

# EP Modern History

## Printables:

### Levels 5-8

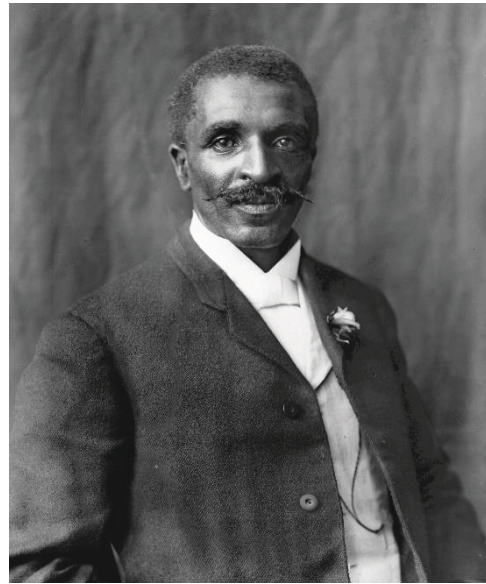


This book belongs to:

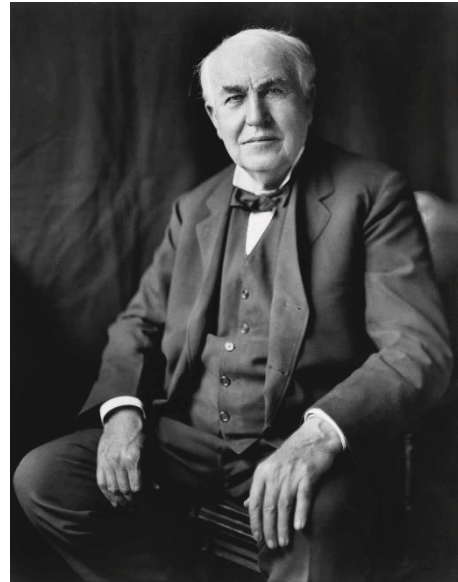
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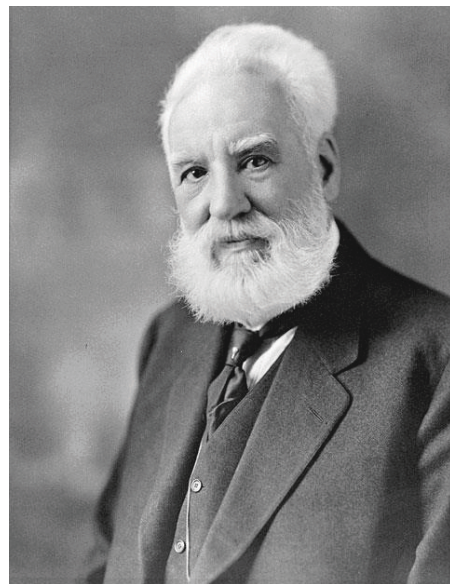
The First Transcontinental  
Railroad  
November 6, 1869



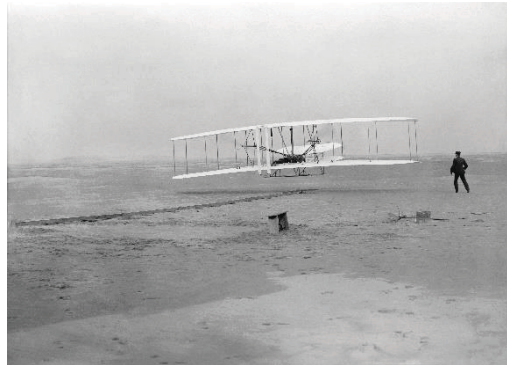
George Washington Carver



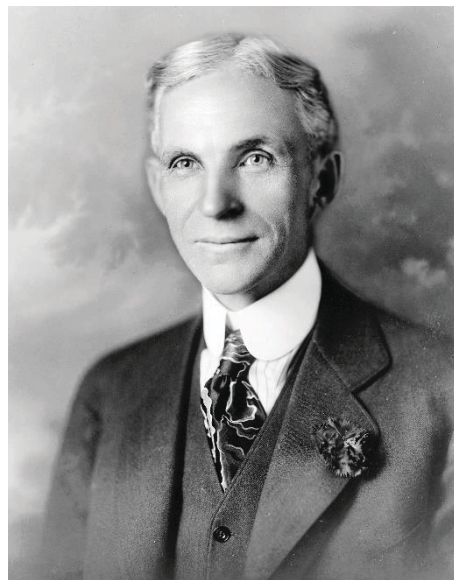
Thomas Alva Edison  
1879



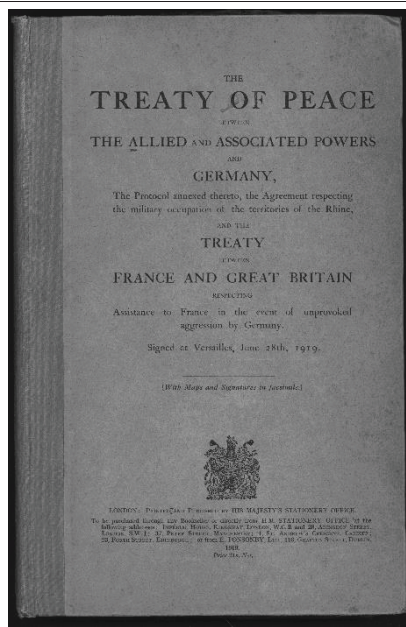
Alexander Graham Bell  
1876



Wilbur and Orville Wright  
December 17, 1903



Henry Ford  
1908



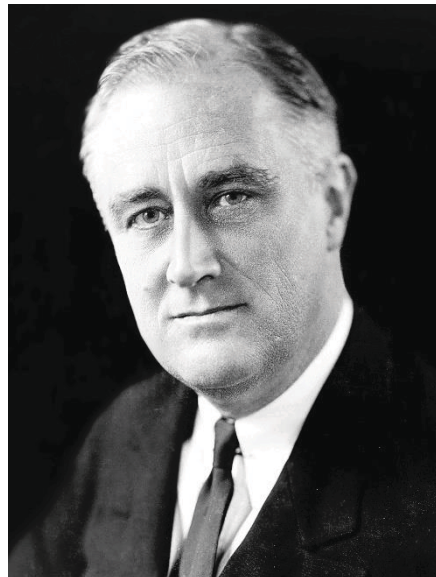
## The Treaty of Versailles June 28, 1919



# Assassination of Archduke Franz Ferdinand June 28, 1914



Herbert Hoover  
31<sup>st</sup> President  
1929-1933



Franklin D. Roosevelt  
32<sup>nd</sup> President  
1933-1945





Brown v Board of Education  
Topeka, Kansas  
1954



March on Washington  
August 28, 1963

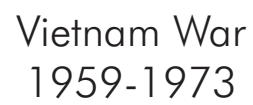
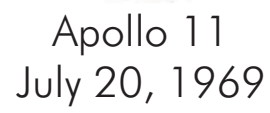


