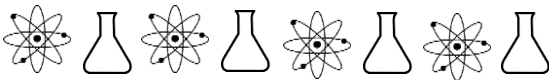





All About Lizards

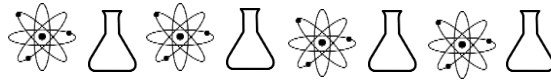


Cut out the rectangle as one piece. Fold the left side in (on the line at **A**), and fold the right side in (on the line at **B**). Cut on the dotted lines so that Kingdom, Phylum, Class, and Order are strips you can open to the fold. On the inside (opposite “glue here”), fill in the information.



Classification

Kingdom	<div>A ←</div> <div>(glue here)</div> <div>→ B</div>	<div>Classification of Lizards</div> <div></div>
Phylum		
Class		
Order		



Reptiles

Cut out the hexagons and fold on the middle line. Inside (opposite the “glue here” side), write the characteristics of reptiles and some examples of other reptiles.

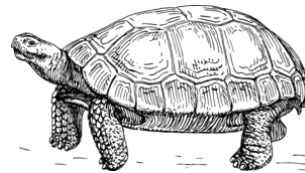
(glue here)

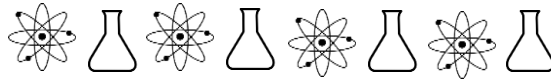
Characteristics
of reptiles



(glue here)

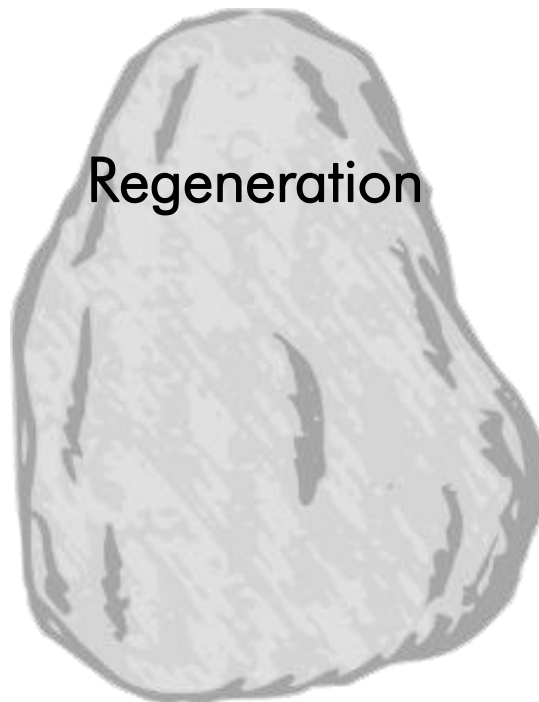
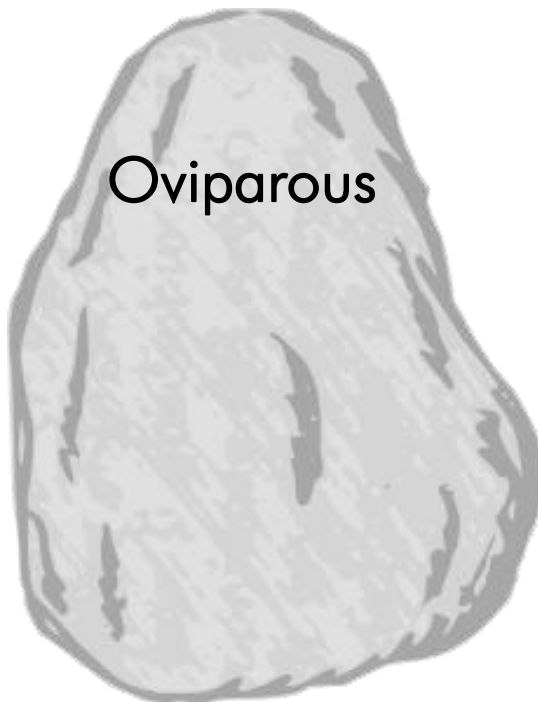
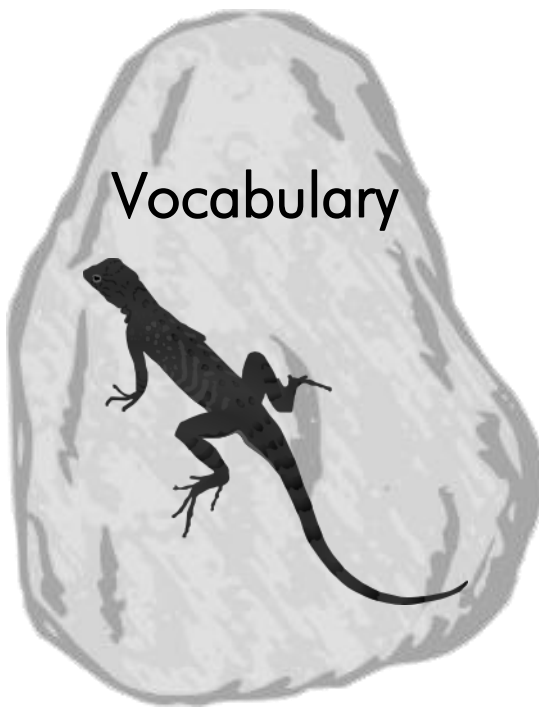
Other reptiles

