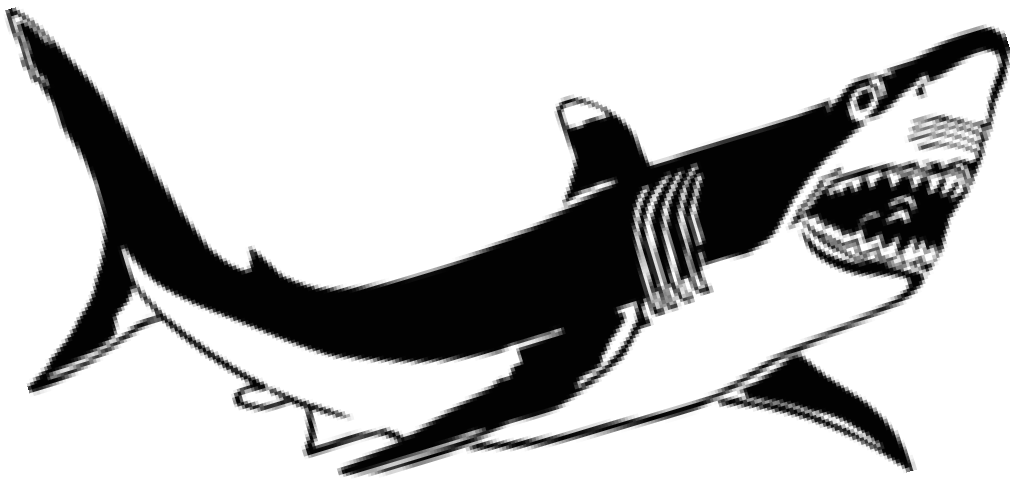
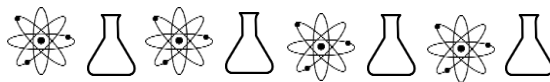


# All About Sharks





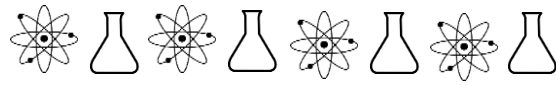
## What is a Shark?

Cut out the rectangle as one piece and fold on the dotted line. Inside (opposite the “glue here” side), write information about sharks. Be sure to answer these questions: How many known species of sharks are there? In what sizes to sharks come? What is the most common size? What are sharks’ skeletons made of? From where to sharks get their oxygen?

(glue here)

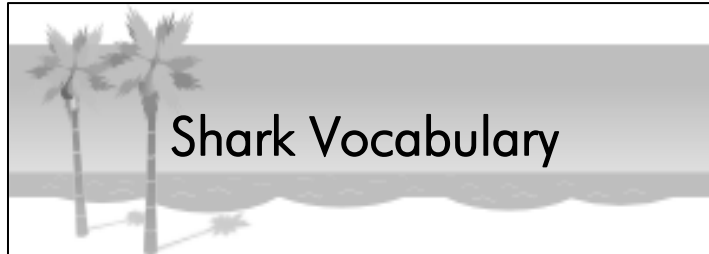
## What is a Shark?

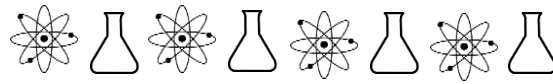




# Vocabulary

Cut out the beach cards. Define these words as they relate to sharks: cartilage, denticles, gills, predator.

