

# KinderWriting



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## Lesson 1

This is the only page without a writing lesson for you to do, so I'll use today to give you some directions. You can use this book to do all of your handwriting for the year. This book can be used apart from the online course. The online course has videos of how to write the letters.

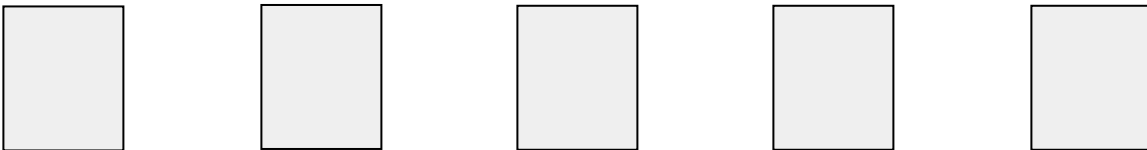
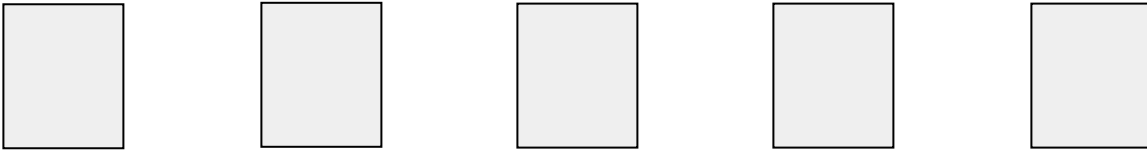
Parents, in order to use this course offline, model how to write each letter. There are some directions for how to write the letters, but it would be good to show your child. Draw the letter with your child watching and talk about the motion. Have them trace your letter and then begin to write.

Now you can take this page to draw a picture of yourself writing. That's one of the big things you are going to learn this year. You are going to write words, write sentences, write your phone number, and more!

Lesson 2

# Uppercase L

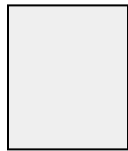
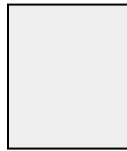
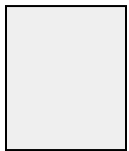
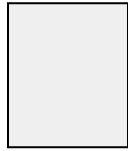
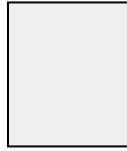
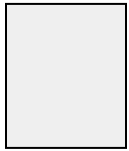
Write an L in each box. Start near the middle of the top of the box. Draw a line straight down to the bottom. Draw the line over to the right edge of the box. Circle your best one.



Lesson 3

# Uppercase T

Write a T in each box. Start on the top middle of the box. Draw a line down to the bottom. Jump up to the top and draw a line from one corner to the other. We JUMP back up to the top instead of drawing another line back up because it's hard to draw right on top of your first line. Circle your best one.



Lesson 4

# Uppercase I

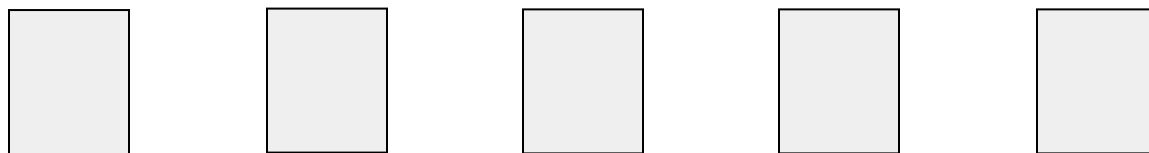
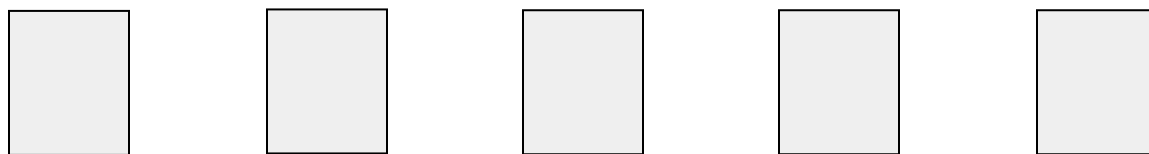
Write an I in each box. Start on the top middle of the box. Draw a line to the bottom of the box. Jump back up to the top. Draw a line across the top of the box. Then jump to the bottom and draw a line across the bottom of the box. Circle your best one.



Lesson 5

# Uppercase F

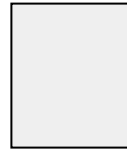
Write an F in each box. Start in the top corner of the box. Draw a line to the bottom of the box. Jump back up to the top of the box. Draw a line across the top of the box. Jump down to the middle of the box. Draw a line from one side of the box to almost the whole way across the box. Circle your best one.



Lesson 6

# Uppercase E

Write an E in each box. E is just like F but you have to jump down one more time to draw a line across the bottom. Circle your best one.

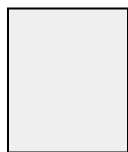
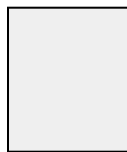
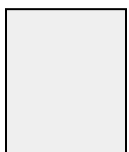
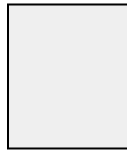
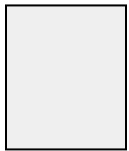
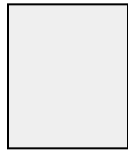
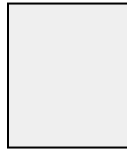
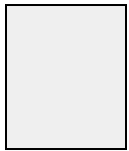




Lesson 7

# Words

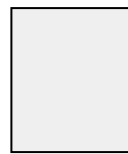
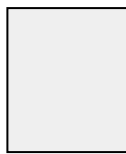
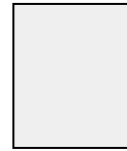
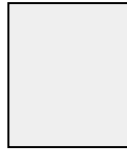
Count the number of boxes on the page. Touch each one and count it. There are ten. Now you are going to write three words in those ten boxes. You'll write one word on each line of boxes. Write: FEEL IT LIFT



Lesson 8

# Uppercase H

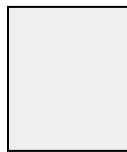
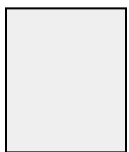
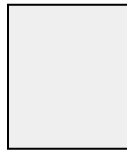
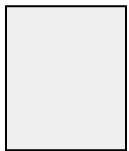
Write an H in each box. Start in the top left corner and draw a line down the side of the box. Then jump up to the other corner and draw a line down. Then jump to the middle and draw a line across. Circle your best one.



Lesson 9

# Uppercase M

Write an M in each box. Start in the top left corner, like you did with H. Draw a line down the side of the box. Then jump up to the corner and draw a diagonal line to the bottom middle of the box. (It'll be a little squashy.) Keep going back up to the top right corner. Draw a line down the side of the box to the bottom. Circle your best one.



Lesson 10

# Uppercase N

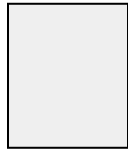
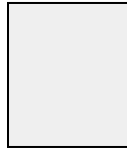
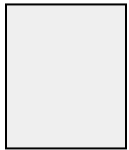
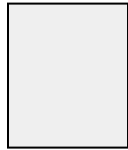
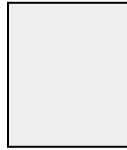
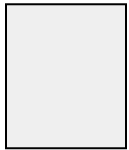
Write an N in each box. Start in the top left corner. Draw a line down the side of the box to the bottom. Jump back up to the top and draw a line down to the opposite bottom corner. Then draw straight up to the top. Circle your best one.



Lesson 11

# Uppercase V

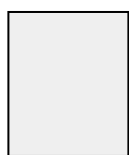
Write a V in each box. Start in the top left corner. Draw down to the bottom middle and back up to the top right corner. Circle your best one.



Lesson 12

# Uppercase W

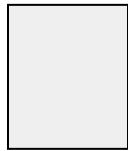
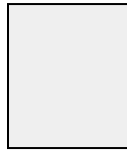
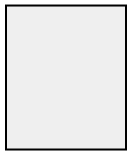
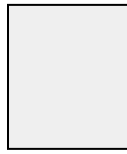
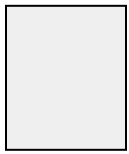
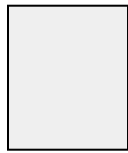
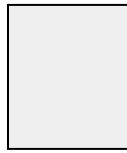
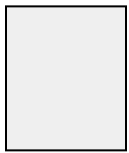
Write a W in each box. You write it like two Vs put together.  
Circle your best one.



