49 \\ \hline \square \end{array}$$



Subtracting 1 Digit with Regrouping

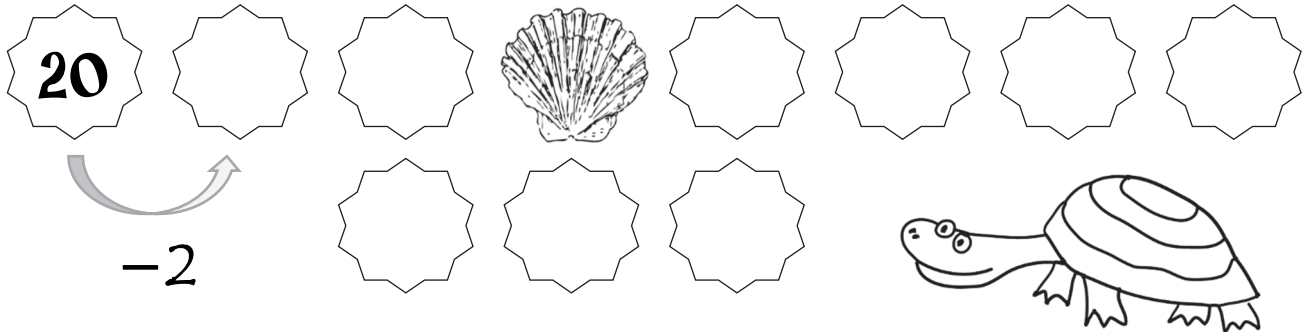
A. Count the number of blocks. Fill in the blanks.



$$\underline{34} - \underline{7} = \underline{\quad\quad}$$

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

B. Count back by 2s. Fill in the missing numbers.



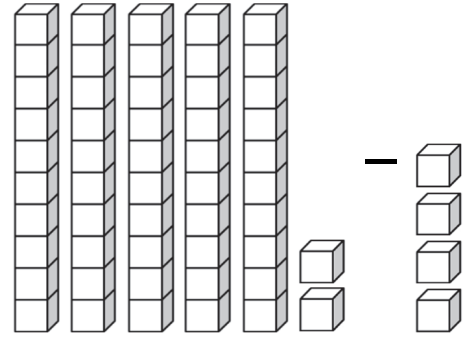
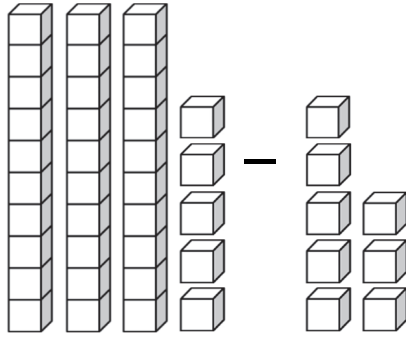
C. Solve the subtraction problems. Some of the problems may need regrouping.

12	7	13	28	10	15
- 2	- 2	- 2	- 2	- 2	- 2
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

21	59	20	36	64	11
- 2	- 2	- 2	- 2	- 2	- 2
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Subtracting 1 Digit with Regrouping

A. Count the number of blocks. Fill in the blanks.



$$\underline{35} - \underline{8} = \underline{\quad\quad}$$

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

B. Let's practice subtraction with regrouping. The first one is done for you.

$\begin{array}{r} 5 \ 13 \\ \cancel{6} \cancel{3} \\ - 9 \\ \hline 54 \end{array}$	$\begin{array}{r} 14 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 55 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 73 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 36 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 24 \\ - 7 \\ \hline \end{array}$
--	--	--	--	--	--

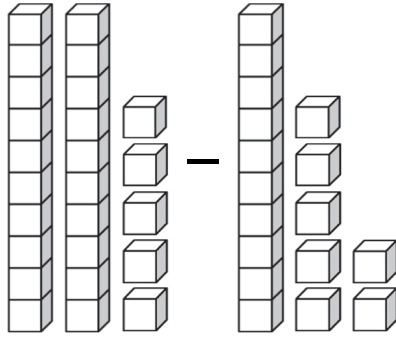
C. Solve the subtraction problems. Some of the problems may need regrouping.

