

Odd Numbers

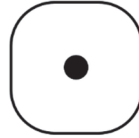
A. Odd numbers cannot be paired. Draw a line to connect pairs of dots. Is there a dot left over? Count the dots on each die. Is the number **Odd** or **Even**?



Odd **Even**



Odd **Even**



Odd **Even**



Odd **Even**

B. Color all the odd numbers with your favorite color.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

My 1-100 Chart

For Lessons 6 through 10, use this chart to practice counting from 1 to 100.

1		3							
						17			20
21				25					
								39	40
41			44						
								59	60
61							68		
					76				80
81	82								
				95					100



For Lesson 6, write in the numbers 1 – 20. Read the odd numbers out loud.



For Lesson 7, write in the numbers 21 – 40. Read the even numbers out loud.



For Lesson 8, write in the numbers 41 – 60. Read the numbers out loud.



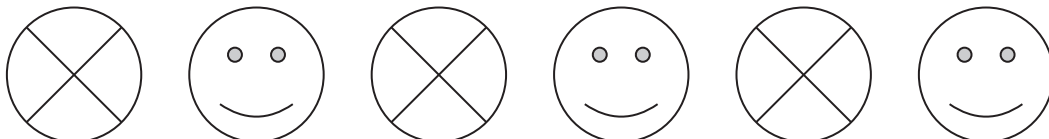
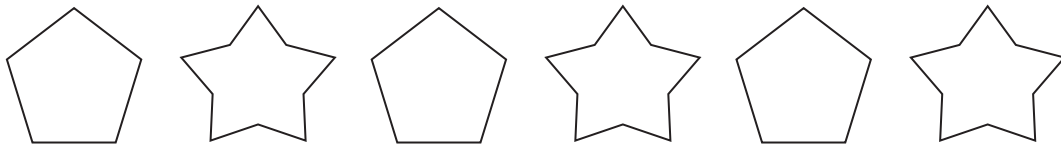
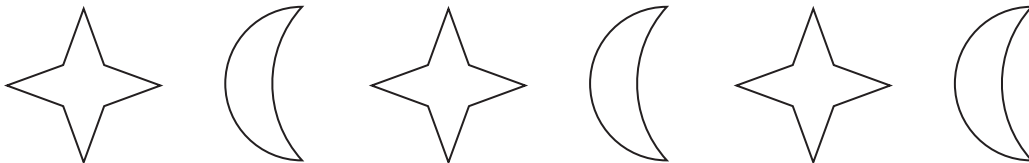
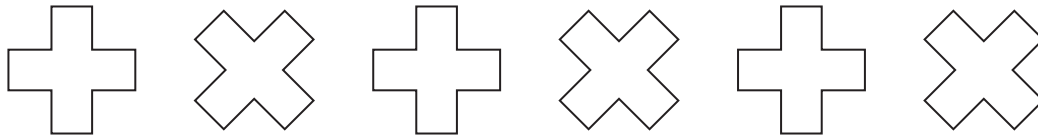
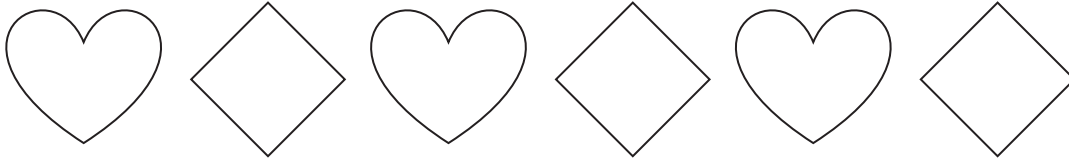
For Lesson 9, write in the numbers 61 – 80. Read the numbers out loud.



For Lesson 10, write in the numbers 81 – 100. Count backward out loud from 100 to 1. Read the numbers or try without looking.

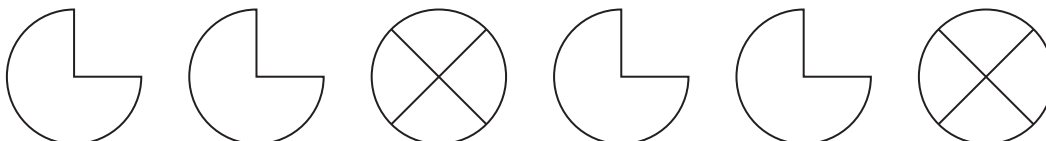
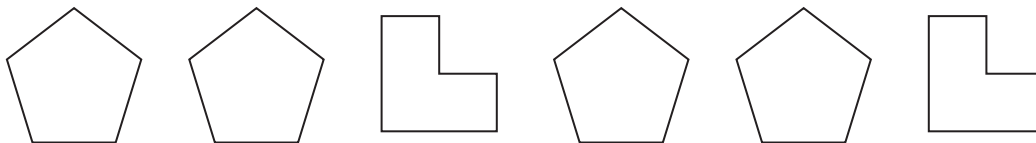
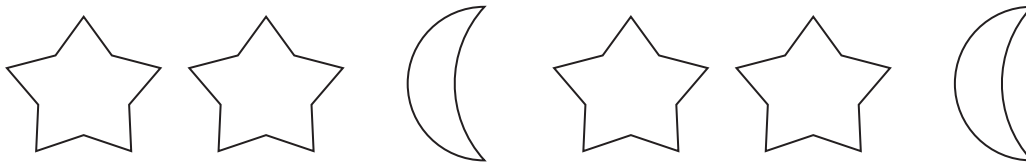
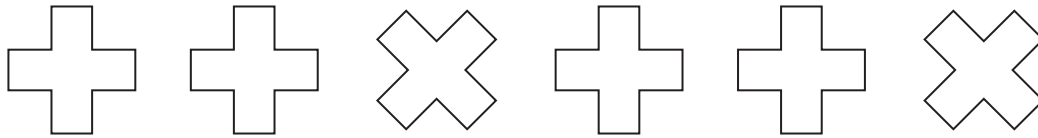
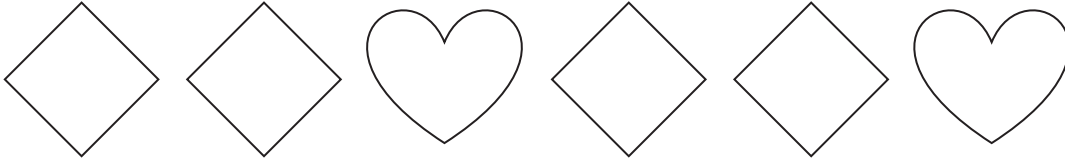
1-2-1-2-1-2 Patterns

Draw the shape that comes next.



1-1-2-1-1-2 Patterns

Draw the shape that comes next.

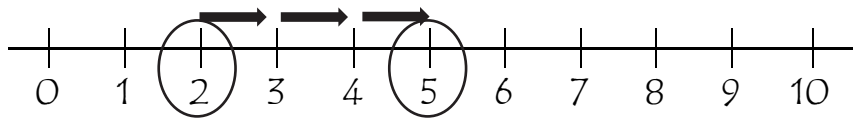


Adding on Number Lines

Below is a number line. It can help you add. Put your finger on 2. Jump three numbers to the right. That adds three. What number are you on now? Right! It's 5. 2 and 3 more is 5. $2 + 3 = 5$.

$2 + 3 =$

5



Use the number line to add. Write the answer in the box.

$3 + 4 =$



$2 + 7 =$



$0 + 8 =$



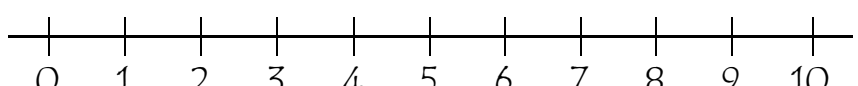
$1 + 9 =$



$3 + 7 =$



$4 + 4 =$



$2 + 6 =$













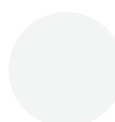









$1 + 8 =$















Comparing Numbers

A. Compare the numbers with $<$ (less than), $>$ (greater than), or $=$ (equal to).

3  $<$ 6	12  12	45  43
2  4	38  40	32  26
19  27	19  16	20  20
34  53	23  18	35  35
10  8	14  14	29  19
43  43	27  25	20  10
26  22	10  11	30  50