Lesson 13

Words

Now you are going to write three words. You'll write one word on each line of boxes. Write: WIN HIM LIVE



Lesson 14

# Uppercase X

Write an X in each box. Start in the top left corner and go down to the opposite corner at the bottom. Jump up to the top right corner and go down to the opposite bottom corner. Circle your best one.

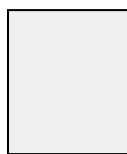
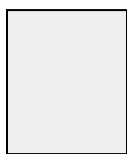
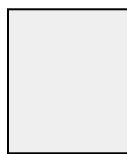
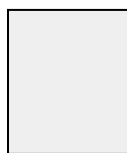
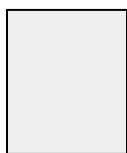
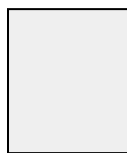
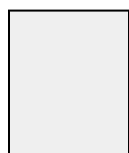




Lesson 15

# Uppercase Y

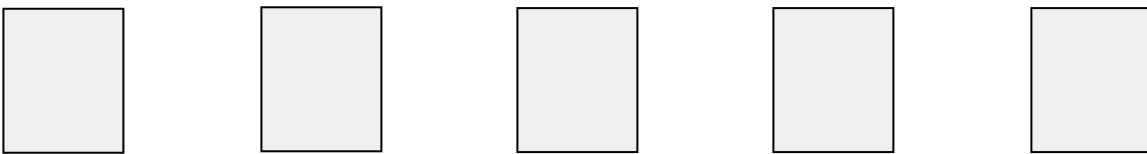
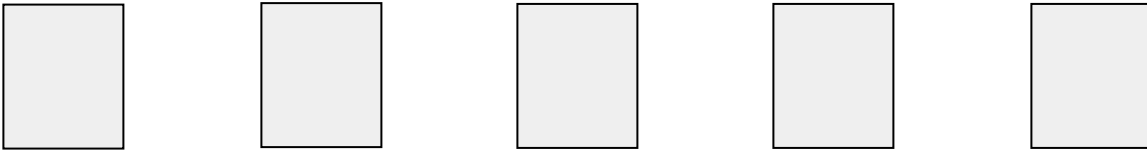
Write a Y in each box. Start in the top left and go down to the middle and back up to the top right. Jump to the bottom point of what you just wrote and draw straight down. Circle your best one.



Lesson 16

# Uppercase K

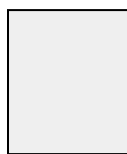
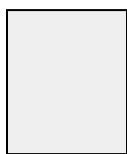
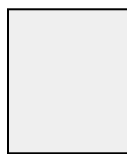
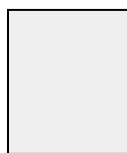
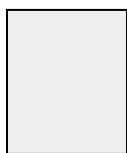
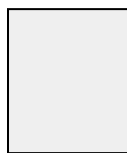
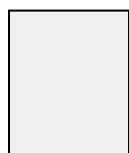
Write a K in each box. Start at the top left corner. Draw a line down the side of the box. Jump up to the opposite corner at the top and draw a slanted line to the middle and then back out to the bottom corner. Circle your best one.



Lesson 17

# Uppercase A

Write an A in each box. Start in the top middle. Draw a line down to the bottom left corner. Jump back up to the top and draw a line down to the bottom right corner. Jump up halfway and draw a line across the middle. Circle your best one.



Lesson 18

# Uppercase Z

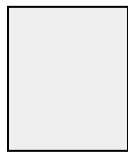
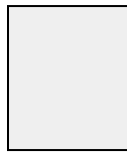
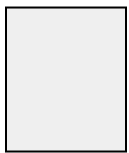
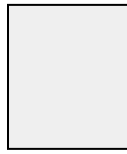
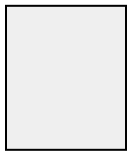
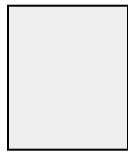
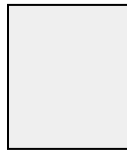
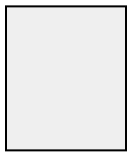
Write a Z in each box. Start in the top left and draw across the top of the box to the top right corner. Then draw down to the bottom left corner of the box and then across the bottom of the box to the other corner. Circle your best one.



Lesson 19

Words

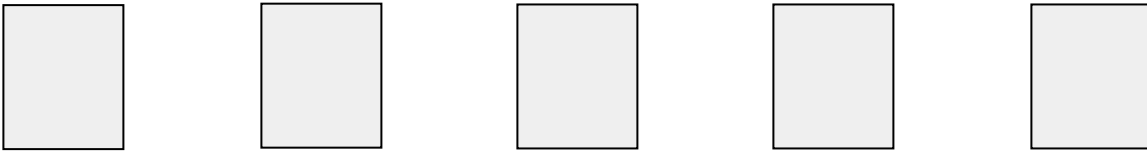
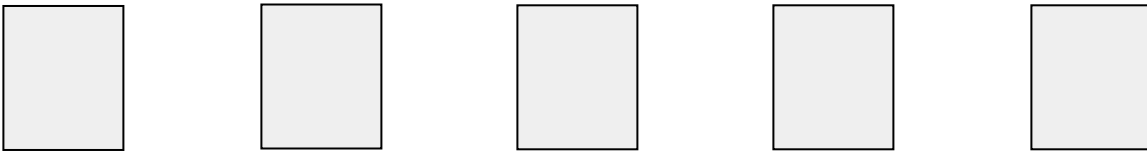
Now you are going to write three words. You'll write one word on each line of boxes. Write: F I X   K A Y   K I T E



Lesson 20

# Uppercase O and Q

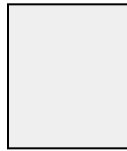
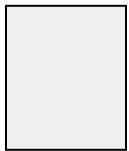
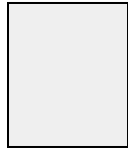
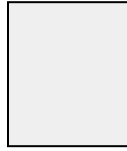
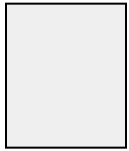
Write an O in each box. Start at the top and draw a circle. Circle your best one. Then add a tail to each to turn them into Qs.



Lesson 21

# Uppercase C

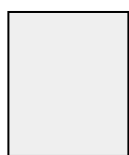
Write a C in each box. C is like part of an O. Circle your best one.



Lesson 22

## Uppercase G

Write a G in each box. G is like a C with a little shelf drawn on top of the end. Circle your best one.

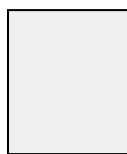
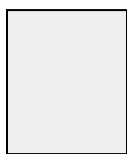
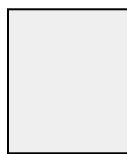
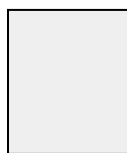
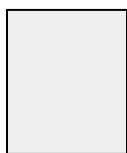
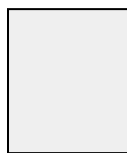
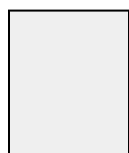




Lesson 23

# Uppercase U

Write a U in each box. Start in the top middle. Start at the top and curve down and back up. Make sure you touch the bottom of the box and go all the way back up to the top of the box. Circle your best one.



Lesson 24

# Uppercase J

Write a J in each box. Start in the top middle and draw down and then curve to the edge of the box. Draw a line across the top of the box. Circle your best one.



Lesson 25

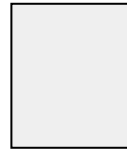
Words

Now you are going to write three words. You'll write one word on each line of boxes. Write: J U G   F O X   C A K E

Lesson 26

# Uppercase S

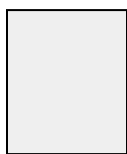
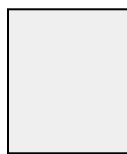
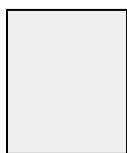
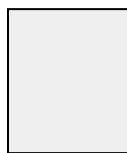
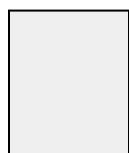
Write an S in each box. Start on the top right of the box and curve your way down to the bottom left of the box. Make sure you touch the top and bottom of the box. Circle your best one.



Lesson 27

# Uppercase D

Write a D in each box. Start in the top left corner. Draw a line down the side of the box to the bottom of the box. Jump back up to the top. Draw a curve down to the bottom corner so that it meets your first line. Circle your best one.



