

# EP Language Arts 5 Printables



This book belongs to:

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This book was made for your convenience. It is available for printing from the Easy Peasy All-in-One Homeschool website. It contains all of the printables from Easy Peasy's Language Arts 5 course. The instructions for each page are found in the online course.

Please note, in the various places where parts of speech are practiced, certain words can be categorized in more than one place (you can go for a swim [noun] or you can swim [verb]). If your child marks one of them differently than the answer key indicates, have a conversation with them to find out why.

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## **EP Language Arts 5 Printables**

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# Lesson 17: Sentence Quiz

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Answer the following questions about sentences. Learn from any mistakes!

Which of the following is a complete sentence?

- a. The talented photographer.
- b. He spends a lot of time perfecting his work.
- c. Photographs of birds and nature.

What kind of sentence is this: Don't forget to empty the trash.

- a. interrogative
- b. declarative
- c. imperative
- d. exclamatory

Use this sentence for the next 3 questions: The giant bulldog chased me down the street.

What is the simple subject of the sentence?

- a. me
- b. chased
- c. the street
- d. bulldog

What is the simple predicate of the sentence?

- a. giant
- b. down
- c. chased
- d. down the street

Which choice has a line drawn between the complete subject and the complete predicate?

- a. The giant bulldog chased/me down the street.
- b. The giant bulldog chased me down/the street.
- c. The giant/bulldog chased me down the street.
- d. The giant bulldog/chased me down the street.

Which of the following is not a run-on sentence?

- a. We traveled all over the country, we did it last summer.
- b. We visited many places The Grand Canyon was my favorite.
- c. My brother liked Carlsbad Caverns, my sister liked Niagara Falls.
- d. I had a great time, but nothing beats sleeping in your own bed.

Complete the writing assignment from your Lesson Guide.

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# Lesson 18: Noun Quiz

Answer the following questions about nouns. Learn from any mistakes!

Which list contains all of the nouns in this sentence?

The dog captivated the crowd with his leaps and daring flips.

- a. dog, crowd, daring, flips
- b. dog, captivated, with, daring
- c. dog, crowd, leaps, flips

Which sentence has all common and proper nouns written correctly?

- a. Last week Dad went to Metro Zoo with my brother.
- b. They saw lots of Grizzly Bears, Panda Bears, and Polar Bears.
- c. My Brother's favorite was the Churro Cart.

Which nouns correctly fill in the blanks of the sentence?

We picked lots of \_\_\_\_\_ from the \_\_\_\_\_ in the \_\_\_\_\_.

- a. berrys... bushes... valleys
- b. berries... bushes... vallies
- c. berries... bushes... valleys
- d. berrys... bushes... valleys

Which nouns correctly fill in the blanks of the sentence?

While catching \_\_\_\_\_, the man used two \_\_\_\_\_ of cheese and some \_\_\_\_\_.

- a. mouses... slices... potatoes
- b. mice... slicies... potatos
- c. mouse... slicees... potatos
- d. mice... slices... potatoes

Which answer has the same meaning as the words in bold?

**The ball belonging to the girls** went over the fence.

- a. The girls' ball
- b. The girl's ball
- c. The girls ball

Which answer has the same meaning as the words in bold?

**The brother of James** is named Andrew.

- a. James' brother
- b. James's brother
- c. Jame's brother

Which sentence has a line between the complete subject and the complete predicate?

- a. My brother and I went/to the library yesterday.
- b. We each/checked out two books.

What is the simple predicate of this sentence?

My mother washed the purple dishes in the sink.

- a. washed
- b. in
- c. washed the purple dishes
- d. in the sink

What is the subject of this sentence?

Please wash your hands and come to the table.

- a. hands
- b. your hands
- c. table
- d. you

Which answer has the same meaning as the words in bold?

**The uniforms of the officers** were navy blue.

- a. The officer's uniforms
- b. The officers' uniforms

Complete the following metaphors by filling in the blank.

His mind is \_\_\_\_\_.      Laughter is \_\_\_\_\_.

Her room is \_\_\_\_\_.      The moon is \_\_\_\_\_.

Add an -ing to the following words by dropping an e or doubling a consonant to spell them correctly.

hop \_\_\_\_\_

hope \_\_\_\_\_

share \_\_\_\_\_

run \_\_\_\_\_

## Lesson 32: Adjective Quiz

Answer the following questions about adjectives. Learn from any mistakes!

Which word in this sentence is an adjective?

The veterinarian gave a shot to the sickly dog.

- a. veterinarian      b. gave      c. shot      d. sickly

Which bolded word is not an adjective?

- a. We went to see the **travelling** circus.  
b. My sister enjoyed the **goofy** clowns.  
c. My **little** brother liked the elephants.  
d. My favorite part was the acrobats and their **flying**.

Which of the choices is the correct form of the superlative for the sentence?

That was the \_\_\_\_\_ sunset I've ever seen.

- a. colorful  
b. colorfulest  
c. most colorful  
d. most colorfulest

Which choice correctly completes the sentence?

Your handwriting is \_\_\_\_\_ than mine.

- a. best  
b. more better  
c. gooder  
d. better

Which words correctly complete the sentence?

\_\_\_\_\_ ball over there is \_\_\_\_\_ interesting shade of blue.

- a. That... an  
b. This... an  
c. The... a  
d. Those... a

What is the correct way to write the proper adjective in the sentence?

The south african choir blessed us with their beautiful music.

- a. South african  
b. South African  
c. south African  
d. south african

Answer the following questions about sentences. Learn from any mistakes!

What is the simple subject of this sentence?

The huge rainbow in the sky was a beautiful sight.

- a. rainbow
- b. sky
- c. sight

What is the simple predicate of this sentence?

The children giggled loudly as they played in the yard.

- a. children
- b. giggled
- c. played

Which words correctly complete this sentence?

I had \_\_\_\_\_ my arm on the monkey \_\_\_\_\_.

- a. broke... bar's
- b. broken... bar's
- c. broke... bars
- d. broken... bars

Which contraction correctly replaces the words in bold?

We **should have** known the traffic would be bad today.

- a. should've
- b. should'of
- c. shoulda
- d. should'av

Which bolded word is an action verb, not a linking verb?

- a. It **seemed** dark outside.
- b. I **looked** out the window to see why.
- c. It **was** a rainy day.
- d. Maybe tomorrow **will be** sunny.

Which word correctly completes this sentence?

Wet socks are the \_\_\_\_\_.