B. Write the numbers in order from smallest to biggest.

18, 3, 7, 12     

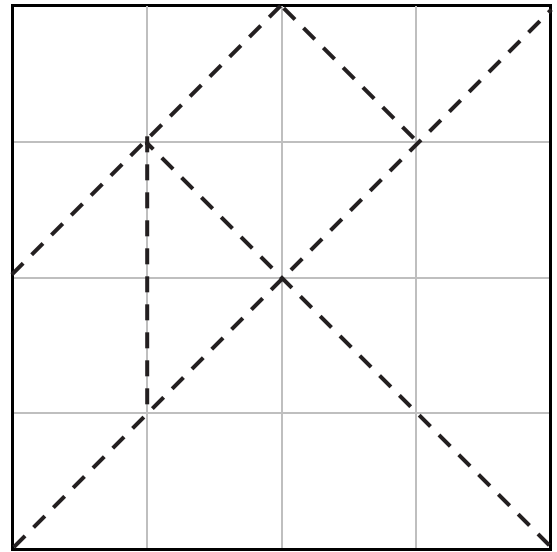
6, 19, 2, 10     

Tangram Puzzles

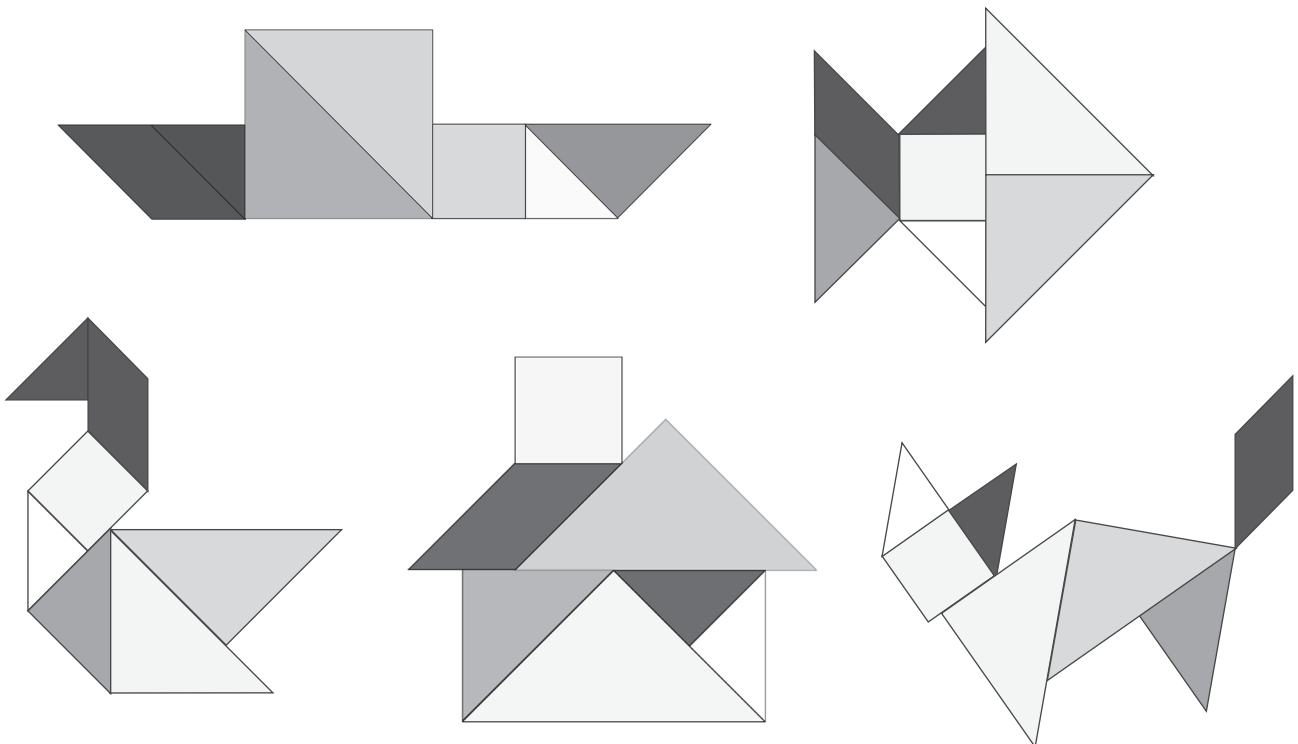
A. With a parent's help, cut out Tangram shapes. Use the next page or follow the directions below.

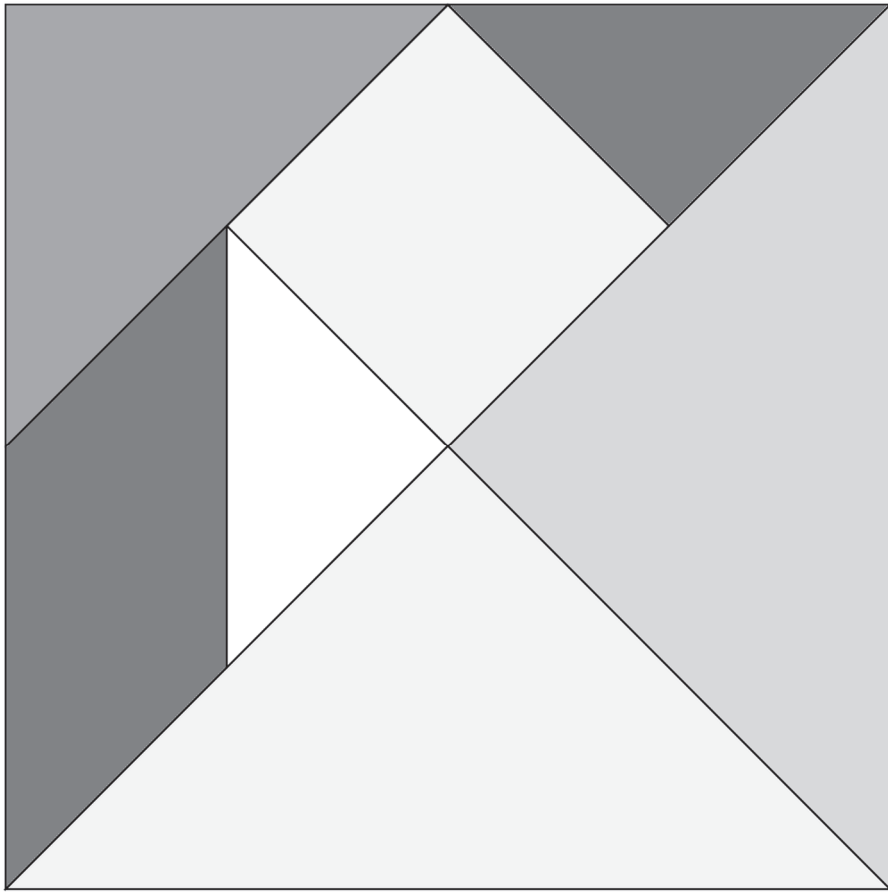
First, fold a square piece of paper in half, then in half again. Repeat this step to make a square divided into sixteen smaller squares. Unfold the paper.

Second, draw lines on your paper just like the dotted lines marked on the right. Cut along these lines. You will now have seven pieces.



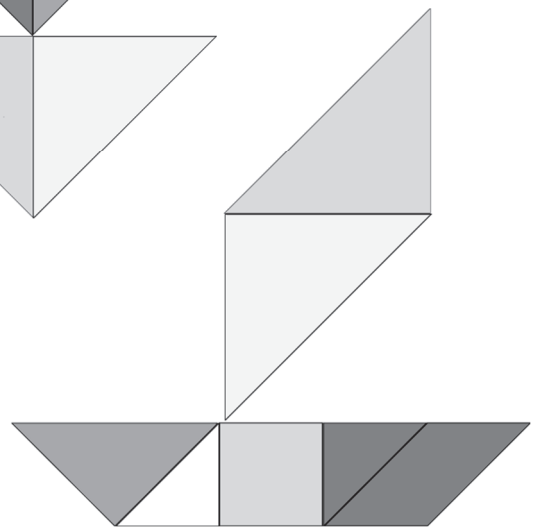
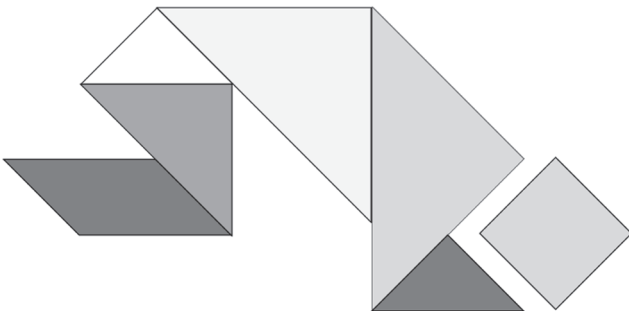
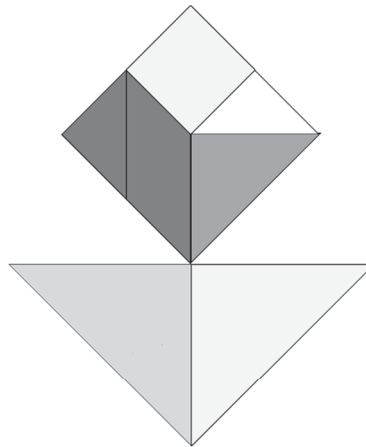
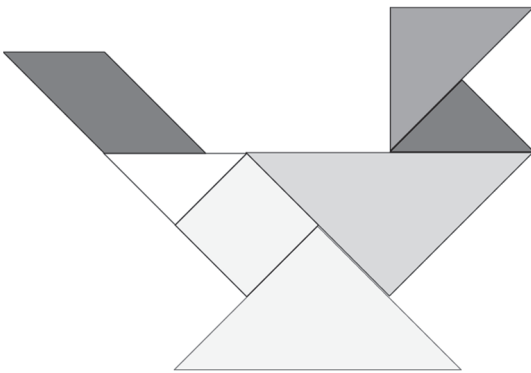
B. Use your tangram pieces to make fun shapes. Here are some ideas.





Cut out these shapes from your workbook or print this from Lesson 60 on the Math 1 page at Easy Peasy.

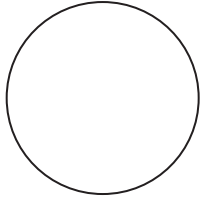
C. Use your tangram pieces to make fun shapes. Here are more ideas.



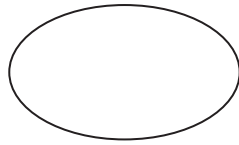


Geometric Shapes

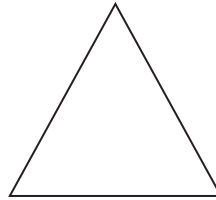
Read aloud the name of each shape. Cover the names and see if you can remember them.