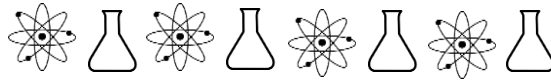




Vocabulary

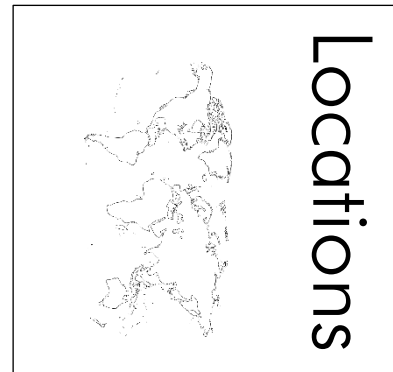
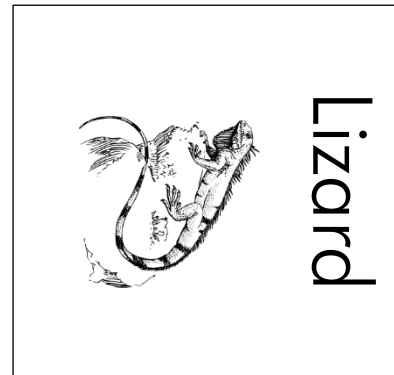
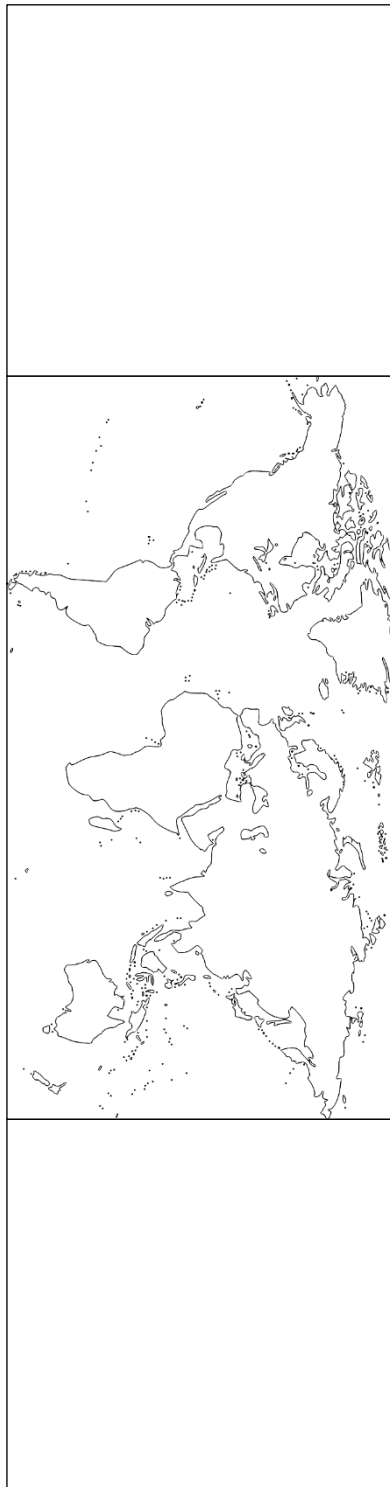
Cut out the rocks and write the definitions to the vocabulary words they contain.
Use the lizard as the cover piece and staple on the side.

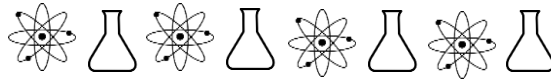




Location

Color in the locations on the world map where lizards are found. You can make a key and color different colors for different types of lizards if you want to do further research. Cut the big rectangle as one piece and fold the outside squares to cover the world map. Glue the label pieces on top of the folded piece.





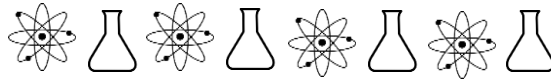
Predators

Cut out the rectangle as one piece and fold on the dotted line. Inside (opposite the “glue here” side), write some of the predators of lizards. You can also draw pictures if you’d like.