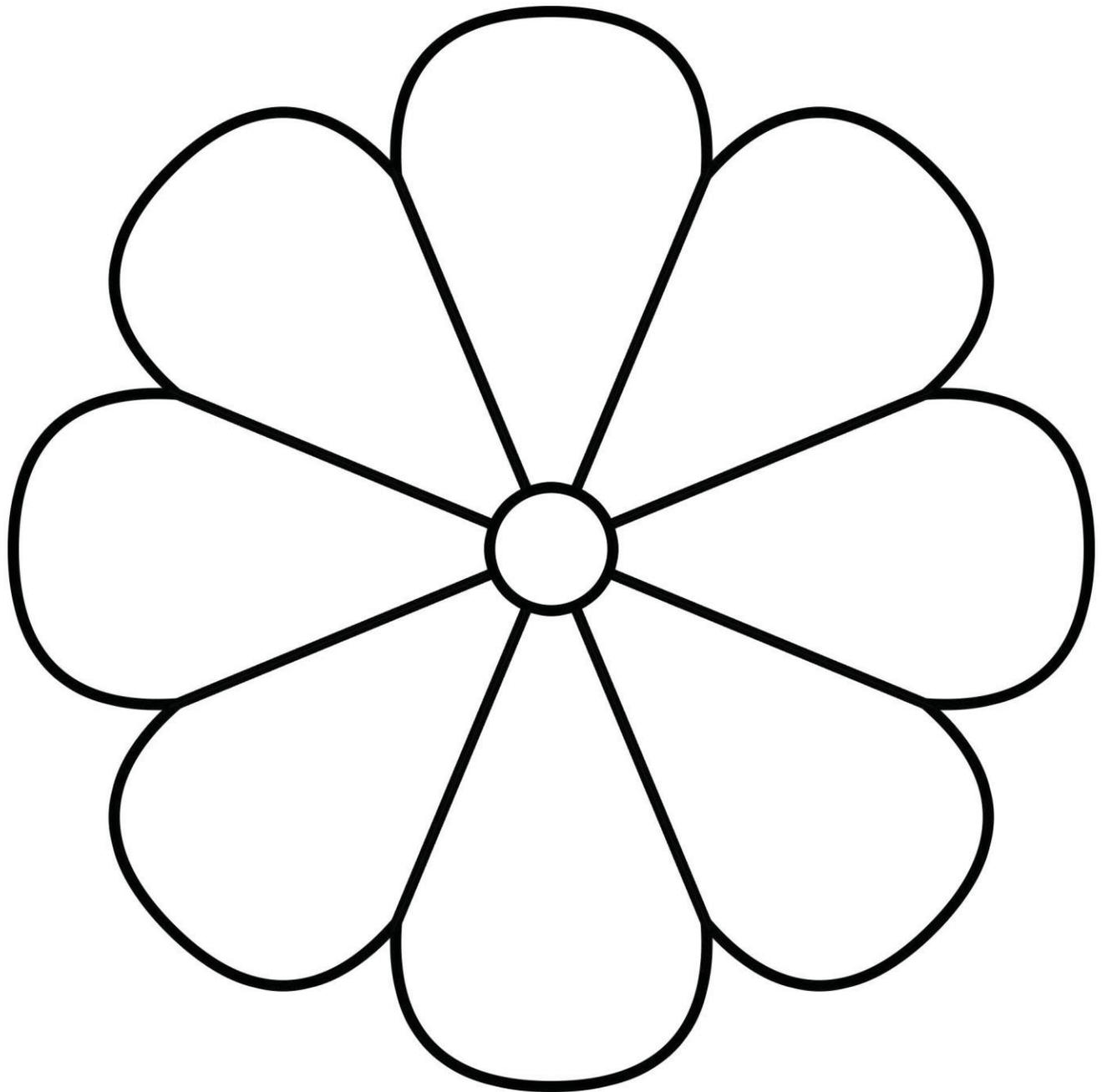
- a. baddest.
- b. most bad.
- c. worst.

# Lesson 36: Essay Facts

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Choose a topic for your five paragraph essay and write it on the line. Then write a fact about your topic in each petal of the flower.

Essay topic: \_\_\_\_\_



# Lesson 40: Similes

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Remember that a simile makes a comparison using like or as. Use your creativity to come up with similes using the prompts below. Can you come up with at least four words for each line?

As happy as \_\_\_\_\_

As bright as \_\_\_\_\_

Colorful like \_\_\_\_\_

Beautiful like \_\_\_\_\_

Write a simile about your mom.

My mom is as \_\_\_\_\_

as \_\_\_\_\_

Write a simile about your favorite color.

\_\_\_\_\_ is like \_\_\_\_\_

Write a simile about your favorite animal.

A \_\_\_\_\_ is as \_\_\_\_\_

as \_\_\_\_\_

# Lesson 44: Irregular Verb Quiz

Which irregular past tense verb best fills in the blank in the sentence? Learn from any mistakes!

The storm \_\_\_\_\_ to let up after its utter deluge.  
a. begun      b. began      c. beganined

Liam \_\_\_\_\_ a lifelike rendition of Dr. Martin Luther King, Jr.  
a. drew      b. drawed      c. drawn

My dad is good with tools and \_\_\_\_\_ us a backyard treehouse.  
a. builded      b. build      c. built

A gentle breeze \_\_\_\_\_ on that fine, spring morning.  
a. blown      b. blew      c. blowed

We \_\_\_\_\_ the candles on the cake and promptly set off the smoke alarm.  
a. lighted      b. lited      c. lit

Isaac \_\_\_\_\_ the football so hard it left a mark on my hand.  
a. threw      b. throwed      c. through

The area rug was full of dust and dog hair so we \_\_\_\_\_ it outside.  
a. shaked      b. shaken      c. shook

We all \_\_\_\_\_ the shooting star as it streaked across the sky.  
a. saw      b. seen      c. had saw

I \_\_\_\_\_ the entire week trying to build my new Lego set.  
a. spended      b. spent      c. spend

Rebecca \_\_\_\_\_ her lunch to school every day.  
a. brung      b. brang      c. brought

Sara \_\_\_\_\_ the balloon the most during the balloon toss.  
a. catched      b. caught      c. cot

Our house \_\_\_\_\_ the third day on the market.  
a. selled      b. saled      c. sold

Read through your essay and fix any mistakes. Here is an editing checklist. Aim for a check mark in each box.

## Introduction

- My introduction begins with an attention grabber.
- My introduction has at least three sentences.
- My introduction ends with the main idea of my essay.