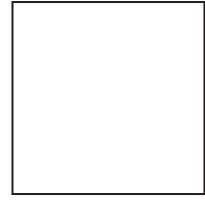
Circle



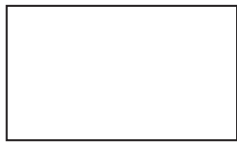
Oval



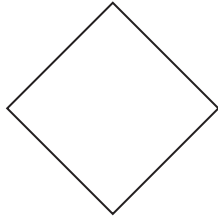
Triangle



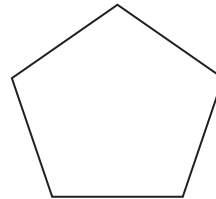
Square



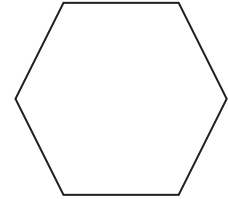
Rectangle



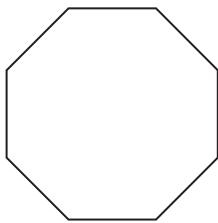
Diamond



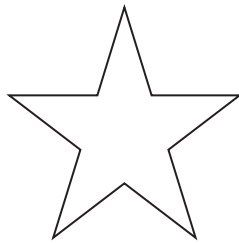
Pentagon



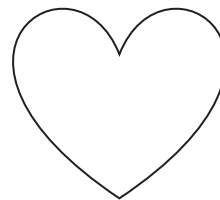
Hexagon



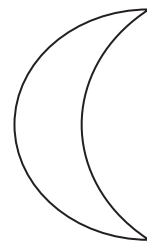
Octagon



Star



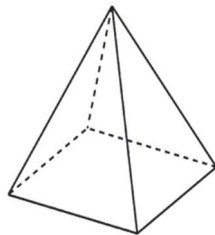
Heart



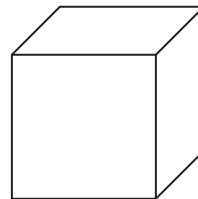
Crescent



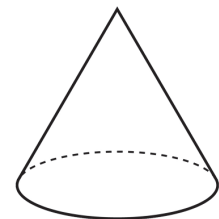
Sphere



Pyramid



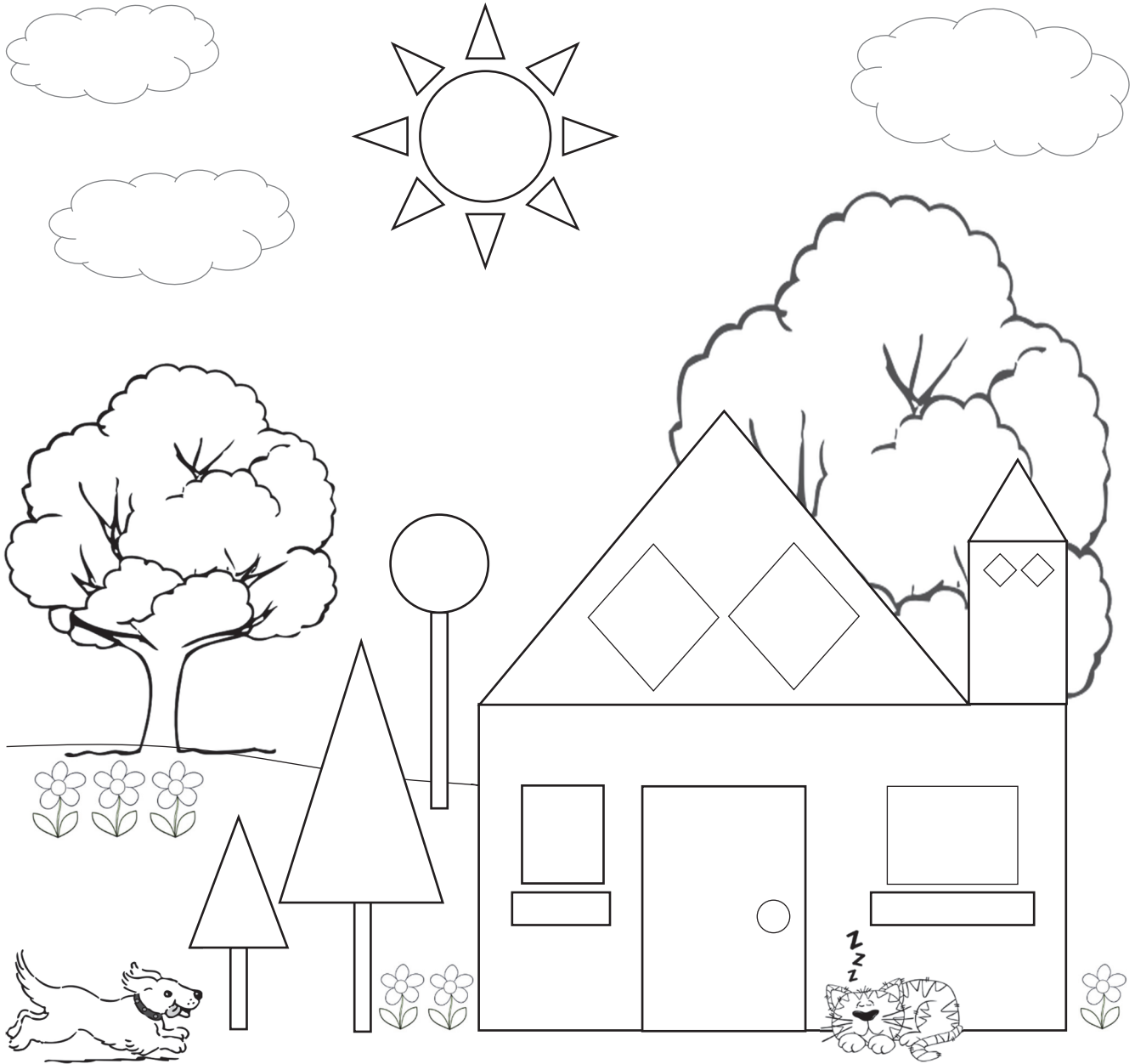
Cube



Cone

Counting Shapes

Count each shape in the picture. Don't miss the shape inside each flower!