Harry S Truman



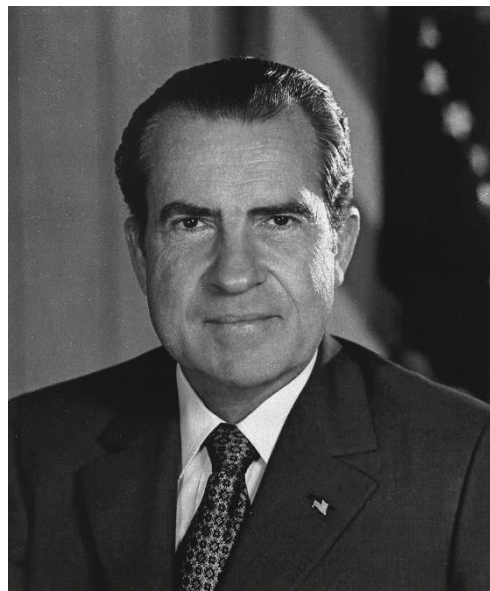
Communism







Berlin Wall  
1961-1989



Richard Nixon  
1969-1974



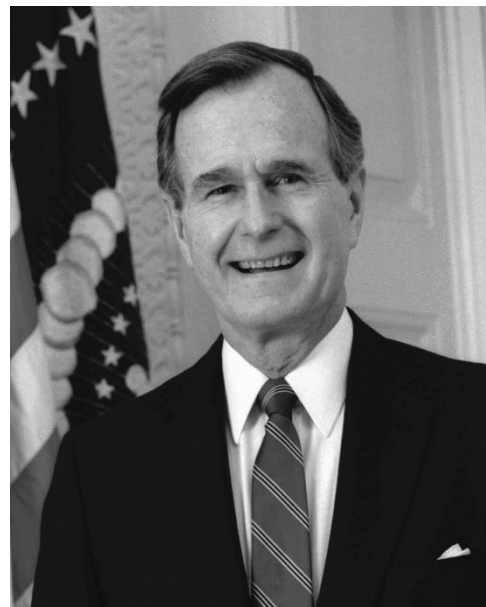
Gerald Ford  
1974-1977



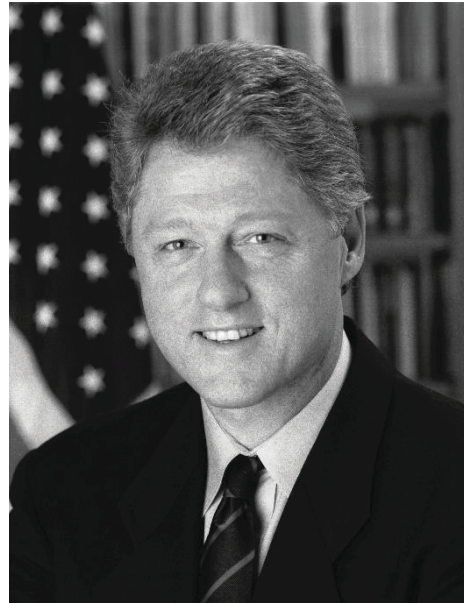
Jimmy Carter  
1977-1981



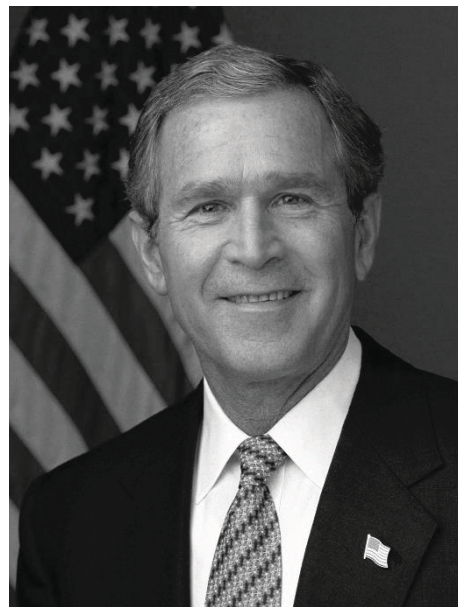
Ronald Reagan  
1981-1989



George H. W. Bush  
1989-1993



Bill Clinton  
1993-2001



George W. Bush  
2001-2009





Barack Obama  
2009-2017



War on Terror  
2001

Modern History  
Timeline pieces

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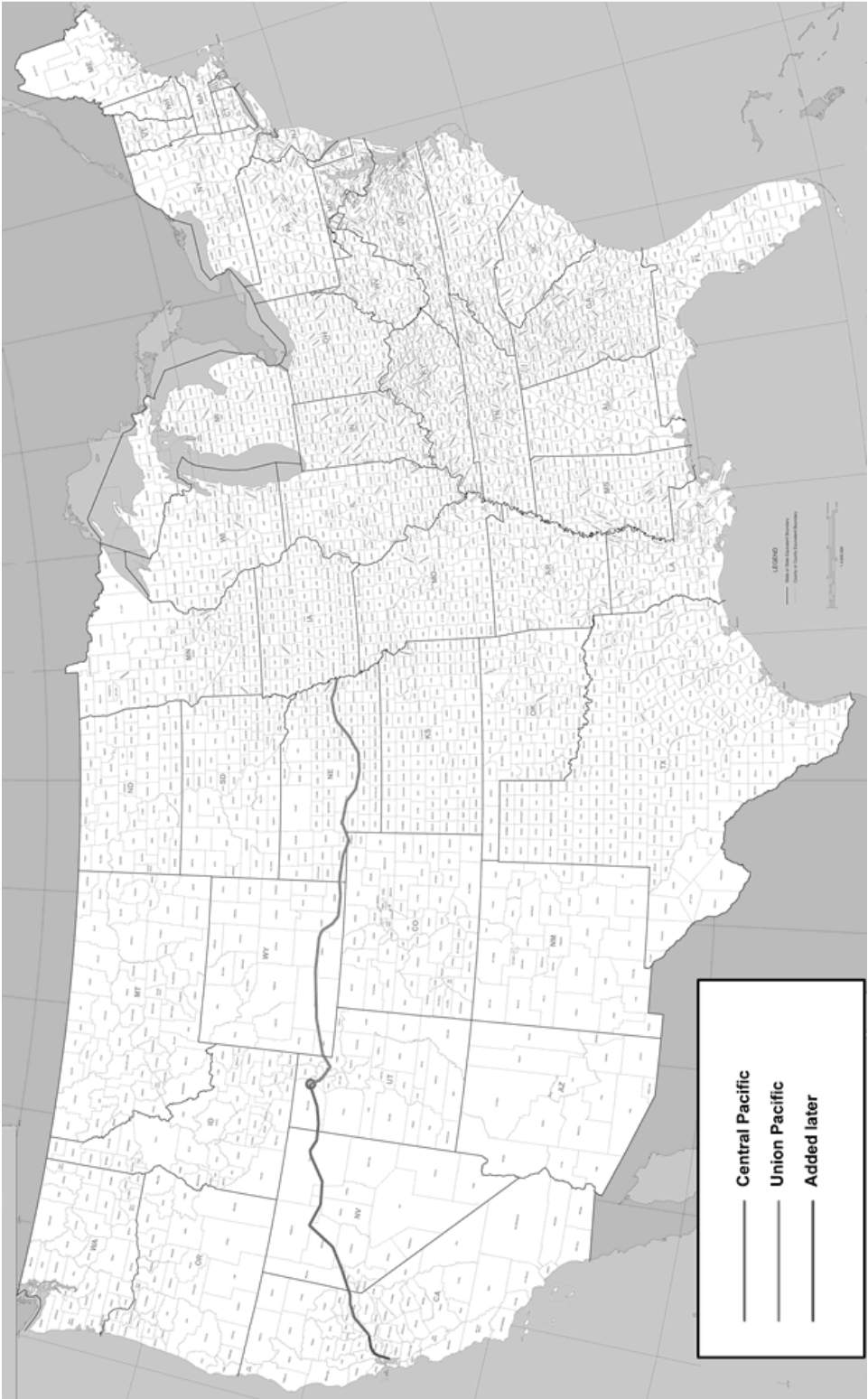
## Post-Civil War




Color a map of the USA to show which states belonged to the United States at the end of the Civil War.



# Transcontinental Railroad



Label each route with the name of the man in charge of that section of railroad.

[illegible]



## Statue of Liberty

Copy the quote. You can color the picture if you'd like.

"Give me your tired, your poor,  
Your huddled masses yearning to breathe free,  
The wretched refuse of your teeming shore.  
Send these, the homeless, tempest-tossed to me,  
I lift my lamp beside the golden door!"