## Body

- The body of my essay has at least three paragraphs.
- Each paragraph of the body starts with a topic sentence.
- Each paragraph of the body has at least three supporting sentences.
- Each paragraph of the body has a conclusion sentence.

## Conclusion

- My conclusion has at least three sentences.
- My conclusion restates my main idea.
- My conclusion answers the question, "So what?"

## Unity

- My essay flows well and makes sense.
- My essay uses transition words.
- My essay is interesting.

## Subject Matter

- My essay has different sentences – short, long, compound, complex.
- My essay uses descriptive words.
- All parts of my essay support my main idea.

## Grammar/Mechanics

- All words are spelled correctly.
- There are no grammatical mistakes.
- There are no punctuation errors.
- There are no fragments.
- There are no run-on sentences.



## Lesson 49: Dialogue Punctuation • Writing

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Correct these sentences. Add all missing punctuation and underline words that should be capitalized.

i have two cats peggy said do you have any pets

i have two dogs said joe as well as three fish and seven snails

i work at a pet store said jeremy does that count

i'm not sure said sue if ive ever had a pet

Write a dialogue between you and someone in your family OR anyone you like.

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## Lesson 52: Subject and Predicate

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Underline the complete subject and circle the complete predicate.

The hall closet houses the mop, broom, and vacuum.

The never-ending movie rolled on and on.

My mom and dad have been married twenty-five years.

The bright red sock left balls of fuzz on the carpet.

The three girls were very chatty.

The lamp's light burned brightly in the otherwise dark room.

Write in the blank whether the underlined portion of the sentence is the complete subject (CS), complete predicate (CP), simple subject (SS), or simple predicate (SP).

The boy's many chores awaited. \_\_\_\_\_

The television set blared loudly. \_\_\_\_\_

Three dogs chased the ball down the road. \_\_\_\_\_

The blustery wind blew the curtains to and fro. \_\_\_\_\_

Her sympathetic look warmed my heart. \_\_\_\_\_

I am so very hungry. \_\_\_\_\_

The toddlers' giggles were heard for miles. \_\_\_\_\_

# Lesson 53: Spelling

Fill in the lists below using the words in the box.

match	bread	laugh	tread	plump	botch
knot	guess	tough	sense	clan	clamp
love	fluff	bench	pinch	lick	plug

Short a spelled a

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Short i spelled i

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Short o spelled o

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---

Short a spelled au

---

Short e spelled e

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---

Short u spelled u

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---

Short e spelled ea

---

---

Short u spelled ou

---

Short e spelled ue

---

Short u spelled o

---

# Lesson 54: Spelling

Use the words in the box to fill in the blanks below.

match	bread	laugh	tread	plump	botch
knot	guess	tough	sense	clan	clamp
love	fluff	bench	pinch	lick	plug

Write synonyms for the words below from the words in the box.

hard \_\_\_\_\_ giggle \_\_\_\_\_ mess up \_\_\_\_\_

seat \_\_\_\_\_ thick \_\_\_\_\_ family group \_\_\_\_\_

Fill in the sentences with the word that best fits from the box.

We should replace our tires since they have no \_\_\_\_\_.

These socks don't \_\_\_\_\_!

I have a big \_\_\_\_\_ in my shoelaces.

Can you \_\_\_\_\_ how old I am?

Your answer made no \_\_\_\_\_.

Don't \_\_\_\_\_ the spoon and put it back!

You forgot to \_\_\_\_\_ the tub and now the water is gone.

My cat is just a big ball of \_\_\_\_\_.

In a \_\_\_\_\_ I can substitute oil for butter.

# Lesson 56: Spelling

Fill in the lists below using the words in the box.

claim	play	crave	cloak	meet	leap
slow	seam	kind	hide	splice	boat
yolk	creed	blow	laid	pray	haste

Long a spelled a-e

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Long a spelled ai

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Long a spelled ay

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---

Long e spelled ee

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Long e spelled ea

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---

Long i spelled i

---

Long i spelled i-e

---

---

Long o spelled o

---

Long o spelled oa

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---

Long o spelled ow

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# Lesson 57: Spelling

Use the words in the box to fill in the blanks below.

claim	play	crave	cloak	meet	leap
slow	seam	kind	hide	splice	boat
yolk	creed	blow	laid	pray	haste

Write synonyms for the words below.

nice \_\_\_\_\_ tunic \_\_\_\_\_ not fast \_\_\_\_\_

jump \_\_\_\_\_ ship \_\_\_\_\_ quickness \_\_\_\_\_

Write the word in the blank that best replaces the underlined words.

I have a strong desire to eat pizza. \_\_\_\_\_

The sewn edge of my shirt sleeve is splitting. \_\_\_\_\_

The middle of my egg is still runny. \_\_\_\_\_

I talk to God first thing each morning. \_\_\_\_\_

We went to see the theater production. \_\_\_\_\_

I affirm that he is my dad. \_\_\_\_\_

I set down the baby in his crib. \_\_\_\_\_

Put out of sight that chocolate cake. \_\_\_\_\_

Can we come together at the mall? \_\_\_\_\_

# Lesson 58: Compound/Complex Sentences

Write whether the sentence is compound or complex on the line beside the sentence.

Some days are easy, and some days are hard. \_\_\_\_\_

If you want to come over, I can serve dinner. \_\_\_\_\_

When the phone rang loudly, it made me jump. \_\_\_\_\_

My dad had the steak, but I had the fish. \_\_\_\_\_

Add a clause from the box to complete each sentence. Write the letter of your choice and then whether the resulting sentence is compound or complex.

- |                                |  |
|--------------------------------|--|
| a. If your bike tires are flat | d. and I need to go to the post office |
| b. but she couldn't            | e. when you come inside                |
| c. Should we start eating      | f. Before you sign                     |

I need to go to the bank, \_\_\_\_\_.

\_\_\_\_\_, or should we wait for everyone? \_\_\_\_\_

\_\_\_\_\_, pump them up with air. \_\_\_\_\_

\_\_\_\_\_, be sure to read the entire document. \_\_\_\_\_

She tried to enjoy the movie, \_\_\_\_\_.

Please wipe your feet on the mat \_\_\_\_\_.

Write one compound sentence and two complex sentences on the lines.

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# Lesson 59: Writing Voice

Different styles of writing will lend themselves to different writing voices. Match the example sentence to the type of writing it represents.

