

EP Modern History

Printables:

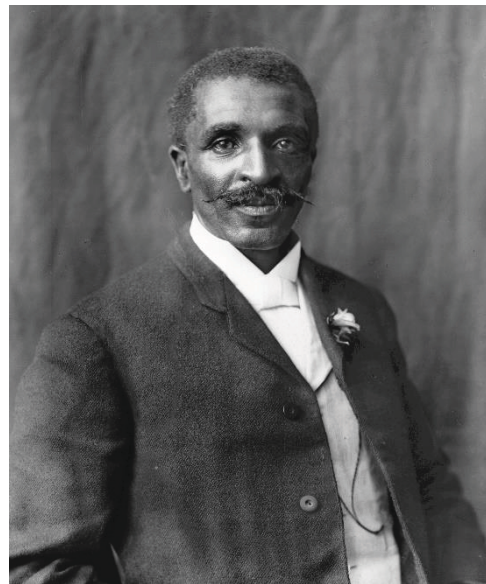
Levels 1-4



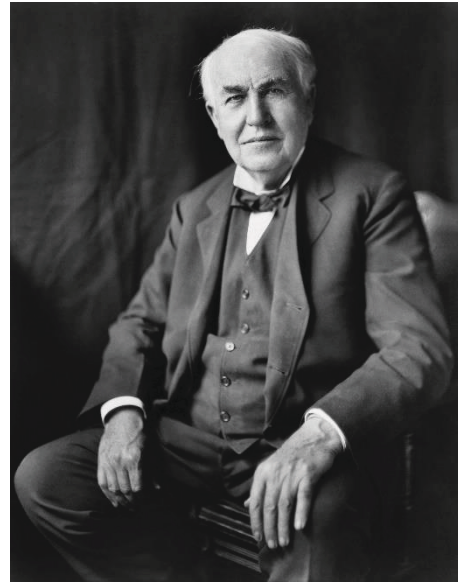
This book belongs to:



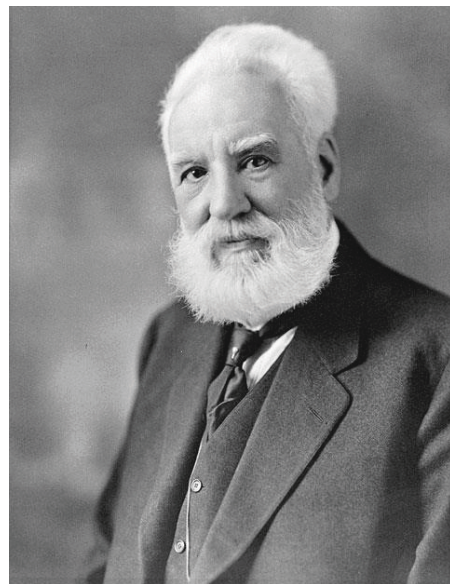
The First Transcontinental
Railroad
November 6, 1869



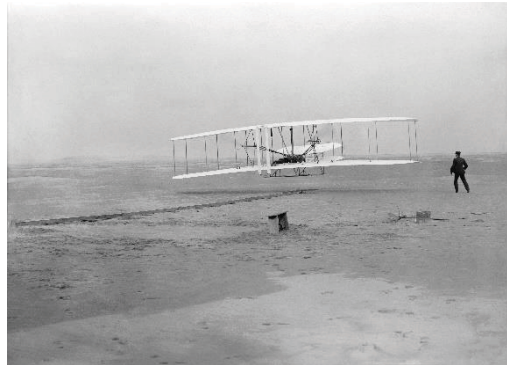
George Washington Carver



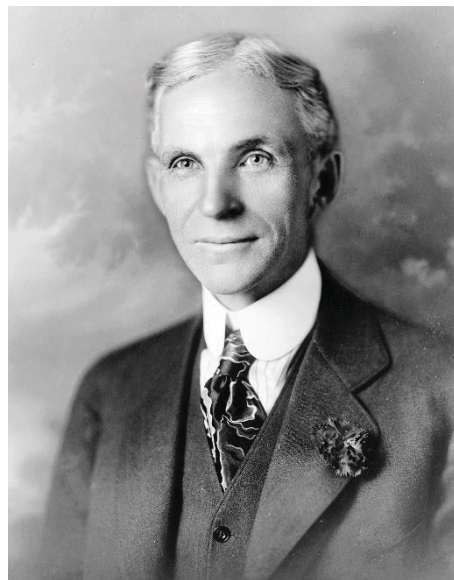
Thomas Alva Edison
1879



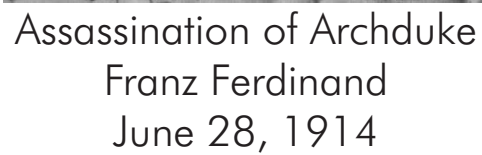
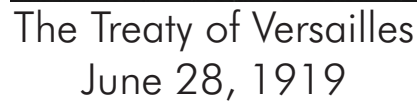
Alexander Graham Bell
1876