of Circles _____

of Rectangles _____

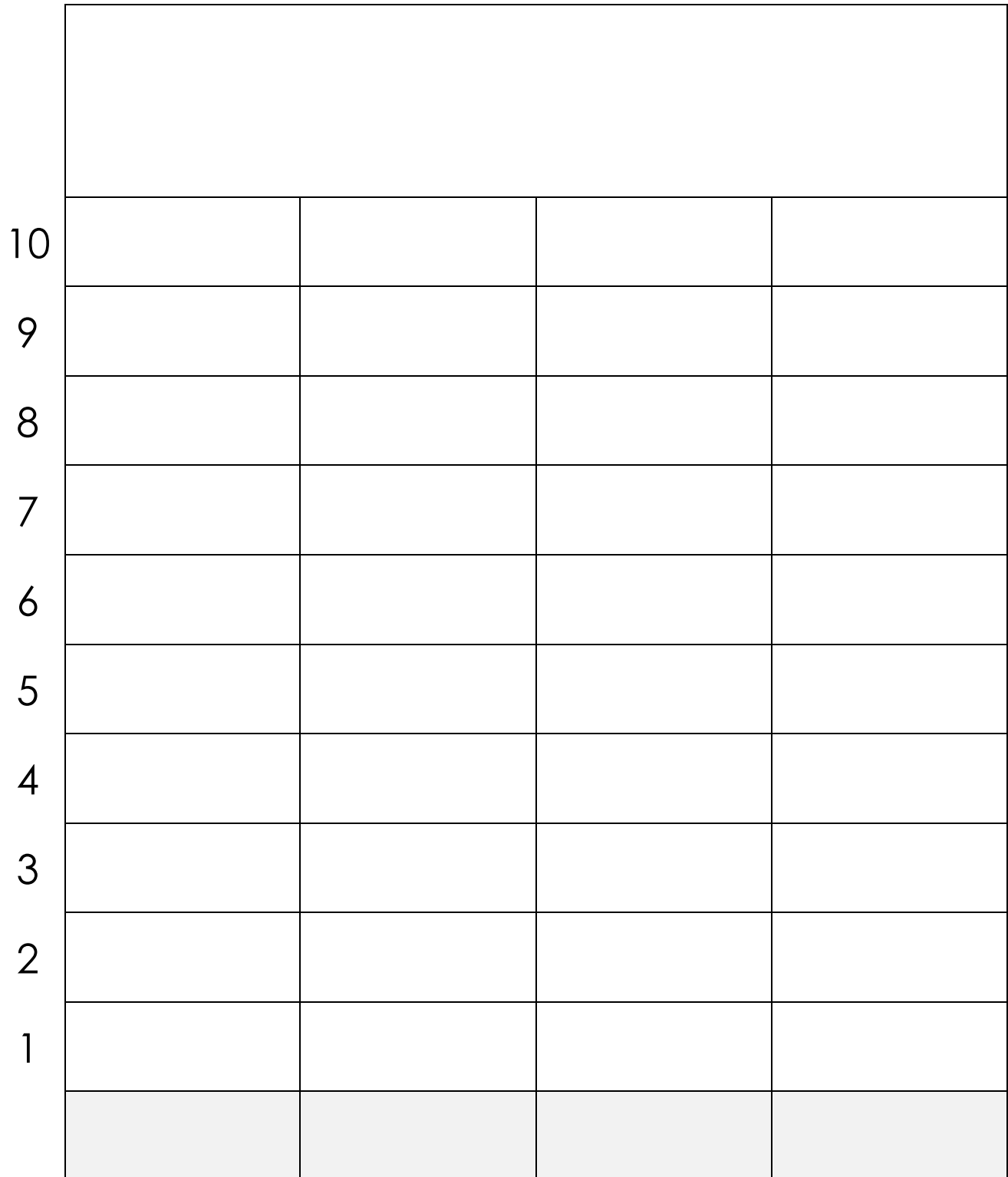
of Triangles _____

of Diamonds _____



My Graph Paper

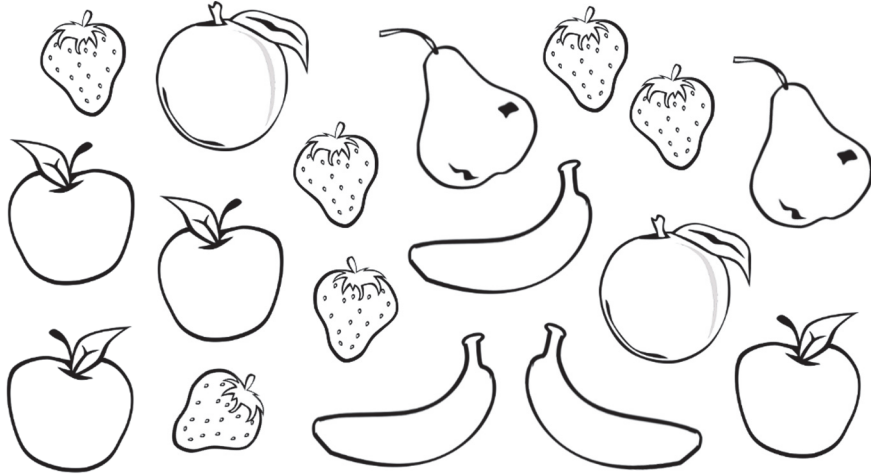
Use this worksheet to practice graphing.





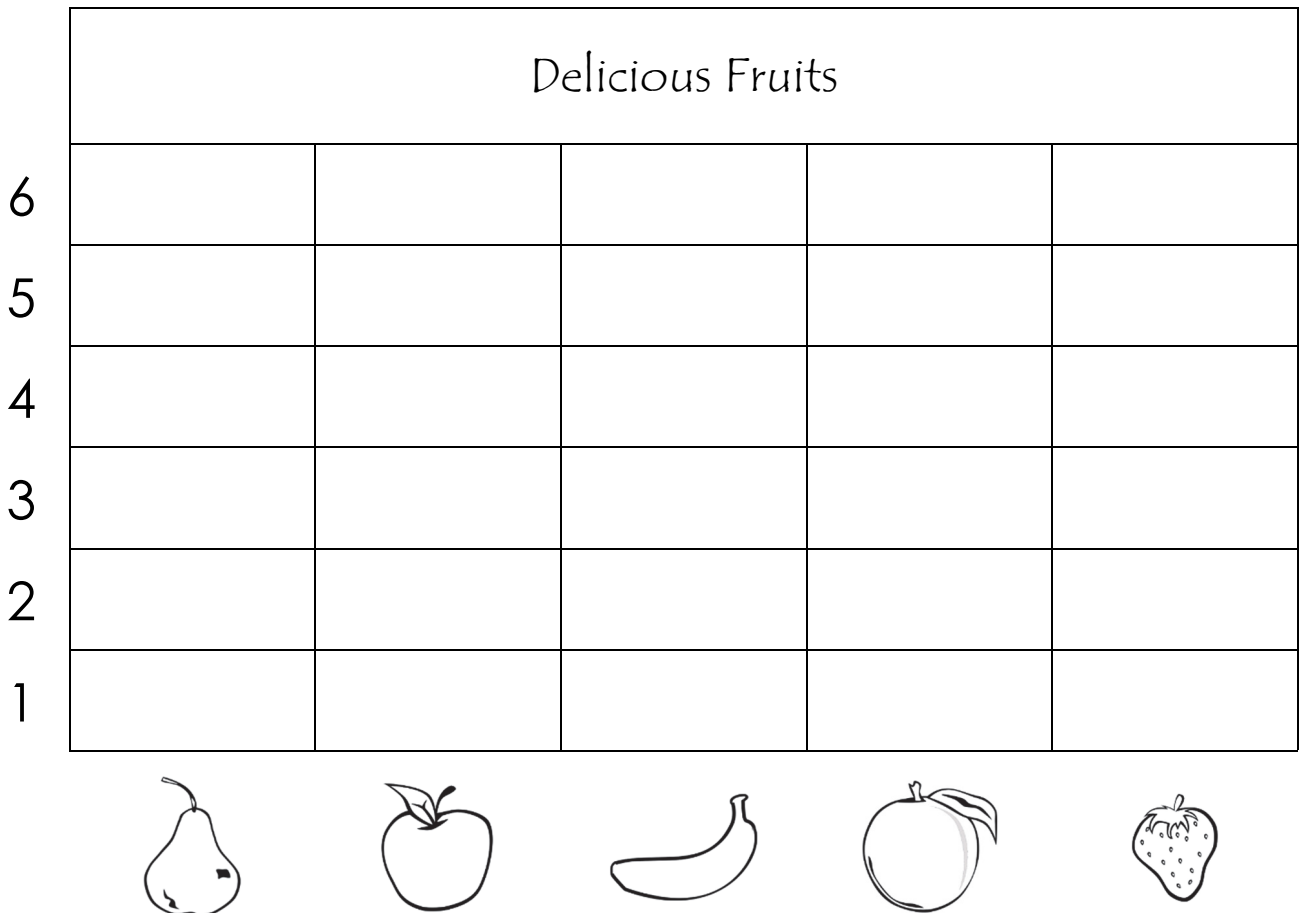
Fruits Bar Graph

A. Count how many of each fruit there are.



- _____ Pears
- _____ Apples
- _____ Bananas
- _____ Peaches
- _____ Strawberries

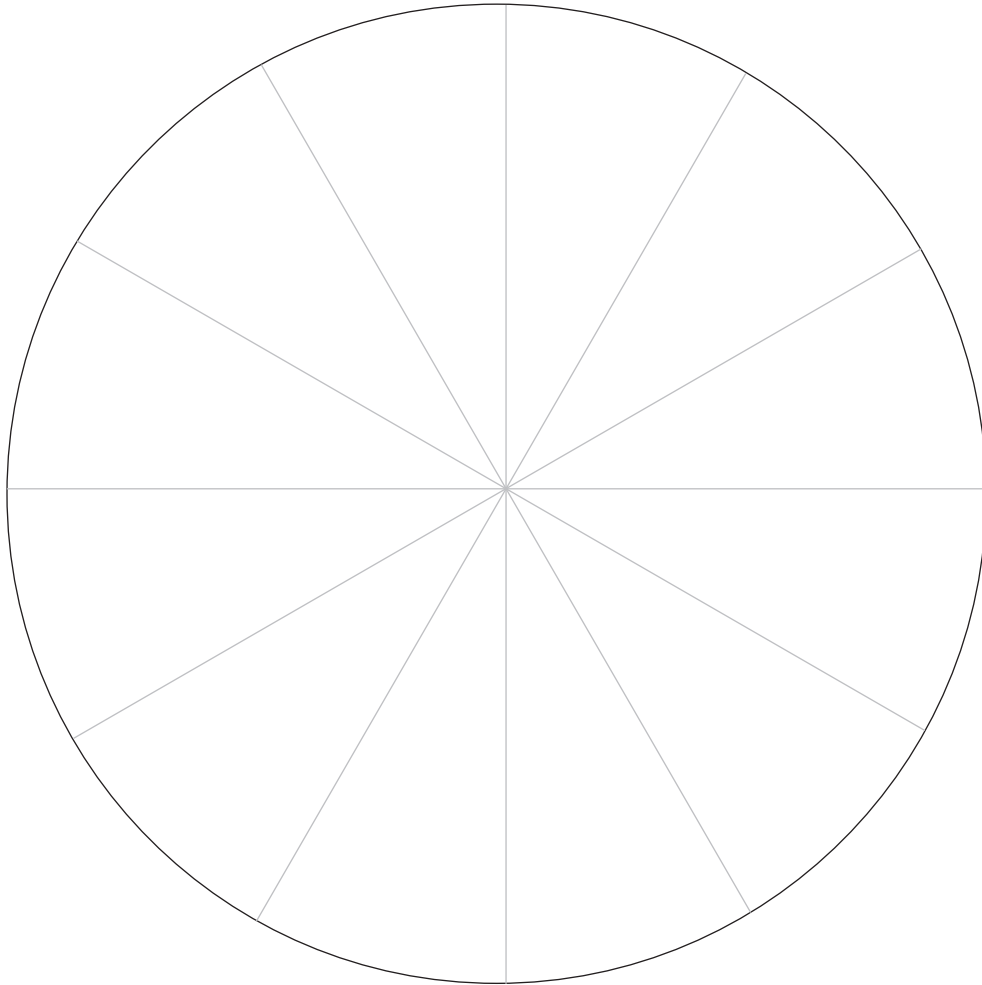
B. Color the bar graph to show how many of each fruit there are.





Bugs Pie Chart

Count how many bugs there are in each group. Color one slice for each bug, using the colors listed below.



ANTS (GREEN)

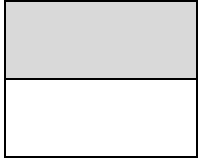
BUTTERFLIES (RED)

BEEES (YELLOW)

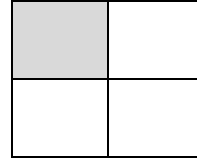


Fractions & Subtraction

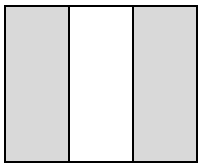
A. Circle the correct fraction of the shaded area.