- a. compare/contrast
- b. personal narrative
- c. persuasive argument
- d. humorous description

I believe homeschooling should be legal worldwide. \_\_\_\_\_

I was thrilled to hear we were arriving at the park. \_\_\_\_\_

Snails are small, but ladybugs are much smaller. \_\_\_\_\_

Her hair spilled willy-nilly over her shoulder like pasta. \_\_\_\_\_

Match the underlined portion of the paragraph with the “voice problem” it represents.

- a. slang
- b. too formal
- c. too informal

1. Our vacation was totally rad. 2. We went to Laguna Beach, California (as if you needed to know the exact location). 3. I and my basic unit of society had a really nice time together.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_

Add descriptive words and phrases to the sentences below, but keep them all in the same voice – don’t mix formal and informal choices, don’t be silly in one and factual in another. When you are finished, read through the whole paragraph out loud and see if it sounds consistent throughout.

Yesterday was a great day. The weather was \_\_\_\_\_ . I went outside and \_\_\_\_\_ as I \_\_\_\_\_ . I could hear the \_\_\_\_\_ . Indeed, it was a marvelous day.

# Lesson 60: Word Choice

Which word choice strategy do the underlined words represent?

- a. strong verb
- b. sense image
- c. vivid adjective
- d. exact noun

1. The pine was swaying in the breeze. 2. It towered above the other trees as it covered and uncovered the sun, 3. making dancing shadows on the ground. 4. Its majestic limbs gently swung to and fro.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_

Which of the options given is the more vivid word choice?

The river (meandered/went) through the woods. \_\_\_\_\_

The soccer team was (hungry/famished). \_\_\_\_\_

Let's go to (a restaurant/Big Mama's Deli) for lunch. \_\_\_\_\_

The snake (moved/slithered) along the path. \_\_\_\_\_

Replace the underlined word in each sentence with a more vivid word.

I had fun at the fair. \_\_\_\_\_

My brother is a funny guy. \_\_\_\_\_

The ride home was long. \_\_\_\_\_

We went to the store for snacks. \_\_\_\_\_

She is my best friend. \_\_\_\_\_

I thought dinner was good last night. \_\_\_\_\_

Write a complex sentence.

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# Lesson 61: Spelling

Fill in the lists below using the words in the box.

fuse	lunar	loot	pew	cruise	feud
loom	accuse	fruit	mood	view	hooks
tooth	cook	books	flume	refuse	lose

The u sound found in *booth* spelled:

oo

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---

---

---

u

---

o-e

---

ui

---

u-e

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The u sound found in *few* spelled:

u-e

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---

---

ew

---

---

eu

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The oo sound in *crook*:

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# Lesson 62: Spelling

Use the words in the box to fill in the blanks below.

fuse	lunar	loot	pew	cruise	feud
loom	accuse	fruit	mood	view	hooks
tooth	cook	books	flume	refuse	lose

Write synonyms for the words below.

molar \_\_\_\_\_ bake \_\_\_\_\_ fight \_\_\_\_\_

treasure \_\_\_\_\_ deny \_\_\_\_\_ sight \_\_\_\_\_

Fill in the sentences with the word that best fits.

I think we might have blown a \_\_\_\_\_.

Don't bother him; he's in a bad \_\_\_\_\_.

You should be a good sport, even when you \_\_\_\_\_.

Did you see the \_\_\_\_\_ eclipse?

Make sure you eat enough \_\_\_\_\_.

Did you \_\_\_\_\_ me of lying?

The coats were all hanging on the \_\_\_\_\_ in the closet.

We sat down on the hard \_\_\_\_\_.

That's a large stack of \_\_\_\_\_!

# Lesson 64: Complete Sentences

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Write C if the words make a complete sentence. Write F if the words make a sentence fragment. Write RO if the words make a run-on sentence.

It's summer! \_\_\_\_\_

Time to go to the pool. \_\_\_\_\_

I love to float on my back in the water. \_\_\_\_\_

Sunscreen, towels, sunglasses, and dive sticks. \_\_\_\_\_

I like the sun I like the water. \_\_\_\_\_

Correct the run-on sentences by writing *and*, *but*, or *or* on the line and adding a comma where you would add them to make a compound sentence.

I want to play I am sick today. \_\_\_\_\_

Do you like pizza do you prefer hot dogs? \_\_\_\_\_

I like vacation there's no place like home. \_\_\_\_\_

My favorite color is blue I also like red. \_\_\_\_\_

We could watch a movie we could play a game. \_\_\_\_\_

Turn these sentence fragments into complete sentences on the lines.

Early on Saturday morning.  
\_\_\_\_\_

The pile of dirty laundry.  
\_\_\_\_\_

Running and jumping.  
\_\_\_\_\_

The book on the table.  
\_\_\_\_\_

# Lesson 65: Possessive Nouns

On the first line, write whether the noun is singular (S) or plural (P). On the second line, make the noun possessive.

foxes	_____	_____	Riley	_____	_____
children	_____	_____	houses	_____	_____
book	_____	_____	men	_____	_____
money	_____	_____	deer	_____	_____
papers	_____	_____	cherries	_____	_____

Change the underlined words into possessive nouns by either writing in an apostrophe or an apostrophe s.

The dolphins tails were slapping the water.  
We went to the children museum last week.  
Monday power over people moods is pretty strong.  
The women restroom had a long line.  
The Kellers home was bustling with people.  
We really enjoyed Nashville downtown scene.  
The flood damaged all of the books spines.

Change the underlined words into possessive nouns.

The theories of scientists don't always agree. \_\_\_\_\_  
We played with the cards belonging to Emily. \_\_\_\_\_  
The hula hoops used by the girls were pink. \_\_\_\_\_  
Don't forget to bring the sunscreen you own. \_\_\_\_\_  
The songs of the children rang out beautifully. \_\_\_\_\_

# Lesson 66: Spelling • Possessive Nouns

Fill in the lists below using the words in the box.

march	stare	flair	chart
stair	heart	mare	bear
market	scarce	pardon	

The ar sound found in *far* spelled:

ar

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---

---

---

ear

---

The air sound found in *chair* spelled:

are

air

---

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ar-e

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---

---

ear

---

Write a possessive noun into the blanks in the sentences.

My \_\_\_\_\_ computer is on the fritz.

The \_\_\_\_\_ giggles filled the air.

A bunch of \_\_\_\_\_ heads appeared in the water.

We had a great time at \_\_\_\_\_ birthday party.

Your \_\_\_\_\_ water bowl is empty.