$\begin{array}{r} 27 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 85 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 35 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 65 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 29 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 46 \\ - 8 \\ \hline \end{array}$
--	--	--	--	--	--

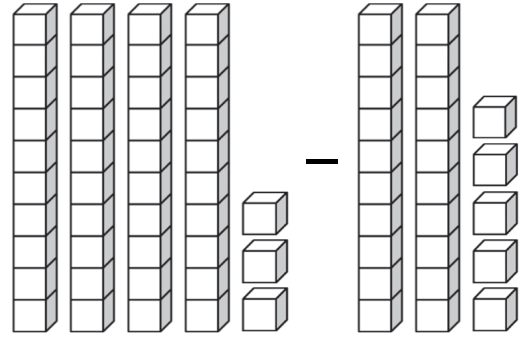
$\begin{array}{r} 51 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 94 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 48 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 19 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 62 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 51 \\ - 7 \\ \hline \end{array}$
--	--	--	--	--	--

Subtracting 2 Digits with Regrouping

A. Count the number of blocks. Fill in the blanks.



$$\underline{25} - \underline{17} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

B. Let's practice subtraction with regrouping. The first one is done for you.

$\begin{array}{r} 5 \ 17 \\ \cancel{6} \cancel{7} \\ - 29 \\ \hline 38 \end{array}$	$\begin{array}{r} 94 \\ - 26 \\ \hline \end{array}$	$\begin{array}{r} 81 \\ - 47 \\ \hline \end{array}$	$\begin{array}{r} 76 \\ - 67 \\ \hline \end{array}$	$\begin{array}{r} 43 \\ - 18 \\ \hline \end{array}$	$\begin{array}{r} 90 \\ - 36 \\ \hline \end{array}$
---	---	---	---	---	---

C. Solve the subtraction problems. Some of the problems may need regrouping.

$\begin{array}{r} 74 \\ - 58 \\ \hline \end{array}$	$\begin{array}{r} 72 \\ - 27 \\ \hline \end{array}$	$\begin{array}{r} 75 \\ - 45 \\ \hline \end{array}$	$\begin{array}{r} 63 \\ - 49 \\ \hline \end{array}$	$\begin{array}{r} 29 \\ - 25 \\ \hline \end{array}$	$\begin{array}{r} 83 \\ - 67 \\ \hline \end{array}$
---	---	---	---	---	---

$\begin{array}{r} 84 \\ - 29 \\ \hline \end{array}$	$\begin{array}{r} 96 \\ - 56 \\ \hline \end{array}$	$\begin{array}{r} 60 \\ - 18 \\ \hline \end{array}$	$\begin{array}{r} 95 \\ - 63 \\ \hline \end{array}$	$\begin{array}{r} 67 \\ - 30 \\ \hline \end{array}$	$\begin{array}{r} 91 \\ - 58 \\ \hline \end{array}$
---	---	---	---	---	---

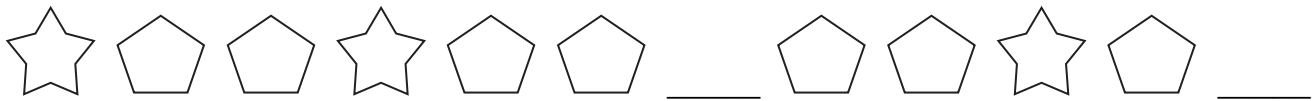


Let's Review!

A. Write the words as numbers.

seven four ten six zero three

B. Draw the missing shapes to complete the pattern.



C. Solve the addition problems. Fill in the blanks.

$$8 + \square = 10$$

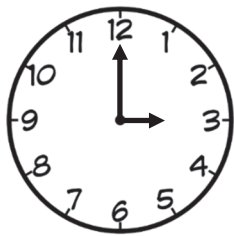
$$3 + \square = 7$$

$$\square + 4 = 6$$

$$\square + 2 = 9$$



D. Write the time.



: _____

E. Draw a shape.



Hexagon

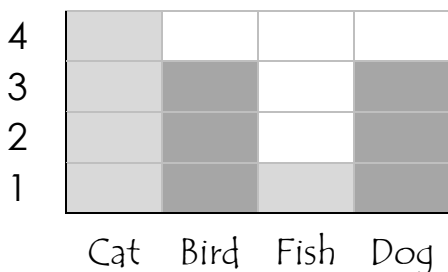
F. Solve the word problem.

Fifteen owls were sitting in a tree. Six flew away. How many were left?



G. Use the graph to answer the questions.

Kids Have Pets



- How many animals are there in all?
- How many birds and dogs are there?
- How many more cats are there than fish?

a. _____ b. _____ c. _____

Let's Review!

