

# EP Language Arts 3 Printables



This book belongs to:

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This book was made for your convenience. It is available for printing from the Easy Peasy All-in-One Homeschool website. It contains all of the printables from Easy Peasy's Language Arts 3 course. The instructions for each page are found in the online course.

Please note, in the various places where parts of speech are practiced, certain words can be categorized in more than one place (you can go for a swim [noun] or you can swim [verb]). If your child marks one of them differently than the answer key indicates, have a conversation with them to find out why.

Easy Peasy All-in-One Homeschool is a free online homeschool curriculum providing high quality education for children around the globe. It provides complete courses for preschool through high school graduation. For EP's curriculum visit [allinonehomeschool.com](http://allinonehomeschool.com).

## **EP Language Arts 3 Printables**

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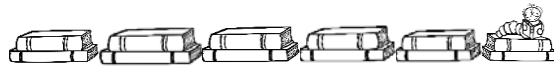
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# Spelling

Use the words in the box to fill in the blanks. Use each word only once.

<u>Short a/e words</u>		<u>Other words</u>		<u>Verb spotlight</u>
every	grand	forms	iron	solve
west	stand	near	science	solved
vest	batteries	high	school	solving
				solves

Put the short a/e words in alphabetical order.

\_\_\_\_\_

\_\_\_\_\_

Which of the other words have more than one syllable?

\_\_\_\_\_

Which word is a **synonym** for *nigh*?

Which word is an **antonym** for *low*?

\_\_\_\_\_

\_\_\_\_\_

Which other word is plural?

\_\_\_\_\_

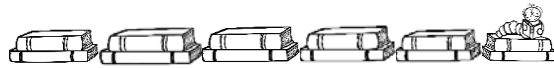
Write the remaining other word.

\_\_\_\_\_

Use a verb spotlight verb in a sentence that ends in a question mark.

\_\_\_\_\_

\_\_\_\_\_



## Writing

Use these lines to write your poem.

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## Spelling

Use the words in the box to fill in the blanks. Use each word only once.

<u>Short i/o/u words</u>		<u>Other words</u>		<u>Verb spotlight</u>
slip	clog	between	motion	thump
inches	lunch	country	yard	thumped
pond	hug	plant	waves	thumping
				thumps

Put the short i/o/u words in alphabetical order.

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Which of the other words have more than one syllable?

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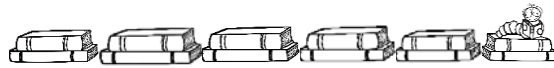
Which other word is plural? Write the remaining two other words.

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Use a verb spotlight verb in a sentence that ends in an exclamation point.

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## Writing

Write a color poem. Choose a color and write at least five lines.

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## Spelling

Use the words in the box to fill in the blanks. Use each word only once.

<u>Long a/long e words</u>		<u>Other words</u>		<u>Verb spotlight</u>
save	easy	dresses	value	scream
sail	keep	father	area	screamed
grade	theme	pool	matter	screaming

Which of the words outside of the verb spotlight have more than one syllable?

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---

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Which of the remaining long a/long e words end with a silent e?

---

Copy the long a/e words and the other word with a vowel pair in the middle.

---



# Spelling

Use the words in the box to fill in the blanks. Each word is only used once.

<u>Long i/long o words</u>		<u>Other words</u>		<u>Verb spotlight</u>
sign	hope	trade	current	check
tiny	stone	start	else	checked
wife	story	earth	raise	checking
				checks

Put the long i/long o words in alphabetical order.

\_\_\_\_\_

\_\_\_\_\_

Which of the other words have a sound similar to the end of *together*?

\_\_\_\_\_

Which word is a **synonym** for *begin*?      Which word is an **antonym** for *lower*?

\_\_\_\_\_

Which remaining other word has a silent e to make a long vowel sound?

\_\_\_\_\_

Write the remaining other word.

\_\_\_\_\_

Choose a word from the verb spotlight and use it in a sentence that ends in an exclamation point.

\_\_\_\_\_

\_\_\_\_\_



# Spelling

Use the words in the box to fill in the blanks. Use each word only once.

<u>st/str blend words</u>		<u>Other words</u>		<u>Verb spotlight</u>
strong	least	upon	base	reach
strip	burst	next	expand	reached
stream	east	own	calculate	reaching
				reaches

Which of the other words have more than one syllable?

\_\_\_\_\_

Which of the blend words have three consonants in a row?

\_\_\_\_\_

\_\_\_\_\_

Which of the remaining words start with a vowel?

\_\_\_\_\_

Put the remaining words outside of the verb spotlight in alphabetical order.

\_\_\_\_\_

Use one verb spotlight verb in a sentence that ends in a period and another in a sentence that ends in a question mark.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Spelling

Use the words in the box to fill in the blanks. Use each word only once.

<u>kn/wr words</u>		<u>Other words</u>		<u>Verb spotlight</u>
known	wrong	while	sum	think
knock	wrist	product	digit	thought
knife	wrinkle	subtract	round	thinking
				thinks

Which of the other words are math words?

\_\_\_\_\_

\_\_\_\_\_

Which of the remaining words have a silent e?

\_\_\_\_\_

Which word is a synonym for *incorrect*?      Which is an antonym for *unknown*?

\_\_\_\_\_

The two remaining words both have a silent letter. Write the words here:

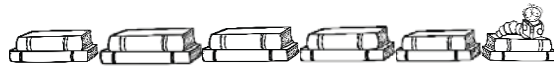
\_\_\_\_\_

Use one verb spotlight verb in a sentence that includes a pronoun.

\_\_\_\_\_

\_\_\_\_\_





# Spelling

Use the words in the box to fill in the blanks. Use each word only once.

<u>gh/ph words</u>		<u>Other words</u>		<u>Verb spotlight</u>
bought	graph	along	lady	break
laughed	paragraph	close	seem	broke
enough	photograph	something	street	breaking
				breaks

Which of the words outside of the verb spotlight have more than one syllable?

\_\_\_\_\_

\_\_\_\_\_

Which of the gh/ph words are in the past tense?

\_\_\_\_\_

Which word is a homophone for *seam*?      Which is an antonym for *open*?

\_\_\_\_\_

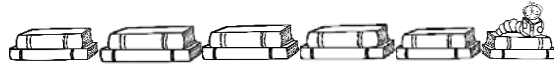
Write the two remaining words that aren't in the verb spotlight list.

\_\_\_\_\_

Use one verb spotlight verb in a question.