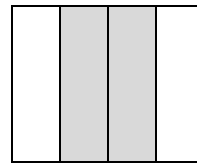
$\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{4}$



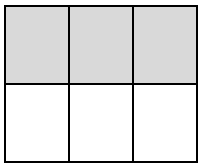
$\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{4}$



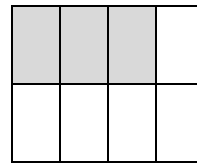
$\frac{2}{3}$ $\frac{2}{4}$ $\frac{2}{5}$



$\frac{2}{3}$ $\frac{2}{4}$ $\frac{2}{5}$



$\frac{3}{4}$ $\frac{3}{6}$ $\frac{3}{8}$



$\frac{3}{4}$ $\frac{3}{6}$ $\frac{3}{8}$

B. Solve the subtraction problems.

$5 - 5 = \square$



$4 - 3 = \square$

$2 - 0 = \square$

$2 - 1 = \square$

$3 - 1 = \square$



$3 - 3 = \square$

$4 - 4 = \square$

$5 - 4 = \square$

$3 - 2 = \square$

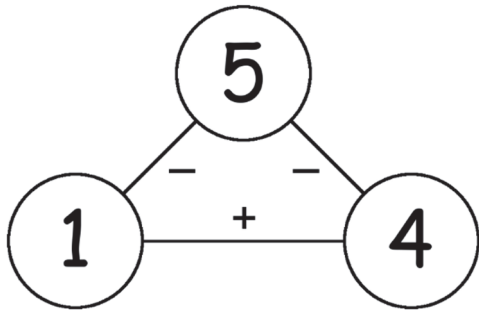


$4 - 0 = \square$

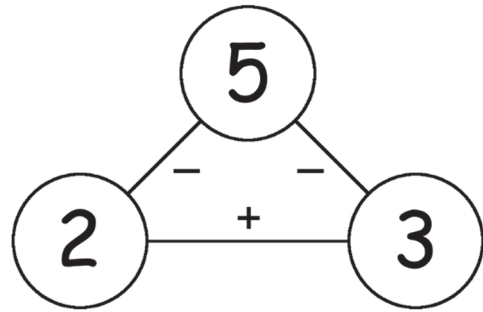


Fact Families

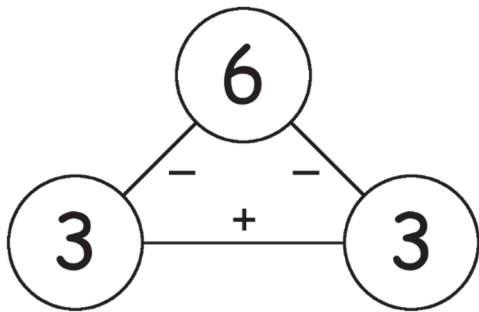
For Lessons 96 through 105, use these worksheets to fill in fact families.



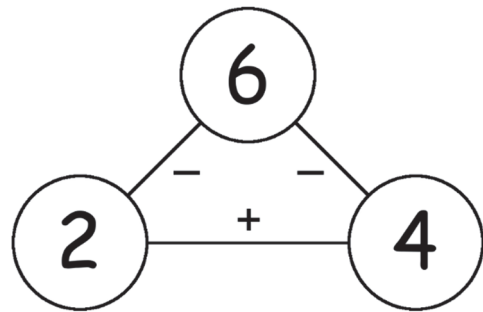
$$\begin{array}{r} 1 + 4 = 5 \\ 4 + 1 = 5 \\ 5 - 1 = 4 \\ 5 - 4 = 1 \end{array}$$



$$\begin{array}{r} + \quad = \\ + \quad = \\ - \quad = \\ - \quad = \end{array}$$



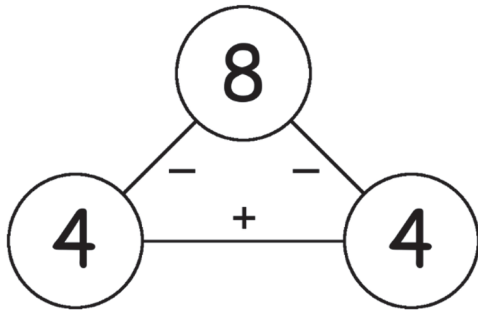
$$\begin{array}{r} + \quad = \\ + \quad = \\ - \quad = \\ - \quad = \end{array}$$



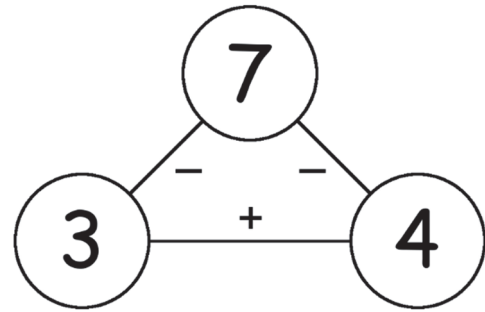
$$\begin{array}{r} + \quad = \\ + \quad = \\ - \quad = \\ - \quad = \end{array}$$

Fact Families

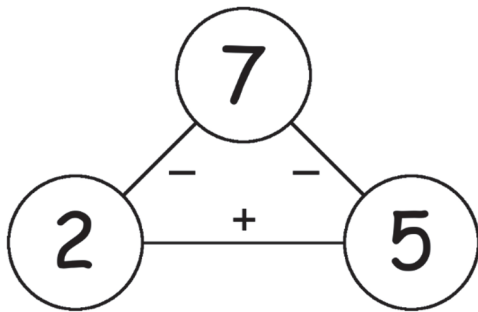
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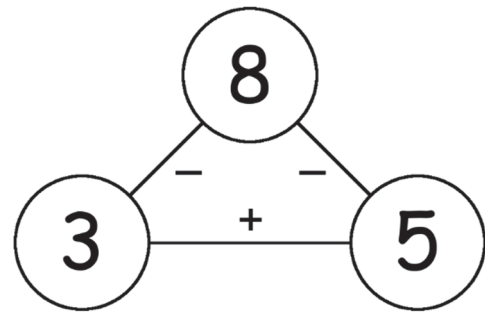
$$\begin{array}{r} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$$



$$\begin{array}{r} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$$



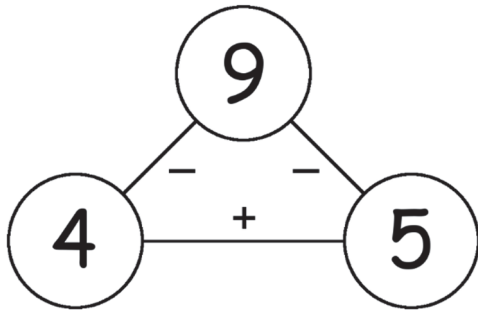
$$\begin{array}{r} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$$



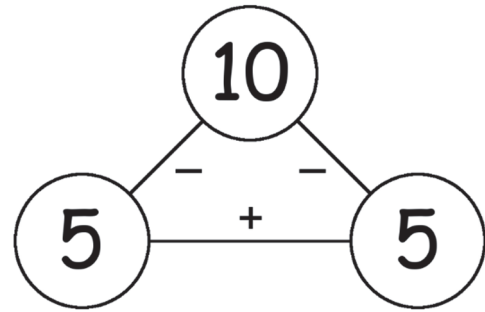
$$\begin{array}{r} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$$

Fact Families

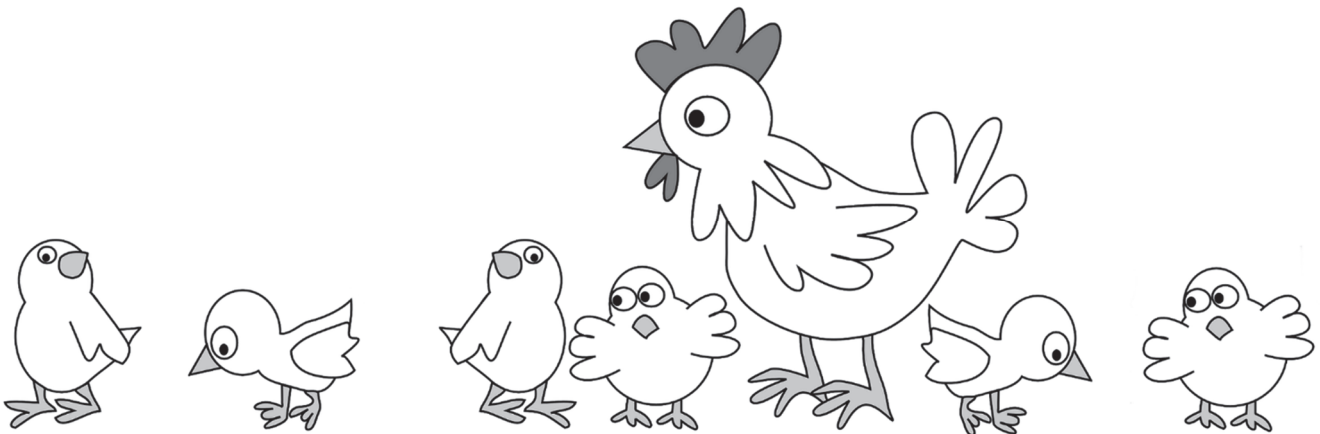
For Lessons 96 through 105, use these worksheets to fill in fact families.