A. Solve the subtraction problems.

$$15 - 8 = \underline{\quad}$$



$$60 - 20 = \underline{\quad}$$


$$17 - 9 = \underline{\quad}$$

$$90 - 30 = \underline{\quad}$$



B. The puzzle pieces come from the 100s chart. Fill in the missing numbers.

16				39					
26	27			48		81	82		84
		38		57	58		92	93	



C. Read each question and fill in the blank.

✓ Is 57 closer to 50 or 60? _____

✓ November is the 11th month. March is the _____ month.

✓ Ella has thirteen stickers. Thomas has five stickers. Ella has _____ more stickers than Thomas.



D. Find the mystery numbers.

_____ is ten less than 17.

_____ is ten less than 30.

_____ is ten less than 87.

E. Find the sum or difference.

$$6 + 8 = \underline{\quad}$$

$$9 + 4 = \underline{\quad}$$

$$13 - 7 = \underline{\quad}$$

Adding 2 Digits

A. Solve. The tens place might have to carry over to the hundreds place. If so, let the one for the hundreds place fall right down into the answer.

23	83	48	29	21	77
+ 50	+ 32	+ 45	+ 49	+ 69	+ 32
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

42	51	47	45	35	38
+ 67	+ 74	+ 26	+ 29	+ 57	+ 58
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

65	19	67	82	95	26
+ 23	+ 68	+ 62	+ 76	+ 32	+ 15
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

B. Write the total in the blank.

$$2 \text{ hundreds} + 4 \text{ tens} + 8 \text{ ones} = \underline{248}$$

$$6 \text{ hundreds} + 2 \text{ tens} + 5 \text{ ones} = \underline{\hspace{2cm}}$$

$$7 \text{ hundreds} + 1 \text{ ten} + 4 \text{ ones} = \underline{\hspace{2cm}}$$

$$3 \text{ hundreds} + 6 \text{ tens} + 7 \text{ ones} = \underline{\hspace{2cm}}$$

$$1 \text{ hundred} + 3 \text{ tens} + 1 \text{ one} = \underline{\hspace{2cm}}$$



Subtracting 2 Digits

Solve the subtraction problems.

$$\begin{array}{r} 37 \\ - 30 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ - 40 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ - 60 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 91 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ - 34 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ - 29 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ - 25 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ - 27 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ - 28 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ - 37 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ - 35 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ - 46 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ - 43 \\ \hline \end{array}$$

$$\begin{array}{r} 91 \\ - 33 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ - 12 \\ \hline \end{array}$$





Rounding to 100s & Adding Hundreds

A. Round each number to the nearest hundred. Circle the rounded number.

100	163	200
-----	-----	-----



300	314	400
-----	-----	-----

600	642	700
-----	-----	-----



700	786	800
-----	-----	-----

800	897	900
-----	-----	-----

400	458	500
-----	-----	-----

200	225	300
-----	-----	-----



0	39	100
---	----	-----

B. Add the hundreds.

$$\begin{array}{r} 200 \\ + 700 \\ \hline \end{array}$$

$$\begin{array}{r} 300 \\ + 300 \\ \hline \end{array}$$

$$\begin{array}{r} 500 \\ + 400 \\ \hline \end{array}$$

$$\begin{array}{r} 400 \\ + 200 \\ \hline \end{array}$$

$$\begin{array}{r} 200 \\ + 200 \\ \hline \end{array}$$

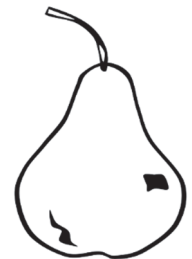
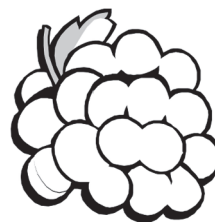
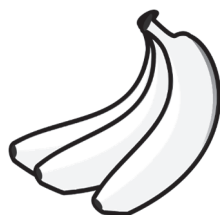
$$\begin{array}{r} 400 \\ + 400 \\ \hline \end{array}$$