\_\_\_\_\_

\_\_\_\_\_



# Spelling

Use the words in the box to fill in the blanks. Use each word only once.

<u>ch/tch words</u>		<u>Other words</u>		<u>Verb spotlight</u>
chance	match	front	difference	open
choose	batch	safe	property	opened
child	watch	whole	travel	opening
				opens

Put the ch/tch words in alphabetical order.

\_\_\_\_\_

\_\_\_\_\_

Which of the other words have three syllables?

\_\_\_\_\_

Which word is a synonym for *journey*?

\_\_\_\_\_

Which is an antonym for *back*?

\_\_\_\_\_

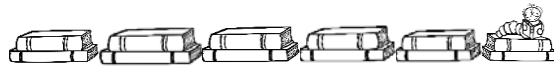
Which of the other words have a silent e?

\_\_\_\_\_

Use one verb spotlight verb in a command.

\_\_\_\_\_

\_\_\_\_\_



# Spelling

Use the words in the box to fill in the blanks. Use each word only once.

<u>Soft g words</u>		<u>Other words</u>		<u>Verb spotlight</u>
giraffe	stage	paper	children	push
gentle	engine	mirror	ocean	pushed
ginger	badge	reflect	fraction	pushing
				pushes

Put the other words in alphabetical order.

\_\_\_\_\_

\_\_\_\_\_

Which soft g words have one syllable?

\_\_\_\_\_

Which soft g words have a *short e* sound?

\_\_\_\_\_

Which remaining soft g word has a silent e that does *not* make the vowel sound long?

\_\_\_\_\_

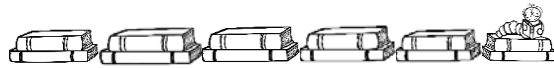
Write the remaining word from the soft g words list.

\_\_\_\_\_

Use a verb spotlight verb in a sentence that ends in an exclamation point.

\_\_\_\_\_

\_\_\_\_\_



# Spelling

Use the words in the box to fill in the blanks. Use each word only once.

<u>oi sound words</u>		<u>Other words</u>		<u>Verb spotlight</u>
choice	royal	group	otter	walk
voice	annoy	oddly	forest	walked
noise	destroy	night	equation	walking
				walks

Which oi sound words have more than one syllable?

\_\_\_\_\_

Which oi sound words have a *silent e*?

\_\_\_\_\_

Which other words have a *short o* sound?

\_\_\_\_\_

Which other words have a different *o* sound?

\_\_\_\_\_

Which other word is an antonym for *day*?

\_\_\_\_\_

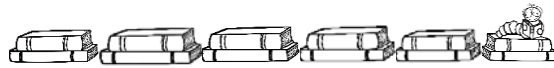
Which other word helps you solve a math problem?

\_\_\_\_\_

Use a verb spotlight verb in a sentence that contains a quotation.

\_\_\_\_\_

\_\_\_\_\_



# Spelling

Use the words in the box to fill in the blanks. Use each word only once.

<u>ou sound words</u>		<u>Other words</u>		<u>Verb spotlight</u>
shouted	crown	desert	began	take
around	growl	important	river	took
pounds	however	sea	influence	taking
				takes

Which other words have more than one syllable?

\_\_\_\_\_

\_\_\_\_\_

Which ou sound word is past tense?

Which ou sound word is plural?

\_\_\_\_\_

\_\_\_\_\_

Which word is a synonym for ocean? Which ou sound word has three syllables?

\_\_\_\_\_

\_\_\_\_\_

Which remaining words outside of the verb spotlight have only one syllable?

\_\_\_\_\_

\_\_\_\_\_

Write the last word outside of the verb spotlight.

\_\_\_\_\_

Use a verb spotlight verb in a sentence that contains a list with commas.

\_\_\_\_\_

\_\_\_\_\_



## Helping Verbs

Circle the letter next to the helping verb that correctly completes the sentence.

Amy, Laura, and I \_\_\_ going to the mall.

- a. are
- b. is
- c. am

Laura \_\_\_ asking her mom to drive us.

- a. are
- b. is
- c. am

We \_\_\_ look for new shoes for our dance class.

- a. will
- b. had
- c. have

I \_\_\_ hoping to find some with sparkles and a strap.

- a. are
- b. is
- c. am

We \_\_\_\_\_ enjoying our dance class this year.

- a. have been
- b. has been
- c. will be



# Spelling

Use the words in the box to fill in the blanks. Use each word only once.

<u>Short aw words</u>		<u>Other words</u>		<u>Verb spotlight</u>
crawl	pause	sleep	once	carry
dawn	author	resemble	disappear	carried
paws	laundry	polygon	north	carrying
				carries

Put the other words in alphabetical order.

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---

Which two short aw words are homophones of each other?

---

Which remaining short aw words only have one vowel?

---

Which short aw word is a synonym for writer?

---

Write the last word that isn't a part of the verb spotlight.

---

Use a verb spotlight verb in a sentence that ends with a question mark.

---

---



# Spelling

Use the words in the box to fill in the blanks. Use each word only once.

<u>long/short oo words</u>		<u>Other words</u>		<u>Verb spotlight</u>
loose	shook	pentagon	shock	crash
balloon	looked	south	second	crashed
goose	understood	those	predict	crashing
				crashes

Which words outside of the verb spotlight have more than one syllable?

\_\_\_\_\_

\_\_\_\_\_

Which words outside of the verb spotlight end in a *silent e*?

\_\_\_\_\_

Which word is a direction?

\_\_\_\_\_

Which remaining words start with the consonant blend *sh*?

\_\_\_\_\_

Which remaining long/short oo word is past tense?

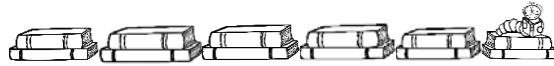
\_\_\_\_\_

Use a verb spotlight verb in a sentence that ends with an exclamation point.

\_\_\_\_\_

\_\_\_\_\_





## Adjectives

Underline the adjective that best completes the sentence. Both choices are adjectives, but which one better describes the noun?

The deck was \_\_\_\_\_ after the rain. (soaked/scratchy)

The phone was \_\_\_\_\_ with the ringer all the way up. (purple/loud)

Jane's \_\_\_\_\_ blue eyes sparkled as she smiled. (angry/beautiful)

It was \_\_\_\_\_ news that our lost dog had returned. (thrilling/tasty)

The \_\_\_\_\_ painting was hanging in a museum. (large/energetic)

Dinner last night was \_\_\_\_\_. (bright/delicious)

The \_\_\_\_\_ wind blew the trees as the storm raged. (harsh/fluffy)

The video game was \_\_\_\_\_. (brown/exciting)

Write in an adjective that fits with the sentence. Be as descriptive as you can.