Wilbur and Orville Wright
December 17, 1903

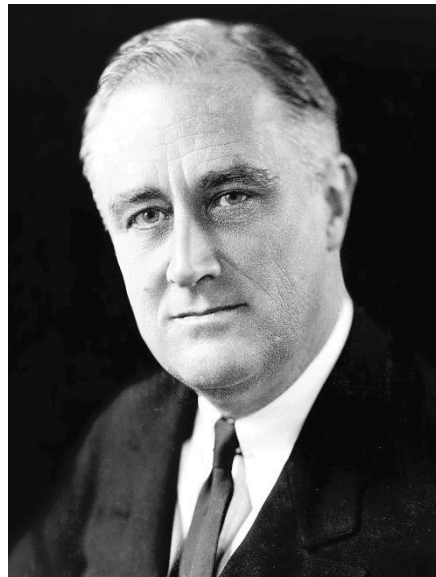


Henry Ford
1908





Herbert Hoover
31st President
1929-1933



Franklin D. Roosevelt
32nd President
1933-1945



Brown v Board of Education
Topeka, Kansas
1954



March on Washington
August 28, 1963



Harry S Truman



Communism



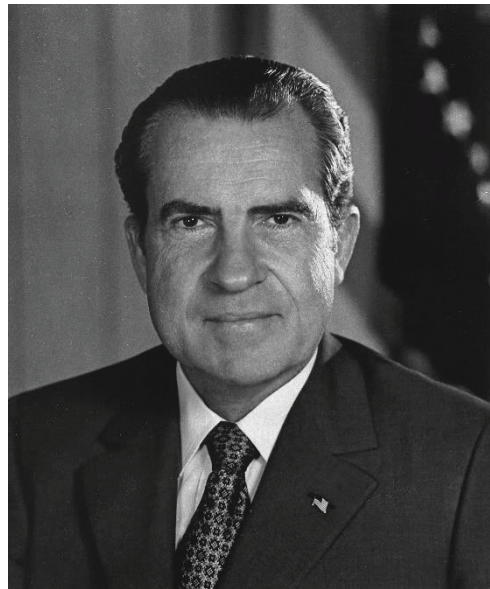
Apollo 11
July 20, 1969



Vietnam War
1959-1973



Berlin Wall
1961-1989



Richard Nixon
1969-1974



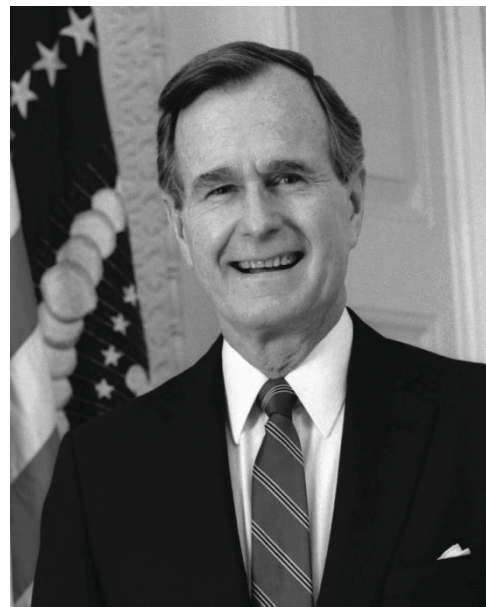
Gerald Ford
1974-1977



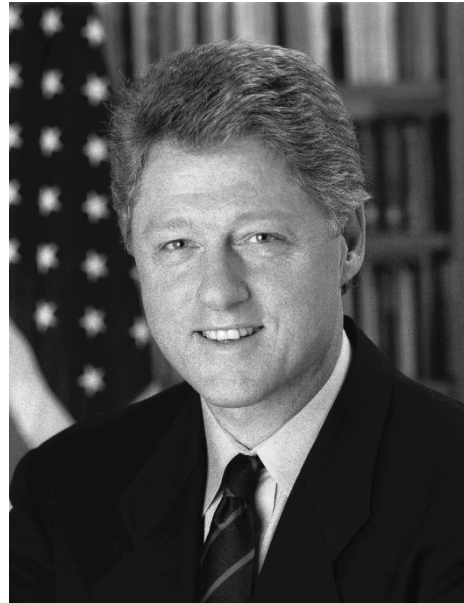
Jimmy Carter
1977-1981



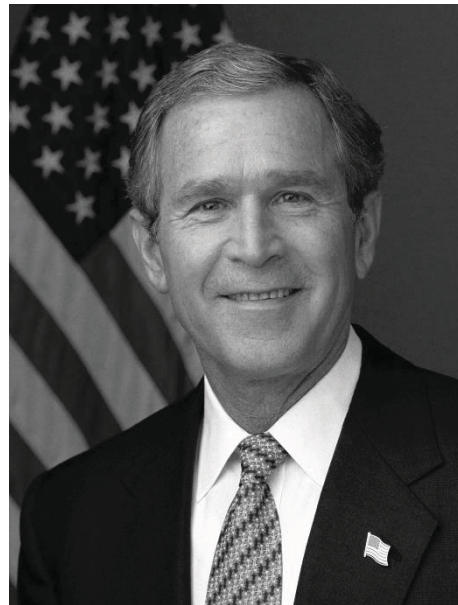
Ronald Reagan
1981-1989



George H. W. Bush
1989-1993



Bill Clinton
1993-2001



George W. Bush
2001-2009



Barack Obama
2009-2017



War on Terror
2001

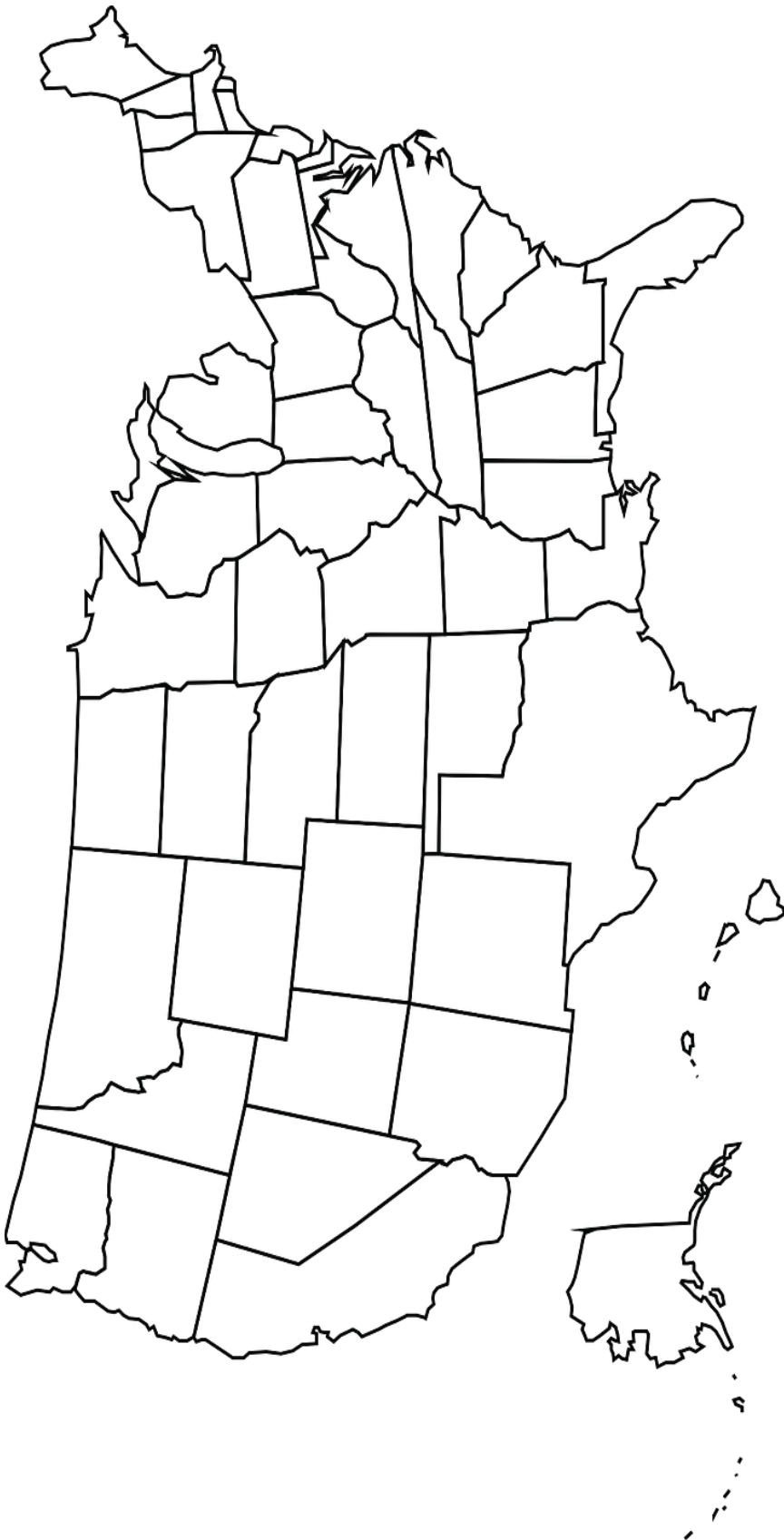
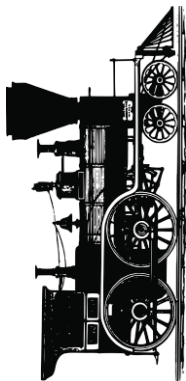
Modern History
Timeline pieces

| | |
|--|--|
| | |
|--|--|

| | |
|--|--|
| | |
|--|--|



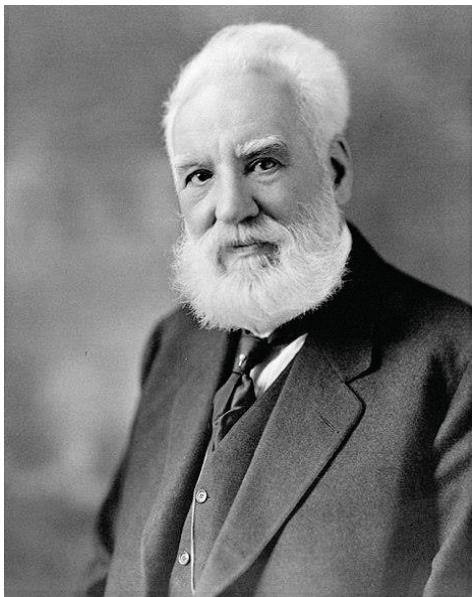
TRANSCONTINENTAL RAILROAD





Alexander Graham Bell

(If you watched the video on Day 6, save this worksheet to complete on Day 7.)



What did the first phone look like?

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| R | B | S | M | R | S | W | A | T |
| I | E | S | I | O | O | N | C | T |
| N | L | A | N | G | U | A | G | E |
| V | L | I | D | O | N | M | E | L |
| E | H | E | P | R | D | D | E | E |
| N | I | W | A | S | S | E | N | P |
| T | E | L | E | G | R | A | P | H |
| I | T | T | O | S | E | F | E | O |
| V | I | B | R | A | T | I | O | N |
| E | Y | O | U | V | O | I | C | E |

BELL
DEAF
INVENTIVE
LANGUAGE

LIPS
READ
SIGN
SOUNDS

TELEGRAPH
TELEPHONE
VIBRATION
VOICE



Alexander Graham Bell

Color in the phones next to the TRUE statements.



Alexander Graham Bell was born in Scotland.



His father was deaf.



He attended school for 12 years.



He opened a school for teachers of the deaf.



The company he formed was called Bell-Watson Cellular.



Alexander Graham Bell worked with Thomas Watson on inventions like the telephone.



No one else was trying to patent a device like the telephone at that time.



Alexander Graham Bell also started the National Geographic Society.



He enjoyed making and flying kites.



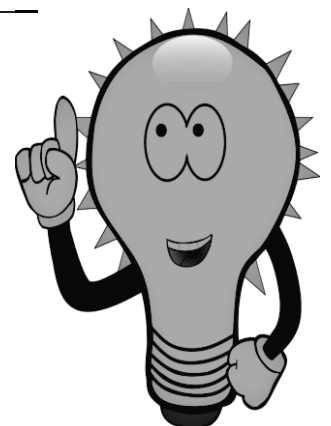
Thomas Edison

Copy the quote. What does it mean?