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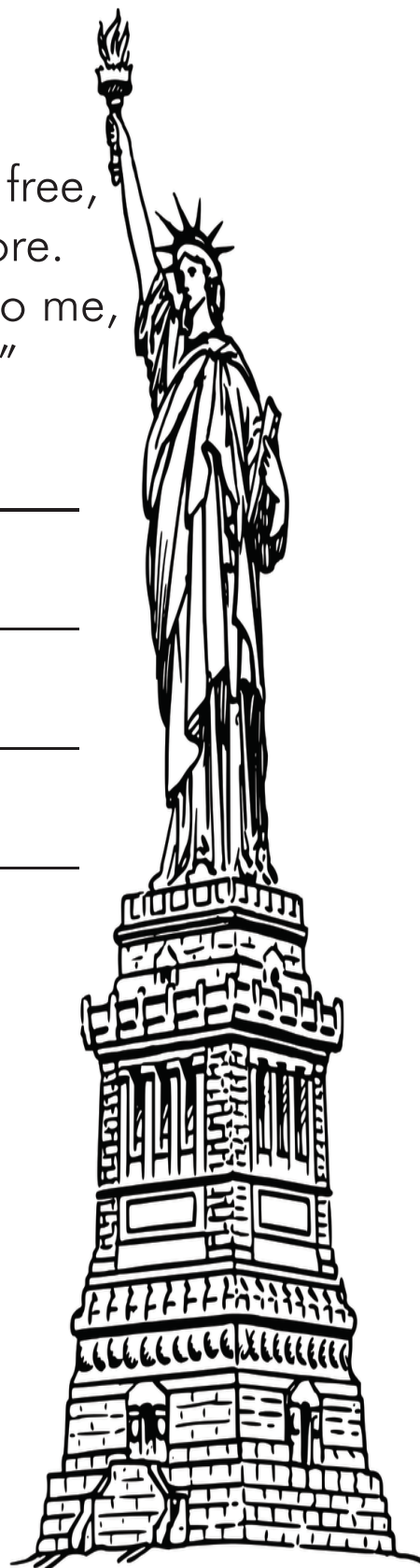
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## Book Report

Title: \_\_\_\_\_

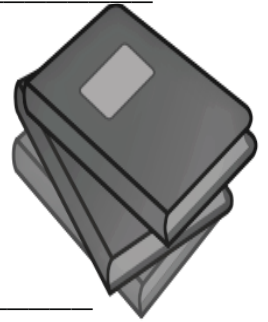
Author: \_\_\_\_\_

Publisher: \_\_\_\_\_ Date Published: \_\_\_\_\_

Plot: \_\_\_\_\_

Setting: \_\_\_\_\_

Main Character's Name: \_\_\_\_\_ Age: \_\_\_\_\_



What is this character like in the beginning?

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How has this character changed by the end?

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Tell something you learned from this book:

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Tell what you liked about the book.

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Tell what you didn't like about the book.

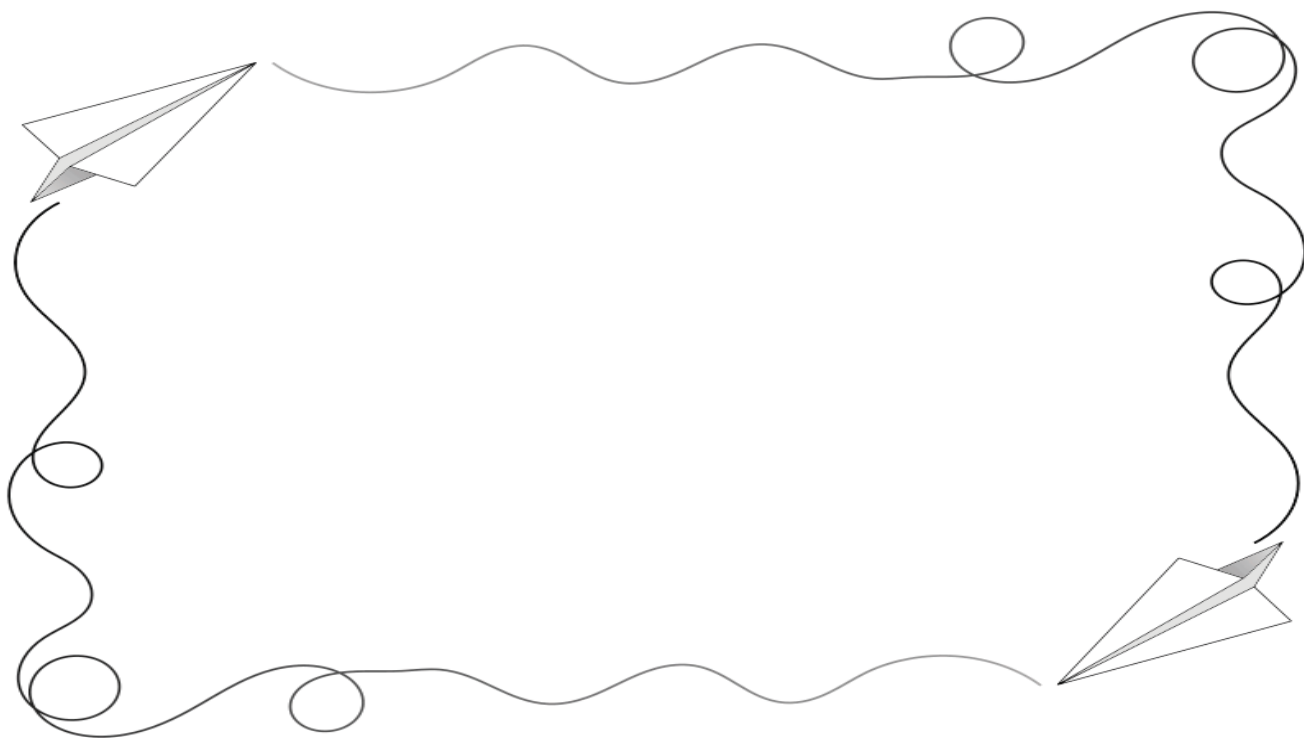
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# Wright Brothers

Draw or write about what you learned.



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# Amelia Earhart

Write about Amelia Earhart.



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# Bessie Coleman

Write about Bessie Coleman.

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# Charles Lindbergh

Write about Charles Lindbergh.



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## Map

Color in the map and be sure to mark the key!



COLOR KEY	
<input type="checkbox"/> Turkey	<input type="checkbox"/> Germany
<input type="checkbox"/> France	<input type="checkbox"/> Russia
<input type="checkbox"/> Serbia	<input type="checkbox"/> Hungary
<input type="checkbox"/> Austria	

Map Source: [http://d-maps.com/carte.php?num\\_car=2232&lang=en](http://d-maps.com/carte.php?num_car=2232&lang=en)



## Europe

Follow the online directions to complete this map activity.

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(Title)





# World War I

The Crime of the Ages—Who Did it?



Source: John McCutcheon, *The Chicago Tribune*; H. H. Windsor, *Cartoonist Magazine* (adapted)

Look carefully at the picture. This is a political cartoon about World War I.

Besides all of the soldiers in the middle, who are the other two characters?

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The title of the cartoon is, "The Crime of the Ages—Who Did It?"

What crime was committed?

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The final character we don't see except the accusing finger.

Each soldier in the middle represents a country. Who is getting most of the blame?

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The countries all blame someone else but each has his hand on what?

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What is the only country that doesn't seem to have an opinion or any blame?

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What do you think is the point of this cartoon?

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## Current Events



WHAT happened?

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WHO was there?

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WHY did it happen?

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WHEN did it happen?

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WHERE did it happen?