The bird flew in a \_\_\_\_\_ line.

The gravel road felt really \_\_\_\_\_.

Our \_\_\_\_\_ driveway fits two cars.

The math whiz was incredibly \_\_\_\_\_.



# Spelling

Use the words in the box to fill in the blanks. Use each word only once.

<u>air sound words</u>		<u>Other words</u>		<u>Verb spotlight</u>
stairs	glare	almost	buy	miss
repair	compare	Indian	real	missed
airplane	prepare	among	quadrilateral	missing
				misses

Put the air sound words in alphabetical order.

\_\_\_\_\_

\_\_\_\_\_

Which other word is a proper noun?

\_\_\_\_\_

Which word is a synonym for *not quite*?

\_\_\_\_\_

Which is an antonym for *fake*?

\_\_\_\_\_

Which word has five syllables?

\_\_\_\_\_

Which word can relate to money?

\_\_\_\_\_

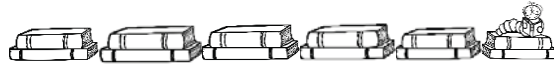
Write the remaining other word.

\_\_\_\_\_

Use a verb spotlight verb in a descriptive sentence with at least one adjective.

\_\_\_\_\_

\_\_\_\_\_



## Adjectives and Antonyms

Read each sentence and underline the adjective. Then rewrite the sentence using the antonym or opposite of the adjective from the word box. For example, if the original sentence was *The windows are not clean*, *clean* would be the adjective and *dirty* would be its antonym. Your new sentence would be *The windows are dirty*.

cold    loud    down    wet    fast    happy  
long    hard    young    broken

This book is not short. \_\_\_\_\_

My brother is not quiet. \_\_\_\_\_

Our radio is not functional. \_\_\_\_\_

That race was not slow. \_\_\_\_\_

The girl is not sad. \_\_\_\_\_

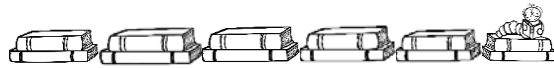
The man is not old. \_\_\_\_\_

The air is not warm. \_\_\_\_\_

The sun is not up. \_\_\_\_\_

The concrete is not soft. \_\_\_\_\_

The towel is not dry. \_\_\_\_\_



# Spelling

Use the words in the box to fill in the blanks. Use each word only once.

<u>Homophones</u>		<u>Other words</u>		<u>Verb spotlight</u>
here	hear	young	morning	fly
bear	bare	pulled	angles	flew
way	weigh	magnify	cone	flying
				flies

Which other words have more than one syllable?

\_\_\_\_\_

Which of the homophones means *this place*?

\_\_\_\_\_

Which can mean *listen*?

\_\_\_\_\_

Which of the homophones is an animal?

\_\_\_\_\_

Which means *naked*?

\_\_\_\_\_

Which of the homophones can tell where to go? Which finds out *how heavy*?

\_\_\_\_\_

\_\_\_\_\_

Which other word is past tense?

\_\_\_\_\_

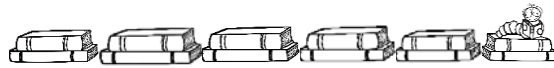
Write the remaining two other words.

\_\_\_\_\_

Use a verb spotlight verb in a sentence that ends with an exclamation point.

\_\_\_\_\_

\_\_\_\_\_



## Adjectives and Synonyms

Read each sentence and underline the adjective. Then rewrite the sentence using the **synonym** or similar word for the adjective from the word box. For example, if the original sentence was *The windows are dirty*, *dirty* would be the adjective and *filthy* could be a synonym. Your new sentence would be *The windows are filthy*.

freezing    noisy    fantastic    soaked    quick  
delighted    lengthy    scratchy    delicious    glistening

This road is long.

---

My music is loud.

---

The road is wet.

---

That car was fast.

---

The baby is happy.

---

It is cold outside.

---

The sandpaper is rough.

---

That concert was excellent!

---

The snack was yummy.

---

The shiny diamond sparkled.

---



# Spelling

Use the words in the box to fill in the blanks. Use each word only once.

<u>Homophones</u>		<u>Other words</u>		<u>Verb spotlight</u>
flower	flour	sugar	it's	smell
bored	board	being	orbit	smelled
hair	hare	leave	position	smelling
				smells

Which other words have more than one syllable?

---

---

---

Which of the homophones is a plant?

---

Which is a bread ingredient?

---

Which of the homophones means *uninterested*?

---

Which is a plank of wood?

---

Which of the homophones grows on your head?

---

Which is a rabbit?

---

Which other word is a contraction?

---

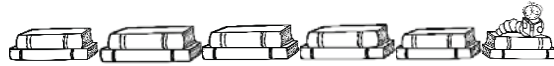
Which is a synonym of *depart*?

---

Use a verb spotlight verb in a sentence that ends with an exclamation point.

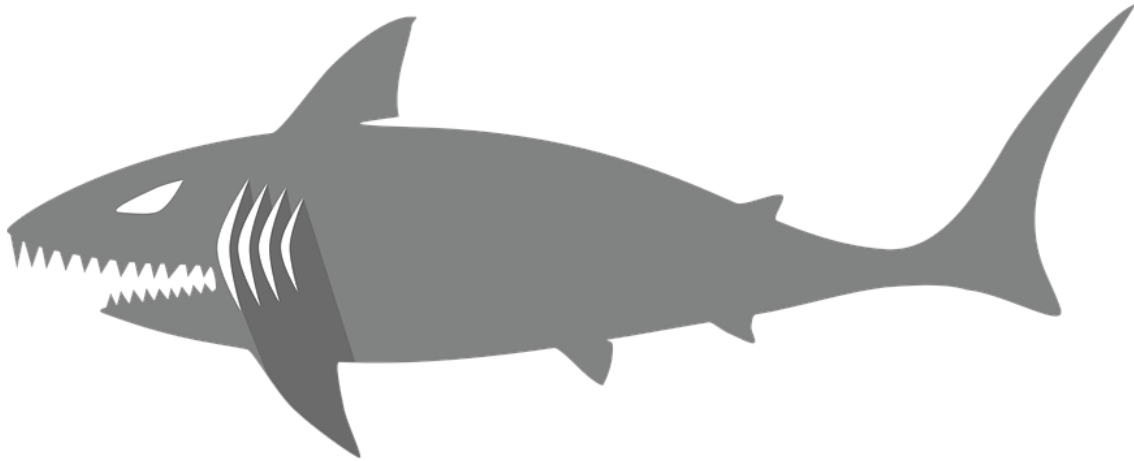
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## Describe with Adjectives

Study this picture. Then use descriptive words to explain what you see. Be specific! Read your description to a family member and see if they can draw what you have described. What could you change to make your description even more specific?