# Lesson 67: Spelling • Writing

Use the words in the box to fill in the blanks below.

march	stare	flair	chart
stair	heart	mare	bear
market	scarce	pardon	

Write synonyms for the words below.

step \_\_\_\_\_ horse \_\_\_\_\_ store \_\_\_\_\_

few \_\_\_\_\_ gaze \_\_\_\_\_ pizzazz \_\_\_\_\_

Fill in the sentences with the word that best fits.

Exercise is good for your \_\_\_\_\_.

Show me the graph from your \_\_\_\_\_.

This burden is too much to \_\_\_\_\_.

Please \_\_\_\_\_ me, for I need to leave early.

The band likes to \_\_\_\_\_ in formation.

Write a short description of your favorite place in nature. See if you can use possessive nouns to make your writing better.

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## Lesson 68: Adverbs

Each of these sentences has too many adverbs. Choose one adverb and cross the others out so the sentence is more readable.

Our big family frequently runs out of milk often.

They boisterously ran around the room loudly.

We occasionally usually go to the park normally.

The girls were overly, amazingly, extremely excited it was Christmas.

Please quickly come here immediately!

We will soon be going shortly.

She quietly whispered to her sister softly.

Write your own adverb in the blank, using the words in parentheses to guide you as to what type of adverb to use.

The class sat \_\_\_\_\_ as they waited for the teacher. (how)

I left my book \_\_\_\_\_ by the table. (where)

We \_\_\_\_\_ go to church on Sundays. (when)

Sheila recites multiplication facts \_\_\_\_\_. (how)

I \_\_\_\_\_ enjoy the symphony. (how)

I'm sure it's \_\_\_\_\_, we just need to look. (where)

\_\_\_\_\_, we will go to the zoo. (when)

# Lesson 71: Spelling

Fill in the lists below using the words in the box.

firm	smear	swerve	turf	blur	church
leery	learn	cheer	career	rear	germ
fear	squirrel	adverse	first	fern	gurgle

ur sound in *turkey* spelled:

ir

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er

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ear

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ear sound in *dear* spelled

ear

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eer

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# Lesson 79: Comparatives and Superlatives

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Fill in the blank with the comparative or superlative form of the adjective in parentheses. Use the sentence for clues as to which one it's looking for.

It's \_\_\_\_\_ in my home at night than it is during the day.  
(peaceful)

My absolute \_\_\_\_\_ subject is math.  
(bad)

I'm \_\_\_\_\_ at science than history.  
(good)

Her hit went the \_\_\_\_\_ of all.  
(far)

The fire truck's siren is \_\_\_\_\_ than our car's horn.  
(loud)

The \_\_\_\_\_ month of the year at my house is August.  
(hot)

Your ice cream cone is \_\_\_\_\_ than mine.  
(big)

The sky is \_\_\_\_\_ than it was last night.  
(colorful)

This is the \_\_\_\_\_ rose I've ever seen!  
(red)

My mom is \_\_\_\_\_ than my sister.  
(short)

This is the \_\_\_\_\_ he's been in a long time.  
(happy)

# Lesson 87: Compare and Contrast

Use this page to help you brainstorm your compare and contrast writing assignment. You are comparing/contrasting the last two novels you've read. Today, fill out the way in which the two novels are similar. Here are some questions to help you brainstorm:

Who is the main character in each book?

What problem does the main character face?

Compare: ways the books are similar

# Lesson 88: Compare and Contrast

Use this page to help you brainstorm your compare and contrast writing assignment. You are comparing/contrasting the last two novels you've read. Today, fill out the way in which the two novels are different. You might look at your list for how they are the same and ask yourself when they stop being the same.

Contrast: the way the books are different

Read your compare and contrast essay out loud. Change anything that doesn't sound right. Use this editing checklist to help you. Try to aim for a check mark in each box.

## Introduction

- My introduction begins with an attention grabber.
- My introduction has at least three sentences.
- My introduction ends with the main idea of my essay.

## Body

- The body of my essay has at least three paragraphs.
- Each paragraph of the body starts with a topic sentence.
- Each paragraph of the body has at least three supporting sentences.
- Each paragraph of the body has a conclusion sentence.

## Conclusion

- My conclusion has at least three sentences.
- My conclusion restates my main idea.
- My conclusion answers the question, "So what?"

## Unity

- My essay flows well and makes sense.
- My essay uses transition words.
- My essay is interesting.

## Subject Matter

- My essay has different sentences – short, long, compound, complex.
- My essay uses descriptive words.
- All parts of my essay support my main idea.

## Grammar/Mechanics

- All words are spelled correctly.
- There are no grammatical mistakes.
- There are no punctuation errors.
- There are no fragments.
- There are no run-on sentences.



In the following sentences, put a line under the subject and another over the predicate. Circle the prepositional phrase and draw an arrow pointing to the preposition. The first one is done for you.

Kinley and William gave their books to the librarian.

Would you like to have bacon with your eggs?

My father should be home around dinnertime.

Please grab the cereal from the pantry.

Iris put all of the DVDs on the shelf.

Chase piloted the plane above the clouds.

The boys played hockey until dark.

I love my brother's new bike.

Can you help me with the dishes?

Audrey hit the softball over the fence.

The girls ran all the way home from rehearsal.

Write a few sentences about a time that you apologized to someone for spoiling their fun and tried to make them happy again.

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## Lesson 116: Prepositions

Underline the prepositional phrases in the following sentences.

After the news, my favorite show comes on.

I keep all of my money in my piggy bank.

I went into the bedroom to get my book.

The eagle soared over the lake with elegance.

Let's go around the corner and see Grandma.

The woodpecker hit his beak against the tree.

I put my pulled tooth under my pillow.

Please get in the car so we can leave.

Big fireworks exploded above our heads.

The boat drifted on the open sea.

Our wheels spun rapidly as we flew down the road.

The rainy skies put a damper on our town parade.

The ponies trotted around in a circle.

Could we go to the park today?

## Lesson 117: Prepositions

Using your same sentences from lesson 116, now underline the preposition and circle the object of the preposition. Remember that both of those will be contained within the prepositional phrase.

After the news, my favorite show comes on.

I keep all of my money in my piggy bank.

I went into the bedroom to get my book.

The eagle soared over the lake with elegance.

Let's go around the corner and see Grandma.

The woodpecker hit his beak against the tree.

I put my pulled tooth under my pillow.

Please get in the car so we can leave.

Big fireworks exploded above our heads.

The boat drifted on the open sea.

Our wheels spun rapidly as we flew down the road.

The rainy skies put a damper on our town parade.

The ponies trotted around in a circle.