$$\begin{array}{r} 500 \\ + 200 \\ \hline \end{array}$$

$$\begin{array}{r} 200 \\ + 600 \\ \hline \end{array}$$

$$\begin{array}{r} 300 \\ + 500 \\ \hline \end{array}$$

$$\begin{array}{r} 600 \\ + 300 \\ \hline \end{array}$$

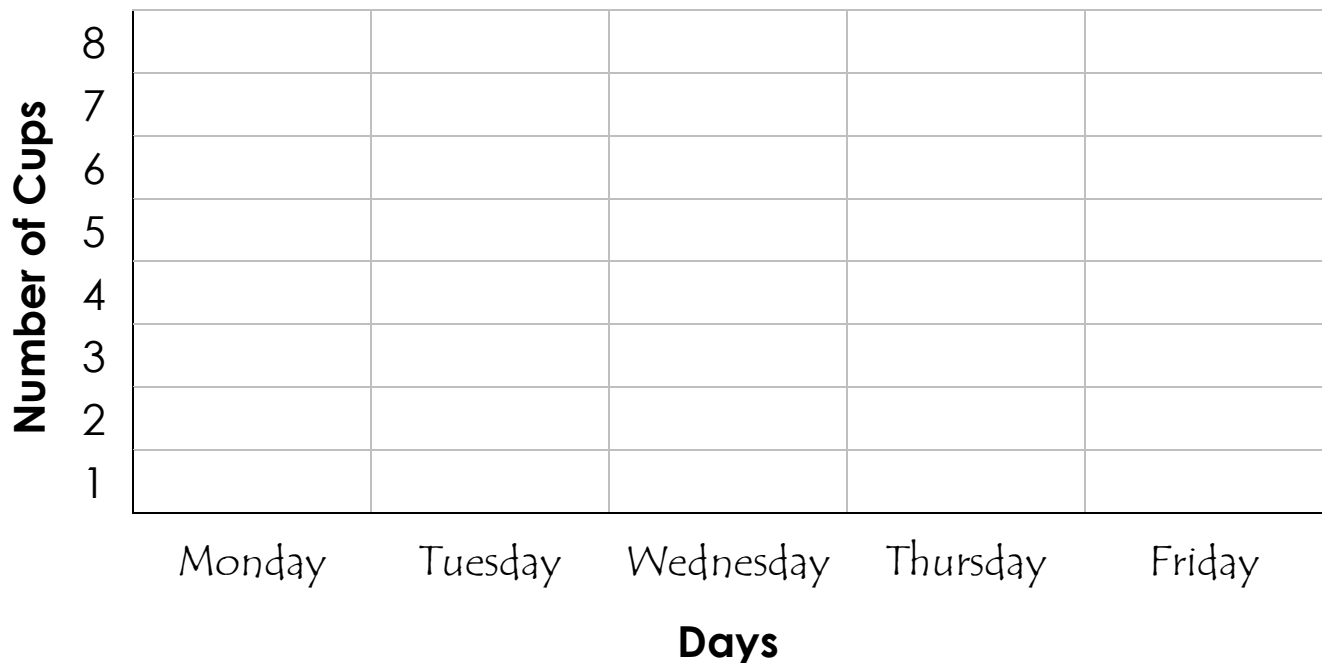


Lemonade Bar Graph

Kyle had a lemonade stand. The tally chart shows how many cups of lemonade he sold each day. Make a bar graph to represent the data from the tally chart.

Monday	Tuesday	Wednesday	Thursday	Friday
III				

Lemonade Sales



1. On which day did Kyle sell the most cups? _____
2. On which day did Kyle sell the fewest cups? _____
3. How many cups did Kyle sell in total? _____
4. How many did Kyle sell on Tuesday and Friday in total? _____
5. Kyle sold _____ more cups on Monday than on Wednesday.
6. Kyle sold the same number of cups on _____ and _____.

Money Word Problems

Read each story problem. Write the answer.

Ruby has 1 dime. Vivian has 8 pennies. How much money do they have altogether?

_____ ¢

William has 2 nickels. Ethan has 2 pennies. How much money do they have altogether?

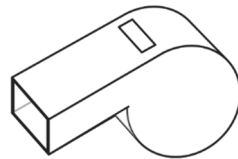
_____ ¢

Daniel has 4 dimes. He finds 2 more dimes. How much money does Daniel have in all?

_____ ¢

Emily has 2 quarters. She finds 1 more quarter. How much money does Emily have in all?

_____ ¢



Juliette bought an apple for 1 quarter and a key for 2 nickels. How much money did Juliette spend in all?

_____ ¢

Olivia had 10¢ until she spent 4 pennies on a whistle. How much money does Olivia have now?

_____ ¢

Elise had 14¢ until she spent 1 nickel on a yo-yo. How much money does Elise have now?