$$\begin{array}{r} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$$



$$\begin{array}{r} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$$





Subtraction

A. Solve the subtraction problems.

1. $6 - 3 =$ _____



7. $8 - 4 =$ _____

2. $9 - 1 =$ _____

8. $5 - 2 =$ _____

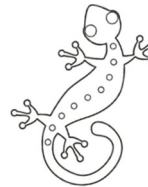
3. $5 - 3 =$ _____

9. $6 - 4 =$ _____

4. $6 - 2 =$ _____

10. $5 - 0 =$ _____

5. $10 - 5 =$ _____

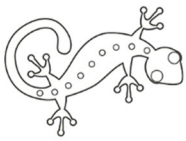


11. $4 - 2 =$ _____

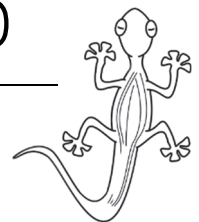
6. $5 - 4 =$ _____

12. $3 - 3 =$ _____

B. Follow the numbers in the order of your answers above to help the gecko find its friend.



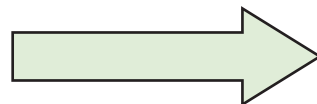
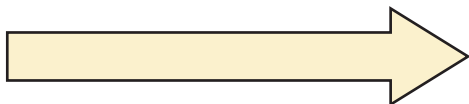
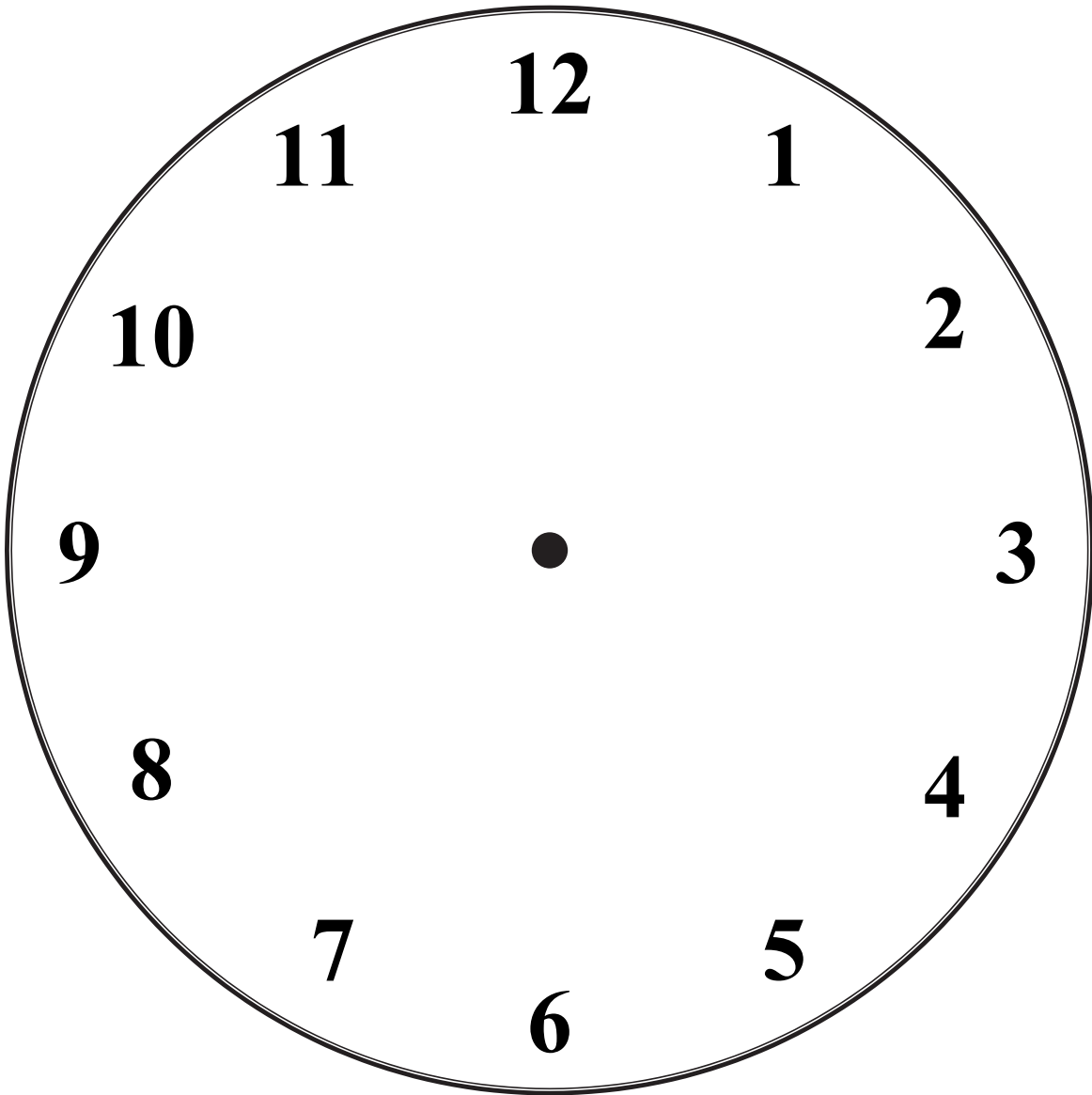
		6	4	1	9	4	2	6	7
0	3	5	5	7	2	8	3	5	1
4	8	7	9	6	3	2	5	2	4
7	2	4	5	1	4	6	9	0	
3	9	3	5	0	8	3	2		





Telling Time

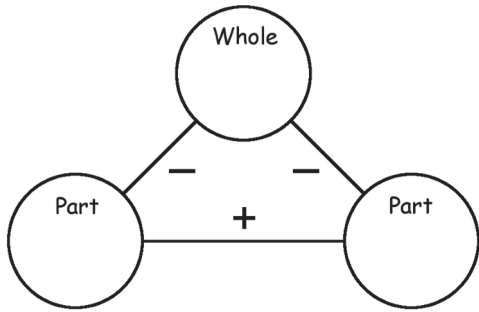
Cut out the hands below and practice telling time.





Fact Families

For Lessons 131 through 134, use this worksheet to fill in fact families.

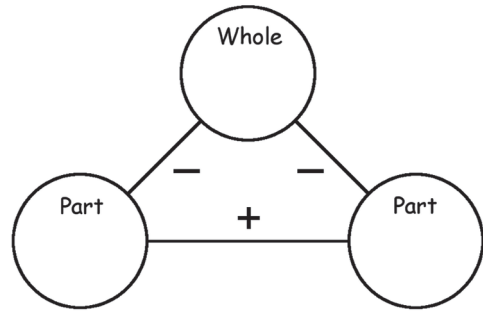


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

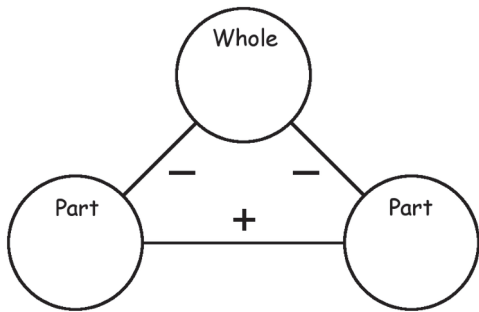


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

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$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

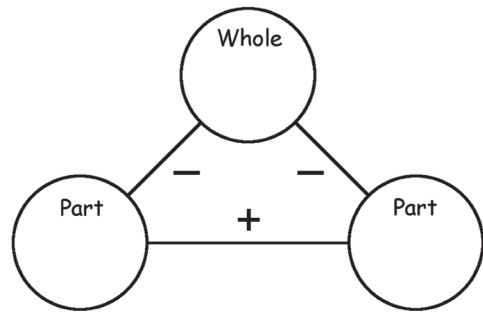


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

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Addition up to 6 + 4

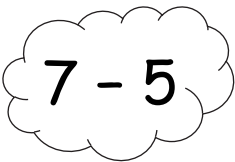

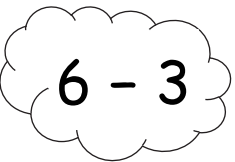

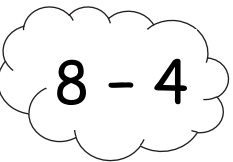







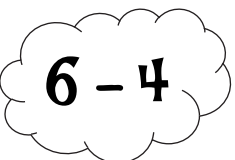


A. Practice addition up to 6 + 4 and 4 + 6. Add the fact family to your sheet.

6	6	4	2	3	6	4	6
$+ 4$	$+ 3$	$+ 6$	$+ 6$	$+ 6$	$+ 2$	$+ 6$	$+ 4$
\hline	\hline	\hline	\hline	\hline	\hline	\hline	\hline
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

B. Practice subtraction including 10 - 6 and 10 - 4.

10	9	9	10	8	10	7	8
$- 6$	$- 6$	$- 3$	$- 6$	$- 2$	$- 4$	$- 4$	$- 6$
\hline	\hline	\hline	\hline	\hline	\hline	\hline	\hline
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

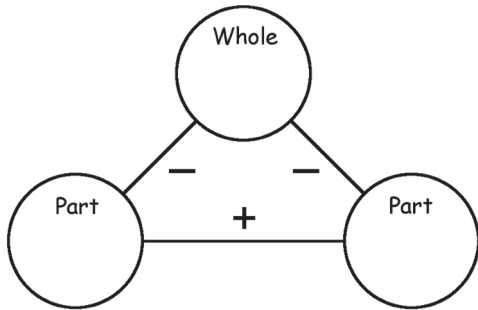
C. Connect the problems to their correct answers.



Fact Families

For Lessons 136 through 139, use this worksheet to fill in fact families.