(glue here)

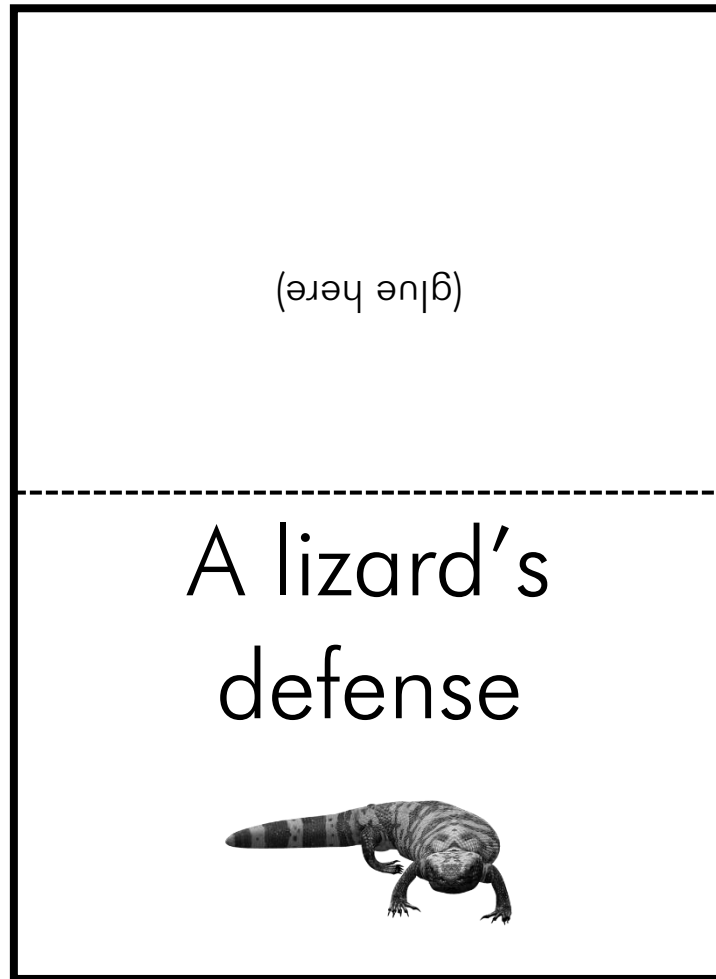
Predators of lizards





Defense

Cut out the rectangle as one piece and fold on the dotted line. Inside (opposite the “glue here” side), write or cut and paste the different types of defense mechanisms a lizard has.

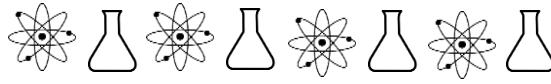


camouflage

sharp spines

slippery scales

strong, swinging tails



Lizard senses

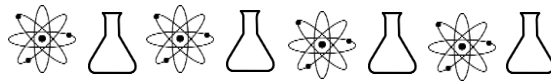
Cut each piece out in full (don't cut off the tab label). Write information on each piece. Stack the pieces in this order top to bottom: Lizard senses, sight, smell, hearing.

Lizard senses



How do lizards see?

sight

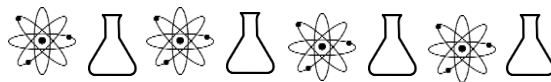


How do lizards smell?