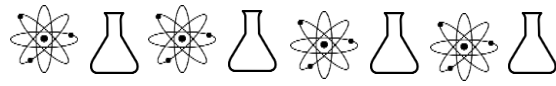




## Shark Sizes

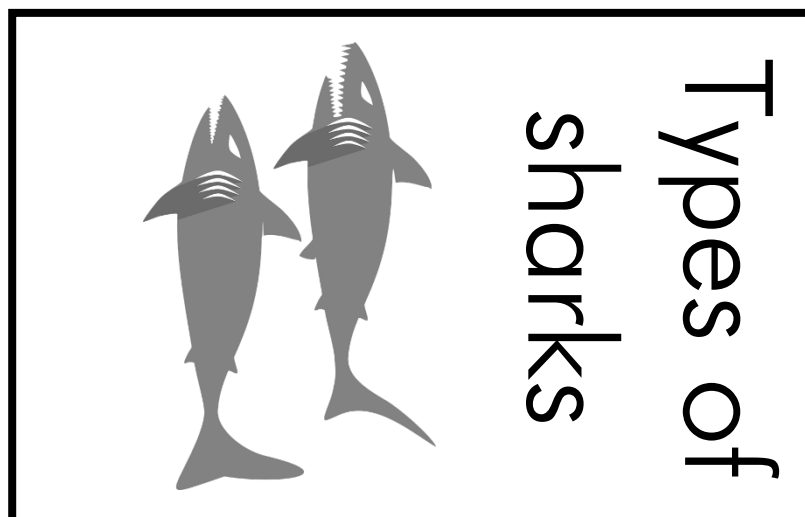
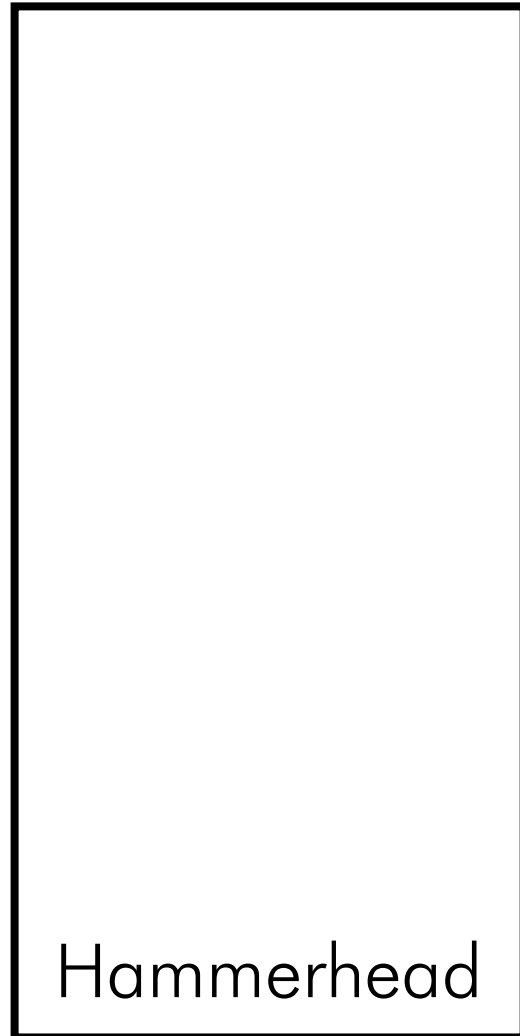
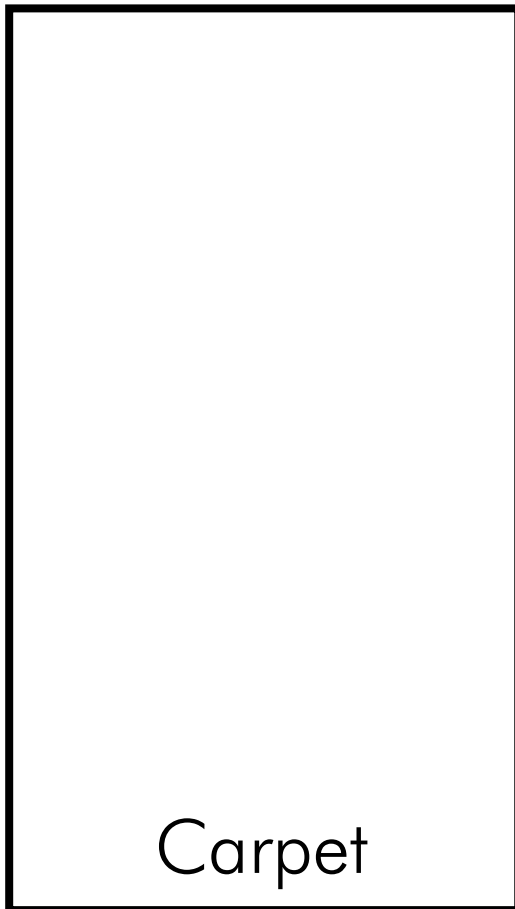
Choose six sharks to research and fill in the graph with their sizes. Cut out the chart and add to your lapbook.