“Genius is
one percent
inspiration,
ninety-nine percent
perspiration.”

Edison, 1932





Helen Keller

Copy the quote. Make notes about who Helen Keller was.

“Although the world is
full of suffering,
it is full also of the
overcoming of it.”
Helen Keller

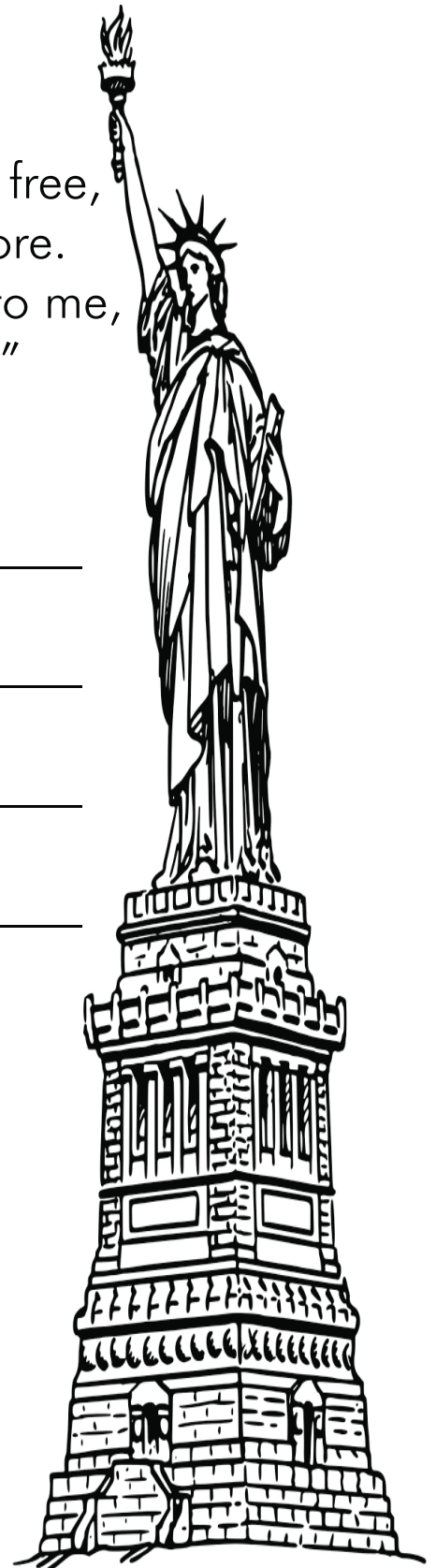




Statue of Liberty

Copy the quote. You can color the picture if you'd like.

"Give me your tired, your poor,
Your huddled masses yearning to breathe free,
The wretched refuse of your teeming shore.
Send these, the homeless, tempest-tossed to me,
I lift my lamp beside the golden door!"





Amelia Earhart

Write about Amelia Earhart.





Map

Color in the map and be sure to mark the key!



| COLOR KEY | |
|----------------------------------|----------------------------------|
| <input type="checkbox"/> Turkey | <input type="checkbox"/> Germany |
| <input type="checkbox"/> France | <input type="checkbox"/> Russia |
| <input type="checkbox"/> Serbia | <input type="checkbox"/> Hungary |
| <input type="checkbox"/> Austria | |

Map Source: http://d-maps.com/carte.php?num_car=2232&lang=en



Europe

Follow the online directions to complete this map activity.

(Title)





Europe

Follow the online directions to complete this map activity.

(Title)





Book Report

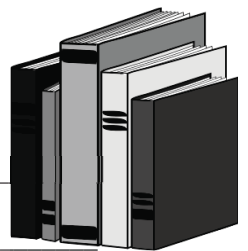
Name: _____

Date: _____

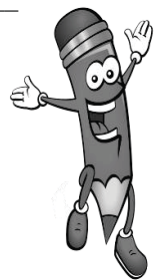
Book Title: _____

Author: _____

Summary: _____



Things I learned about WWI and the time period:



Children:

Women:

Men:

Clothing/Food:

World War I:

Attitudes/Beliefs:



Map Activity

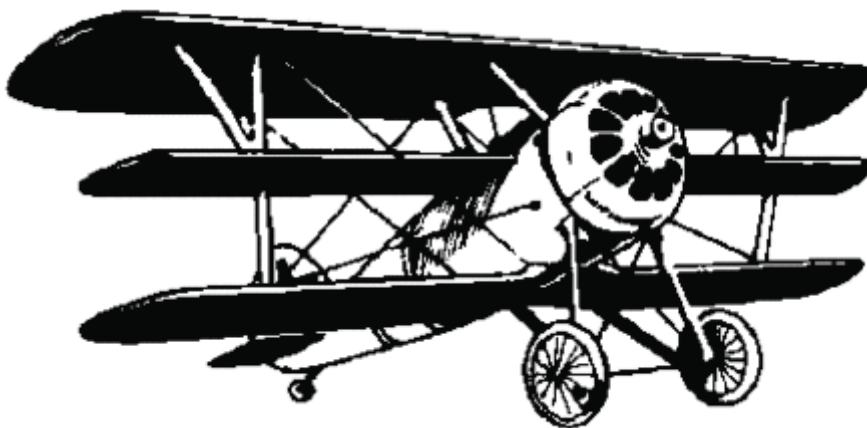
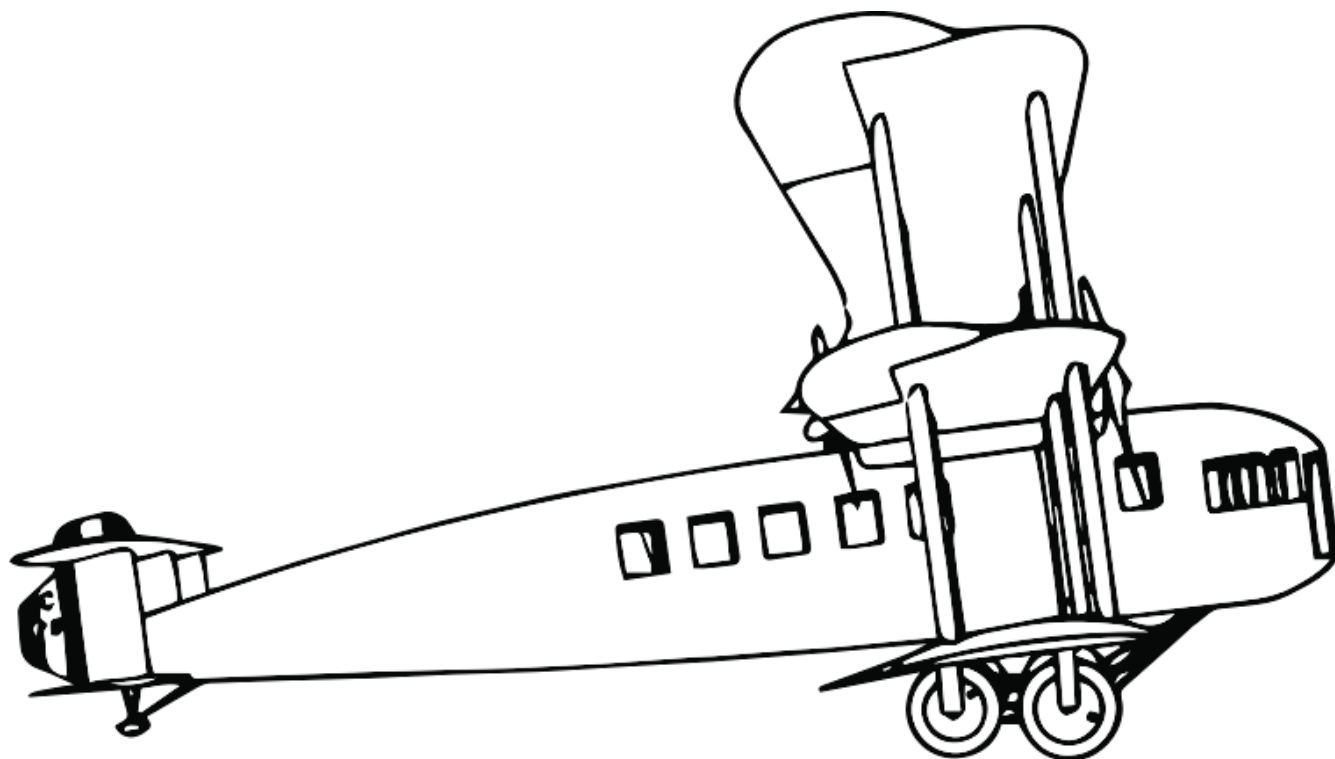


Credit: <http://d-maps.com/m/history/europe/1914/europe191404.gif>



Triplanes

Color these pictures of planes from World War I. Why might these be called triplanes?