smell

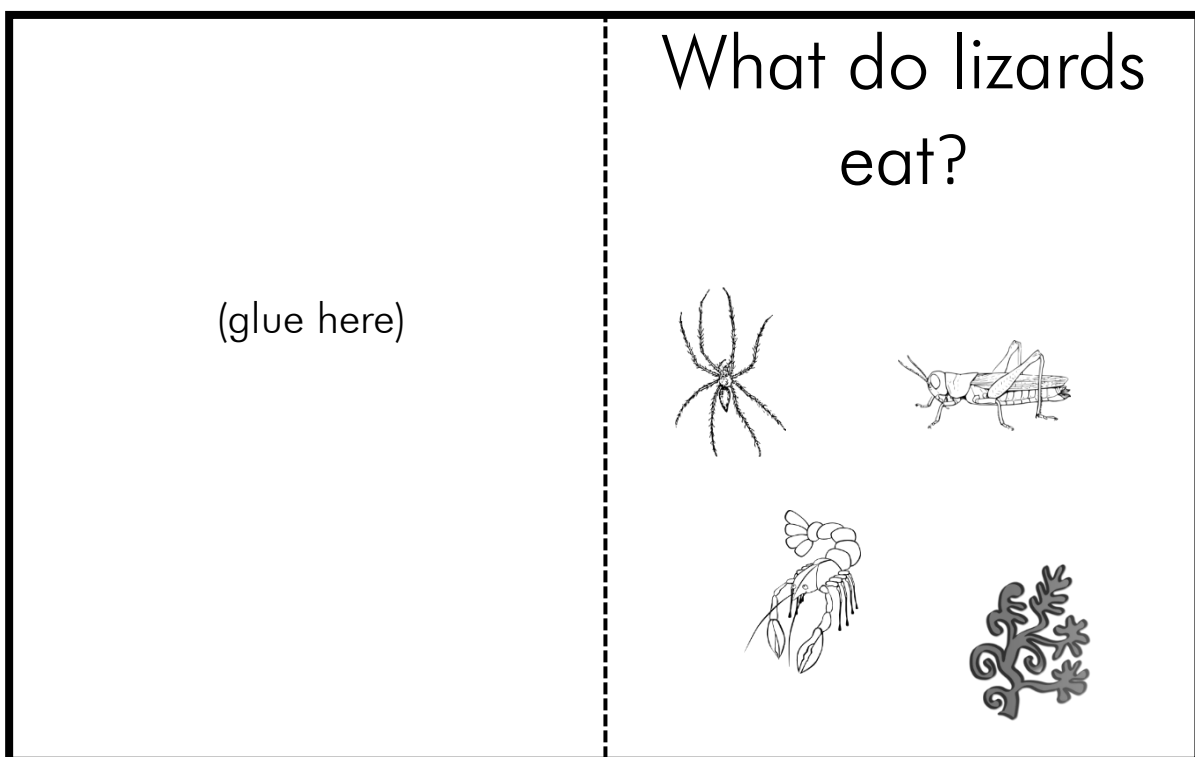
How do lizards hear?

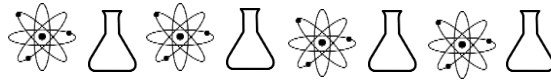
hearing



Lizard Food

Cut out the rectangle and fold on the dotted line. Inside (opposite the “glue here” side), write what lizards eat. You can draw pictures if you’d like.





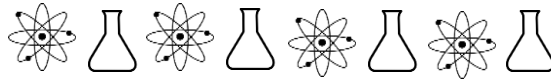
Types of Lizards

Cut each piece out in full and fold each piece on the dotted line. Write facts about each type of lizard inside the piece, then glue the three small pieces side by side inside of the large piece.

(glue here)

Types of Lizards



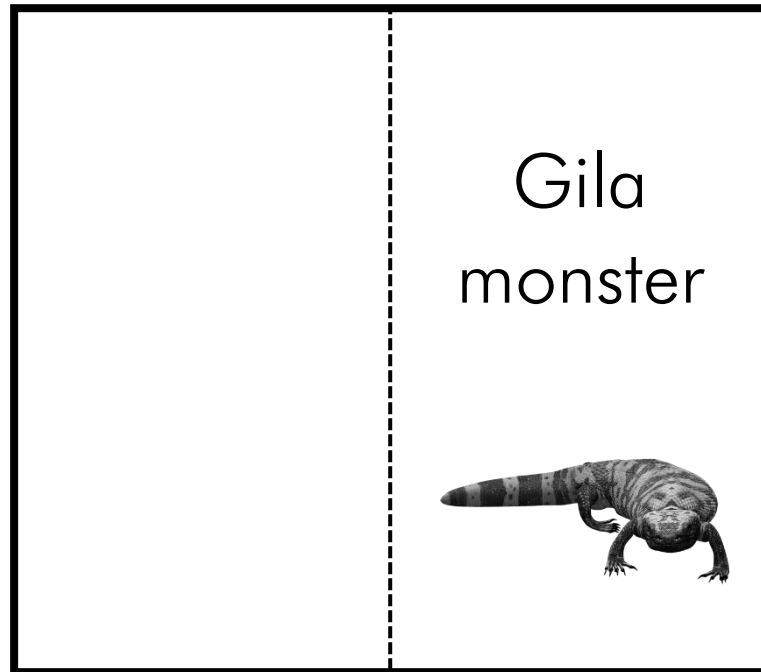
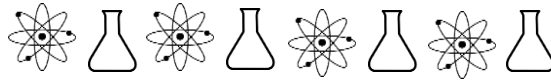


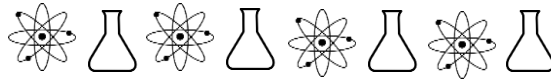
Chameleon



Iguana







Lizard facts

Cut out the hexagons and stack them with the “facts” piece on top. Fill in the blank pieces with any facts you’ve learned about lizards that you didn’t get to include elsewhere in the book. Staple and add to your lapbook.