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# Map Activity

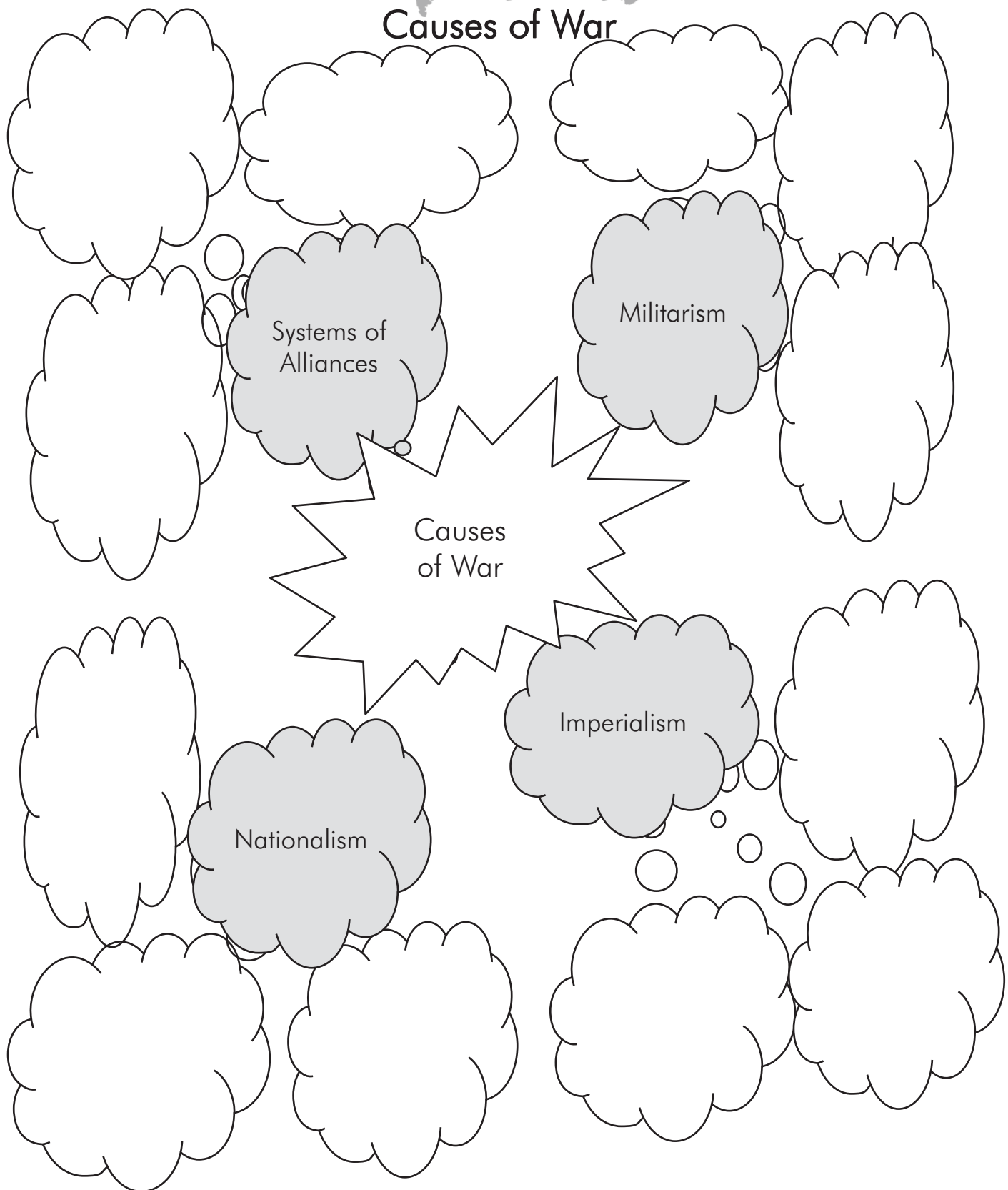


Credit: <http://d-maps.com/m/history/europe1914/europe191404.gif>





## Causes of War

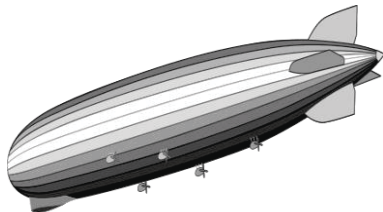




## World War I

Match the terms and definitions.

___ 1.	war front	A. the border between Germany/Austria-Hungary and France/Italy
___ 2.	trench	B. the area that fighting takes place in a war
___ 3.	naval battle	C. the border between Germany/Austria-Hungary and Russia/Hungary
___ 4.	"No Man's Land"	D. battles that take place at sea
___ 5.	Eastern Front	E. the area between the trenches, not belonging to either side
___ 6.	Western Front	F. long, narrow ditches dug along the front lines, soldiers fought while hidden in the ditches.



Match the World War 1 vehicle name to the description.

___ 1.	airship	G. German submarine
___ 2.	triplane	H. large, gas-filled aircraft (without wings) propelled by engines
___ 3.	tank	I. aircraft with three sets of wings, one over another
___ 4.	u-boat	J. large, armored vehicle

Match the terms and definitions.

___ 1.	Allied Powers	K. a focus on building strong armed forces
___ 2.	Central Powers	L. France, Great Britain, Russia, Italy, Japan
___ 3.	alliance	M. to not take sides in a war; to not take action to aid either side
___ 4.	Archduke Ferdinand	N. Germany, Austria-Hungary, Turkey
___ 5.	assassination	O. agreement between two countries to help/assist each other
___ 6.	armistice	P. was next in line to be king of Austria when he was assassinated
___ 7.	surrender	Q. the murder of a leader or important person
___ 8.	neutral	R. agreement to stop fighting to discuss possible peace
___ 9.	militarism	S. when one group in a war stops fighting and admits defeat



## World War I

Unscramble the letters to make the words that fit the clue. (The numbered letters will reveal a fun fact!)

This term means the building up of strong military forces and gathering weapons									
MILTAIMIRS									
						4			

This term means the agreement made between two or more countries to defend and aid each other in conflicts with other countries.									
CASNELILA									
						1			

This term refers to a country's goal of expanding and building an empire. At the time of World War 1, European countries were racing to gain more land in Africa and Asia.									
MALMIIPERSI									
									6

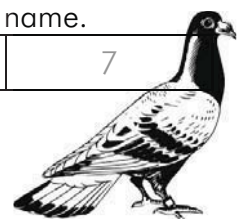
This term refers to a devotion and pride in one's country. In the extreme, a feeling of superiority over all other countries.									
SOIMALTINAN									
	5							7	

The Triple Alliance, formed in 1882, joined Germany, _____, and Italy.									
SAATURI-HUYGNRA									
						-	2		

The Triple _____, formed in 1907, joined Britain, France, and Russia in alliance.									
ETNEETN									
3									

During World War 1, a carrier pigeon was awarded the Croix de guerre, a military decoration for honor or valor in battle. Even after being shot, she continued to fly to deliver a message that saved 194 soldiers. Fill in the blanks with the letters indicated above to see her name.

1	2	3	4		5	6	7
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What happened?
When did it happen?
Where did this take place?
Who was involved?
Why did it happen?



## Europe After 1919 (Treaty of Versailles)

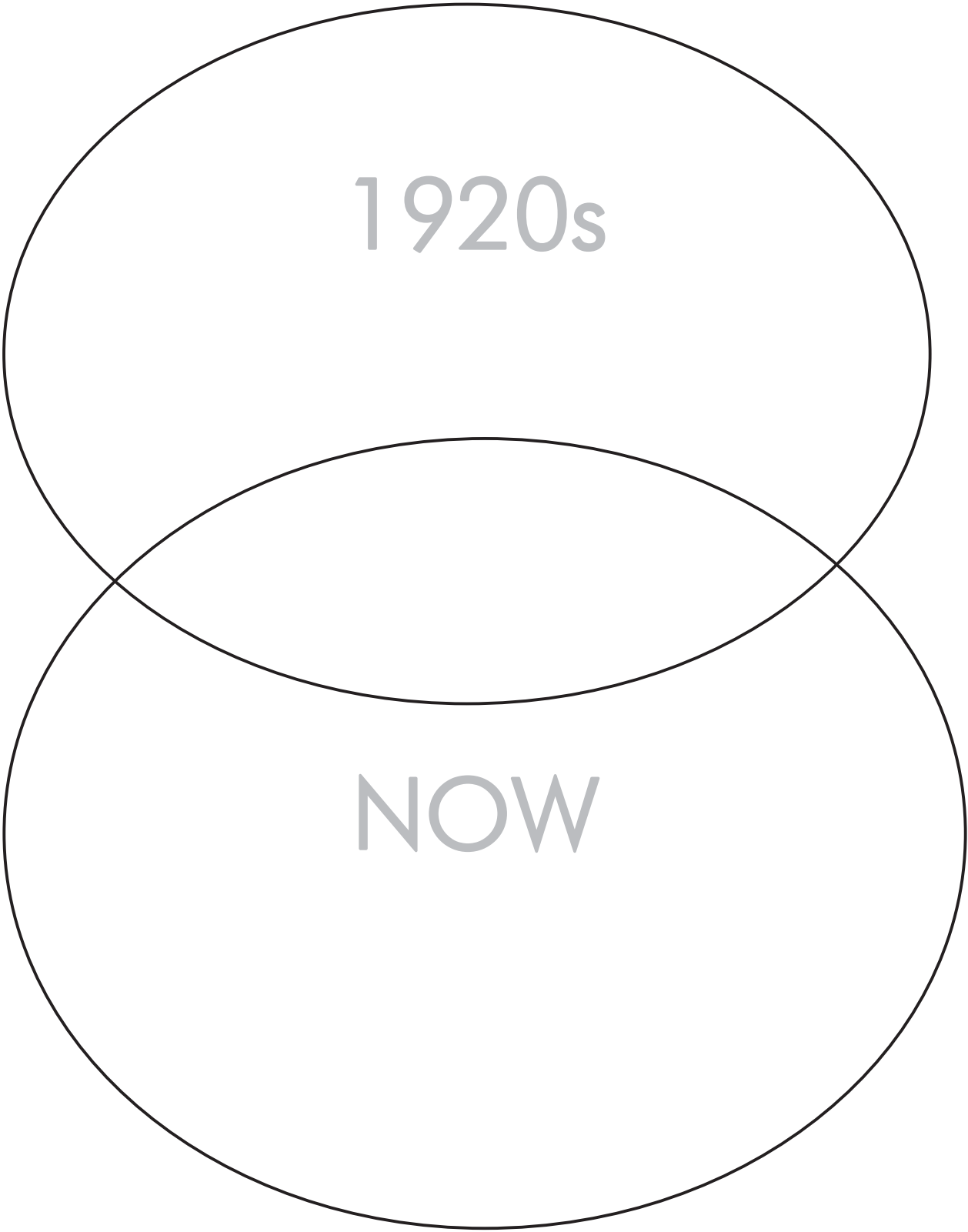
Color the map to show what used to be Germany and what used to be Austria-Hungary.