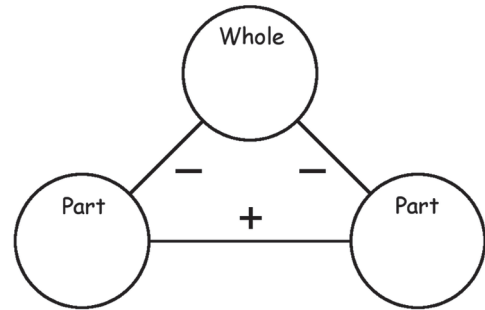


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

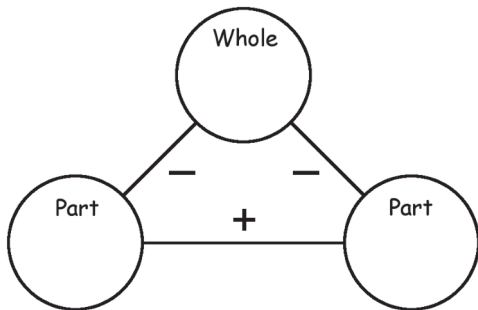


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

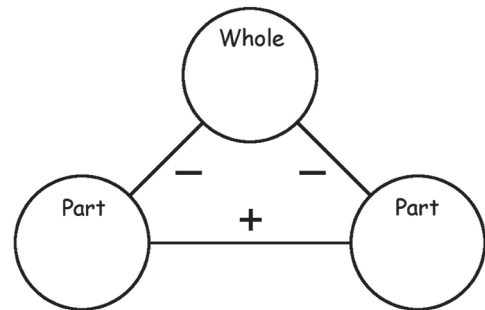


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Subtraction

A. Solve the subtraction problems.

11	9	10	11	11	10	9	12
-7	-7	-7	-6	-4	-3	-2	-6
<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



$8 - 6 =$ _____



$10 - 6 =$ _____

$10 - 4 =$ _____



$8 - 2 =$ _____

$9 - 3 =$ _____



$9 - 6 =$ _____

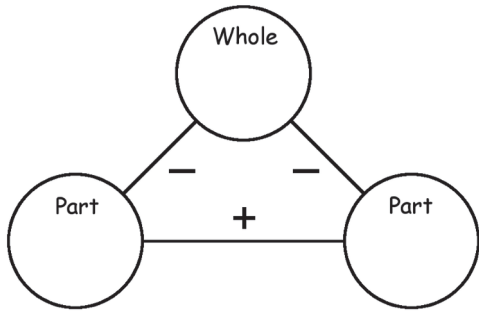
B. Fill in the circles in the flowers with the answers. Start with 11 and subtract.

The diagram shows a garden with several flowers. A central flower has the number 11 in its circle. Five arrows point from this central flower to other flowers, each with a subtraction value: -2, -5, -1, -4, and -3. There are also two butterflies flying in the background.



Fact Families

For Lessons 141 through 144, use this worksheet to fill in fact families.

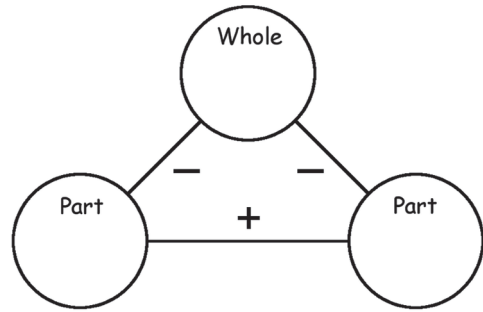


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

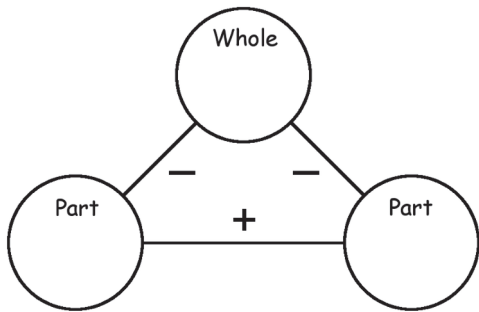


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

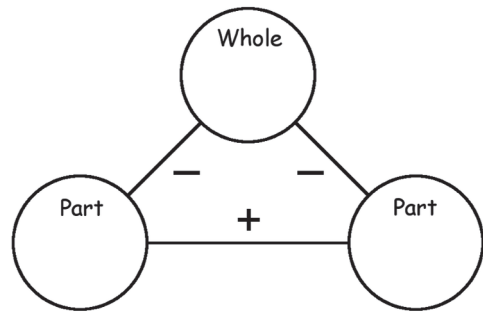


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Addition & Subtraction

A. Solve the addition and subtraction problems. Compare the answers with > (greater than), < (less than), or = (equal to).

$5 + 5 = \square$

>

$10 - 8 = \square$

$12 - 7 = \square$

$13 - 6 = \square$

$2 + 5 = \square$

$3 + 4 = \square$

$14 - 7 = \square$

$4 + 2 = \square$

$8 - 4 = \square$

$7 - 3 = \square$



B. Connect pairs with the same answers.

$4 + 1 = \underline{\quad}$

$13 - 7 = \underline{\quad}$

$3 + 5 = \underline{\quad}$

$10 - 2 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

$11 - 6 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$9 - 0 = \underline{\quad}$

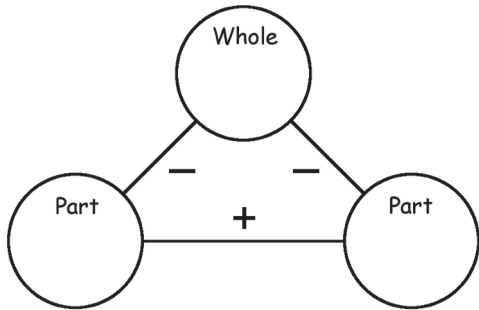
$5 + 4 = \underline{\quad}$

$6 - 2 = \underline{\quad}$



Fact Families

For Lessons 146 through 149, use this worksheet to fill in fact families.

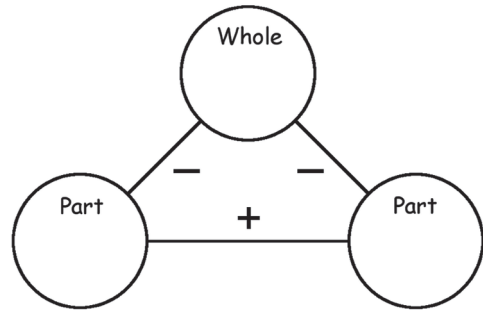


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

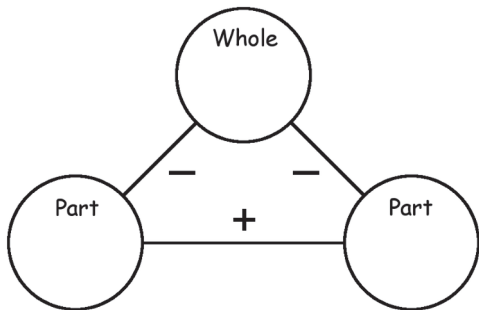


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

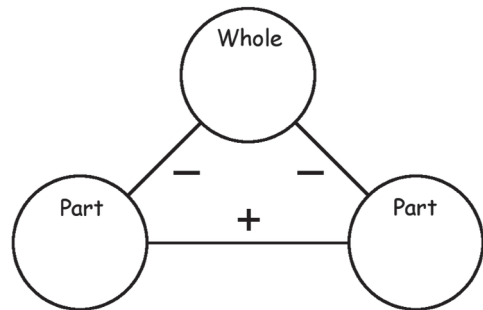


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



Subtraction

A. Solve the subtraction problems.

1. $14 - 8 = \square$



6. $12 - 8 = \square$

2. $13 - 5 = \square$

7. $10 - 3 = \square$

3. $12 - 4 = \square$



8. $14 - 6 = \square$

4. $11 - 7 = \square$

9. $12 - 5 = \square$

5. $11 - 3 = \square$



10. $13 - 8 = \square$

B. Follow the numbers in the order of your answers above.



A maze puzzle with numbers and starfish. The path starts at a mouse and ends at a cheese wedge labeled "Finish".

6 → 7 → 1 → 0 → 6

4 → 8 → 4 → 7 → 8

↓ 8 ↔ 9 → 8 → 7

3 ↓ 8 → 4 → 7 ↘ 8 → 7

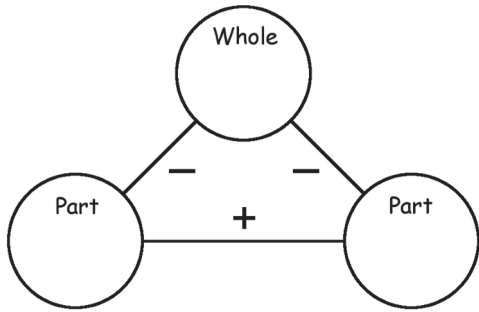
↓ 4 ↑ 5 ← 5 ↙ 1 ↘ 5

2 → 9 → 5 → 3 ↘ Finish



Fact Families

For Lessons 151 through 154, use this worksheet to fill in fact families.