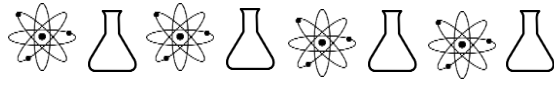
60 feet						
55 feet						
50 feet						
45 feet						
40 feet						
35 feet						
30 feet						
25 feet						
20 feet						
15 feet						
10 feet						
5 feet						
Size ↑ Type →						



## Types of Sharks

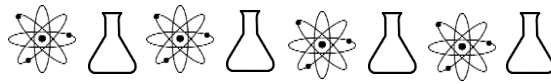
Cut out each piece and stack them in size order (cover on top, longest piece on bottom). Write information about each type of shark.





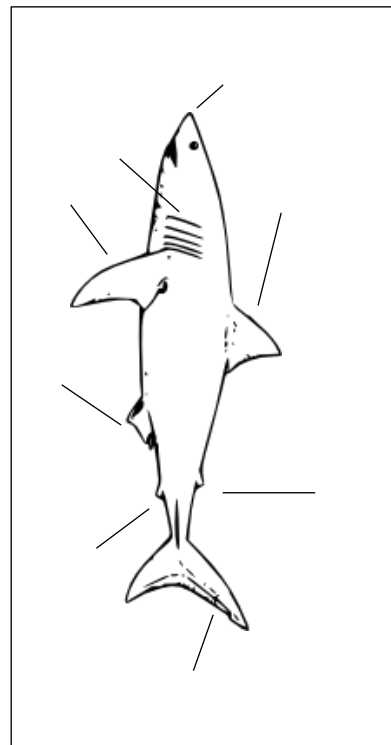
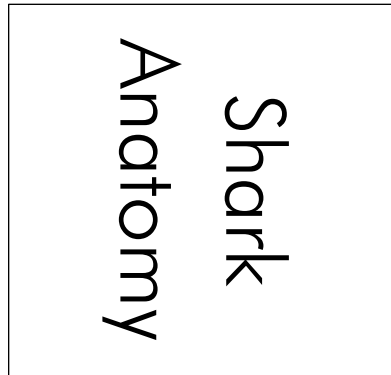
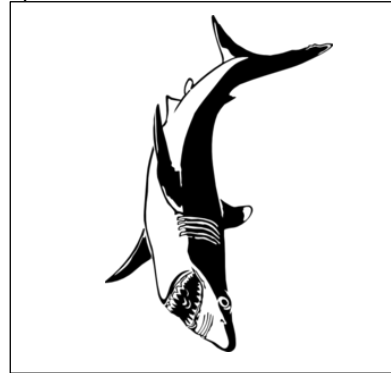
Mackerel

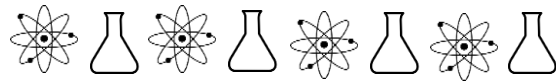
Requiem



# Shark Anatomy

Label the shark. Cut out the labeled shark and glue into the middle rectangle of the piece on the left. Cut as one piece and fold the outside squares to cover the shark. Glue the label pieces on top of the folded piece.





# Shark Anatomy

Cut each piece out in full (don't cut off the tab label). Write information on each dotted piece, then cut and glue to a tabbed piece. Stack the pieces so the tabs are in order from left to right with the cover page on top.