Lesson 28

# Uppercase P

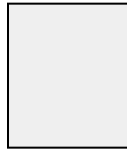
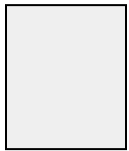
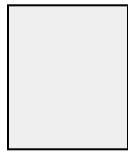
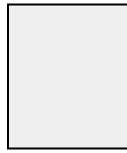
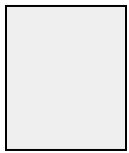
Write a P in each box. Start in the top left corner. Draw a line down the left side of the box. Jump back up to the top and draw a curve back to the middle of the line. Circle your best one.



Lesson 29

# Uppercase R

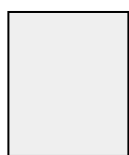
Write an R in each box. Draw a P and then add a leg. Circle your best one.



Lesson 30

# Uppercase B

Write a B in each box. Draw a P and then add a belly. Circle your best one.





Lesson 31

Words

Now you are going to write three words. You'll write one word on each line of boxes. Write: P A D S   B R I C K S

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Lesson 32

Your Name

Ask a parent or older sibling to write your name in the row of blocks. Now you write your name in the other rows. **Use all CAPS.**

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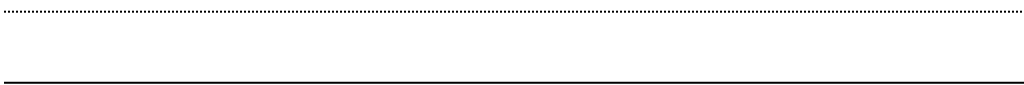
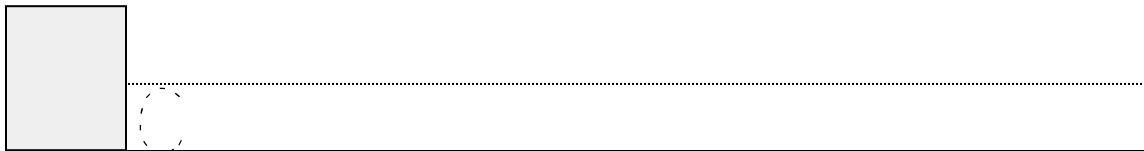
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Lesson 33

## Lowercase C

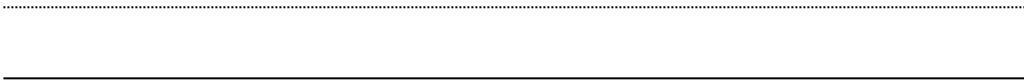
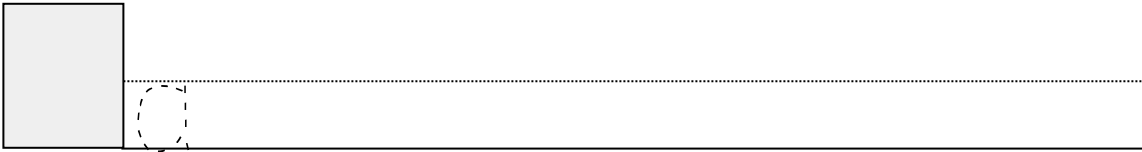
In the block, write a big letter C. Next to it write a whole row of little c. On your sheet the block goes up high for the big, or capital C. When you write your little c, it will only go between the two lines on the paper. The top of the little c will touch the top line and the bottom of the little c will touch the bottom line. Circle your best one.



Lesson 34

# Lowercase A

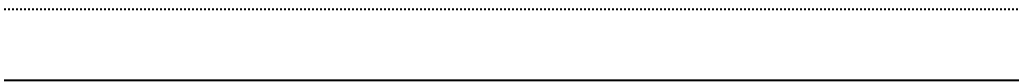
In the block on your page, write a big letter A. Next to it write a whole row of little a. It starts like a c, and then has one more line. Draw a little c and then jump to the top line and draw a side line down to make the a. Circle the best one.



Lesson 35

# Lowercase D

In the block write a big letter D. Next to it write a whole row of little d. To write d you start by writing a little c, then you jump up above the top line and draw a line down. It's like an a but with an arm reaching up. Circle the best one.



Lesson 36

## Writing Words

Write the words: add, cad, add. Put your finger down to make a space between each word.

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Lesson 37

# Lowercase G

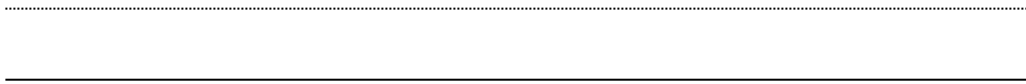
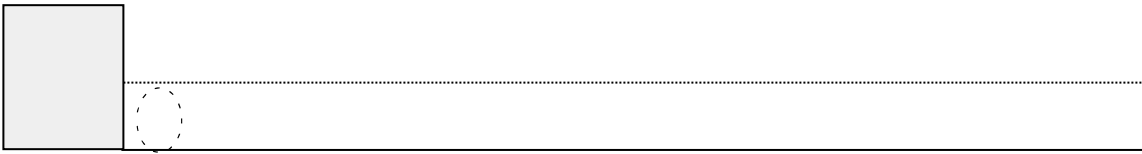
In the block on your page, write a big letter G. Next to it write a whole row of little g. To write a g, you will start with writing a little c. You then close the c like you are writing an a, *but* you keep going and give it a tail. Circle your best one.

The form consists of a shaded square on the left side. To its right is a horizontal line with a dotted line above it, forming a writing block. A dashed lowercase letter 'g' is positioned at the start of this line. Below this row, there is another identical row of dotted lines and a solid line, intended for student practice.

Lesson 38

# Lowercase O

In the block on your page, write a big letter O. Next to it write a whole row of little o. Circle your best one.

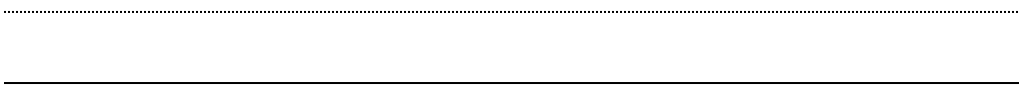
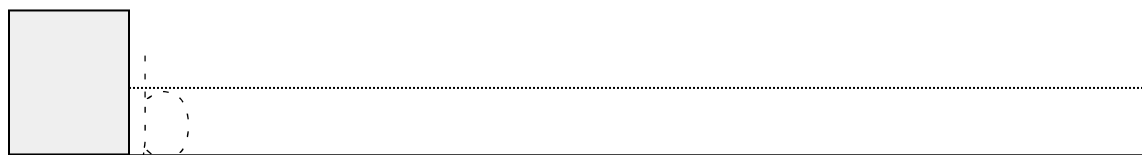




Lesson 39

## Lowercase B

In the block on your page, write a big letter B. Next to it write a whole row of little b. The letter b has an arm that reaches up over the top line. Circle your best one.



Lesson 40

## Writing Words

Write the words: bog, bad, good. Put your finger down to make a space between each word.

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—————  
  
.....  
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Lesson 41

# Lowercase P

In the block on your page, write a big letter P. Next to it write a whole row of little p. Little p is one of the letters with a tail that goes down below the line. Circle your best one.

The image shows a writing practice area. On the left, there is a shaded rectangular box. To its right, there is a horizontal line with a dotted line above it, forming a baseline for writing. A small, faint lowercase letter 'p' is positioned at the start of this line, with a dashed circle around its upper loop. Below this first row, there are two more rows of dotted lines above solid lines, providing space for additional practice.

Lesson 42

# Lowercase Q

In the block on your page, write a big letter Q. Next to it write a whole row of little q. Little q is one of the letters with a tail that goes down below the line. Circle your best one.

The form consists of a primary writing line with a solid top line, a dashed middle line, and a solid bottom line. A grey rectangular box is on the left side. A dashed lowercase letter 'q' is positioned at the start of the line, with its tail extending below the bottom line. Below this block are two more sets of horizontal lines (dashed middle, solid bottom) for practice.

Lesson 43

# Lowercase E

In the block on your page, write a big letter E. Next to it write a whole row of little e. Little e starts in the middle and circles up to touch the top line and down to touch the bottom line. If you are unsure, ask someone to show you how to write it. Circle your best one.

The form consists of a shaded square on the left side. To its right, there are three horizontal lines: a solid top line, a dotted middle line, and a solid bottom line. A dashed lowercase letter 'e' is positioned at the beginning of these lines, partially overlapping the shaded square. Below this row, there is another set of three horizontal lines (top, middle-dotted, bottom) for additional practice.