Letter Home

Life in the trenches was dangerous and uncomfortable. One way to use free time was to write letters to family and friends at home.



Write a letter home telling about the Christmas truce.

| | |
|---|--|
| <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> | <div data-bbox="1154 1255 1474 1566"></div> <hr/> <hr/> <hr/> <hr/> |
|---|--|



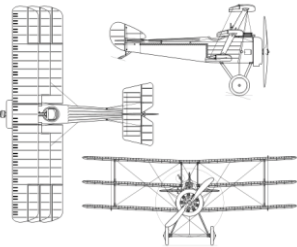



World War I

Match the terms and definitions.

| | | |
|--------|---------------|---|
| ___ 1. | war front | A. the border between Germany/Austria-Hungary and France/Italy |
| ___ 2. | trench | B. the area that fighting takes place in a war |
| ___ 3. | naval battle | C. the border between Germany/Austria-Hungary and Russia/Hungary |
| ___ 4. | No Man's land | D. battles that take place at sea |
| ___ 5. | Eastern Front | E. the area between the trenches, not belonging to either side |
| ___ 6. | Western Front | F. long, narrow ditches dug along the front lines, soldiers fought while hidden in the ditches. |

Match the World War 1 vehicle name to the picture.

| | | | |
|---|---|--|---|
| ___ 1. triplane | ___ 2. Zeppelin | ___ 3. U-Boat | ___ 4. tank |
|  A. |  B. |  C. |  D. |

Match the terms and definitions.

| | | |
|--------|--------------------|--|
| ___ 1. | Allied Powers | G. when one group in a war stops fighting and admits defeat |
| ___ 2. | Central Powers | H. France, Great Britain, Russia, Italy, Japan |
| ___ 3. | alliance | I. agreement to stop fighting to discuss possible peace |
| ___ 4. | Archduke Ferdinand | J. Germany, Austria-Hungary, Turkey |
| ___ 5. | assassination | K. agreement between two countries to help/assist each other |
| ___ 6. | armistice | L. was next in line to be king of Austria when he was assassinated |
| ___ 7. | surrender | M. the murder of a leader or important person |



Causes of WWI

Match the words from the word bank to the clues below. (The numbered letters will reveal a fun fact!)

| Word Bank | | | | | | | | |
|------------------------------|--|--|------------------------|--|--|---------------------------|--|--|
| Alliances Austria-Hungary | | | Entente Imperialism | | | Militarism Nationalism | | |

| | | | | | | | | |
|---|--|--|--|--|--|---|--|--|
| This term means the building up of strong military forces and gathering weapons | | | | | | | | |
| | | | | | | 4 | | |

| | | | | | | | | |
|--|--|--|--|--|--|---|--|--|
| This term means the agreement made between two or more countries to defend and aid each other in conflicts with other countries. | | | | | | | | |
| | | | | | | 1 | | |

| | | | | | | | | |
|--|--|--|--|--|--|--|--|---|
| This term refers to a country's goal of expanding and building an empire. At the time of World War 1, European countries were racing to gain more land in Africa and Asia. | | | | | | | | |
| | | | | | | | | 6 |

| | | | | | | | | |
|---|---|--|--|--|--|--|---|--|
| This term refers to a devotion and pride in one's country. In the extreme, a feeling of superiority over all other countries. | | | | | | | | |
| | 5 | | | | | | 7 | |

| | | | | | | | | |
|--|--|--|--|--|--|---|---|--|
| The Triple Alliance, formed in 1882, joined Germany, _____, and Italy. | | | | | | | | |
| | | | | | | - | 2 | |

| | | | | | | | | |
|---|--|--|--|--|--|--|--|--|
| The Triple _____, formed in 1907, joined Britain, France, and Russia in alliance. | | | | | | | | |
| 3 | | | | | | | | |



During World War 1, a carrier pigeon was awarded the Croix de guerre, a military decoration for honor or valor in battle. Even after being shot, she continued to fly to deliver a message that saved 194 soldiers. Fill in the blanks with the letters indicated above to see her name.

| | | | | | | | |
|---|---|---|---|--|---|---|---|
| 1 | 2 | 3 | 4 | | 5 | 6 | 7 |
|---|---|---|---|--|---|---|---|



Matching

Match the description to the picture.

The majority of fighting on the Western Front was described as "Trench Warfare." Long, narrow ditches were dug into the ground. Soldiers fought, slept, ate, and lived in the trenches.



Tanks made their first appearance in World War I. The British were the first to put them into use. They were called "landships" originally.



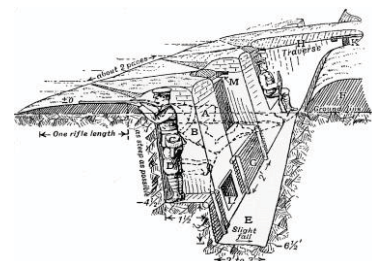
Airships, like the German Zeppelin, were used for bombing raids. These aircraft are large air-filled frames propelled by several engines.



Early in World War I, planes were not equipped with weapons and were only used for spying missions. As the war continued, machine guns were added to planes, creating the first fighter airplanes.



The U-boat, short for undersea boat, was the German submarine used during World War I.

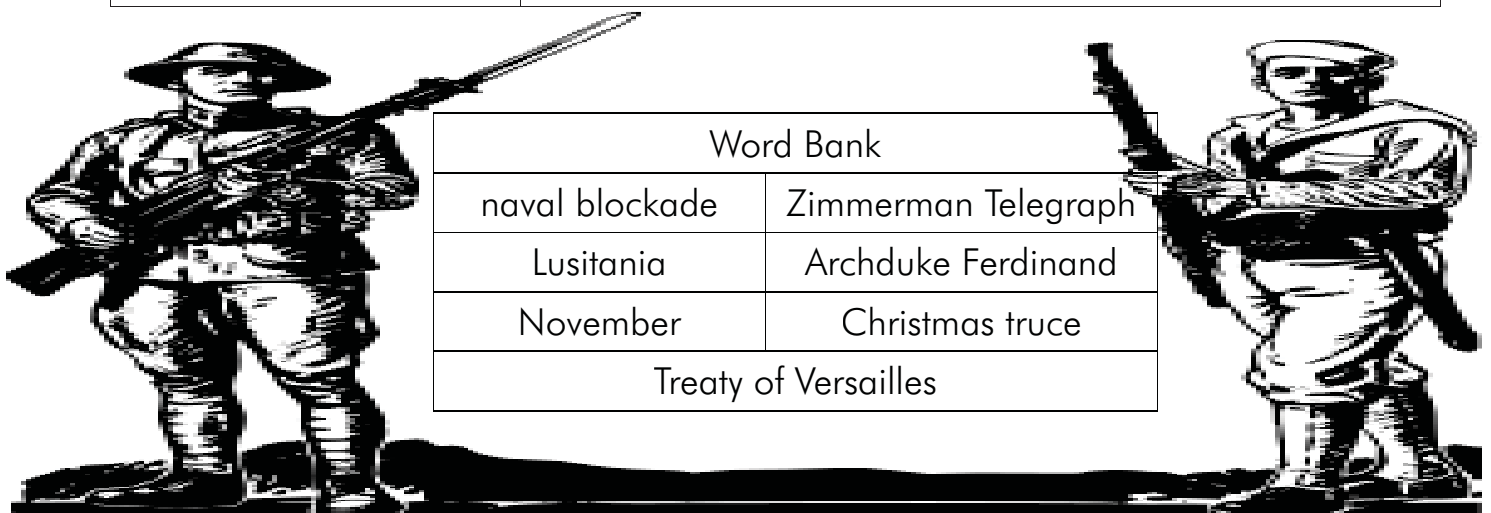




Timeline

Fill in the missing sections of this timeline.

| | |
|---------------|--|
| June 1914 | Assassination of _____ |
| July 1914 | Austria-Hungary declares war on Serbia |
| August 1914 | Germany declares war on Russia and France Britain declares war on Germany |
| November 1914 | British _____ of Germany |
| December 1914 | Unofficial _____ |
| May 1915 | Passenger ship, _____, sunk by German submarine United States joins war against Germany |
| May 1916 | Britain and Germany fight large naval battle |
| January 1917 | _____ intercepted by Britain United States officially declares war against Germany |
| _____ 1918 | Germany agrees to cease fighting |
| June 1919 | _____ is signed ending World War I |



| | | |
|--|----------------------------|--|
| | What happened? | |
| | When did it happen? | |
| | Where did this take place? | |
| | Who was involved? | |
| | Why did it happen? | |



Europe After 1919 (Treaty of Versailles)

Color the map to show what used to be Germany and what used to be Austria-Hungary.