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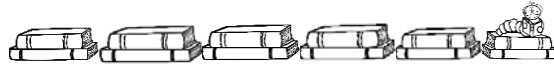
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# Spelling

Use the words in the box to fill in the blanks. Use each word only once.

<u>ur sound words</u>		<u>Other words</u>		<u>Verb spotlight</u>
curled	firm	polygon	clear	visit
church	skirt	experiment	noun	visited
perfect	person	cylinder	verb	visiting
				visits

Put the ur sound words in alphabetical order.

\_\_\_\_\_

\_\_\_\_\_

Which word has four syllables?

\_\_\_\_\_

Which other words are shapes?

\_\_\_\_\_

Which other words are parts of speech?

\_\_\_\_\_

Write the remaining other word.

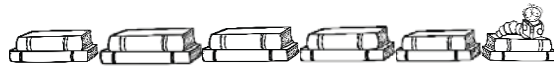
\_\_\_\_\_

Use a verb spotlight verb in a question that contains adjectives.

\_\_\_\_\_

\_\_\_\_\_





## Adjectives and Nouns

In each sentence, underline the adjective. Then on the line beside the sentence, write the noun that is being described by the adjective.

I wore an itchy sweater to school.

\_\_\_\_\_

My sister wants a miniature pony.

\_\_\_\_\_

The wild animals made some noise.

\_\_\_\_\_

The noisy kids sounded like animals.

\_\_\_\_\_

The delicious candy is gone.

\_\_\_\_\_

Our church has an expensive piano.

\_\_\_\_\_

The colorful robe is on the hanger.

\_\_\_\_\_

My mom has such beautiful eyes.

\_\_\_\_\_

My aunt has long hair.

\_\_\_\_\_

The movie was boring.

\_\_\_\_\_

My brother is sick.

\_\_\_\_\_



# Spelling

Use the words in the box to fill in the blanks. Use each word only once.

<u>Double consonant words</u>	<u>Other words</u>	<u>Verb spotlight</u>
hugged	happy	talk
correct	different	talked
funny	error	talking
	evidence	talks
	burned	
	opinion	
	conduct	
	likely	
	certain	

Which double consonant words have two syllables?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Which double consonant word has one syllable?

\_\_\_\_\_

Which has three syllables?

\_\_\_\_\_

Which other words start with a vowel?

\_\_\_\_\_

Which other word starts with a *hard c*?

\_\_\_\_\_

Which starts with a *soft c*?

\_\_\_\_\_

Which word is a synonym for *probable*?

\_\_\_\_\_

Which is in the past tense?

\_\_\_\_\_

Use a verb spotlight verb in a statement.

\_\_\_\_\_

\_\_\_\_\_

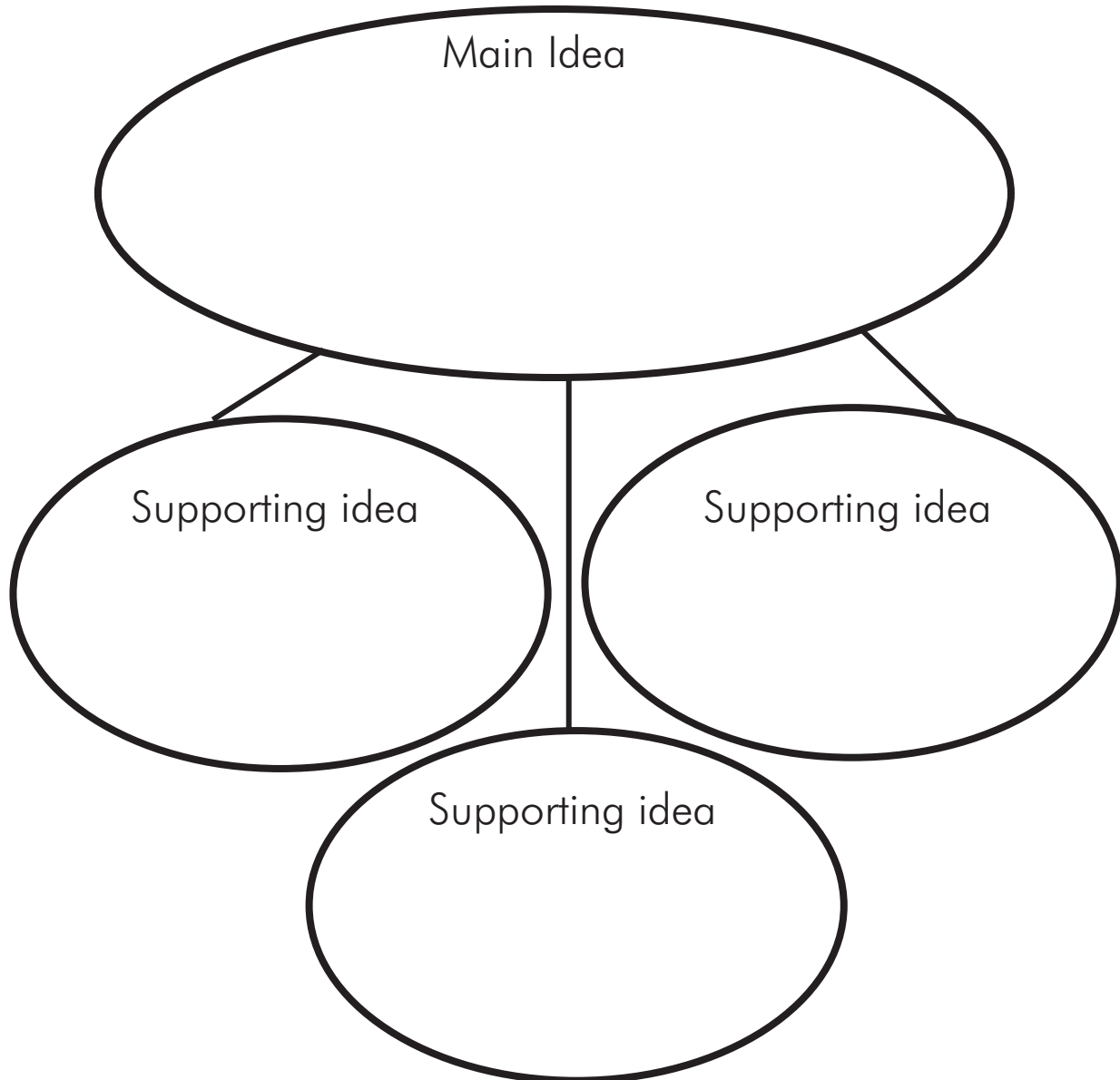


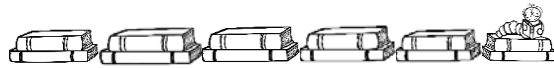
## Summary

Read the short story by Jenn Appel below and then summarize it. Write the main idea of the story in the big oval with supporting ideas in the ovals below it.