Parts of a  
Shark

Denticles



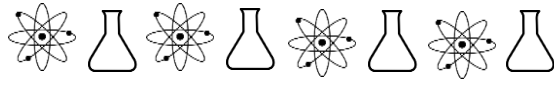
1

Dorsal Fin



2



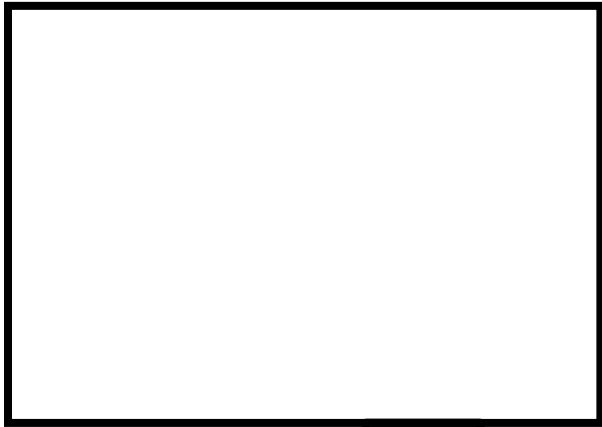


Pectoral Fin



3

Caudal Fin

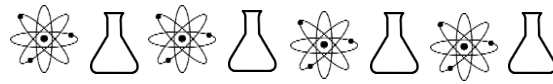


4

Eyes

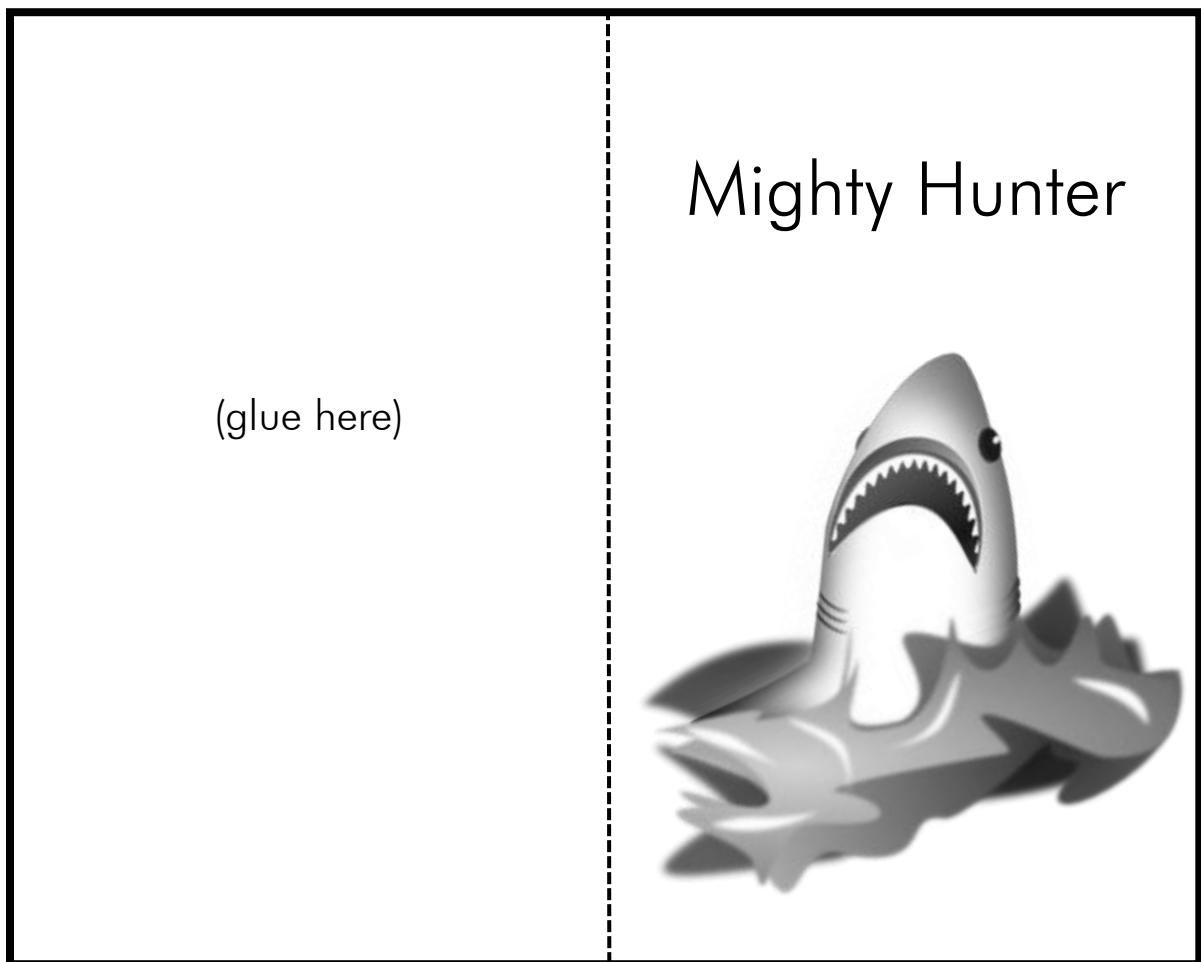


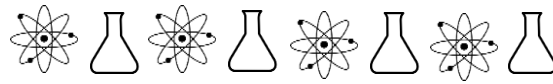
5



## Shark Hunting

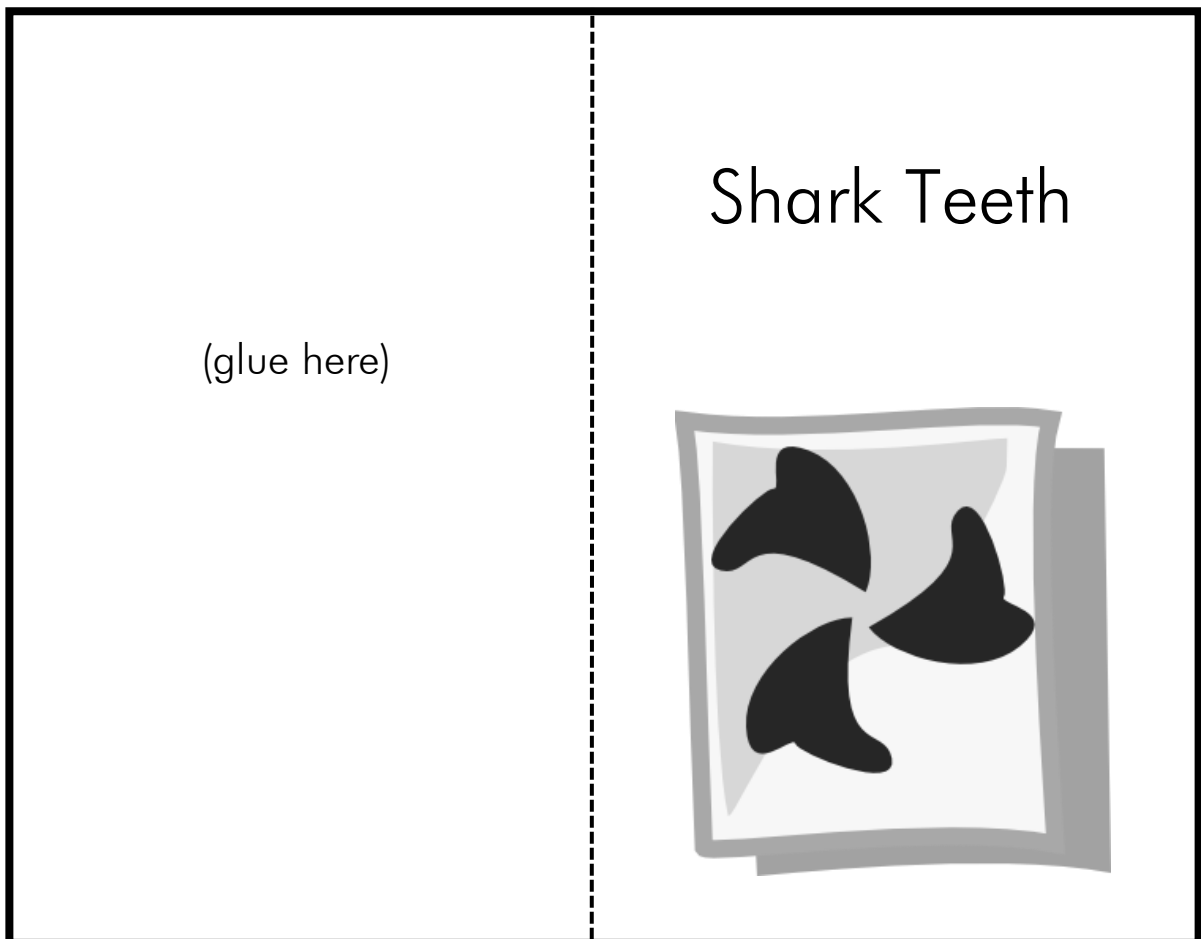
Cut out the rectangles and fold on the dotted line. Inside (opposite the “glue here” side), write information about how sharks use their senses to hunt. Here are some questions you can consider: How far away can a shark hear? How far away can a shark smell? What is a lateral line and what does it help a shark detect? What extra sense do sharks have? How do all of these senses help in hunting?