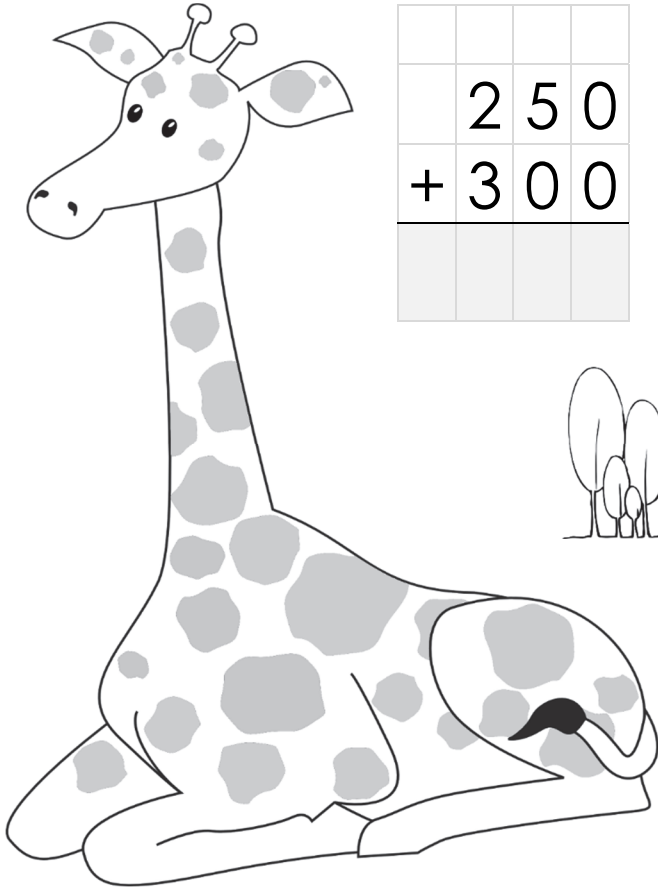
_____ ¢

Jenny had 50¢ until she spent 2 dimes on a hat. How much money does Jenny have now?

_____ ¢

Adding 3 Digits

A. Add 3-digit numbers. Add the ones. Add the tens. Add the hundreds. If you make more than ten, the one carries to the next place value.



	2	5	0
+	3	0	0

	3	6	1
+	2	5	0

			1
	1	3	8
+	4	0	5

	5	4	3

	1	3	6
+	3	2	9

	1	6	5
+	7	7	3



B. Can you solve these number riddles?

I am an even number.
I am between 541 and 550.
My ones digit is
bigger than my tens digit.
The sum of my digits is 15.
What number am I?



I am a 3-digit number.
My ones digit is half of 8.
My tens digit is
half of my ones digit.
The sum of my digits is 13.
What number am I?



Adding 3 Digits

Add 3-digit numbers.

	8	7	5
+	3	0	0
<hr/>			

	9	7	6
+	1	0	0
<hr/>			

	2	3	5
+	6	0	0
<hr/>			

	5	0	6
+	7	0	0
<hr/>			

	6	9	7
+	5	0	0
<hr/>			

	2	3	1
+	3	0	0
<hr/>			

	4	8	3
+	6	0	0
<hr/>			

	4	3	5
+	1	0	0
<hr/>			



	4	6	4
+	2	1	2
<hr/>			

	5	1	3
+	2	6	4
<hr/>			

	2	5	8
+	2	8	0
<hr/>			

	2	6	4
+	7	8	0
<hr/>			

	8	5	5
+	4	0	7
<hr/>			

	7	2	0
+	9	0	5
<hr/>			

	2	3	5
+	4	0	6
<hr/>			

	4	2	7
+	6	0	3
<hr/>			

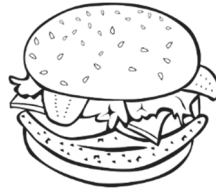
Adding 3 Digits

Solve by adding the ones, tens, and hundreds.