Lesson 44

## Writing Words

Write the words: peg, bed, goop. Put your finger down to make a space between each word.

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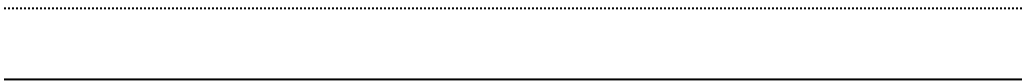
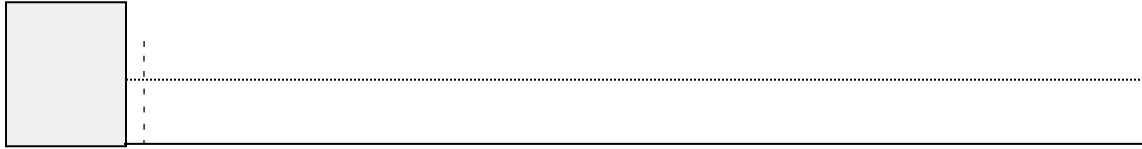
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Lesson 45

## Lowercase L

In the block on your page, write a big letter L. Next to it write a whole row of little l. Little l is one of the letters that reaches up above the top line. Circle your best one.



Lesson 46

# Lowercase T

In the block on your page, write a big letter T. Next to it write a whole row of little t. Little t is another one of the letters that reaches up above the top line. Circle your best one.

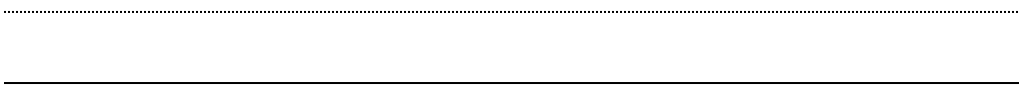
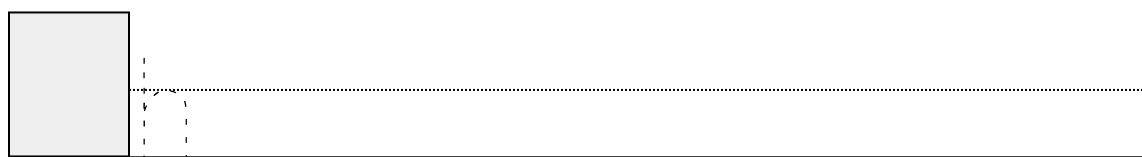
The image shows a handwriting practice area. It consists of a large rectangular block with a solid top line, a dashed middle line, and a solid bottom line. A grey rectangular box is positioned on the left side of the top line. A vertical dashed line is drawn on the middle line, extending from the top line down to the bottom line. Below this main block, there are two more sets of lines: a dashed middle line and a solid bottom line, intended for writing a row of lowercase 't's.



Lesson 47

# Lowercase H

In the block on your page, write a big letter H. Next to it write a whole row of little h. Little h is one of the letters that reaches up above the line. Circle your best one.



Lesson 48

## Writing Words

Write the words: hat, hot, bell. Put your finger down to make a space between each word.

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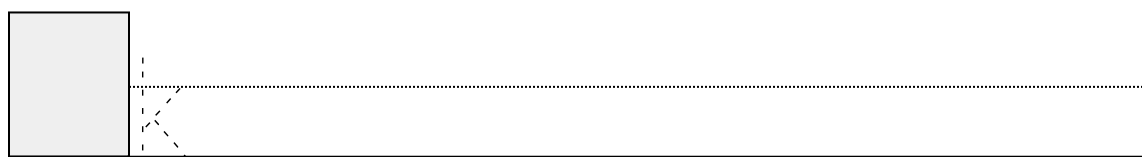
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Lesson 49

# Lowercase K

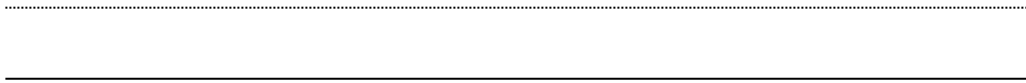
In the block on your page, write a big letter K. Next to it write a whole row of little k. Little k is one of the letters that reaches up above the line. Circle your best one.



Lesson 50

# Lowercase I

In the block on your page, write a big letter I. Next to it write a whole row of little i. To write little i you start on the top line and draw straight down. Then you jump up and put the dot above the line. Circle your best one.



Lesson 51

## Lowercase J

In the block on your page, write a big letter J. Next to it write a whole row of little j. Little j is one of the letters that has a tail under the bottom line. Circle your best one.

The form consists of a shaded rectangular box on the left, intended for writing a large letter 'J'. To the right of this box is a horizontal line with a dotted line above it, forming a row for writing a series of small letters 'j'. Below this row is another set of horizontal lines, also with a dotted line above it, providing additional space for practice.

Lesson 52

## Writing Words

Write the words: jig, kid, kite. Put your finger down to make a space between each word.

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Lesson 53

## Lowercase F

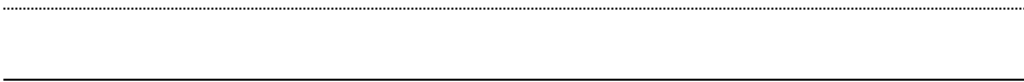
In the block on your page, write a big letter F. Next to it write a whole row of little f. Little f is one of the letters that reaches up above the line. Circle your best one.

The image shows a writing practice area. It begins with a shaded rectangular box on the left. To its right is a horizontal dotted line that extends across the page. Below the dotted line is a solid horizontal line. A dashed lowercase letter 'f' is positioned at the start of the dotted line, with its vertical stem reaching from the solid line up to the dotted line. Below this first set of lines, there are two more identical sets of dotted and solid lines for practice.

Lesson 54

# Lowercase N

In the block on your page, write a big letter N. Next to it write a whole row of little n. Circle your best one.

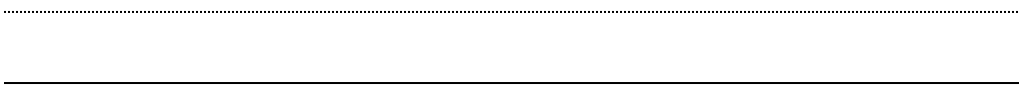
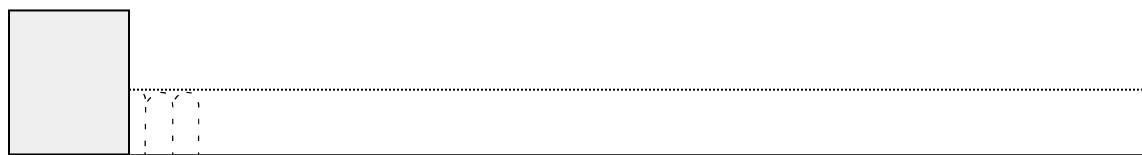




Lesson 55

## Lowercase M

In the block on your page, write a big letter M. Next to it write a whole row of little m. Little m starts like n but has an extra bump. Circle your best one.



Lesson 56

## Writing Words

Write the words: flap, men, ninja. Put your finger down to make a space between each word.

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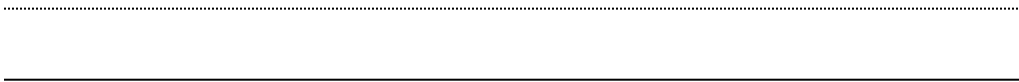
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Lesson 57

# Lowercase R

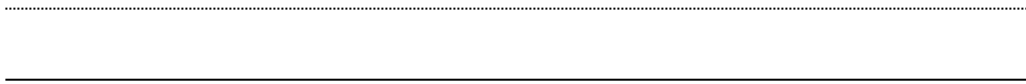
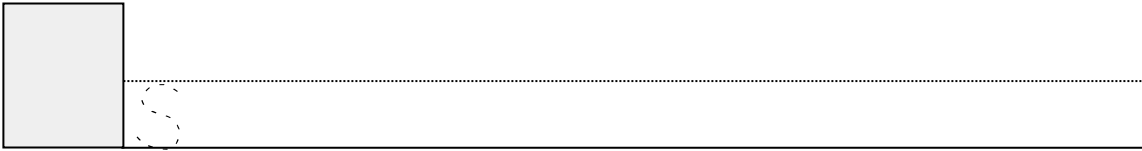
In the block on your page, write a big letter R. Next to it write a whole row of little r. Circle your best one.