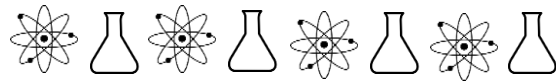




## Shark Teeth

Cut out the rectangles and fold on the dotted line. Inside (opposite the “glue here” side), write information about shark teeth. Here are some questions you can answer: how many teeth can a shark have? How many rows of teeth do most sharks have? What happens when a shark loses a tooth?

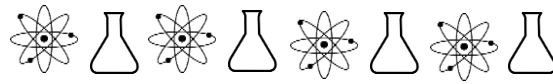




## Where Do Sharks Live?

Cut out the hexagons and stack them with the title page on top. Fill in each hexagon with information about where sharks live. Include species names and specifics. Staple and add to your lapbook.

Where  
do sharks  
live?



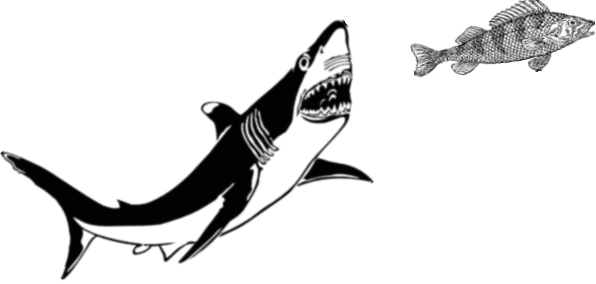
# Shark Diet

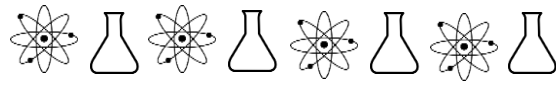
Cut out the rectangle as one piece and fold on the dotted line. Inside (opposite the “glue here” side), write about what different sharks eat. Consider these questions: What do fast-swimming sharks eat? What do slow-swimming sharks eat? What do filter feeders eat?

(glue here)

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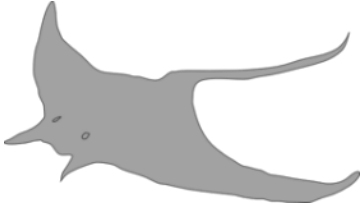
## Shark Diet