Map source:  
Florida Center for Instructional Technology  
<https://fcit.usf.edu/holocaust/MAPS/map003b.pdf>



# Venn Diagram





## The Great Depression

Answer the questions about the Great Depression.

1. Who was the President at the start of the Great Depression?

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2. Unemployment rates did NOT account for married \_\_\_\_\_ who lost their jobs.

3. What was the name given to the communities of homeless established during the Great Depression?

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4. What event marks the beginning of the Great Depression?

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5. Who was elected President during the Great Depression?

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6. What was the name given to the reforms and programs implemented by Roosevelt and Congress?

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7. The New Deal created many new government agencies. Name a few and describe what they did.

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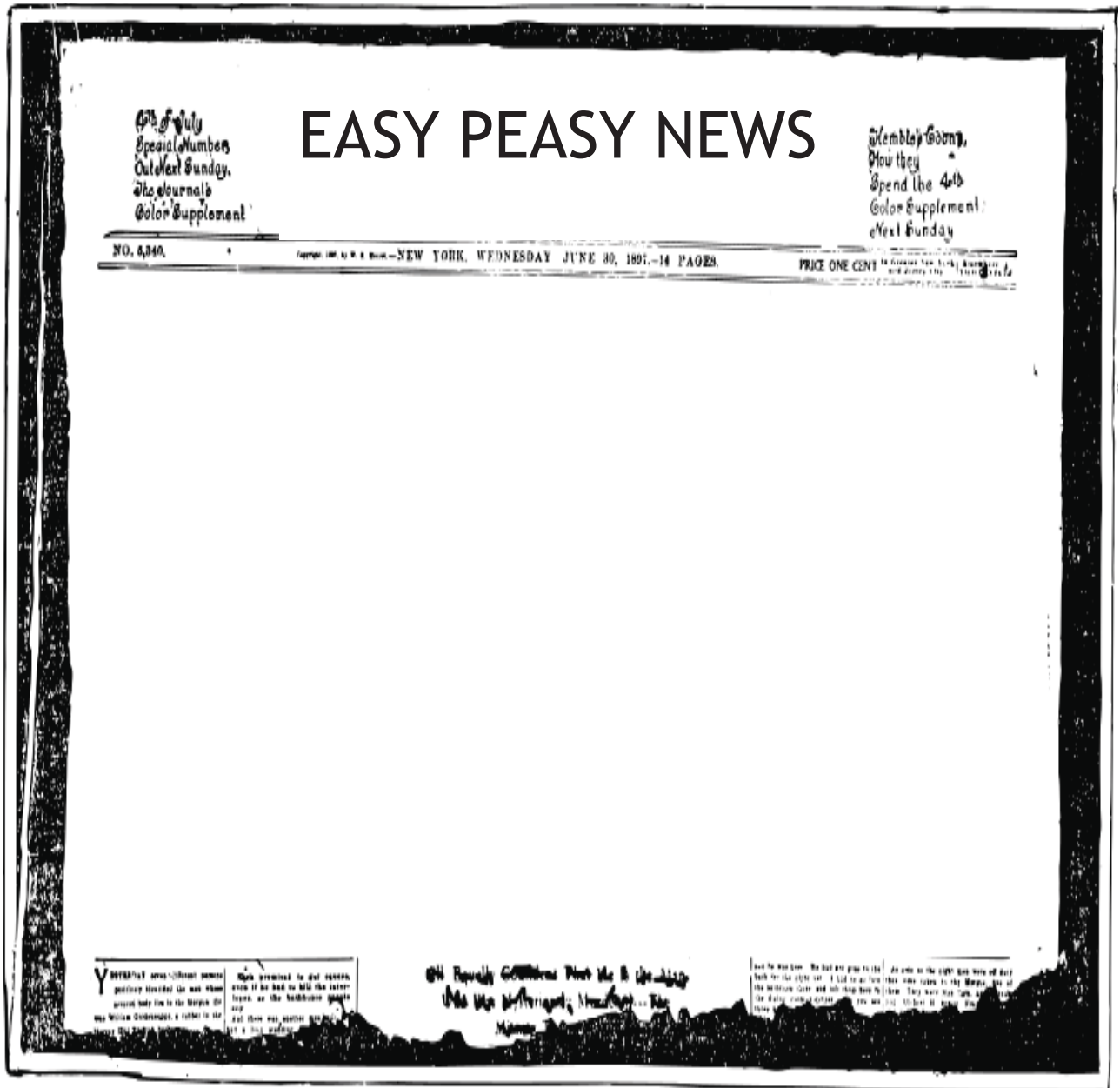
Use this space to write a headline announcing President Roosevelt's New Deal plan.





## News Article

Write a 3-5 sentence news article about life during the Great Depression. You could write an article about visiting the Hoovervilles or a soup kitchen.



Did you write a complete article?  
Who is the article about? What happened? When did it take place?  
Where did it happen? Why is it important?