$$\begin{array}{r} 420 \\ + 340 \\ \hline 760 \end{array}$$

423

$+ 342$



$$\begin{array}{r} 260 \\ + 650 \\ \hline 910 \end{array}$$

263

$+ 654$

$$\begin{array}{r} 530 \\ + 860 \\ \hline 1390 \end{array}$$

537

$+ 862$



$$\begin{array}{r} 730 \\ + 770 \\ \hline 1500 \end{array}$$

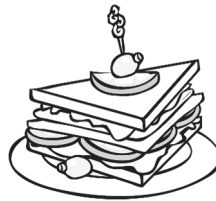
735

$+ 774$

$$\begin{array}{r} 360 \\ + 450 \\ \hline \end{array}$$

365

$+ 455$



$$\begin{array}{r} 670 \\ + 560 \\ \hline \end{array}$$

674

$+ 568$

$$\begin{array}{r} 302 \\ + 308 \\ \hline \end{array}$$

342

$+ 318$



$$\begin{array}{r} 503 \\ + 208 \\ \hline \end{array}$$

553

$+ 298$

$$\begin{array}{r} 907 \\ + 206 \\ \hline \end{array}$$

937

$+ 246$



$$\begin{array}{r} 704 \\ + 907 \\ \hline \end{array}$$

784

$+ 937$



Rounding to 100s & Subtracting Hundreds

A. Round each number to the nearest hundred. Circle the rounded number.

100	129	200
-----	-----	-----



200	249	300
-----	-----	-----

500	523	600
-----	-----	-----



0	31	100
---	----	-----

800	874	900
-----	-----	-----



400	472	500
-----	-----	-----

B. Subtract the hundreds.

$$\begin{array}{r} 900 \\ - 200 \\ \hline \end{array}$$

$$\begin{array}{r} 700 \\ - 300 \\ \hline \end{array}$$

$$\begin{array}{r} 800 \\ - 300 \\ \hline \end{array}$$

$$\begin{array}{r} 500 \\ - 200 \\ \hline \end{array}$$

$$\begin{array}{r} 700 \\ - 500 \\ \hline \end{array}$$

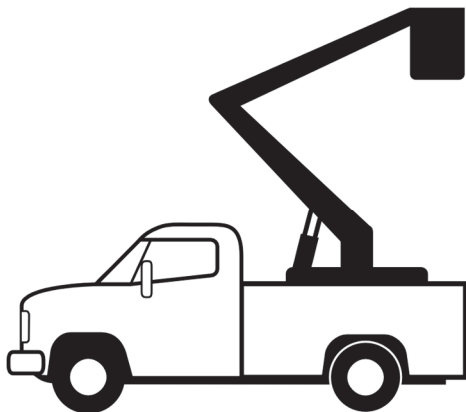
$$\begin{array}{r} 800 \\ - 400 \\ \hline \end{array}$$

$$\begin{array}{r} 900 \\ - 400 \\ \hline \end{array}$$

$$\begin{array}{r} 600 \\ - 200 \\ \hline \end{array}$$

$$\begin{array}{r} 500 \\ - 300 \\ \hline \end{array}$$

$$\begin{array}{r} 900 \\ - 300 \\ \hline \end{array}$$



Subtracting 3 Digits

A. Subtract 3-digit numbers.



	5	4	3
-	2	2	1
<hr/>			

	4	4	5
-	1	2	7
<hr/>			

		8	17
	6	9	7
-	1	8	8
<hr/>			
	5	0	9



	4	3	5
-	3	4	2
<hr/>			

	1	2	9
-		4	7
<hr/>			

B. Can you solve these number riddles?

I am an odd number.
I am between 365 and 375.
My tens digit is
bigger than my ones digit.
The sum of my digits is 13.
What number am I?



I am a 3-digit number.
My ones digit is half of 16.
My tens digit is
half of my ones digit.
The sum of my digits is 18.
What number am I?

Subtracting 3 Digits

Subtract 3-digit numbers.

	8	6	0
-	4	0	0
<hr/>			

	7	2	0
-	5	0	0
<hr/>			

	8	4	0
-	4	0	0
<hr/>			

	9	0	6
-	3	0	0
<hr/>			

	7	6	9
-	3	3	0
<hr/>			

	8	4	3
-	6	1	0
<hr/>			

	9	1	9
-	1	2	8
<hr/>			

	5	7	2
-	2	3	5
<hr/>			

	6	9	0
-	5	3	6
<hr/>			

	5	8	2
-	2	5	9
<hr/>			

	4	1	8
-	2	2	4
<hr/>			

	7	3	6
-	6	9	5
<hr/>			



Subtracting 3 Digits

Subtract 3-digit numbers.