Could we go to the park today?

## Lesson 118: Prepositions

Fill in the correct pronoun to be the object of the preposition. If you're having trouble figuring it out, read the sentence out loud with both choices. Whichever one sounds right is probably the right answer.

Can you put a blanket over \_\_\_\_\_?      him      he

Let's go with \_\_\_\_\_ to the store.      them      they

Alyssa read a book to \_\_\_\_\_.      she      her

The bugs were swarming around \_\_\_\_\_.      we      us

Huge birds circled in the sky above \_\_\_\_\_.      me      I

Behind \_\_\_\_\_ I saw a huge skunk.      him      he

Will you bring the phone to \_\_\_\_\_?      I      me

You can just go around \_\_\_\_\_.      they      them

She got what was coming to \_\_\_\_\_.      her      she

You are welcome to come with \_\_\_\_\_.      us      we

The blanket is under \_\_\_\_\_ so it's stuck.      he      him

She wants you to come to \_\_\_\_\_.      she      her

# Lesson 119: Adverb and Preposition Quiz

Language Arts 5

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Answer the following questions about sentences. Learn from any mistakes!

What is the preposition and object of the preposition in this sentence?

The group of friends all had ice cream in little paper cups.

- a. The/friends
- b. all/friends
- c. had/ice cream
- d. in/cups

What is the complete prepositional phrase in this sentence?

The enormous rainbow could be seen over the rooftops all morning.

- a. The enormous rainbow
- b. could be seen
- c. over the rooftops
- d. all morning

Which bolded word is not used as a preposition?

- a. Katie rode her bike **down** the street.
- b. She turned to go **around** the corner.
- c. As she turned, she fell **off** the bike.
- d. That turned her smile upside **down**.

Which of the answers given is an adverb in this sentence?

My best friend goes to church here with me.

- a. goes
- b. to
- c. here
- d. with

Which choice uses the correct form of the adverb to fill in the blanks?

This cake is so \_\_\_\_\_; she bakes really \_\_\_\_\_.

- a. good/well
- b. good/good
- c. well/good
- d. well/well

Which words correctly fill in the blanks of this sentence?

We don't have \_\_\_\_\_ more crackers, and there \_\_\_\_\_ no peanut butter, either.

- a. no/is
- b. any/is
- c. any/isn't
- d. no/isn't

# Lesson 143: Specific Nouns

Make a list of specific nouns that you could use instead of these more generic words.

tool \_\_\_\_\_

tree \_\_\_\_\_

things \_\_\_\_\_

a drink \_\_\_\_\_

furniture \_\_\_\_\_

clothes \_\_\_\_\_

flower \_\_\_\_\_

dinner \_\_\_\_\_

car \_\_\_\_\_

food \_\_\_\_\_

animal \_\_\_\_\_

person \_\_\_\_\_

a show \_\_\_\_\_

# Lesson 144: Protagonist

Fill out this form for your protagonist. Some may not apply. You can draw a picture of your main character in the box.

Name \_\_\_\_\_ Age \_\_\_\_\_

Job \_\_\_\_\_ Hair \_\_\_\_\_

Clothes \_\_\_\_\_ Home \_\_\_\_\_

Family \_\_\_\_\_ Music \_\_\_\_\_

Hobbies \_\_\_\_\_

Sports \_\_\_\_\_ Food \_\_\_\_\_

Favorite things \_\_\_\_\_

Things (s)he can't stand \_\_\_\_\_

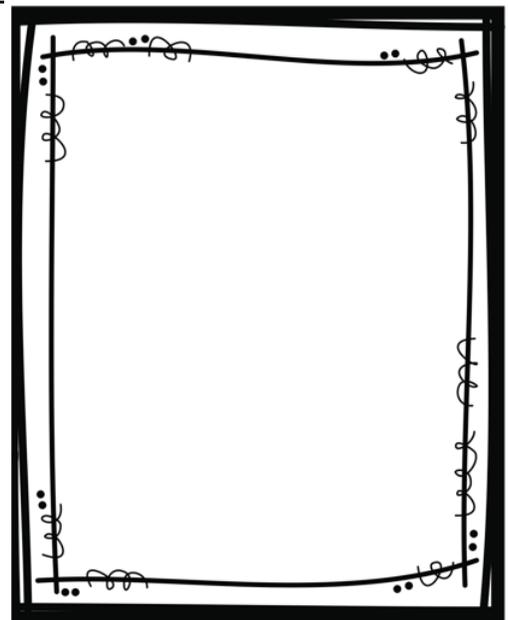
Does for fun \_\_\_\_\_

Bad habits \_\_\_\_\_

Fears \_\_\_\_\_

Quirks \_\_\_\_\_

Catchphrase \_\_\_\_\_



# Lesson 146: Protagonist Sidekick

Fill out this form for your sidekick. Some may not apply. You can draw a picture of your sidekick in the box.

Name \_\_\_\_\_ Age \_\_\_\_\_

Job \_\_\_\_\_ Hair \_\_\_\_\_

Clothes \_\_\_\_\_ Home \_\_\_\_\_

Family \_\_\_\_\_ Music \_\_\_\_\_

Hobbies \_\_\_\_\_

Sports \_\_\_\_\_ Food \_\_\_\_\_

Favorite things \_\_\_\_\_

Things (s)he can't stand \_\_\_\_\_

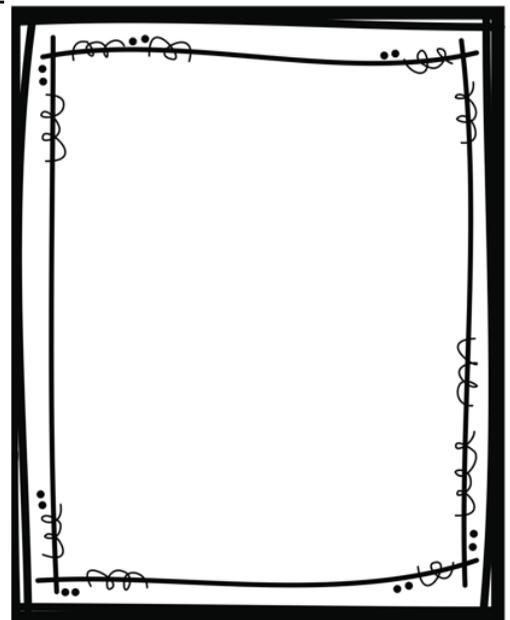
Does for fun \_\_\_\_\_

Bad habits \_\_\_\_\_

Fears \_\_\_\_\_

Quirks \_\_\_\_\_

Catchphrase \_\_\_\_\_



# Lesson 147: Antagonist

Fill out this form for your antagonist. Some may not apply. You can draw a picture of your villain in the box.