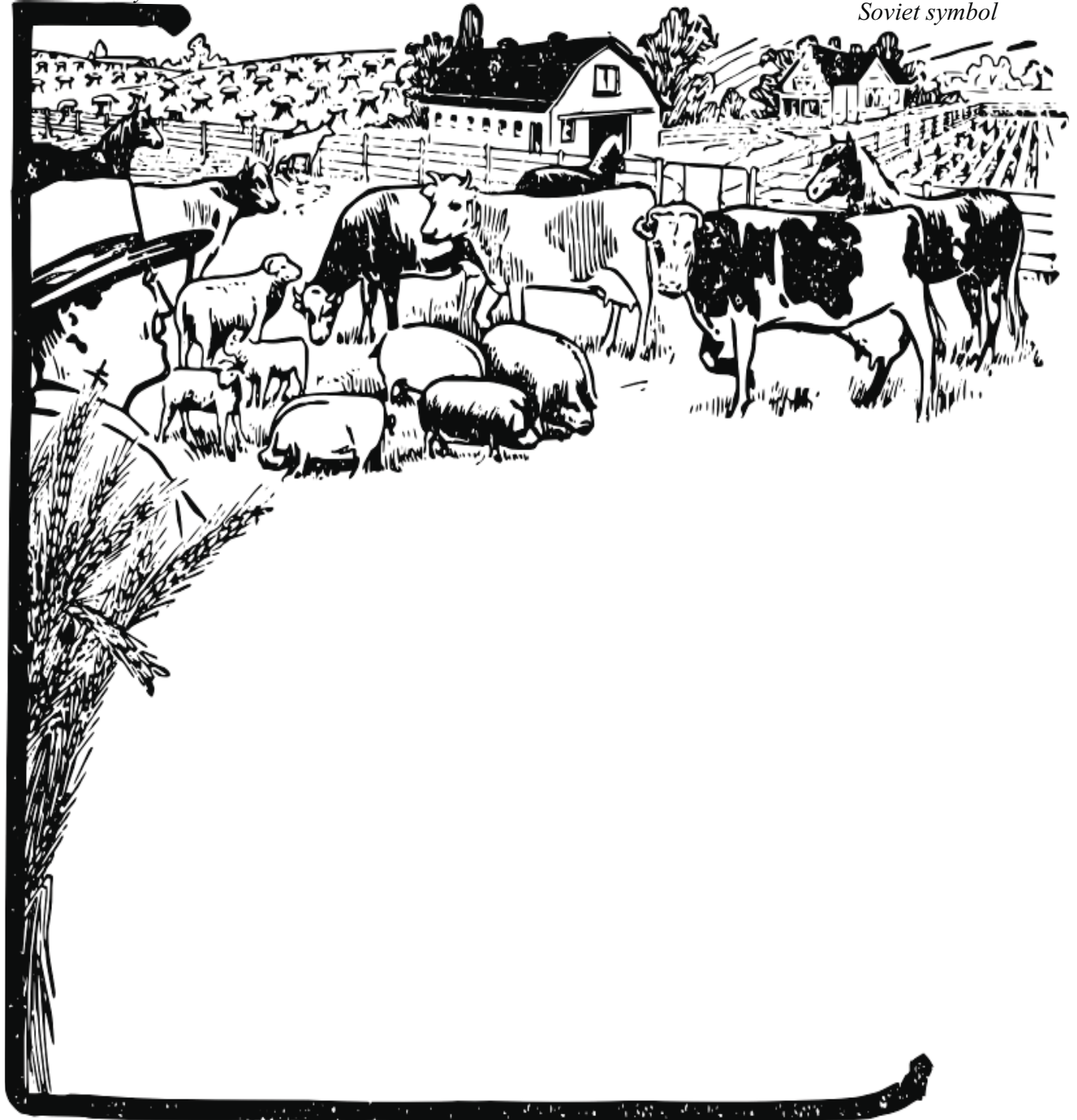
*Animal Farm symbol*

## Animal Farm

Write a description of how the animals' leaders were able to carry out the revolution.



*Soviet symbol*





# Axis and Allies



Key:



Copyright © Free Vector Maps.com

World with Countries - Outline by FreeVectorMaps.com



# World Leaders



Copyright © Free Vector Maps.com

World with Countries - Outline by FreeVectorMaps.com





## World War II



What do you think  
of the evacuation  
of children during  
World War II?

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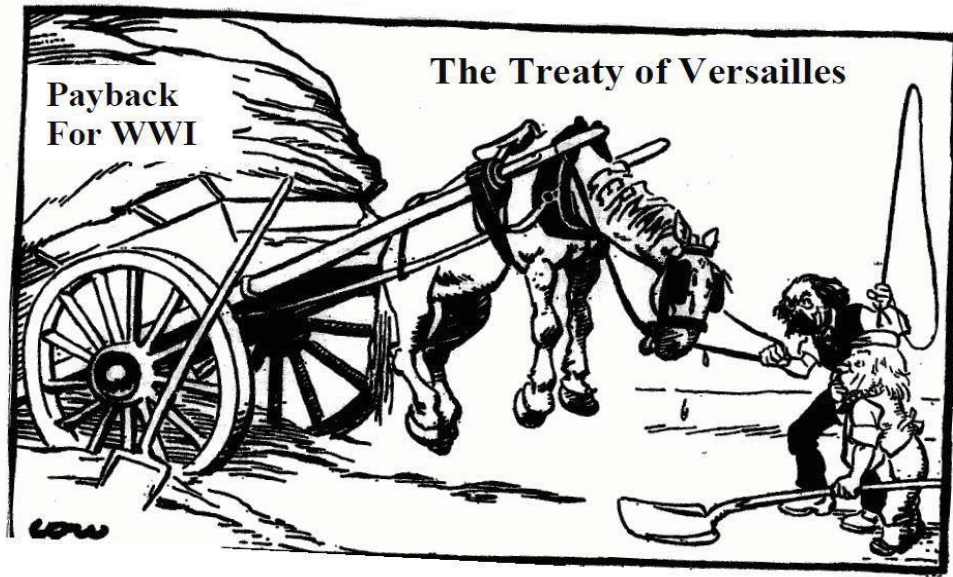
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## Treaty of Versailles

Look at this political cartoon and answer the questions below.



What is the cartoon about?

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What is each person and object in the image and what do they represent?

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What is the load and what has it caused the horse to do? What does that represent?

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What is the author's message?

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## Map Activity

Follow the online directions to complete the map activity.

(Title)







## Political Cartoon

Look at this political cartoon and answer the questions below.



What do the two birds represent? \_\_\_\_\_

\_\_\_\_\_

What is each doing? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What is the meaning of what the American bird is saying? \_\_\_\_\_

\_\_\_\_\_

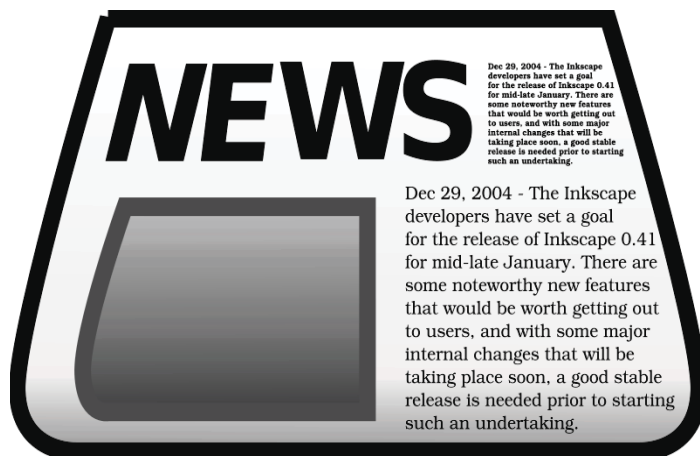
What is the author's message? \_\_\_\_\_

\_\_\_\_\_



# The Blitz

Fill in this news organizer for an article on the Blitz.



WHAT happened?

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WHO was there?

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WHY did it happen?

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WHEN did it happen?

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WHERE did it happen?

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## World War II



World War II significantly affected the economy. Prices for common goods had increased greatly during the war. The government also started selling war savings bonds to help fund the war efforts.

This poster was popular in Britain during World War II. Read this poster and answer the questions below.

Who is represented in the cartoon? \_\_\_\_\_

\_\_\_\_\_

What is the message?

\_\_\_\_\_

\_\_\_\_\_

What action did the author want women to take?

\_\_\_\_\_

How would that help?