	3	5	7
-	1	2	0
<hr/>			

	4	7	2
-	3	2	0
<hr/>			

	7	4	8
-	3	0	4
<hr/>			

	7	9	9
-	1	4	5
<hr/>			

	5	0	9
-	2	4	7
<hr/>			

	8	2	1
-	5	0	4
<hr/>			

	7	7	3
-	4	5	9
<hr/>			

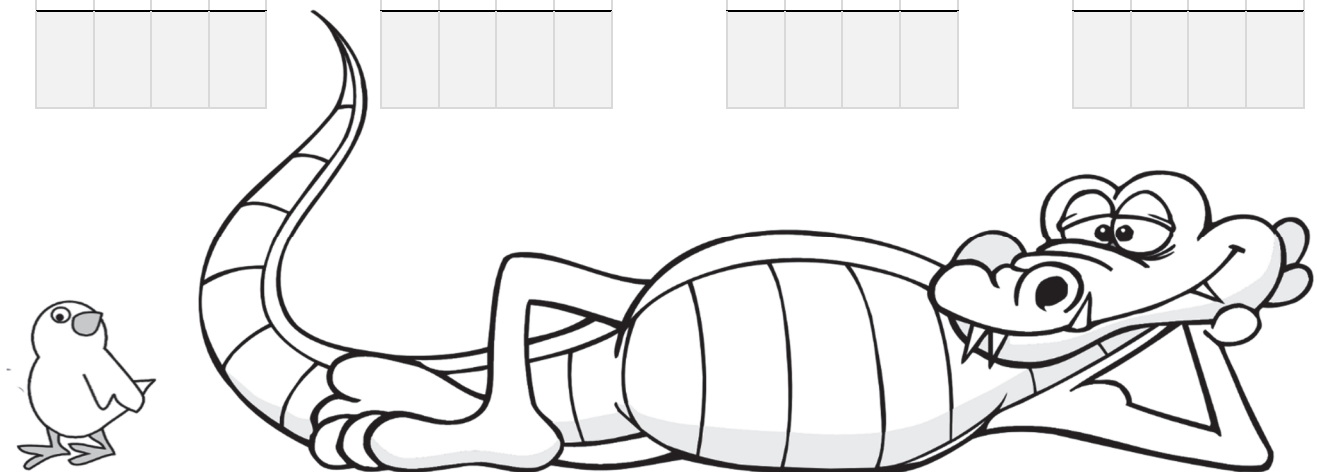
	6	5	7
-	4	8	5
<hr/>			

	2	4	1
-	1	7	6
<hr/>			

	7	1	2
-	6	3	9
<hr/>			

	6	2	0
-	2	4	5
<hr/>			

	9	5	3
-	2	6	8
<hr/>			



Subtracting 3 Digits

Subtract 3-digit numbers.

	9	5	3
-	8	3	2
<hr/>			

	6	7	9
-	3	2	4
<hr/>			

	5	9	0
-	4	8	3
<hr/>			

	8	3	4
-	5	6	2
<hr/>			

	4	6	3
-	3	5	8
<hr/>			

	7	8	0
-	2	0	6
<hr/>			

	7	8	5
-	2	5	7
<hr/>			

	6	2	8
-	5	6	5
<hr/>			

	4	5	2
-	2	5	7
<hr/>			

	7	4	8
-	3	8	9
<hr/>			

	9	6	4
-	4	8	8
<hr/>			

	4	2	7
-	2	7	9
<hr/>			





Let's Review!

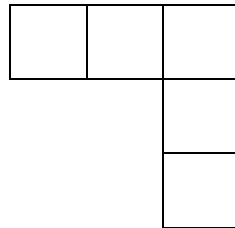
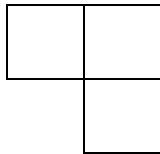
A. Read each problem. Which and how many coins does each person have?

	25¢	10¢	5¢	1¢
Richard has three coins. The total amount is 12¢.				
Cooper has four coins. The total amount is 25¢.				
Gary has five coins. The total amount is 37¢.				

B. Draw the next set of hearts to complete the pattern.



C. Draw the next set of blocks to complete the pattern.



D. Read the story problem. What do you think?

There are goats, chickens, pigs, and dogs in the farmyard.
You go out and count 22 legs. Which animals might you see?

Money Word Problems

Read each story problem. Write the answer.

Dawson has 4 pennies in one hand and 3 dimes in the other hand. How much money does he have in all?

_____ ¢

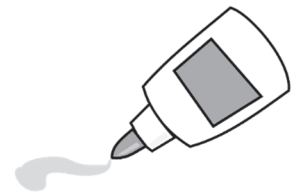
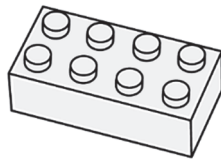
Claire has 2 nickels. She finds 3 more nickels. How much money does she have in all?

_____ ¢

Amber has 1 nickel. Mia has 7 pennies. How much money do they have altogether?