Name \_\_\_\_\_ Age \_\_\_\_\_

Job \_\_\_\_\_ Hair \_\_\_\_\_

Clothes \_\_\_\_\_ Home \_\_\_\_\_

Family \_\_\_\_\_ Music \_\_\_\_\_

Hobbies \_\_\_\_\_

Sports \_\_\_\_\_ Food \_\_\_\_\_

Favorite things \_\_\_\_\_

Things (s)he can't stand \_\_\_\_\_

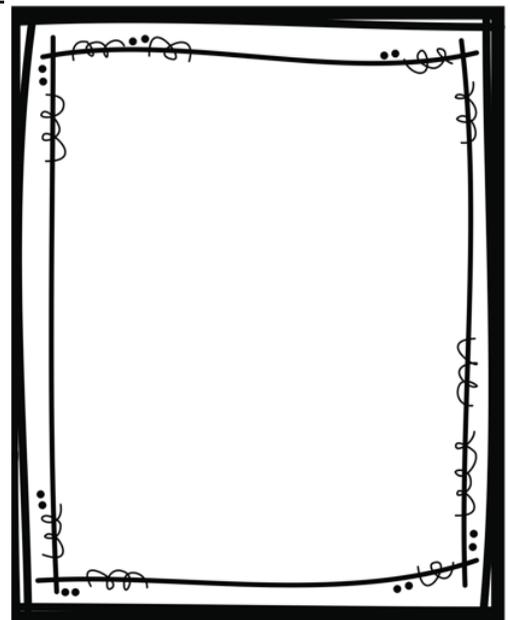
Does for fun \_\_\_\_\_

Bad habits \_\_\_\_\_

Fears \_\_\_\_\_

Quirks \_\_\_\_\_

Catchphrase \_\_\_\_\_



# Lesson 148: Antagonist Sidekick

Fill out this form for your antagonist's sidekick. Some may not apply. You can draw a picture of your sidekick in the box.