Map source:
Florida Center for Instructional Technology
<https://fcit.usf.edu/holocaust/MAPS/map003b.pdf>



Children's clothing in the 1920s

Color the picture.





The Great Depression

Use this page to write about the impact of the Great Depression.



This is a picture of people waiting in line at a soup kitchen.

This is a picture of one of the "Hooverville" areas.



This picture shows the long lines people waited in to get food.

[illegible]

Did you write a complete article?
Who is the article about? What happened? When did it take place?
Where did it happen? Why is it important?



Axis and Allies



Key:





World Leaders





World War II



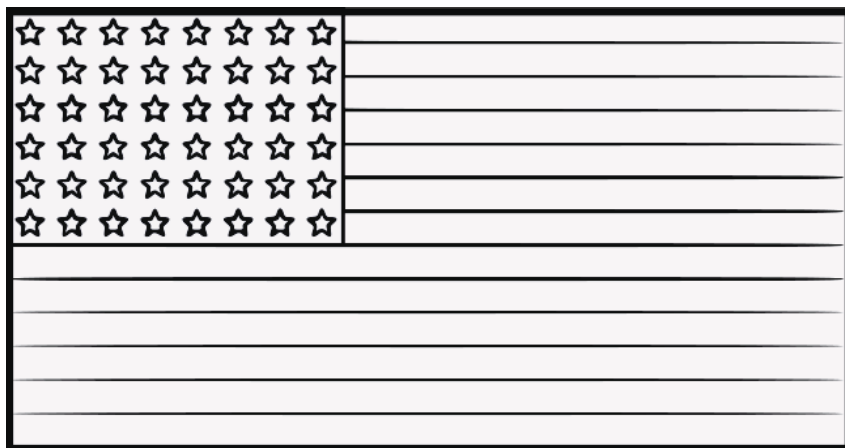
What do you think
of the evacuation
of children during
World War II?



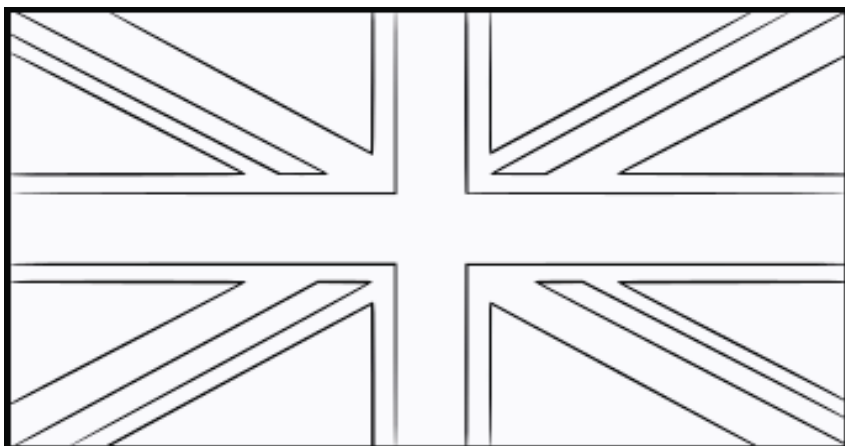


Allied Countries

Color the flags correctly.



United States of
America



Great Britain



Soviet Union



Map Activity

Follow the online directions to complete the map activity.

(Title)



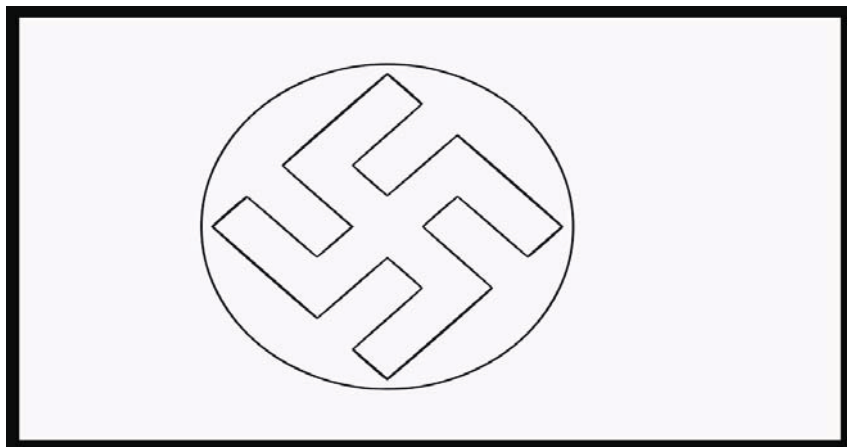
Map Source:

https://d-maps.com/carte.php?num_car=4572&lang=en

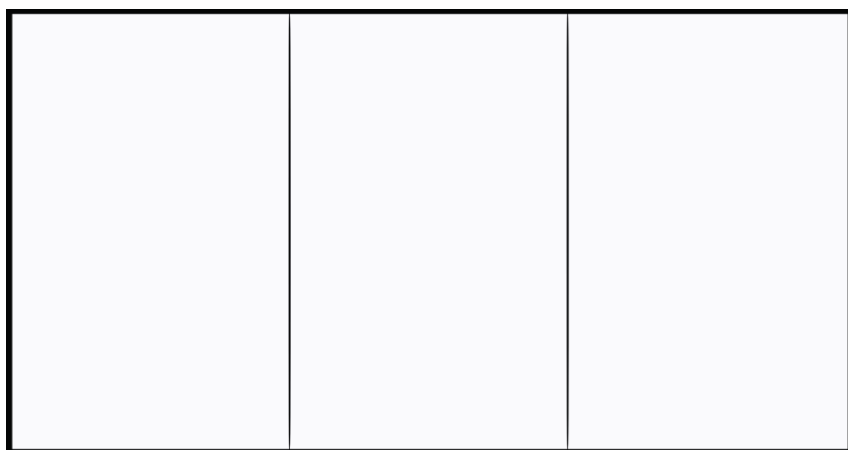


Axis Countries

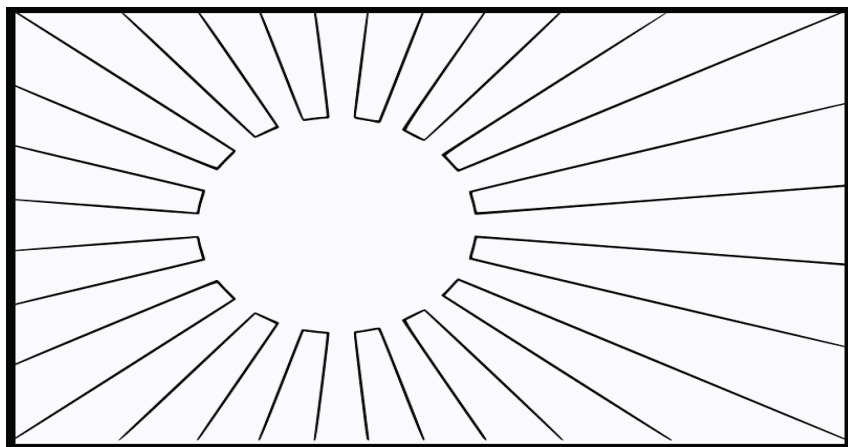
Color the flags correctly.



Germany



Italy



Japan



Current Events



WHAT happened?

WHO was there?

WHY did it happen?

WHEN did it happen?

WHERE did it happen?



Anne Frank





Holocaust

Food Rations for one week

| | Prisoners | Me |
|-------|-----------|----|
| Bread | | |
| Meat | | |
| Sugar | | |
| Fat | | |

I have read that prisoners received from 350 to 1,700 calories a day based on how much labor they did – they needed more food to work harder – and also based on how long the war had been going on. As the war dragged on they were fed less and less. They should have had from 2,000 to 3,000 calories, but of course, the Nazis didn't care if they did.