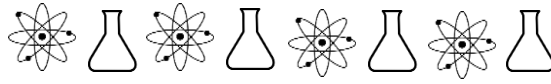




## Shark Relatives

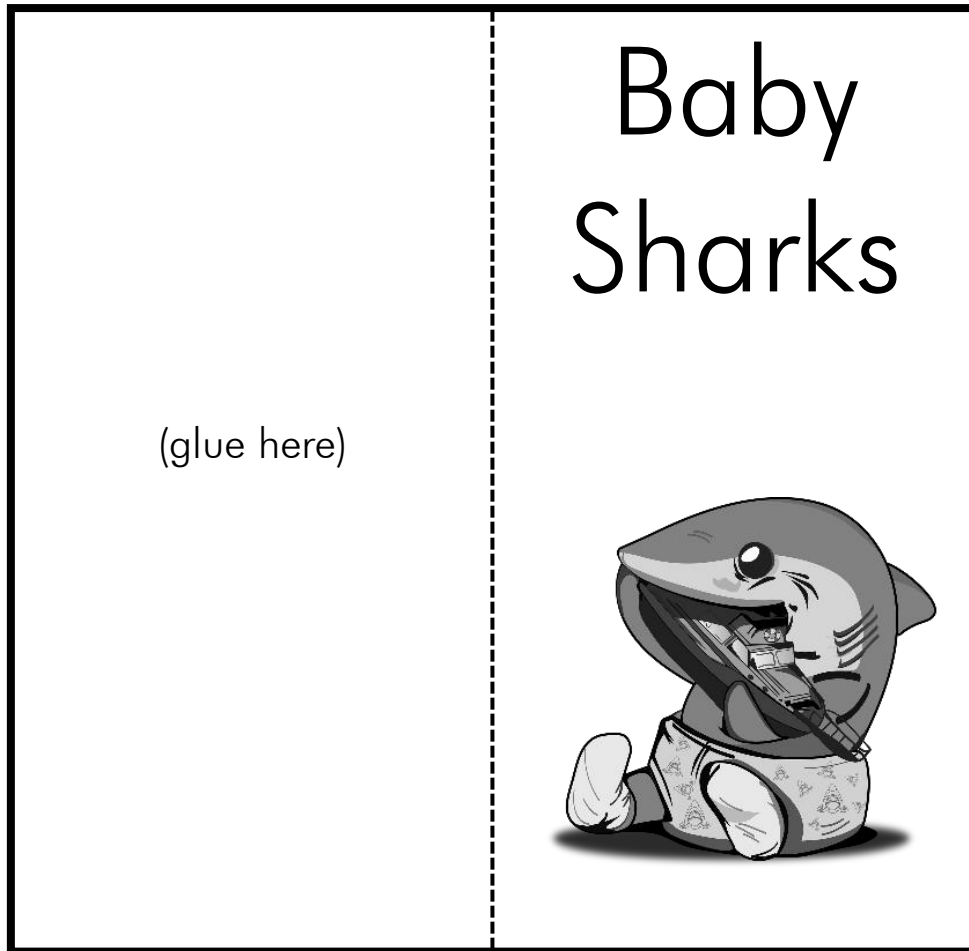
Cut out the rectangle as one piece and fold on the dotted line. Inside (opposite the “glue here” side), write about shark relatives – what animals are similar to sharks and why?

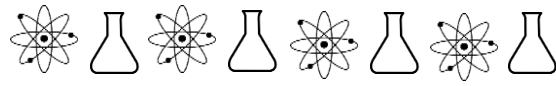
<p>(glue here)</p>	<h1>Shark Relatives</h1> 
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## Baby Shark Do Do Doo...