\_\_\_\_\_

\_\_\_\_\_



# Anne Frank



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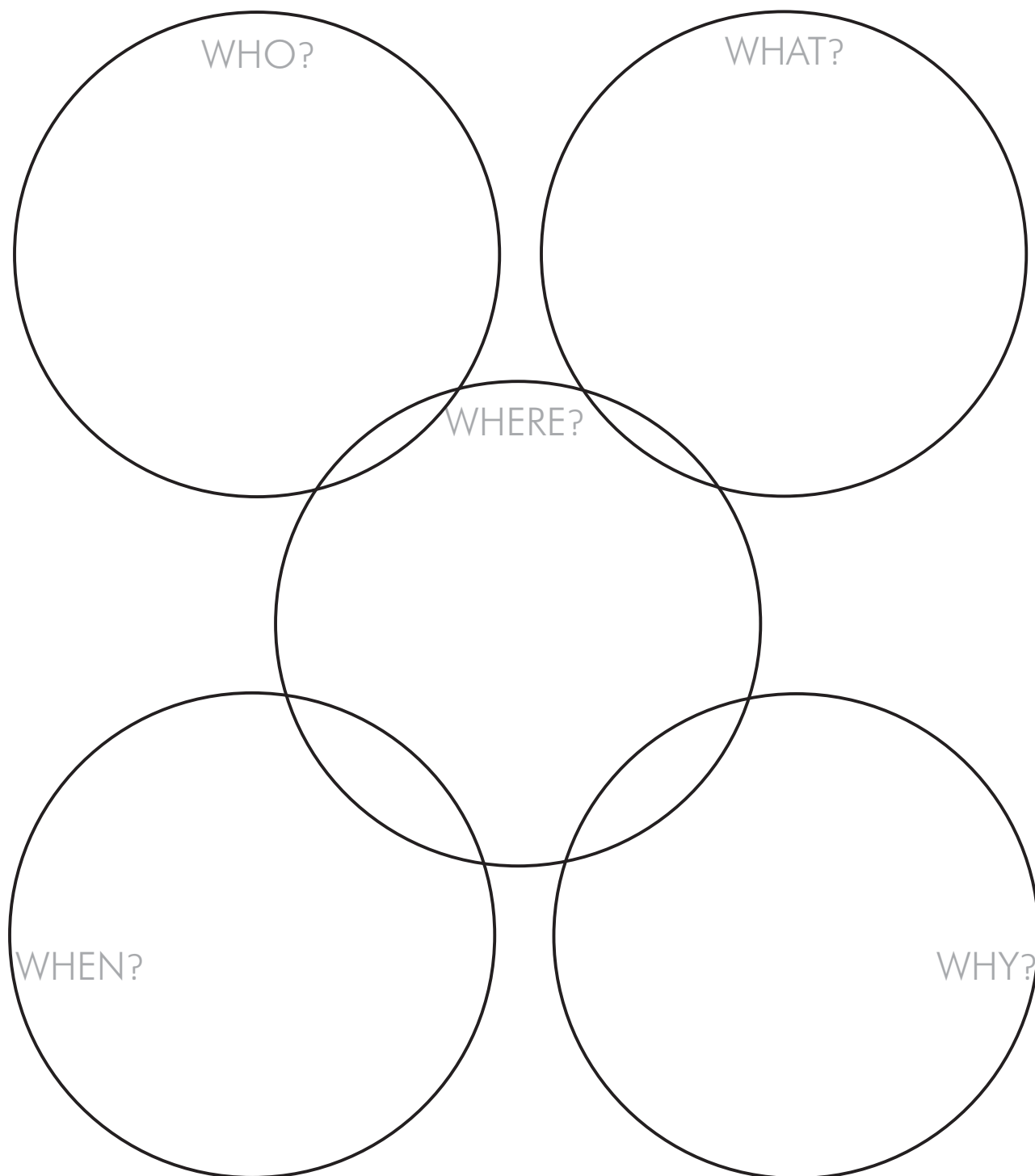


Image By Unknown photographer; Collectie Anne Frank Stichting Amsterdam -  
Website Anne Frank Stichting, Amsterdam, Public Domain,  
<https://commons.wikimedia.org/w/index.php?curid=43555059>



## Who? What? Where? When? Why?

Fill in this organizer with information about the attack on Pearl Harbor.





## War in the Pacific

Fill in the blanks using words from the Word Bank.

In 1940, \_\_\_\_\_ joined the Axis alliance, joining with Germany and Italy.

On December 7<sup>th</sup>, 1941, Japan attacked \_\_\_\_\_.

Immediately following this attack, the United States of America joined in the alliance with the \_\_\_\_\_.

In June 1942, the United States won the \_\_\_\_\_ by sinking several Japanese aircraft carriers.

A famous statue of Marines raising the American flag commemorates another important battle that took place on the island of \_\_\_\_\_.

In August of 1945, the United States President Harry Truman made the decision to use the \_\_\_\_\_, a newly designed weapon. These were dropped on the cities of Hiroshima and Nagasaki in Japan.

This action caused Japan to \_\_\_\_\_. A treaty was signed on September 2, 1945, now known as V-J Day (which means \_\_\_\_\_).

Word Bank	
Victory in Japan	Pearl Harbor
Iwo Jima	Japan
Allies	Battle of Midway
surrender	atomic bomb



## Attack on Pearl Harbor

Use this space to write about what you have learned about the Pearl Harbor attack.

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Color Japan red and color Pearl Harbor (Hawaii) blue.



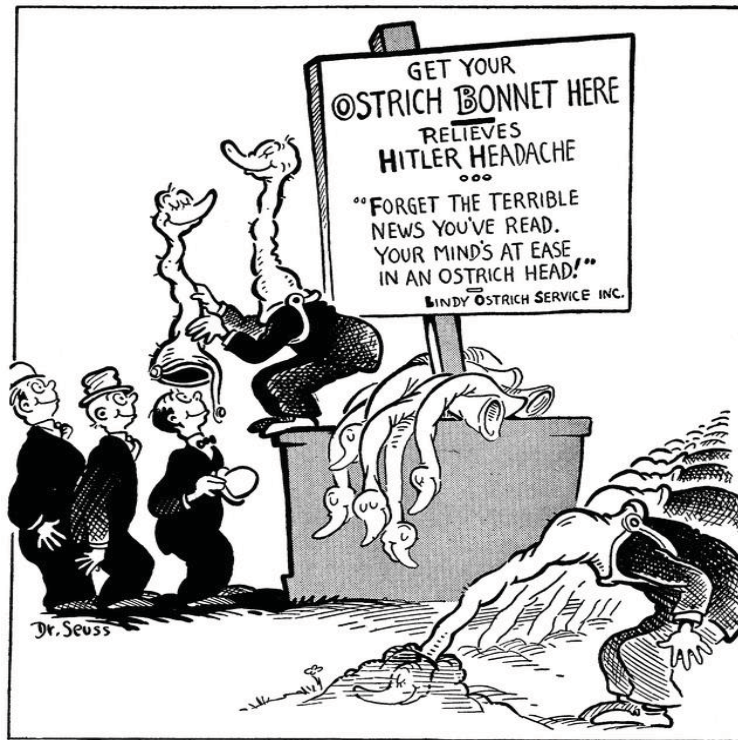
(Map source: [https://d-maps.com/carte.php?num\\_car=3261&lang=en](https://d-maps.com/carte.php?num_car=3261&lang=en))





## Political Cartoon

Answer the questions about the cartoon.



We Always Were Suckers for Ridiculous Hats . . .

Why did Americans seem to “have their heads in the sand?”  
How did the attack on Pearl Harbor effectively pull American's head out?

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China



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# World War II

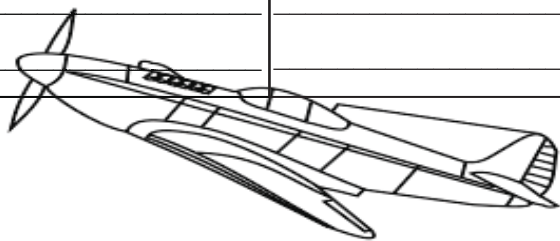
Geneva Convention & Japanese Prison Camps

Battle of Dunkirk

Blitzkreig

U boats

Topic: \_\_\_\_\_



Topic: \_\_\_\_\_

Topic: \_\_\_\_\_



The men in the water were just on that ship. What are they doing?

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This was on D-Day. When was that?

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What was D-Day?

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What was the outcome?

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Describe D-Day.

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What is happening in this picture?

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Why?

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When was VE Day?

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What marked the end of the war in Europe?

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## Dr. Martin Luther King, Jr. Webquest

1929	When and where was Martin Luther King, Jr. born?
1953	Who did Martin Luther King, Jr. marry?
1954	Dr. Martin Luther King, Jr. became pastor of which church?
1955	Martin Luther King, Jr. was spokesman for a specific non-violent protest. What was the name of the non-violent protest?
1963	What famous speech did Martin Luther King, Jr. deliver? Where did this take place?
1964	What honor was he awarded?
1968	Where and how did Dr. Martin Luther King, Jr. die?



From what you have read, describe Martin Luther King, Jr.'s dream. \_\_\_\_\_

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## Political Cartoons

Look closely at this cartoon.



Who is represented by the eagle?

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Who is represented by the bear?

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What is creating the chasm between them?