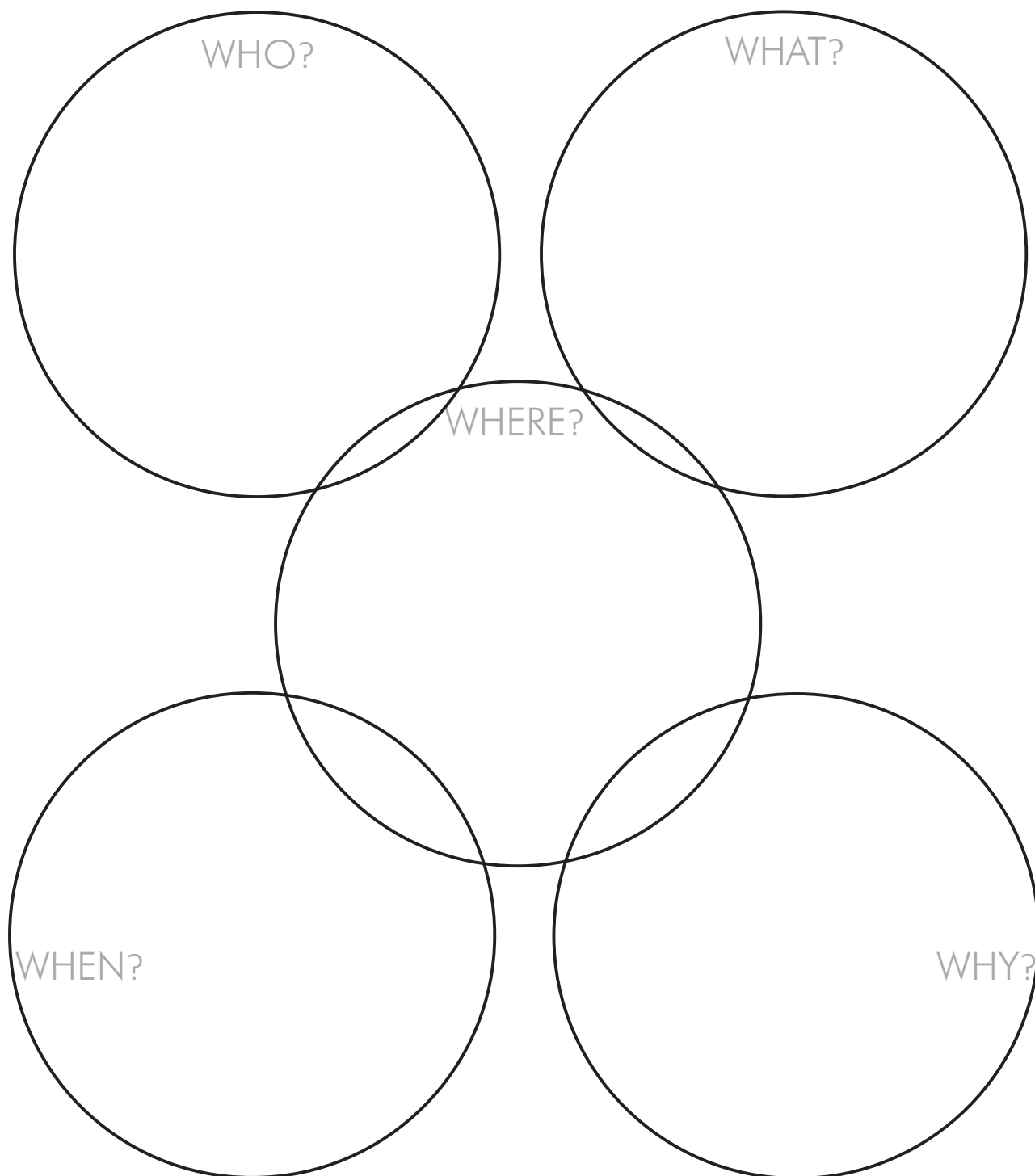
How many times more food do you eat compared to the prisoners?

(Divide your amount by the prisoner's amount. Round to the nearest whole number – or use the number before the decimal point. You can use a calculator.)



Who? What? Where? When? Why?

Fill in this organizer with information about the attack on Pearl Harbor.





WWII Matching

Match the word to the picture and definition.

BOMBER

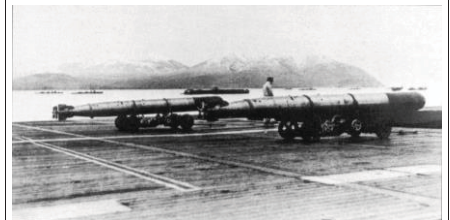
PEARL HARBOR

DESTROYER

TORPEDO



USS Cassin
A type of ship used in the Navy;
a fast warship



Launched from aircraft for
attacks on ships



Nakajima
Japanese aircraft used to drop
torpedoes in the Pearl Harbor
attack







Naval base in Hawaii;
Attacked by Japanese forces on
December 7th, 1941

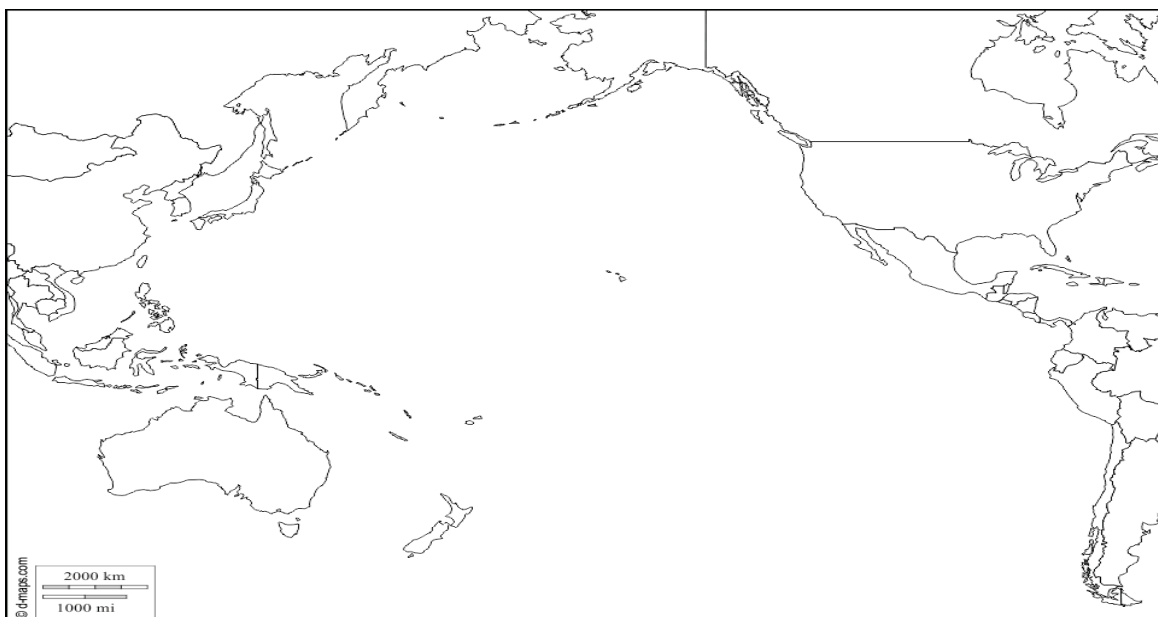


Attack on Pearl Harbor

Ships damaged in the attack

| Battleships | Cruisers | Destroyers | Others |
|--|---|--|--|
|  |  |  |  |
| USS Arizona USS Oklahoma USS West Virginia USS California USS Nevada USS Pennsylvania USS Tennessee USS Maryland USS Utah (ex-battleship used for training) | USS Helena USS Raleigh USS Honolulu | USS Cassin USS Downes USS Shaw | USS Oglala (minelayer) USS Vestal (repair ship) USS Curtiss (seaplane tender) USS Sotoyomo (harbor tug) |

Find Japan on the map and color it red. Find Pearl Harbor (Hawaii) and color it blue.



(Map source: https://d-maps.com/carte.php?num_car=3261&lang=en)



Attack on Pearl Harbor

Fill in the timeline. (Use words from the word bank below.)

| | |
|------|---|
| 0645 | The USS Ward spots and sinks a Japanese _____ |
| 0702 | Aircraft headed for the island were spotted on _____ |
| 0755 | First wave of _____ planes begin the attack |
| 0810 | The battle ship USS _____ explodes |
| 0854 | Second wave of Japanese _____ arrive at the island. |
| 0930 | The destroyer USS _____ explodes |
| 1000 | Japanese planes return to their aircraft _____. The attack is over. |

Word Bank

| | |
|----------|-----------|
| Japanese | submarine |
| radar | carriers |
| Arizona | Shaw |
| planes | |

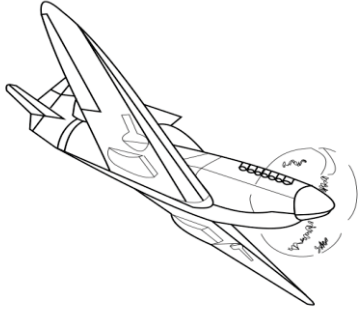


Japanese midget submarine captured during the attack on Pearl Harbor



War in the Pacific

Unscramble the letters to fill in the blanks.