Lesson 58

# Lowercase S

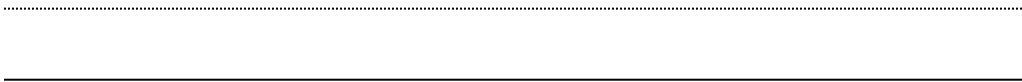
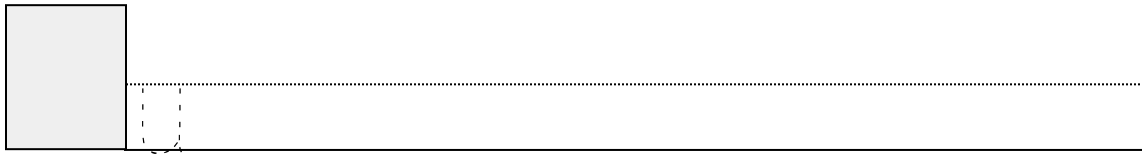
In the block on your page, write a big letter S. Next to it write a whole row of little s. Circle your best one.



Lesson 59

# Lowercase U

In the block on your page, write a big letter U. Next to it write a whole row of little u. Circle your best one.



Lesson 60

## Writing Words

Write the words: runs, slurp, turn. Put your finger down to make a space between each word.

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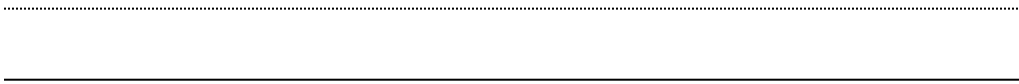
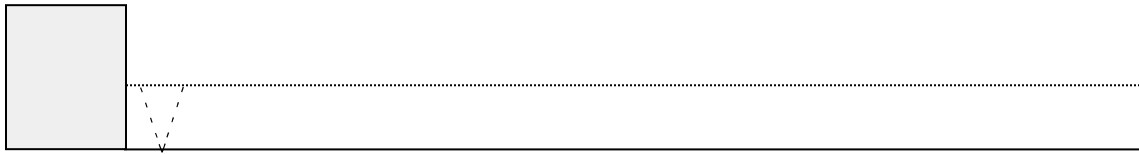
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Lesson 61

# Lowercase V

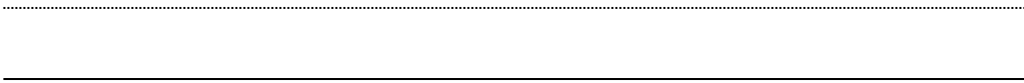
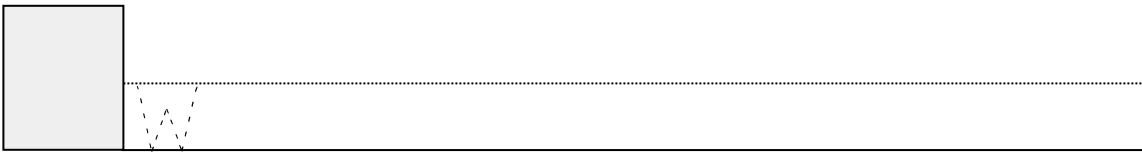
In the block on your page, write a big letter V. Next to it write a whole row of little v. Circle your best one.



Lesson 62

# Lowercase W

In the block on your page, write a big letter W. Next to it write a whole row of little w. Little w stays between the lines. Circle your best one.

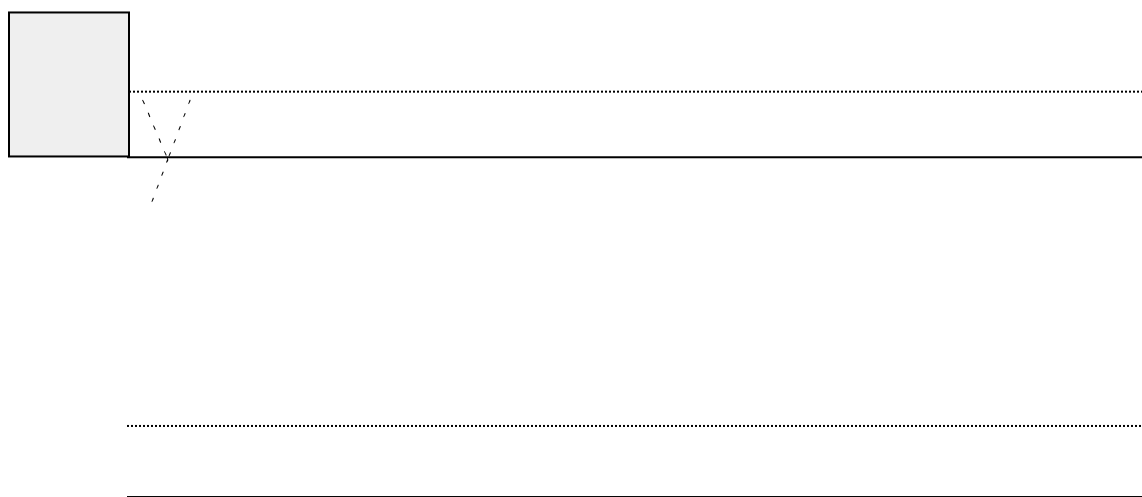




Lesson 63

# Lowercase Y

In the block on your page, write a big letter Y. Next to it write a whole row of little y. Little y has a tail that hangs down below the line. Circle your best one.



Lesson 64

## Writing Words

Write the words: wavy, valley, win. Put your finger down to make a space between each word.

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Lesson 65

# Lowercase X

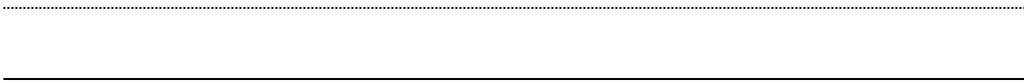
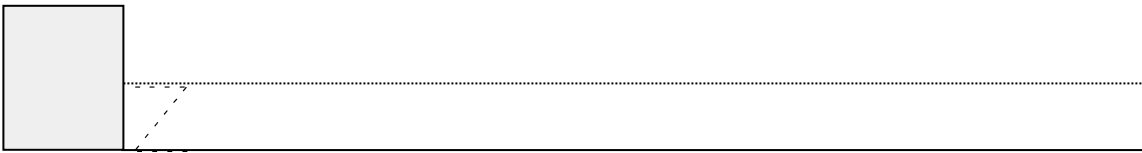
In the block on your page, write a big letter X. Next to it write a whole row of little x. Little x stays between the lines. Circle your best one.

The image shows a writing block for the letter 'x'. It consists of a solid top line, a dotted middle line, and a solid bottom line. On the left side, there is a shaded square. To the right of the square, a dashed lowercase 'x' is drawn between the dotted and solid lines. Below this block is another identical set of lines for practice.

Lesson 66

# Lowercase Z

In the block on your page, write a big letter Z. Next to it write a whole row of little z. Little z stays between the lines. Circle your best one.



Lesson 67

## Writing Words

Write the words: zoo, box, zebra. Put your finger down to make a space between each word.

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Lesson 68

## Writing

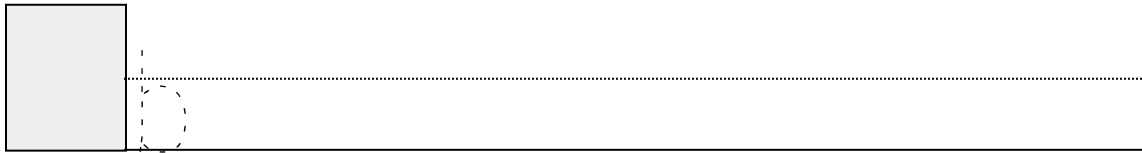
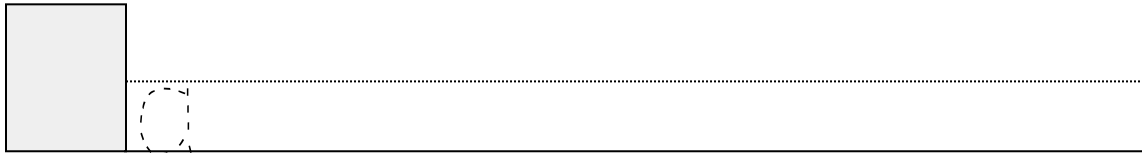
Write your first name. The first letter should be a big letter. The other letters should be little, lowercase letters.