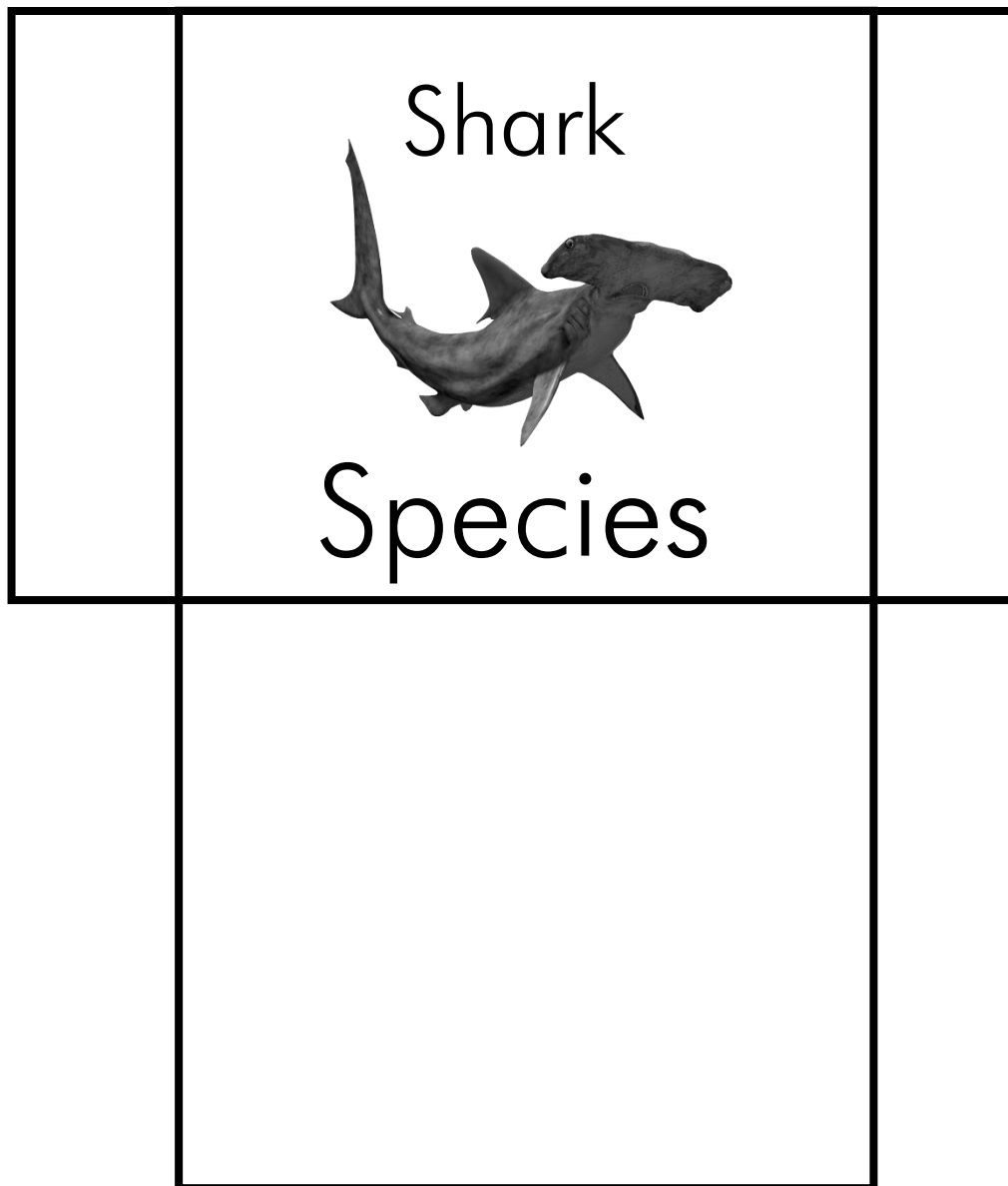
Cut out the rectangle as one piece and fold on the dotted line. Inside (opposite the “glue here” side), write or paste information about baby sharks. Here are some questions to consider. Where are most shark’s eggs hatched? How many baby sharks (pups) can be hatched at once? What can a pup do when it’s newly born? What are some dangers for pups?



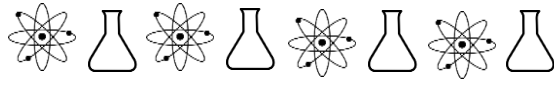


## Shark Species

Cut out as one piece. Fold up bottom. Then fold back side tabs and secure to the back flap. You have made a pocket to hold the species cards in your lapbook. Cut out the species cards and write information onto the word card. Store the word cards in the pocket.





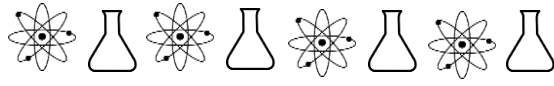


great white

hammerhead

tiger

nurse

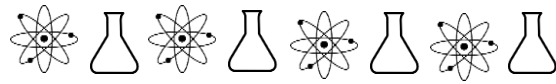


whale

lemon


angel

bull



## Helping and Hurting

Cut out the rectangle as one piece and fold on the center line. Cut on the dotted line to the center fold. Inside (opposite the “glue here” side), write information about each topic.

(glue here)	
<h3>How Sharks Help</h3> 	<h3>How Sharks are Hurt</h3> 