*The only thing Bristol had in mind that morning when she woke was going sledding. She rushed to do her morning chores – washing dishes, picking up her room, cleaning off the table, and starting laundry. She made quick work of all her jobs before begging her mother to go sledding.*

*Her mother was thrilled to see Bristol had finished all her chores without having to be told. She told her to get ready to sled. Bristol put on her snow pants, boots, coat, gloves, and hat. She grabbed her orange sled, and the two of them walked hand in hand towards the hill, both happy for the beautiful day ahead of them.*





## Adjectives and Nouns

In each sentence, underline the adjective. Then on the line beside the sentence, write the noun that is being described by the adjective.

The giant spider scared me. \_\_\_\_\_

My dad takes me on big adventures. \_\_\_\_\_

The exotic bird was squawking. \_\_\_\_\_

The blonde woman left her purse. \_\_\_\_\_

The gray clouds gave way to rain. \_\_\_\_\_

The hungry cat waited for his food. \_\_\_\_\_

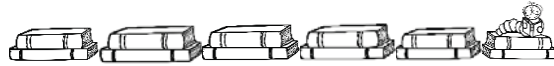
The bouncy ball hit the ceiling. \_\_\_\_\_

My favorite shoes are missing. \_\_\_\_\_

My dog is so fluffy after his bath. \_\_\_\_\_

Our mailman is very friendly. \_\_\_\_\_

The fussy baby woke me up. \_\_\_\_\_



# Writing

Write a postcard. Where are you writing from? Home? The moon? Somewhere else?

A large rectangular box representing a postcard template. The box is divided into two main sections by a vertical line on the right side. In the top right corner, there is a shaded square representing a postage stamp. Below the vertical line, there are four horizontal lines for writing the message.



# Spelling

Use the words in the box to fill in the blanks. Use each word only once.

<u>Compound words</u>		<u>Other words</u>		<u>Verb spotlight</u>
notebook	football	future	sphere	sing
bookcase	hallway	forecast	highest	sang
classroom	outdoors	conclusion	pyramid	singing
				sings

Put the compound words in alphabetical order.

\_\_\_\_\_

\_\_\_\_\_

Which other words have three syllables?

\_\_\_\_\_

Which unused other word is a shape?

\_\_\_\_\_

Which can be a weather word?

\_\_\_\_\_

Which word is a synonym for *upcoming*?

\_\_\_\_\_

Which is a synonym for *utmost*?

\_\_\_\_\_

Use a verb spotlight verb in a statement and another in a question.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## Story Summary

Read the following short story by Jenn Appel. Then write a summary of the story.

*Do you know what the fastest animal in the world is? If you answered cheetah, you're right. However, a cheetah can only run quickly for less than half of a mile before being too exhausted to continue. If a cheetah were in a mile-long race, it would lose to a pronghorn.*

*A pronghorn is sometimes mistaken for an antelope but is more related to the goat family. These unique animals can sustain speeds of around thirty miles an hour for twenty miles! Try to get a cheetah to do that, and you'll be quickly disappointed.*

*Next time someone asks you to run like a cheetah, remember the pronghorn and try to run like it instead.*

What is the **main idea** of the story? Write one complete sentence that tells the story's main idea.

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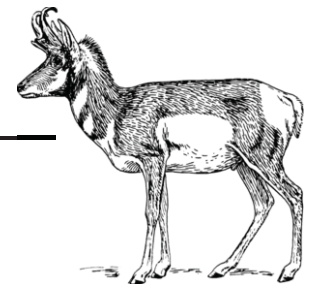
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What are the **most important things** that happened in the story? Write one or two complete sentences that tell the story's most important things.

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## Story Summary

Read this short story. Then write a summary of the story.

*A unique type of cloud, the lenticular cloud, is frequently mistaken for a UFO. These special clouds form above a mountain, a tall building, or other large object that can obstruct air flow. A slight wind creates waves on the side of the object opposite the direction of the wind. Given the right temperatures, the moisture in the air condenses to produce a strange, saucer-shaped cloud. Lenticular clouds can actually be quite dangerous for pilots of powered aircraft due to the turbulence created above them. Interestingly though, glider pilots use the turbulence to their advantage. In fact, the world records for both distance and altitude of a glider were set utilizing the turbulence of lenticular clouds.*

What is the **main idea** of the story? Write one complete sentence that tells the story's main idea.

---

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What are the **most important things** that happened in the story? Write one or two complete sentences that tell the story's most important things.

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## Story Summary

Read this abridged Aesop's Fable, "The Fox and the Crow." Write a summary.

*One bright morning as the Fox was following his sharp nose through the wood in search of a bite to eat, he saw a Crow on the limb of a tree overhead. This lucky Crow held a bit of cheese in her beak.*

*"No need to search any farther," thought sly Master Fox. "Here is a dainty bite for my breakfast."*

*Up he trotted to the foot of the tree in which the Crow was sitting, and looking up admiringly, he cried, "Good-morning, beautiful creature!"*

*The Crow, her head cocked on one side, watched the Fox suspiciously. But she kept her beak tightly closed on the cheese and did not return his greeting.*

*"What a charming creature she is!" said the Fox. "How her feathers shine! What a beautiful form and what splendid wings! Could she sing just one song, I know I should hail her Queen of Birds."*

*Listening to these flattering words, the Crow forgot all her suspicion, and also her breakfast. She wanted very much to be called Queen of Birds.*

*So she opened her beak wide to utter her loudest caw, and down fell the cheese straight into the Fox's open mouth.*

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## Story Summary

Read this Greek myth. Then write a summary of what you read.