A writing line consisting of a solid top line, a dotted middle line, and a solid bottom line. On the left side, there is a shaded rectangular box that spans from the top line to the bottom line, intended for writing the first letter of the name.A blank writing line consisting of a solid top line, a dotted middle line, and a solid bottom line.

Lesson 69

# Practice

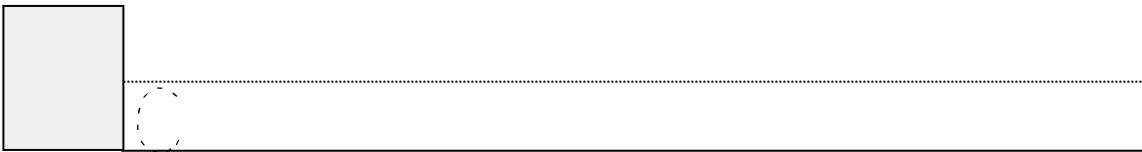
Trace the letter. Then fill the row with your own. Then write the matching uppercase letter in the block.



Lesson 70

# Practice

Trace the letter. Then fill the row with your own. Then write the matching uppercase letter in the block.

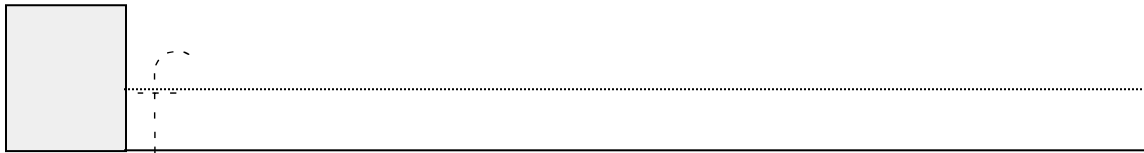
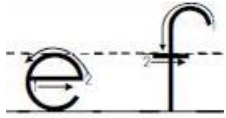




Lesson 71

# Practice

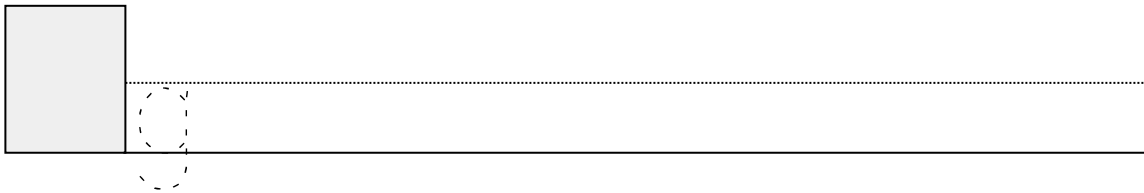
Trace the letter. Then fill the row with your own. Then write the matching uppercase letter in the block.



Lesson 72

# Practice

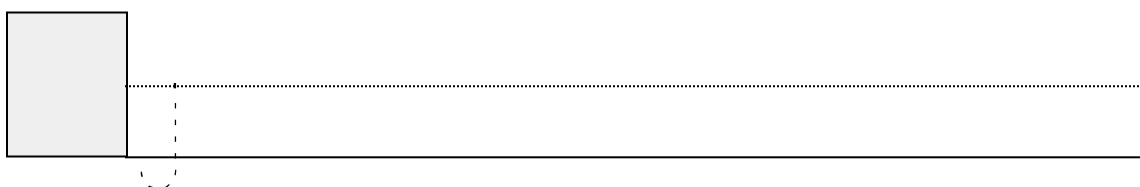
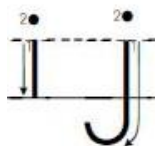
Trace the letter. Then fill the row with your own. Then write the matching uppercase letter in the block.



Lesson 73

# Practice

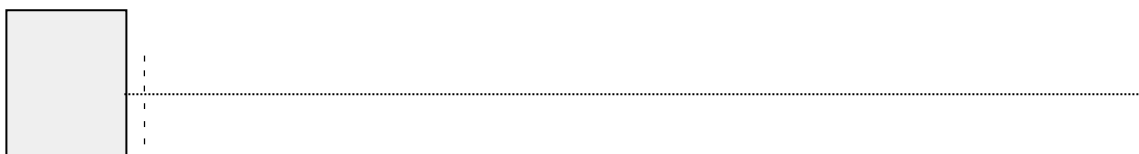
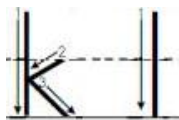
Trace the letter. Then fill the row with your own. Then write the matching uppercase letter in the block.



Lesson 74

# Practice

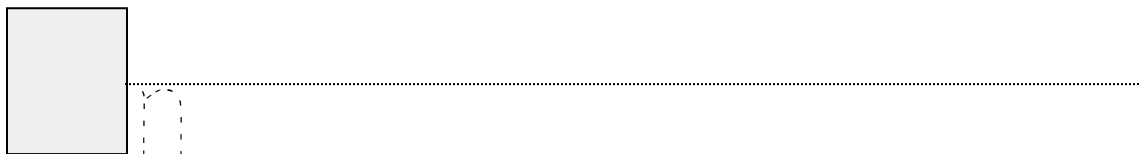
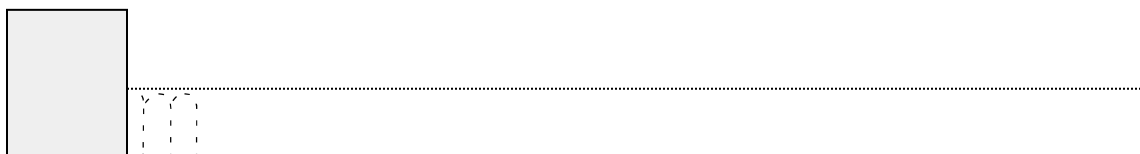
Trace the letter. Then fill the row with your own. Then write the matching uppercase letter in the block.



Lesson 75

# Practice

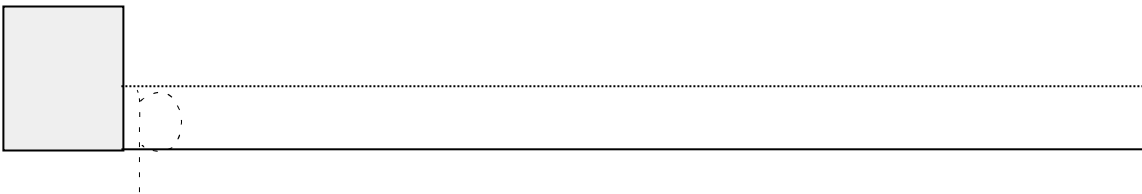
Trace the letter. Then fill the row with your own. Then write the matching uppercase letter in the block.



Lesson 76

# Practice

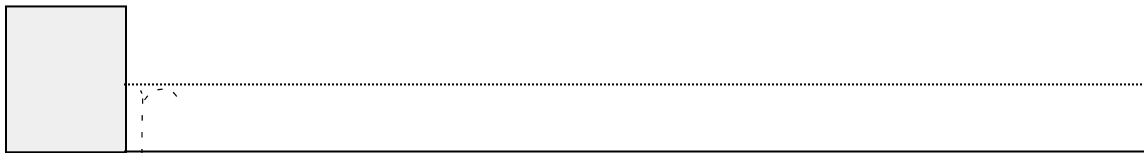
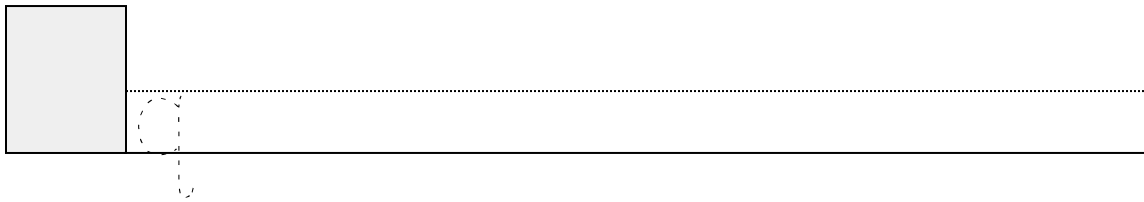
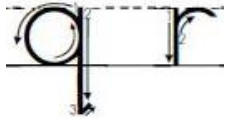
Trace the letter. Then fill the row with your own. Then write the matching uppercase letter in the block.



Lesson 77

# Practice

Trace the letter. Then fill the row with your own. Then write the matching uppercase letter in the block.



Lesson 78

Practice

Trace the letter. Then fill the row with your own. Then write the matching uppercase letter in the block.