In 1940, _____ joined the Axis alliance,
joining with Germany and Italy. (PAANJ)

On December 7th, 1941, Japan attacked
_____. (RAEPL BRAHRO)

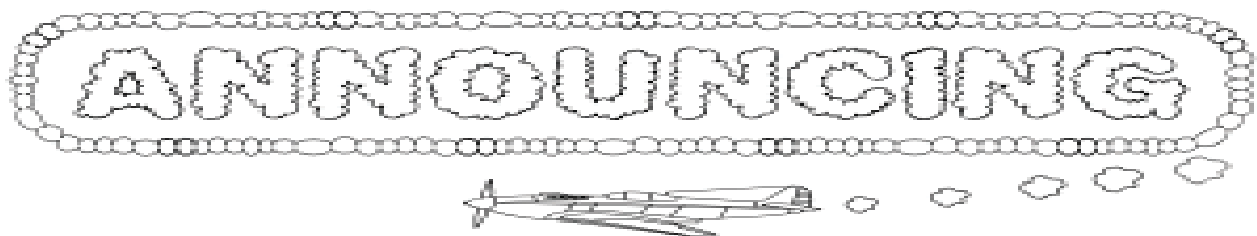
Immediately following this attack, the United States of _____ joined in
the alliance with the Allies. (CIAMREA)

In _____ 1942, the United States won the Battle of Midway by sinking several
Japanese aircraft carriers. (UEJN)

A famous statue of Marines raising the American _____ commemorates
another important battle that took place on the island of Iwo Jima. (GLAF)

In August of 1945, the United States President Harry Truman made the decision
to use the atomic _____, a newly designed weapon. These were
dropped on the cities of Hiroshima and Nagasaki in Japan. (MOBB)

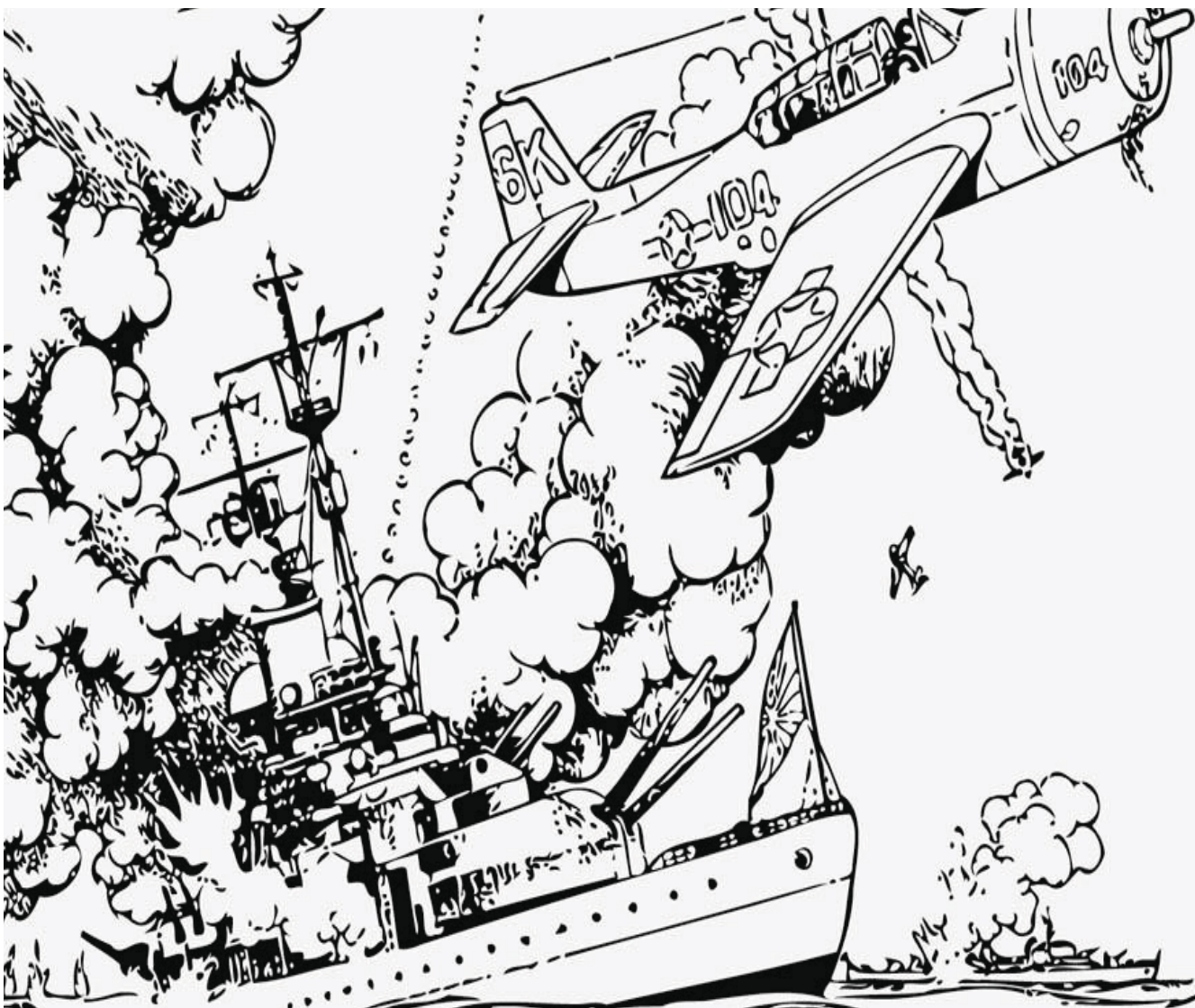
This action caused Japan to _____. A treaty was signed on September
2, 1945, now known as V-J Day (which means Victory in Japan).
(ERRDRUSNE)



Write a newspaper headline announcing Victory in Japan.



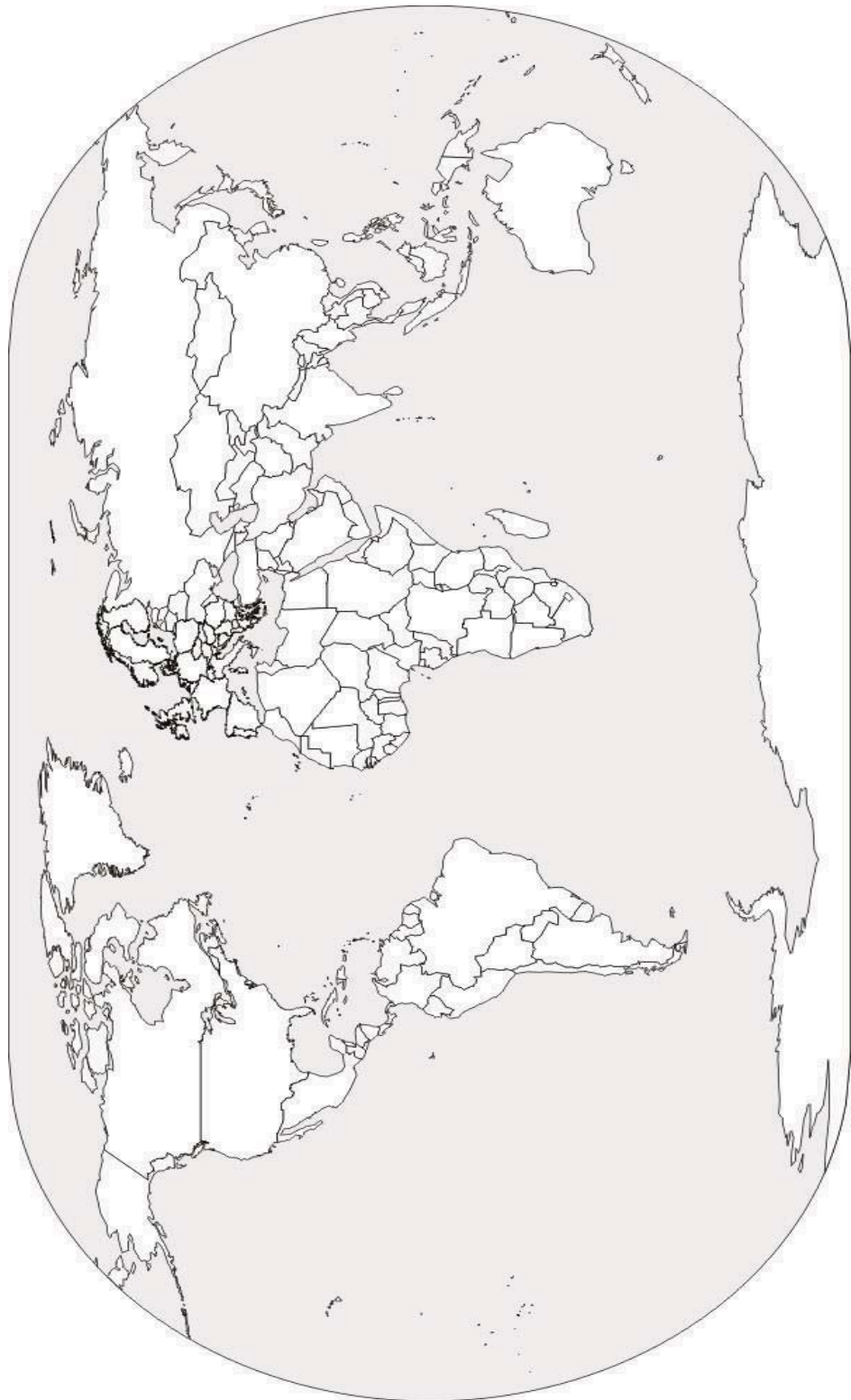
Pearl Harbor



What do you remember learning about Pearl Harbor?