Name \_\_\_\_\_ Age \_\_\_\_\_

Job \_\_\_\_\_ Hair \_\_\_\_\_

Clothes \_\_\_\_\_ Home \_\_\_\_\_

Family \_\_\_\_\_ Music \_\_\_\_\_

Hobbies \_\_\_\_\_

Sports \_\_\_\_\_ Food \_\_\_\_\_

Favorite things \_\_\_\_\_

Things (s)he can't stand \_\_\_\_\_

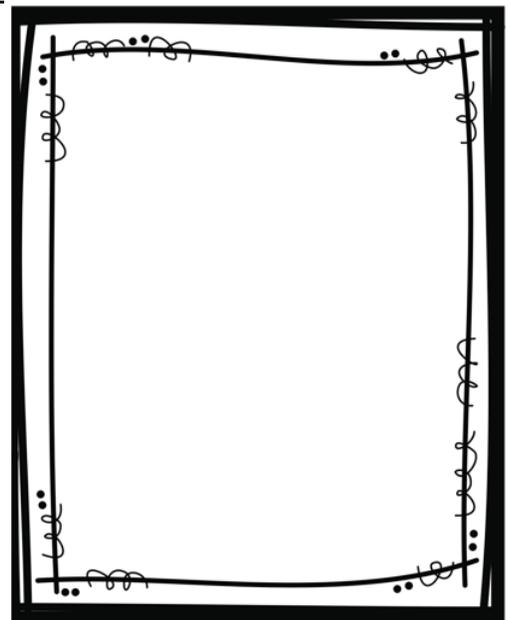
Does for fun \_\_\_\_\_

Bad habits \_\_\_\_\_

Fears \_\_\_\_\_

Quirks \_\_\_\_\_

Catchphrase \_\_\_\_\_

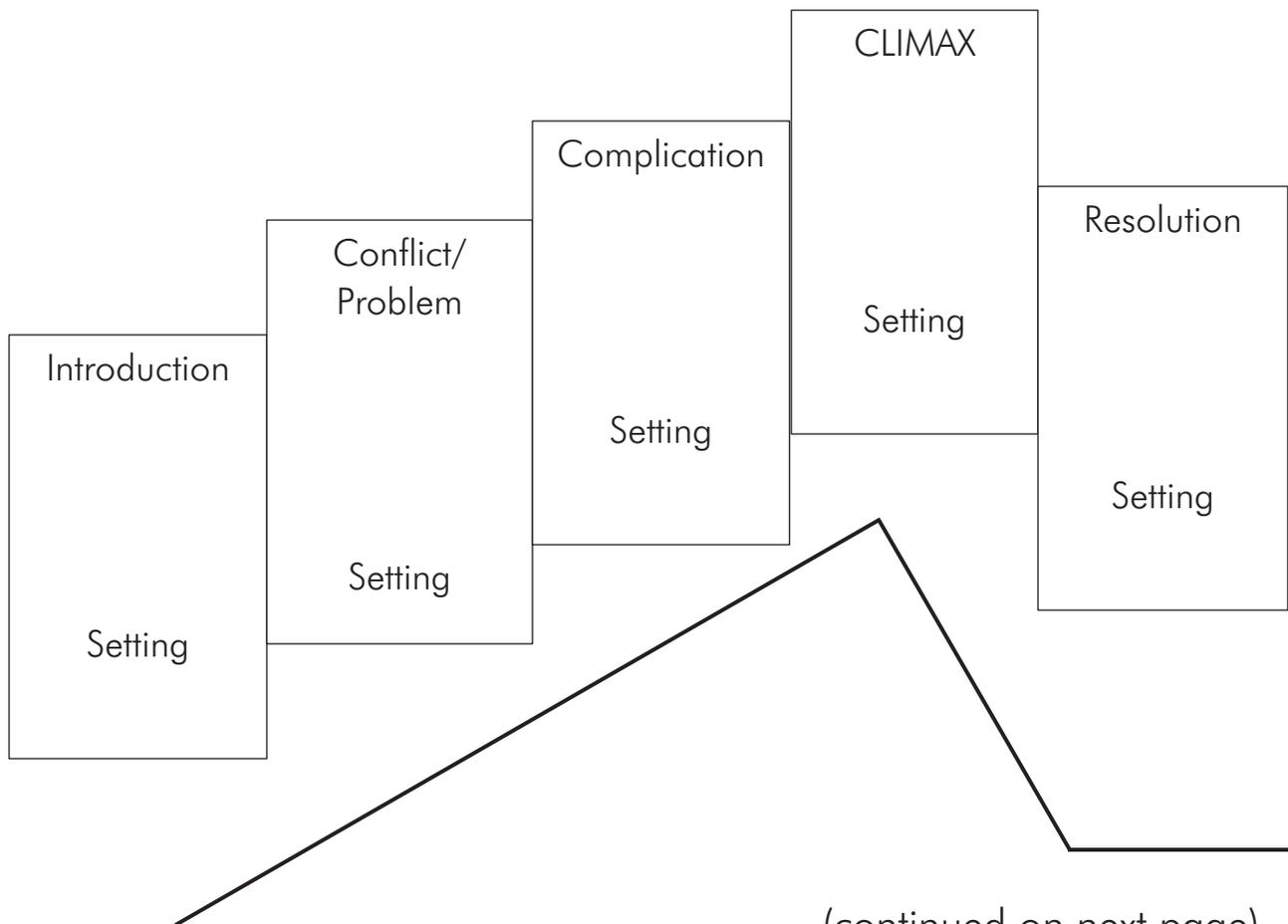


# Lesson 155: Plot Chart

Fill out this chart for a book or movie you know really well.

Title: \_\_\_\_\_

Main Character	Goal/Problem to Solve	Villain/Obstacle	Supporting Characters



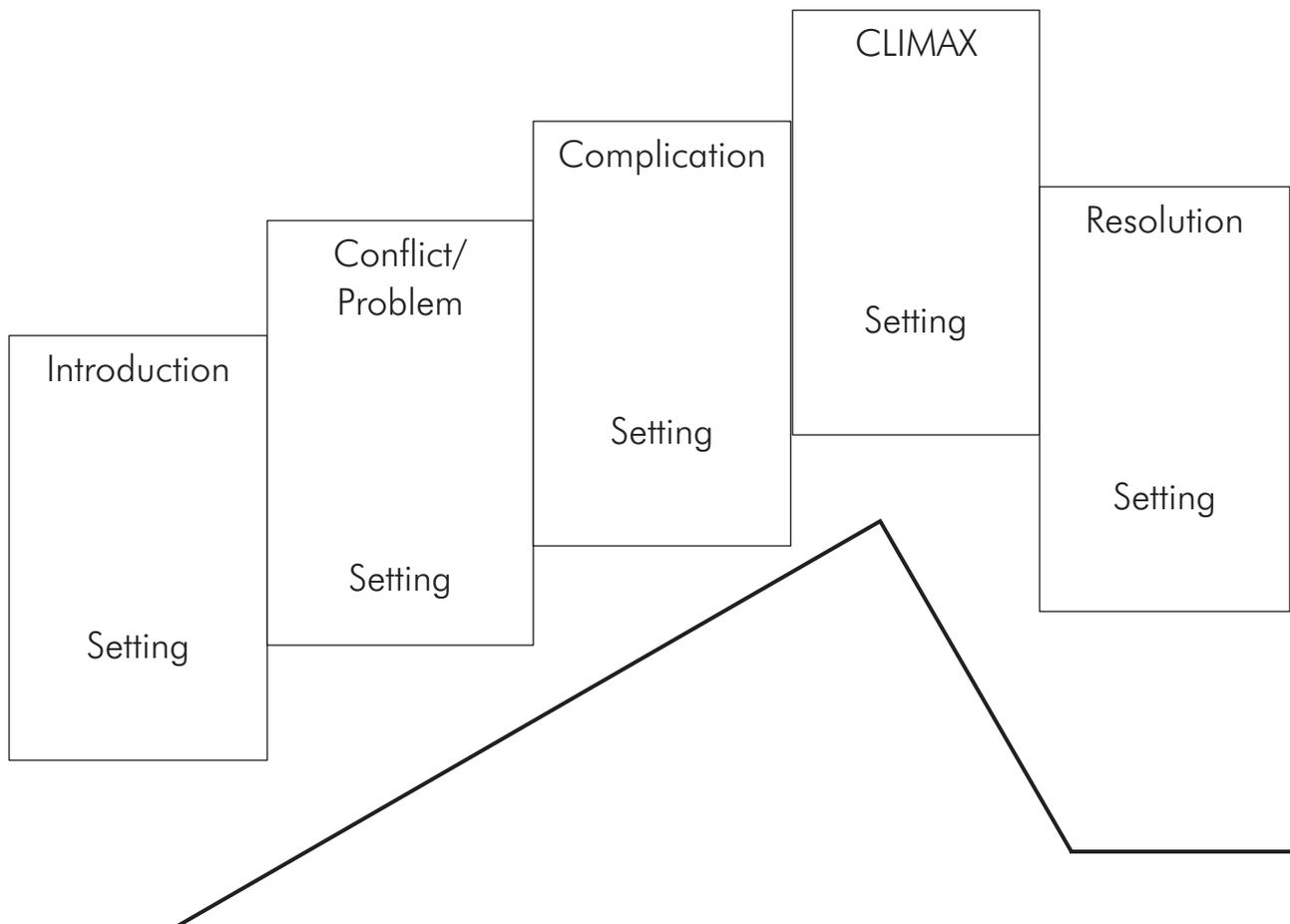
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# Lesson 155: Plot Chart

Now fill out this chart for your book.

Title: \_\_\_\_\_

Main Character	Goal/Problem to Solve	Villain/Obstacle	Supporting Characters



Fill out this chapter list with the plan for your chapters.

- 1) Title/Situation: \_\_\_\_\_  
Setting: \_\_\_\_\_
- 2) Title/Situation: \_\_\_\_\_  
Setting: \_\_\_\_\_
- 3) Title/Situation: \_\_\_\_\_  
Setting: \_\_\_\_\_
- 4) Title/Situation: \_\_\_\_\_  
Setting: \_\_\_\_\_
- 5) Title/Situation: \_\_\_\_\_  
Setting: \_\_\_\_\_
- 6) Title/Situation: \_\_\_\_\_  
Setting: \_\_\_\_\_
- 7) Title/Situation: \_\_\_\_\_  
Setting: \_\_\_\_\_
- 8) Title/Situation: \_\_\_\_\_  
Setting: \_\_\_\_\_
- 9) Title/Situation: \_\_\_\_\_  
Setting: \_\_\_\_\_
- 10) Title/Situation: \_\_\_\_\_  
Setting: \_\_\_\_\_