*Daedalus was an architect and inventor. His son was Icarus. They lived on the Isle of Crete but wished to return to their home in Athens. Being a fabulous inventor, Daedalus created a pair of artificial wings that allowed Icarus and himself to fly. He made the wings out of feathers held tightly together by wax.*

*As they began their journey home, Daedalus warned Icarus not to fly too high. This would cause him to get too close to the sun, melting the wax that held his wings together. Unfortunately, Icarus ignored his father's instructions. His wings melted and he plummeted into the Mediterranean Sea.*

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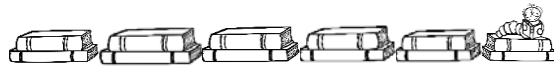
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# Spelling

Use the words in the box to fill in the blanks. Use each word only once.

<u>-ful/-fully words</u>		<u>Other words</u>		<u>Verb spotlight</u>
beautiful	thankfully	feature	basket	empty
cheerful	joyfully	history	welcome	emptied
useful	helpfully	advantage	until	emptying
				empties

Which words outside of the verb spotlight have three syllables?

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Which remaining words outside of the verb spotlight start with a vowel?

---

Which word is a synonym for *happy*?

---

Which word can mean *aspect*?

---

Which word can be a greeting?

---

Which word is a container?

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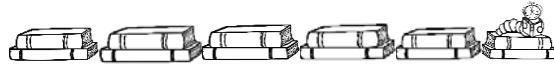
Use a verb spotlight verb in a dialogue with two quotation sentences.

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## Main Idea and Details

Read the paragraphs and answer the questions about them.

*Main ideas are what the paragraph or story is about. Sometimes they are stated (usually in the first sentence of a paragraph). Sometimes they are unstated and are more of a summary of the whole paragraph.*

What is the main idea of this paragraph?

- Sometimes main ideas are stated.
- Main ideas are what the paragraph or story is about.
- Sometimes main ideas are unstated.

*Emma, Miley, and Kara had a fun day at the pool. They played water polo while giggling and splashing. They did flips off of the diving board. They laid out in the warm sun to soak up the vitamin D. They were glad for a day of fun in the sun.*

What is the main idea of this paragraph?

- Emma, Miley, and Kara had a fun day at the pool.
- They played water polo while giggling and splashing.
- They laid out in the warm sun.

Why did they lay out in the warm sun?

- They were glad for a day of fun in the sun.
- They wanted to soak up the vitamin D.
- They wanted to have a fun day at the pool.

*Fruits and vegetables have lots of vitamins and minerals. They can boost your immune system and help you avoid sickness. They increase energy and leave you feeling alert.*

What is the main idea of this paragraph?

- Fruits and vegetables have lots of vitamins and minerals.
- They increase energy and leave you feeling alert.
- There are many benefits to fruits and vegetables.

Why do fruits and vegetables leave you feeling alert?

- They have lots of vitamins and minerals.
- They increase energy.
- They can boost your immune system.



# Spelling

Use the words in the box to fill in the blanks. Use each word only once.

<u>Contractions</u>		<u>Other Words</u>		<u>Verb Spotlight</u>
didn't	haven't	natural	pretty	pass
you're	she's	climate	cycle	passed
we're	they're	federal	lunar	passing
				passes

Put the other words in alphabetical order.

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Which contractions stand for a pair of words with *not* in them?

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Which contractions stand for a pair of words with *are* in them?

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Which contraction stands for a pair of words with *is* in them?

---

Use a verb spotlight verb in an exclamation and a statement.

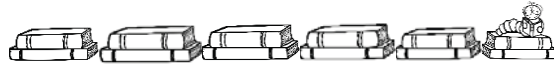
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## Adjectives and Nouns

In each sentence, fill in the blank with an adjective that fits the sentence. Then underline the noun being described.

The shirt that I wore was \_\_\_\_\_.

The dishes on the counter are \_\_\_\_\_.

The ring on her finger was \_\_\_\_\_.

The girl's hair was \_\_\_\_\_.

The cake was \_\_\_\_\_.

She had \_\_\_\_\_ gum stuck in her hair.

The \_\_\_\_\_ water refreshed the athletes.

The \_\_\_\_\_ crash startled them all.

His \_\_\_\_\_ nose needs a tissue.

The cantata was \_\_\_\_\_.

My dog looks \_\_\_\_\_.



## Comparative Adjectives

Adjectives that are used to compare two things are called **comparative adjectives**. *Smarter, more colorful, happier, and less* are all examples of comparative adjectives. Write the comparative form of the following adjectives:

peaceful \_\_\_\_\_

clean \_\_\_\_\_

crazy \_\_\_\_\_

excited \_\_\_\_\_

young \_\_\_\_\_

strong \_\_\_\_\_

angry \_\_\_\_\_

happy \_\_\_\_\_

quiet \_\_\_\_\_

wet \_\_\_\_\_

green \_\_\_\_\_

scared \_\_\_\_\_

big \_\_\_\_\_

brave \_\_\_\_\_

bad \_\_\_\_\_

far \_\_\_\_\_

silly \_\_\_\_\_

good \_\_\_\_\_

dirty \_\_\_\_\_

pretty \_\_\_\_\_

easy \_\_\_\_\_

healthy \_\_\_\_\_

boring \_\_\_\_\_

friendly \_\_\_\_\_

sweet \_\_\_\_\_

safe \_\_\_\_\_

high \_\_\_\_\_

thin \_\_\_\_\_

busy \_\_\_\_\_

short \_\_\_\_\_

large \_\_\_\_\_

dry \_\_\_\_\_

early \_\_\_\_\_

hot \_\_\_\_\_



## Superlative Adjectives

Adjectives that are used to show the highest or lowest ranking among things are called **superlative adjectives**. *Smartest, most colorful, happiest, and least* are all examples of superlative adjectives. Write the superlative form of the following adjectives:

careful \_\_\_\_\_

dirty \_\_\_\_\_

scary \_\_\_\_\_

curious \_\_\_\_\_

old \_\_\_\_\_

cold \_\_\_\_\_

sad \_\_\_\_\_

dry \_\_\_\_\_

long \_\_\_\_\_

red \_\_\_\_\_

curly \_\_\_\_\_

close \_\_\_\_\_

thin \_\_\_\_\_

quiet \_\_\_\_\_

excited \_\_\_\_\_

large \_\_\_\_\_

good \_\_\_\_\_

happy \_\_\_\_\_

easy \_\_\_\_\_

bad \_\_\_\_\_

pretty \_\_\_\_\_

busy \_\_\_\_\_

big \_\_\_\_\_

early \_\_\_\_\_

sweet \_\_\_\_\_

far \_\_\_\_\_

silly \_\_\_\_\_

scared \_\_\_\_\_

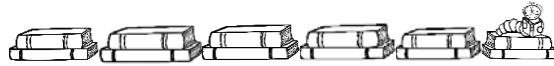
brave \_\_\_\_\_

friendly \_\_\_\_\_

high \_\_\_\_\_

young \_\_\_\_\_





## Comparative or Superlative

For each sentence, fill in the **comparative** (comparing two things) or **superlative** (highest or lowest rank among a series of things) form of the adjective in the blank. The last one is tricky. Can you figure it out?