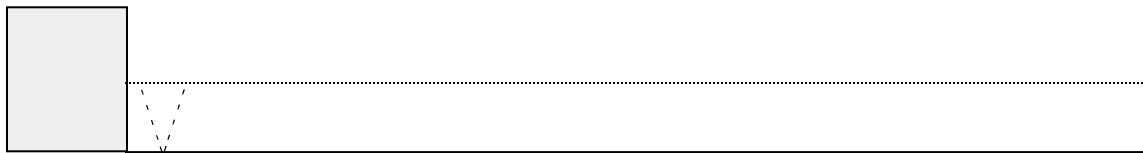
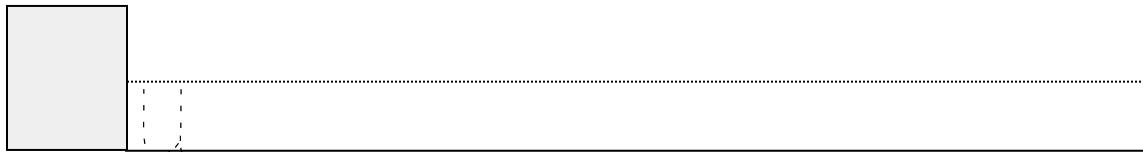




Lesson 79

# Practice

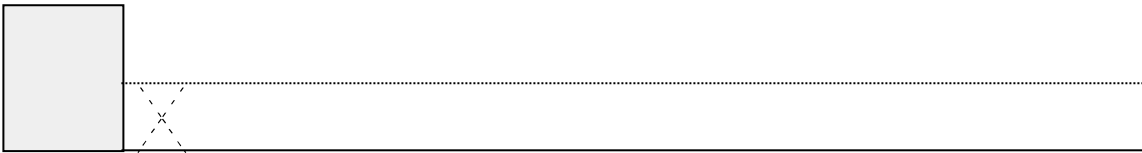
Trace the letter. Then fill the row with your own. Then write the matching uppercase letter in the block.



Lesson 80

Practice

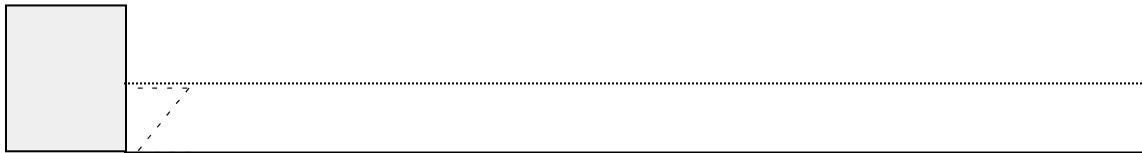
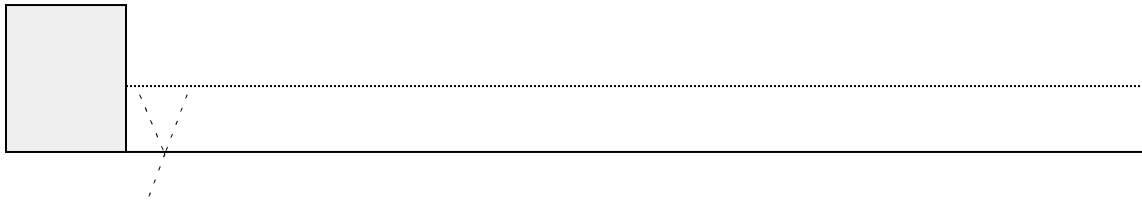
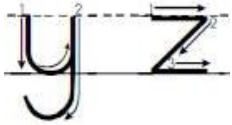
Trace the letter. Then fill the row with your own. Then write the matching uppercase letter in the block.



Lesson 81

# Practice

Trace the letter. Then fill the row with your own. Then write the matching uppercase letter in the block.



Lesson 82

## Name and Address

Write your name and address as best as you can.

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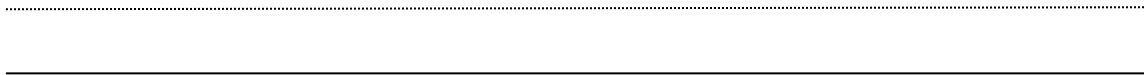
.....  
—————

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Lesson 83

Zero

Write the word zero. Then trace the zero and write a full row of them.



Lesson 84

One

Write the word one. Then trace the one and write a full row of them.

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\_\_\_\_\_

Lesson 85

Two

Write the word two. Then trace the two and write a full row of them.

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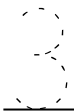
Lesson 86

Three

Write the word three. Then trace the three and write a full row of them.

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Lesson 87

Four

Write the word four. Then trace the four and write a full row of them.

.....  
\_\_\_\_\_

4  
\_\_\_\_\_

Lesson 88

Five

Write the word five. Then trace the five and write a full row of them.

.....  
\_\_\_\_\_

5  
\_\_\_\_\_

Lesson 89

**Six**

Write the word six. Then trace the six and write a full row of them.

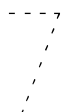
.....  
\_\_\_\_\_

6  
\_\_\_\_\_

Lesson 90

**Seven**

Write the word seven. Then trace the seven and write a full row of them.



Lesson 91

Eight

Write the word eight. Then trace the eight and write a full row of them.

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Lesson 92

Nine

Write the word nine. Then trace the nine and write a full row of them.

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\_\_\_\_\_

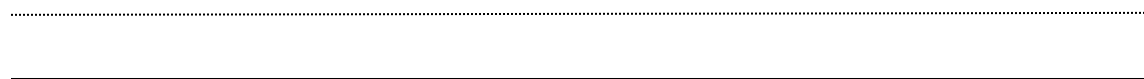


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Lesson 93

# Ten

Write the word ten. Trace the ten. Then put your finger down next to it. On the other side of your finger write the next ten. Leave a finger width's space between each ten. Write a full row of them.



Lesson 94

# Eleven

Write the word eleven. Trace eleven and write a full row. Leave a finger width's space between each eleven.

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Lesson 95

# Twelve

Write the word twelve. Then trace the twelve and write a full row of them. Don't forget to leave a space between each one you write.

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12

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Lesson 96

# Thirteen

Write the word thirteen. Then trace the thirteen and write a full row of them. Don't forget to leave a space between each one you write.

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13

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Lesson 97

# Fourteen

Write the word fourteen. Then trace the fourteen and write a full row of them.

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14

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Lesson 98

**Fifteen**

Write the word fifteen. Then trace the fifteen and write a full row of them.

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15  
\_\_\_\_\_

Lesson 99

**Sixteen**

Write the word sixteen. Then trace the sixteen and write a full row of them.

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16  
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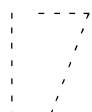
Lesson 100

# Seventeen

Write the word seventeen. Then trace the number and write a full row of them.

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Lesson 101

# Eighteen

Write the word eighteen. Then trace the eighteen and write a full row of them.

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18 \_\_\_\_\_

Lesson 102

# Nineteen

Write the word nineteen. Then trace the nineteen and write a full row of them.

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19

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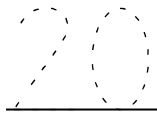


Lesson 103

# Twenty

Write the word twenty. Then trace the twenty and write a full row of them.

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Lesson 104

# Writing Words

Write these words: lunch, pitch, match, rich, such.

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Lesson 105

# Writing Words

Write these words: bath, pack, will, munch, dash.

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Lesson 106

# Writing Words

Write these words: ring, thing, king, sang, bang.

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Lesson 107

## Writing Words

Write these words: rung, song, hung, long, sang.

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Lesson 108

# Writing Words

Write these words: catching, jumping, sending, hanging.

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Lesson 109

## Writing Words

Write these sentences: The bank is pink. The rink is red.

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Lesson 110

# Writing Words

Write these words: sunk, hunk, wink, thank, sinking.

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Lesson 111

## Writing Words

Write these pairs of words on each line. Put your finger down to make a space between the words.

mad made - tap tape - can cane - back bake

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Lesson 112

## Writing Words

Write these pairs of words on each line. Put your finger down to make a space between the words.

bit bite - hid hide - fill file - lick like

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Lesson 113

## Writing Words

Write these pairs of words on each line. Put your finger down to make a space between the words.

hop hope - not note - lone home - jock joke

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Lesson 114

## Writing Words

Write these pairs of words on each line. Put your finger down to make a space between the words.

cub cube - us use - cut cute - duck duke

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Lesson 115

## Writing Sentences

Write this sentence. You will have to use more than one line. Make sure to leave a space between words. Also make sure the first letter is a capital, big letter I and ends with a period. Then read your sentence.