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What does this cartoon show about the relationship between former allies?

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Here is another Dr. Seuss political cartoon. You may remember seeing a cartoon by him about how America didn't want to get involved in WWII. Look at this Cold War cartoon.

Who is represented by the man in the first bed?

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Who is in the second bed?

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What is meant by "the gap?"

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What is meant by the caption under the cartoon?

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What is it that the man is happy he won't catch?

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What is the point of the cartoon? 

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# Notebooking Page



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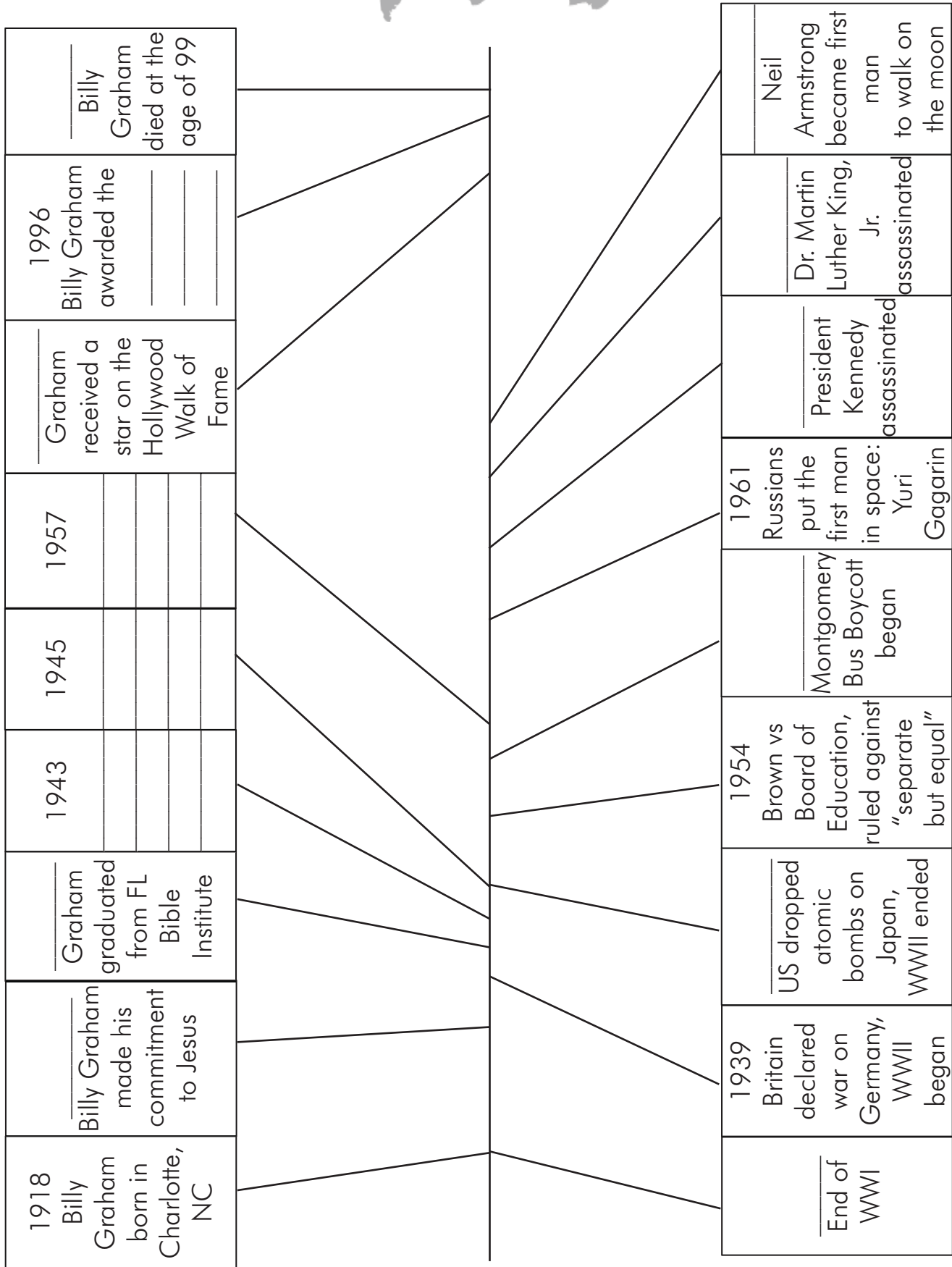
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### Timeline Clues:

1. World War I ended the same year Billy Graham was born. Sixteen years later, Billy Graham made a personal commitment to Christ.
2. Billy Graham graduated from FL Bible Institute the year after World War II began. Three years later, he married Ruth McCue Bell.
3. World War II ended in 1945. In the same year, Billy Graham became the charter vice president of Youth for Christ International.
4. One year after the Brown vs Board of Education ruling, Dr. Martin Luther King Jr. was involved in a non-violent protest in 1955. Two years later, Billy Graham led a 16-week crusade in New York City.
5. When the Russians succeeded in getting a man into space, President Kennedy was determined the US would get a man on the moon. Neil Armstrong landed on the moon in 1969, six years after President Kennedy was assassinated.
6. Dr. Martin Luther King Jr. was assassinated 5 years after President Kennedy's assassination.
7. Twenty years after Neil Armstrong walked on the moon, Billy Graham received a star on the Hollywood Walk of Fame. Seven years after that, Billy Graham was awarded the Congressional Gold Medal.
8. Billy Graham died at the age of 99 in 2018.



## Political Cartoon

Look at this political cartoon and answer the questions below.



Who are the men and what countries do they represent?

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What are they sitting on? What do they represent?

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What are they doing? What does that represent?

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What are the men's other hands poised to do? What does that represent?

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What's the message of the cartoon?

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## Current Events



WHAT happened?

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WHO was there?

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WHY did it happen?

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WHEN did it happen?

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WHERE did it happen?

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## Research Report Note Taker

Topic: \_\_\_\_\_

Resource 1: \_\_\_\_\_

Info: \_\_\_\_\_ Info: \_\_\_\_\_

Info: \_\_\_\_\_ Info: \_\_\_\_\_

Info: \_\_\_\_\_ Info: \_\_\_\_\_

Resource 2: \_\_\_\_\_

Info: \_\_\_\_\_ Info: \_\_\_\_\_

Info: \_\_\_\_\_ Info: \_\_\_\_\_

Info: \_\_\_\_\_ Info: \_\_\_\_\_

Resource 3: \_\_\_\_\_

Info: \_\_\_\_\_ Info: \_\_\_\_\_

Info: \_\_\_\_\_ Info: \_\_\_\_\_

Info: \_\_\_\_\_ Info: \_\_\_\_\_

Resource 4: \_\_\_\_\_

Info: \_\_\_\_\_ Info: \_\_\_\_\_

Info: \_\_\_\_\_ Info: \_\_\_\_\_

Info: \_\_\_\_\_ Info: \_\_\_\_\_



Resource 5: \_\_\_\_\_

Info: \_\_\_\_\_ Info: \_\_\_\_\_

Info: \_\_\_\_\_ Info: \_\_\_\_\_

Info: \_\_\_\_\_ Info: \_\_\_\_\_

Resource 6: \_\_\_\_\_

Info: \_\_\_\_\_ Info: \_\_\_\_\_

Info: \_\_\_\_\_ Info: \_\_\_\_\_

Info: \_\_\_\_\_ Info: \_\_\_\_\_

Resource 7: \_\_\_\_\_

Info: \_\_\_\_\_ Info: \_\_\_\_\_

Info: \_\_\_\_\_ Info: \_\_\_\_\_

Info: \_\_\_\_\_ Info: \_\_\_\_\_

Resource 8: \_\_\_\_\_

Info: \_\_\_\_\_ Info: \_\_\_\_\_

Info: \_\_\_\_\_ Info: \_\_\_\_\_

Info: \_\_\_\_\_ Info: \_\_\_\_\_

Resource 9: \_\_\_\_\_

Info: \_\_\_\_\_ Info: \_\_\_\_\_

Info: \_\_\_\_\_ Info: \_\_\_\_\_

Info: \_\_\_\_\_ Info: \_\_\_\_\_