My dad is (strong) than yours. \_\_\_\_\_

Your sister is the (happy) little girl. \_\_\_\_\_

Jeff is (hungry) than James. \_\_\_\_\_

Canada is (peaceful) than Syria. \_\_\_\_\_

Her feet are the (small) I've seen. \_\_\_\_\_

My room is (clean) than yours. \_\_\_\_\_

That's the (big) snowball ever. \_\_\_\_\_

The last clown was the (silly). \_\_\_\_\_

Her hair is the (beautiful) of all. \_\_\_\_\_

The earth is (small) than Jupiter. \_\_\_\_\_

The swings are (fun) than the slide. \_\_\_\_\_

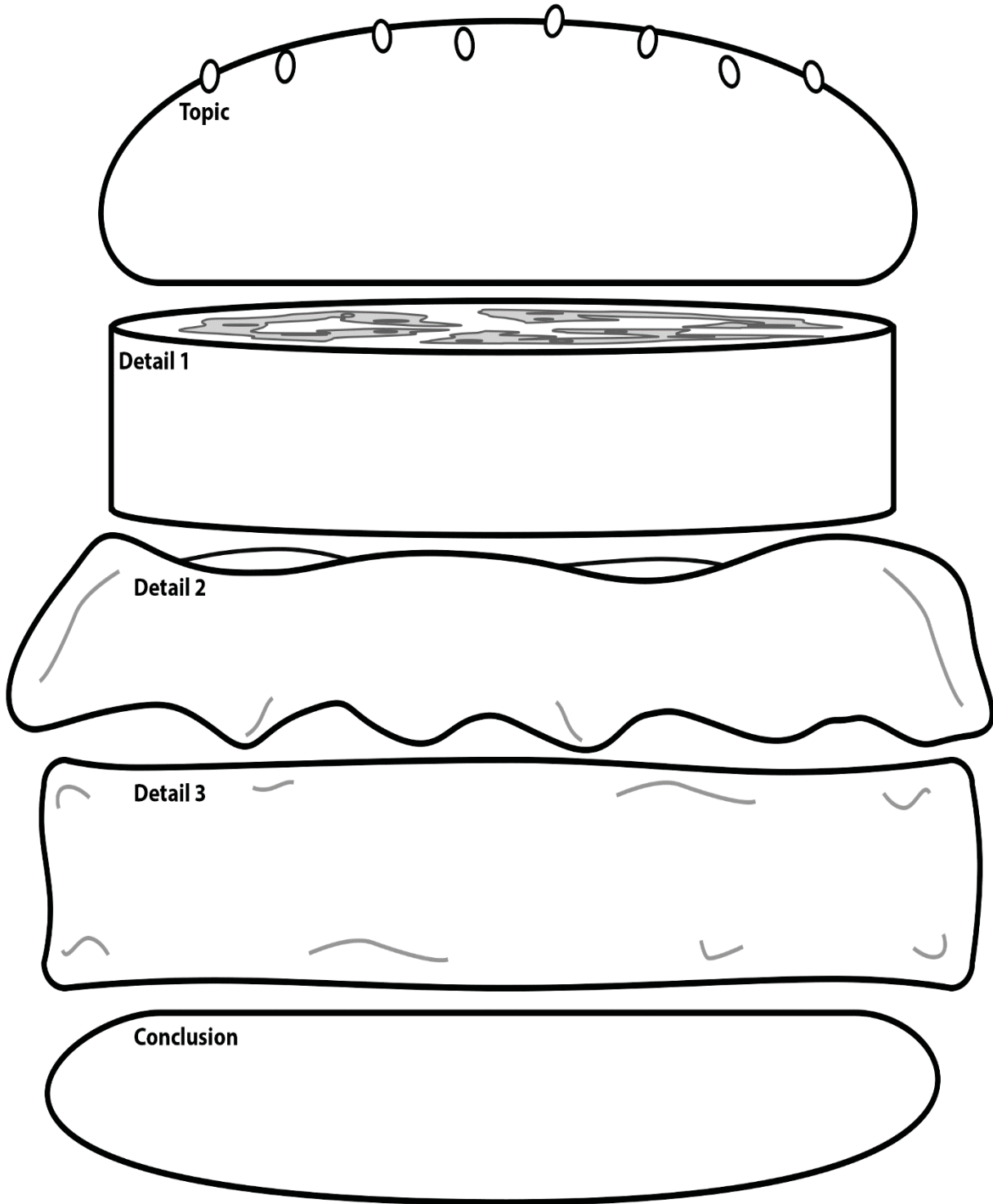
Rhode Island is the (small) state. \_\_\_\_\_

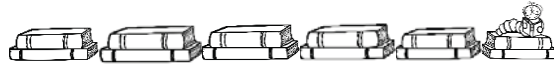
Her score was the (good) all year. \_\_\_\_\_



## Paragraph Writing

Use the hamburger below to help you write a paragraph. Today, come up with your main idea and two supporting details for that main idea. You will complete this in lesson 129.





## Comparative and Superlative Adjectives

In each sentence, underline the comparative or superlative adjective. Then on the line beside the sentence, write the things that are being compared.

She was the prettiest girl in school. \_\_\_\_\_

The doll was bigger than the teacup. \_\_\_\_\_

July was the hottest month of the year. \_\_\_\_\_

Friday was colder than Saturday. \_\_\_\_\_

The rose is the most beautiful flower. \_\_\_\_\_

Water is more beneficial than soda. \_\_\_\_\_

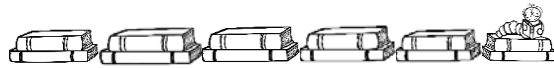
It was the longest book I've ever read. \_\_\_\_\_

Black is darker than pink. \_\_\_\_\_

Your car is faster than mine. \_\_\_\_\_

My grandpa's car is the slowest. \_\_\_\_\_

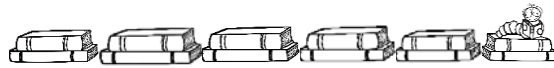
My dog's hair is fluffiest after a bath. \_\_\_\_\_



## Paragraph Writing

Fill in this hamburger for a paragraph summary of a chapter you've read. What's the topic, or main idea, of the chapter? You will have a topic or main idea sentence, three supporting detail sentences, and a closing sentence about the topic. Can you use at least one compound sentence?