In the heat I feel weak each week.

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Lesson 116

## Writing Sentences

Write this sentence. You will have to use more than one line. Make sure to leave a space between words. Also make sure the first letter is a capital, a big letter, and that the sentence ends with a period. Then read your sentence.

He is teaching pitching.

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Lesson 117

## Writing Sentences

Write this sentence. You will have to use more than one line. Make sure to leave a space between words. Also make sure the first letter is a capital, a big letter, and that the sentence ends with a period. Then read your sentence.

Take hold of his hand.

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Lesson 118

## Writing Sentences

Write this sentence. You will have to use more than one line. Make sure to leave a space between words. Also make sure the first letter is a capital, big letter, and that it ends with a question mark. Then read your sentence.

Can he find me here in this shop?

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Lesson 119

## Writing Sentences

Write this sentence. You will have to use more than one line. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a period. Then read your sentence.

His big kite will win the game.

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Lesson 120

## Writing Words

Write these words: getting, popping, fitting, helping, telling. Then read your words.

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Lesson 121

## Writing Words

Write these words: hummed, jumped, melted, fanned, mapped.  
Then read your words.

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Lesson 122

## Writing Words

Write these words: tanner, kicker, bagger, jumper, helper. Then read your words.

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Lesson 123

## Writing Words

Write these words: reader, rider, leading, raking, voted, leaped.  
Then read your words.

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Lesson 124

## Writing Words

Write these words: back, backing, backed, bake, baking, baked. Then read your words.

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Lesson 125

## Writing Words

Write these words: itself, cannot, bedtime, sunset, forget. Then read your words.

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Lesson 126

## Writing Words

Write these words: bikes, dogs, rocks, wishes, lunches, pitches.  
Then read your words.

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Lesson 127

## Writing Sentences

Write this sentence. You will have to use more than one line. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a period. Then read your words.

We expect him to fix his box.

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Lesson 128

## Writing Words

Write these words: she, shellfish, shelves, Sherry, shopping, shut.  
Then read your words.

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Lesson 129

## Writing Sentences

Write this sentence. You will have to use more than one line. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a period. Then read your sentence.

I am washing my ship.

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Lesson 130

## Writing Words

Write these words: cheap, checkers, chips, chapped, chattering, chased. Then read your words.

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Lesson 131

## Writing Sentences

Write this sentence. You will have to use more than one line. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a period. Then read your sentence.

The teacher checked the tests.

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Lesson 132

## Writing Sentences

Write this sentence. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a question mark. Then read your sentence.

Why is the weather so cold?

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Lesson 133

## Writing Sentences

Write this sentence. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a period. Then read your sentence.

There is the thin path that leads home.

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Lesson 134

## Writing Sentences

Write this sentence. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a period. Then read your sentence.

We think we hear a duck quacking.

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Lesson 135

## Writing Sentences

Write this sentence. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a question mark. Then read your sentence.

Where is she chasing him so quickly?

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Lesson 136

## Writing Words

Write these words: blooper, clapping, slapped, flip, plates, glad.  
Then read your words.

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Lesson 137

## Writing Words

Write these words: cleaner, sleeping, sleds, clogged, slipper, cleared. Then read your words.

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Lesson 138

## Writing Sentences

Write these sentences. Make sure to leave a space between words and between the sentences. Also make sure the first letter of each is a capital and that you end each with a period. Then read your sentences.

I am sleepy. Please be quiet so I can go to sleep.

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Lesson 139

## Writing Sentences

Write this sentence. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a period. Then read your sentence.

She got a smear on her smock.

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Lesson 140

## Writing Words

Write these words: stepped, still, spitting, sticks, stopped, speedy.  
Then read them.

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Lesson 141

## Writing Words

Write these words: skill, sketched, skipping, scared, scales, scab.  
Then read your words.

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Lesson 142

## Writing Words

Write these words: still, spotting, stunned, snaps, smash, smelly.  
Then read your words.

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Lesson 143

# Calendar

Fill in the name of the month. Find where 1 belongs and then fill in the day numbers in each day's box.

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Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Lesson 144

## Writing Words

Write these words: Fred, brick, props, cracked, dragging, gripped. Then read your words.

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Lesson 145

## Writing Sentences

Write this sentence. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a period. Then read your sentence.

He has a trick up his sleeves.

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Lesson 146

## Writing Sentences

Write this sentence. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a period. Then read your sentence.

Glitter is fun to put on crafts.

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Lesson 147

## Writing Words

Write these word pairs on the lines: arm - farm, ark - bark, art - part, car - card. Then read your words.

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Lesson 148

## Writing Words

Write these word pairs on the lines: for - Ford, or - horn, war - warm, fork - fort. Then read your words.

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Lesson 149

## Writing Sentences

Write this sentence. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a period. Then read your sentence.

Four stores get awards for selling floor boards.

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Lesson 150

## Writing Sentences

Write this sentence. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a period. Then read your sentence.

The girl got hurt falling in the dirt.

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Lesson 151

## Writing Sentences

Write this sentence. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a period. Then read your sentence.

The early bird gets the worm.

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Lesson 152

## Writing Words

Write these word pairs on the lines: sail - tail, rain - main, hair - fair, maid - paid. Then read your words. Make sure to leave a space between the words!

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Lesson 153

## Writing Words

Write these word pairs on the lines: say - way, play - clay, gray - pray, day - today. Then read your words. Make sure to leave a space between the words!

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Lesson 154

## Writing Words

Write these word pairs on the lines: coat - boat, toe – goes, low – below, oat – float. Then read your words. Make sure to leave a space between the words!

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Lesson 155

## Writing Sentences

Write this sentence. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a period. Then read your sentence.

The wind blows softly and the stream flows slowly.

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Lesson 156

## Writing Words

Write this sentence. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a period. Then read your sentence.

Eat your fruit stew with a spoon.

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Lesson 157

## Writing Words

Write these words on the lines: believe, field, parties, thief, puppies. Then read your words. Make sure to leave a space between the words!

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Lesson 158

## Writing Words

Write these word pairs on the lines: lie - tie, fly - flies, spy - spies, try - tries. Then read your words. Make sure to leave a space between the words!

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Lesson 159

## Writing Words

Write these words on the lines: light, type, goodbye, buying, my - by. Then read your words. Make sure to leave a space between the words!

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Lesson 160

## Writing Words

Write this sentence. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a period. Then read your sentence.

The boat will be waiting in the harbor tonight.

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Lesson 161

## Writing Words

Write this sentence. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a period. Then read your sentence.

Use that spice twice to make the rice.

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Lesson 162

## Writing Words

Write this sentence. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a question mark. Then read your sentence.

Do you see what's in the center circle ring at the circus?

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Lesson 163

# Writing Words

Write your whole name.

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Lesson 164

# Writing Words

Write your address.

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Lesson 165

## Writing Words

Write an "I love you" note to someone.

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Lesson 166

# Writing Numbers

Write your phone number.

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Lesson 167

Write the name of the story you listened to or read. What was its title?

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Lesson 168

## Writing

Write about the story you listened to or read. Who were the characters in the story? Who was it about?

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Lesson 169

## Writing

Write about the story you listened to or read. Where did it take place? What was the setting?

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Lesson 170

## Writing

Write about the story you listened to or read. What was the plot? What happened in the story?

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Lesson 171

## Writing

Write about a story you listened to or read. What was its title?

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Lesson 172

## Writing

Write about the story you listened to or read. Who were the characters? Who was the story about?

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Lesson 173

## Writing

Write about the story you listened to or read. What was the setting? Where did it take place?

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Lesson 174

## Writing

Write about the story you listened to or read. What was the plot? What happened in the story?

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Lesson 175

## Writing

Write about a story you listened to or read. What was it called? What was its title?

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Lesson 176

## Writing

Write about the story you listened to or read. Who were the characters? Who was it about?

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Lesson 177

## Writing

Write about the story you listened to or read. What was the plot? What happens in the story?

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Lesson 178

Writing

Write your city, state, and country.

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Lesson 179

# Writing

Write tale and tail on the first line. Write sun and son.  
Write two and too. Which word is which?

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Lesson 180

Writing

Write, "I am \_\_\_\_\_ years old." Fill in how old you are!

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