_____ ¢

Allie has 3 dimes. Paul has 5 nickels. Who has more money?



Zion bought a pear for 2 quarters and a candy for 8 pennies. How much money did Zion spend in all?

_____ ¢

Lucas had 20¢ until he spent 5 pennies on a LEGO block. How much money does Lucas have now?

_____ ¢

Gavin had 42¢ until he spent 2 dimes on an ice cream cone. How much money does Gavin have now?

_____ ¢

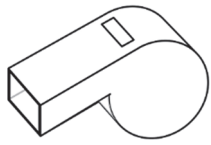
Chloe had 50¢ until she spent 1 quarter on glue. How much money does Chloe have now?

_____ ¢

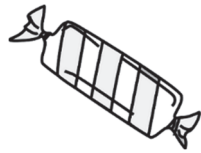
Money Word Problems

Read the story and answer the questions below.

Kate, Dylan, and Amber went to a toy store. Kate had 2 quarters and 1 dime. Dylan had 5 nickels and 5 pennies. Amber had 4 dimes and 6 pennies. At the toy store, they saw these items:



Whistle
28¢



Candy
15¢



Toy Car
59¢



Dice
47¢



Top
35¢

1. How much money does each one have?

Kate _____ ¢ Dylan _____ ¢ Amber _____ ¢

2. Kate bought one whistle and two candies. How much money did Kate spend in all?

_____ ¢

3. Dylan wants to buy a toy car. How much more money will he need?

_____ ¢

4. Amber bought a top. How much money does she have left?

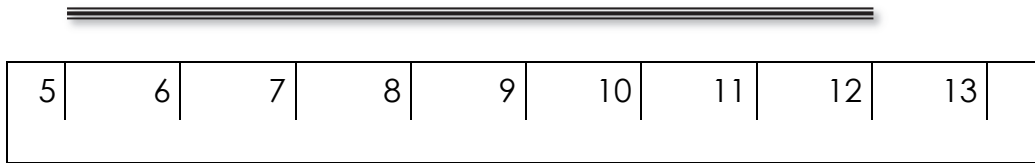
_____ ¢

5. How much money did Kate and Amber spend altogether?

_____ ¢

Let's Review!

A. Ryker has a broken ruler to measure the string. How long is it?



UNITS

B. Read each question and fill in the blank.

- ✓ In 723, what is the value of the 7? _____
- ✓ What number comes next after 64, 62, 60, and 58? _____
- ✓ What is 4 tens + 5 hundreds + 3 hundreds + 3 ones? _____
- ✓ It's 3:30. What time will be in 4 hours? _____

C. How much more money would you need to make a dollar or 100 cents?



D. Use the fewest number of coins possible to buy each item.

Item	25¢	10¢	5¢	1¢
8¢				
17¢				
49¢				



Time Word Problems

Solve each word problem. The first one is done for you!

It's 9:00 a.m. now. What time will it be in 2 hours?

11:00 a.m.
p.m.

It's 1:00 p.m. now. Leah has soccer practice in 3 hours. What time will practice start?

_____ a.m.
p.m.

Leah will practice soccer for 2 hours. What time will practice end?

_____ a.m.
p.m.

It's 2:00 p.m. now. Leah will eat dinner 5 hours later. What time will Leah eat dinner?

_____ a.m.
p.m.

Leah's favorite TV show ends at 9:00 p.m. It's one hour long. When does it start?

_____ a.m.
p.m.

Leah goes to bed at 9:30 p.m. and gets up at 7:30 a.m. How many hours does she sleep?

_____ hours

Leah gets up at 7:30 a.m. Her art class starts in 2 hours. When does her art class start?

_____ a.m.
p.m.

Leah eats lunch 3 hours after her art class starts. What time does Leah eat lunch?

_____ a.m.
p.m.

Leah reads a book from 10:30 a.m. to 12:30 p.m. How many hours does she read?

_____ hours



Word Problems

Solve each word problem. Use the space on the right for your work area.

It's 8:00 o'clock in the morning. Lunch is served at 12 o'clock. How many hours until lunch time?

 $\bigcirc =$

150 kids were in the auditorium. 70 kids left. How many kids were in the auditorium then?

 $\bigcirc =$

Levi spent \$15 on a yo-yo and \$8 on a book. How much did Levi spend?

 $\bigcirc =$

Kaden has 18 dimes. Mason has 9 dimes. How much more money does Kayden have than Mason?

 $\bigcirc =$