The form is a vertical stack of five sections, each representing a part of a paragraph. The top section is a rounded rectangle with a scalloped top edge, labeled "Topic". The second section is a cylinder with a patterned top surface, labeled "Detail 1". The third section is a wavy-edged shape, labeled "Detail 2". The fourth section is a rounded rectangle with a scalloped bottom edge, labeled "Detail 3". The bottom section is a rounded rectangle, labeled "Conclusion".



# Spelling

Use the words in the box to fill in the blanks. Use each word only once.

<u>-er words</u>	<u>Other words</u>	<u>Verb spotlight</u>
under	state	dance
whether	interaction	danced
answer	swim	dancing
fever	main	dances
never	explorer	
border	prior	

Put the other words in alphabetical order.

\_\_\_\_\_

\_\_\_\_\_

Which -er word is an antonym for *always*?      Which is a synonym for *beneath*?

\_\_\_\_\_

Which -er word is a homophone of *weather*?      Which can mean *reply*?

\_\_\_\_\_

Which -er word can indicate sickness?      Write the last -er word.

\_\_\_\_\_

Use a verb spotlight verb in two statements that include adjectives.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Spelling

Use the words in the box to fill in the blanks. Use each word only once.

<u>-le/-al words</u>		<u>Other words</u>		<u>Verb spotlight</u>
total	chuckle	infer	knowledge	wrap
signal	giggle	modify	sequence	wrapped
central	candle	doesn't	comprehend	wrapping
				wraps

Put the -le/-al words in alphabetical order.

\_\_\_\_\_

\_\_\_\_\_

Which other words have three syllables?

\_\_\_\_\_

Which other word is a contraction?

\_\_\_\_\_

Which means *assume*?

\_\_\_\_\_

Which other word is a synonym for *order*?

\_\_\_\_\_

Which can mean *intelligence*?

\_\_\_\_\_

Use a verb spotlight verb in a statement and question that each use a quotation.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## Simple, Compound, and Complex Sentences

Make **compound sentences** using *and*, *but*, or *or*. Use each conjunction once to combine the given sentences with another sentence that you create.

The dress is pretty. \_\_\_\_\_

\_\_\_\_\_

The dog is muddy. \_\_\_\_\_

\_\_\_\_\_

Should I eat this cold soup? \_\_\_\_\_

\_\_\_\_\_

Make **complex sentences** by adding each of *when*, *if*, *because* to make these sentences longer by adding a **clause**, a group of words with a subject and verb.

The phone rang, but we didn't hear it. \_\_\_\_\_

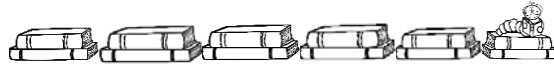
\_\_\_\_\_

I like lettuce, and I like tomatoes, too. \_\_\_\_\_

\_\_\_\_\_

We can watch a movie. \_\_\_\_\_

\_\_\_\_\_



## Conjunctions

Combine the sentences using one of the **conjunctions** or joining words below. There can be more than one answer, so try to use a different word each time.

and    if    or    because    since    but

We went to the bank. Then we went to the store.

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I like pizza. It tastes good.

---

Wear your gloves and hat. It is cold outside.

---

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You can have an apple. You can have an orange.

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She won first place. She was the best runner.

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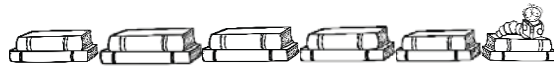
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He wished he could have gone. He was sick.

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## A Caterpillar's Voice

Circle the letter that best completes the word in the sentence.

A frightening animal was in the \_\_\_are's den.    h   sc   bl

The animal's voice \_\_\_ared out.                    h   sc   bl

All of the other animals were \_\_\_ared.            h   sc   bl

Fill in the blanks with words from the word box to complete the story.

day	cave	brave	scary
saving	afraid		

A caterpillar crawled into the hare's \_\_\_\_\_.

He used the echo in the cave to make himself sound

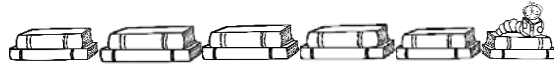
like a big, \_\_\_\_\_ animal. All of the other

animals were \_\_\_\_\_ to go into the cave. The

frog, though, was very \_\_\_\_\_. He ended

up \_\_\_\_\_ the \_\_\_\_\_.





## Final Project

Fill in the sections below on character, setting, and plot.

Who are your **characters**? Write them here:

---

---

---

What is your **setting**? Where and when does your play take place? Will there be other settings? Write them here:

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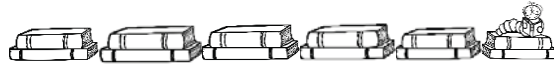
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What is your **plot**? What are some problems your characters will face? Write them here:

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# Final Project

Fill in this story map with information about your plot.

## Problem

**Beginning:** What is going to create the problem?

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**Middle:** How are they going to try to solve the problem and fail? What other problems are going to make it worse?

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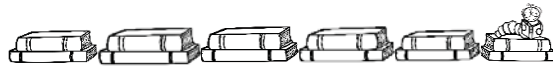
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**End:** How will the problem be solved?

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## Final Project

Today you will learn about revising your play.

Ask yourself the following questions:

In the **beginning** of the play:

- Did I talk about the **setting**? Did I tell the reader where and when the story takes place?
- Did I show the **main problem** of the play? Will a reader understand what the problem was?

In the **middle** of the play:

- Did some of my **characters** try to solve the **main problem**? What happened when they tried? Was it clear?

How would I describe the **end of my play**? Circle a choice:

happy    funny    sad    surprising    something else: \_\_\_\_\_

After you ask yourself these questions, perform these proofreading steps:

- Check that each word is spelled correctly. Look it up if you're not sure.
- Check that each sentence starts with a capital letter and ends with proper punctuation.
- Don't be afraid to ask for help!

If you want to make any changes to your story, do it during the revision process. Think of a change that might make your story more exciting, fun, or interesting. Describe it on the lines below.

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