World War II



<http://www.freeworldmaps.net/outline/maps/world-map-outline.gif>



Shift Alphabet Code

A shift alphabet code is a simple code.
You use the alphabet but “shift” all the letters further down the alphabet.



For example, a shift of 2:

| | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z |
| would be written in the coded message as: | | | | | | | | | | | | | | | | | | | | | | | | | |
| C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z | A | B |
| (two letters down from intended letter) | | | | | | | | | | | | | | | | | | | | | | | | | |

Try decode this message using the shift code of 2 (shown above).



GCUA RGCUA KU HWP!
-----!

Now create your own shift alphabet code!

Choose a number between 1 and 25 to use to shift the alphabet.

| | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z |
| | | | | | | | | | | | | | | | | | | | | | | | | | |

Write a message in code:

Copy the message on to another piece of paper and give to someone to decode.
Explain what a shift code is and give them your shift number.

Decoded message: EASY PEASY IS FUN!

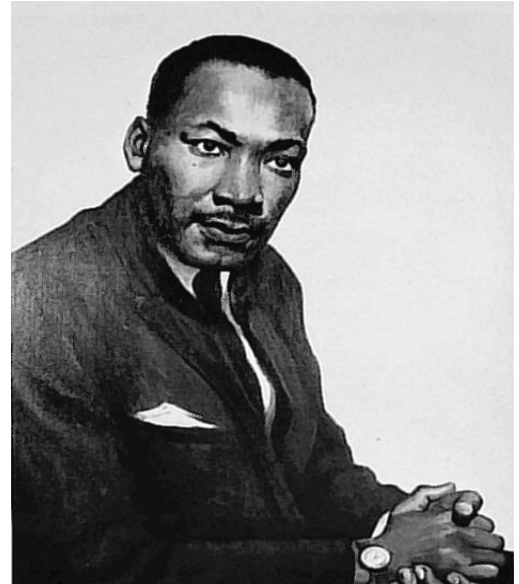


Martin Luther King, Jr.

Where was Martin Luther King, Jr. born?

Where did MLK, Jr. go to college?

Who did he marry?

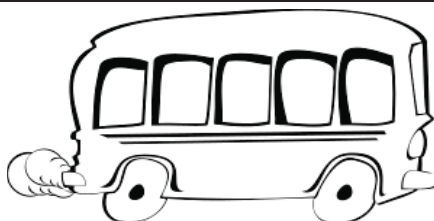


One of the first civil rights activities he was involved in is referred to as:

What was the famous speech that Martin gave in Washington, DC?

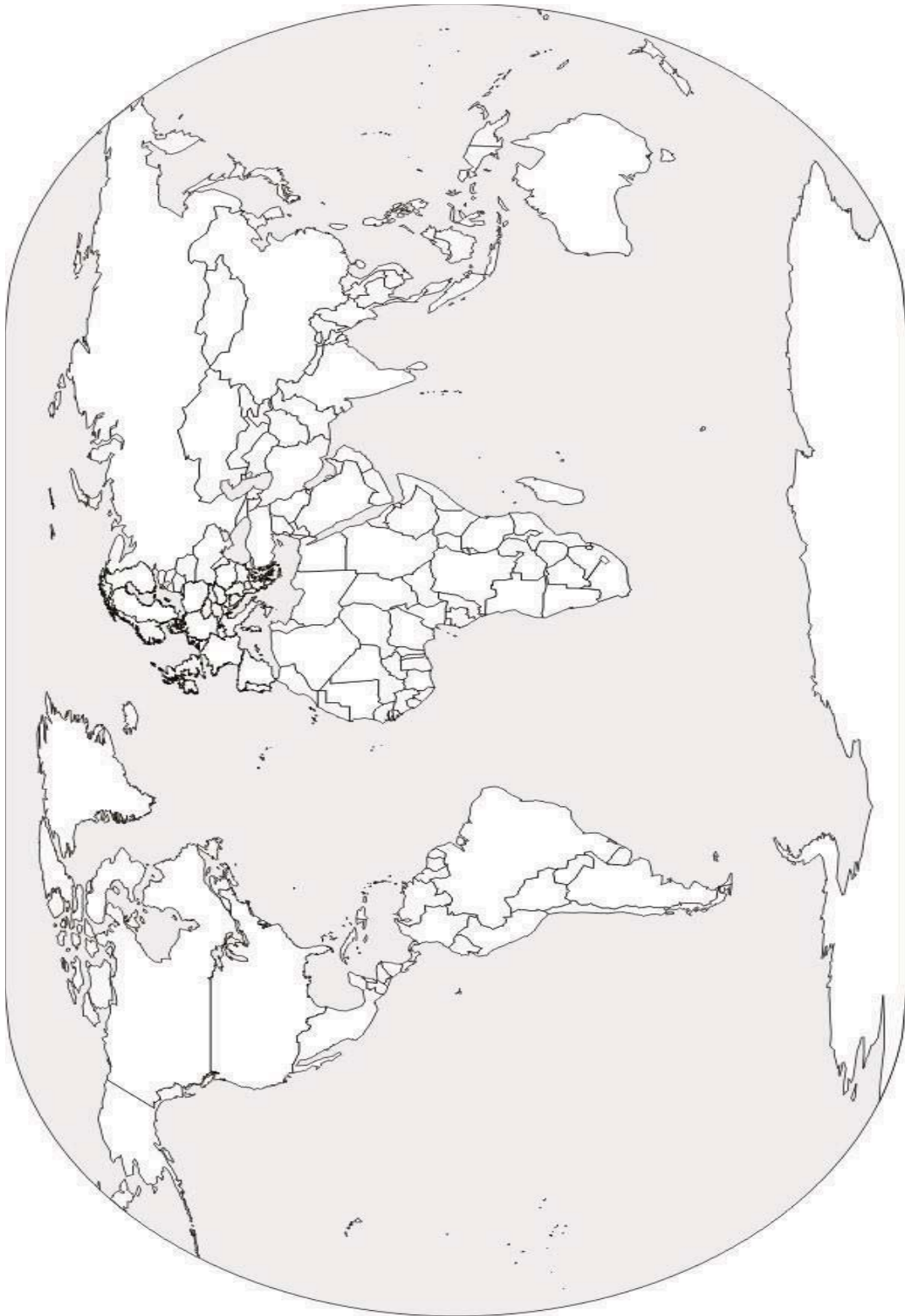
How did he die?

What is another interesting fact you learned about Martin Luther King, Jr.?





The Red Threat



<http://www.freeworldmaps.net/outline/maps/world-map-outline.gif>



What happened in the 1950s?

Match the events to the clues to fill in the timeline.

| |
|---|
| 1950 North Korea invaded South Korea starting the _____ |
| 1951 Famous TV show, _____, introduced |
| 1952 _____, became Queen of England |
| 1953 Sir Edmund Hillary and Tenzing Norgay were the first to successfully climb to the top of _____ |
| 1954 Swanson introduced quick frozen dinners commonly called _____ |
| 1955 _____, a popular theme park in California opened |
| 1956 Hit song, "Heartbreak Hotel" released by musician _____ |
| 1957 USSR launched first satellite called _____ |
| 1958 _____: Program for studying space and space travel created |
| 1959 _____ the 49 th and 50 th states admitted to the United States of America |

Alaska and Hawaii

Disneyland



TV dinners



Elvis Presley

Elizabeth II

NASA
(National Aeronautics and
Space Administration)

Sputnik 1



Korean War

Mount Everest





Current Events



WHAT happened?

WHO was there?

WHY did it happen?

WHEN did it happen?

WHERE did it happen?



Research Report Note Taker

Topic: _____

Resource 1: _____

Info: _____ **Info:** _____

Info: _____ **Info:** _____

Info: _____ **Info:** _____

Resource 2: _____

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Info: _____ **Info:** _____

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Resource 3: _____

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Resource 4: _____

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Resource 5: _____

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Resource 6: _____

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Resource 7: _____

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Resource 8: _____

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Resource 9: _____

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