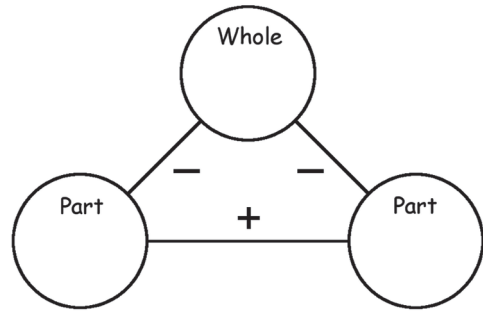


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

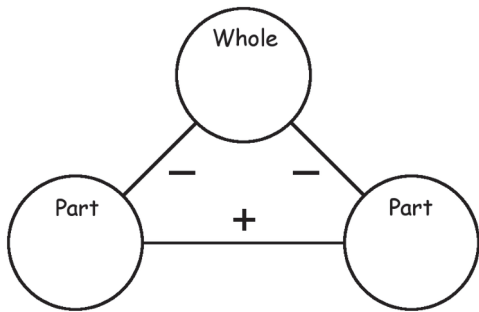


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

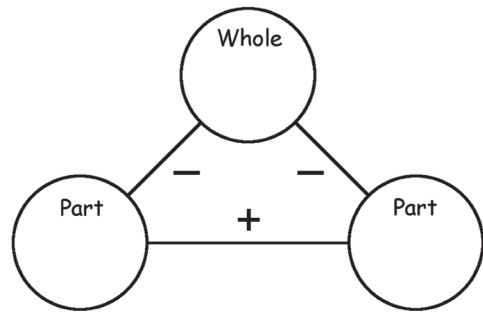


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Addition & Subtraction

Draw lines to match the problems to their correct answers.

$13 - 7$

$11 - 2$

$16 - 8$

$12 - 7$

$15 - 8$



$14 - 7$

$12 - 6$

$13 - 5$

$10 - 5$

$12 - 3$

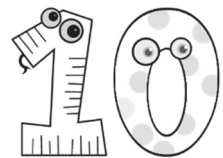
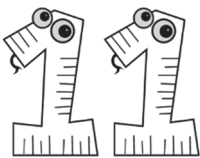
$3 + 5$

$4 + 3$

$3 + 8$

$9 + 1$

$5 + 4$



$7 + 4$

$4 + 4$

$5 + 5$

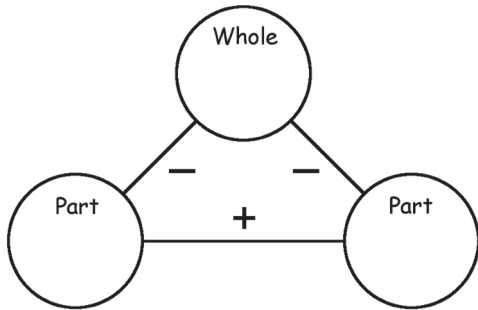
$5 + 2$

$2 + 7$



Fact Families

For Lessons 156 through 159, use this worksheet to fill in fact families.

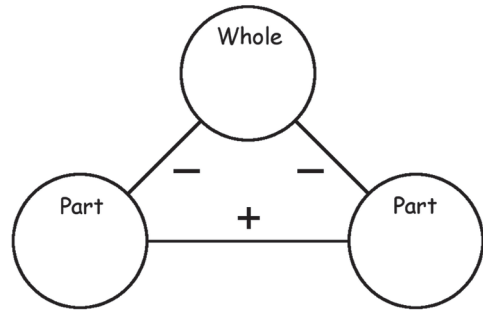


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

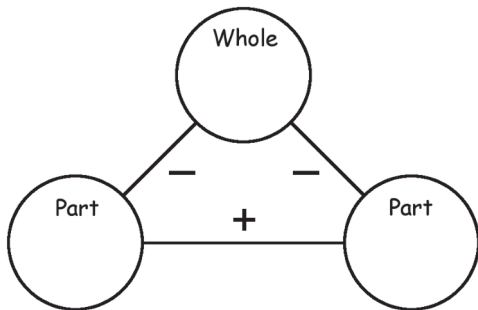


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

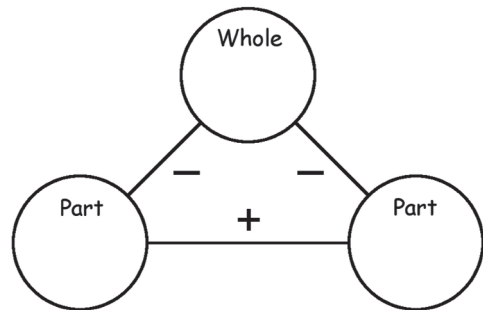


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

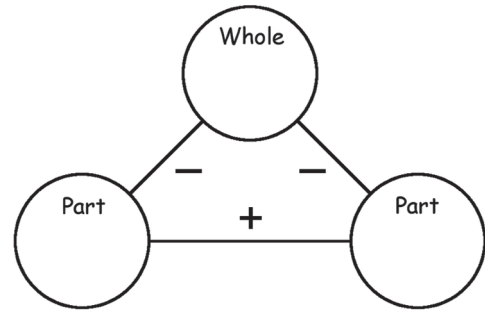
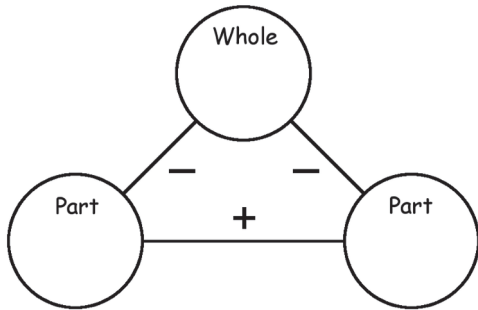
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



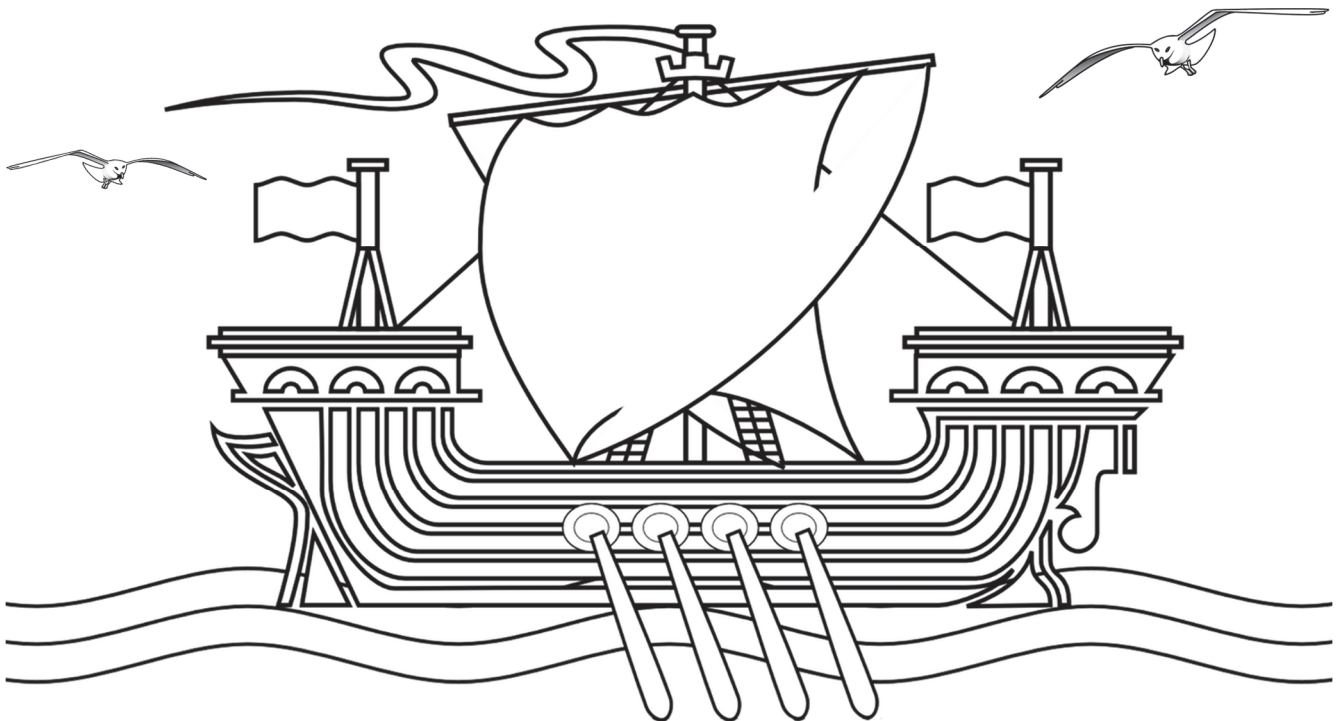
Fact Families

For Lessons 161 through 162, use this worksheet to fill in fact families.



$$\begin{array}{r} + \\ \text{---} + \text{---} = \text{---} \\ + \\ \text{---} + \text{---} = \text{---} \\ - \\ \text{---} - \text{---} = \text{---} \\ - \\ \text{---} - \text{---} = \text{---} \end{array}$$

$$\begin{array}{r} + \\ \text{---} + \text{---} = \text{---} \\ + \\ \text{---} + \text{---} = \text{---} \\ - \\ \text{---} - \text{---} = \text{---} \\ - \\ \text{---} - \text{---} = \text{---} \end{array}$$



Addition & Comparison

A. Connect the problems to their correct answers.

$6 + 5$

11

$6 + 6$

$5 + 7$

12

$4 + 7$

$6 + 9$

13

$6 + 7$

$9 + 4$

14

$8 + 7$

$7 + 7$

15

$8 + 6$

B. Compare the numbers with $<$ (less than), $>$ (greater than), or $=$ (equal to).

$60 \bigcirc 20$

$42 \bigcirc 50$

$110 \bigcirc 113$

$93 \bigcirc 39$

$65 \bigcirc 76$

$86 \bigcirc 72$

$33 \bigcirc 43$

$62 \bigcirc 63$

$87 \bigcirc 79$

$120 \bigcirc 152$

