

Review

Day 1 (brown crayon)

- Students will: practice addition facts up to $5 + 4$, count the value of coins
- Day 1 worksheet
- We'll be learning the new facts above 5 this year. However, they can be working on their addition and subtraction facts through $9 + 9$ and $18 - 9$. Use games, flash cards, our facts practice books, etc.

Day 2 (crayons)

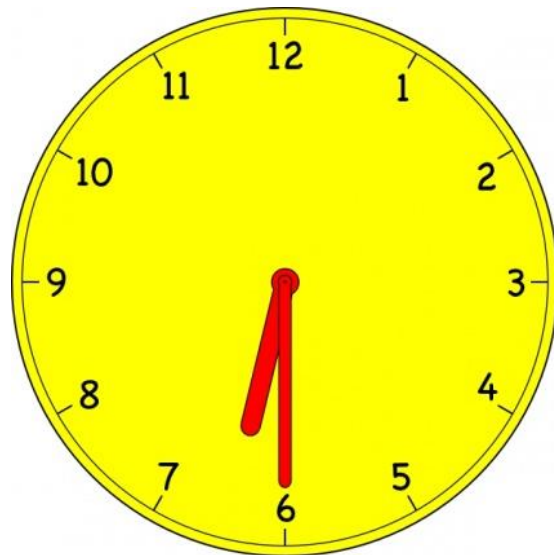
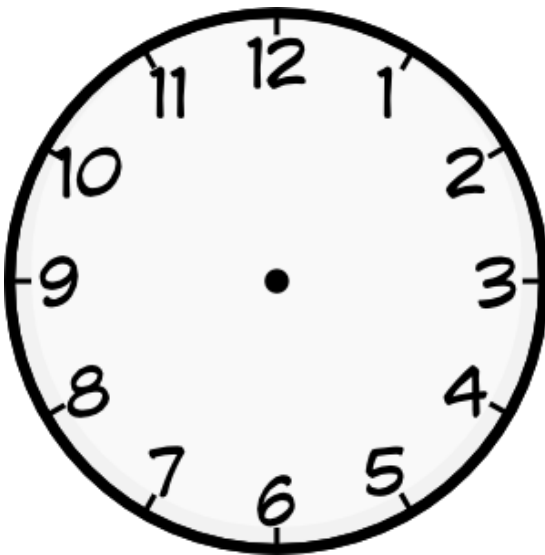
- Students will: practice subtraction facts through $10 - 5$, create a bar graph with counting and coloring
- Day 2 worksheet
 - Your child will probably need more direction for the bar graph portion of the page. The first letter at the bottom is an A. They will count up the As in Say Easy Peasy! and color in that many blocks above the letter A.
 - There are three As, so they would color in three blocks above the A.
 - Then they will do that with each letter and the exclamation point.
 - It's nice to use a different color for each. They could even color in the letter to match the graph they made, but it could be done all one color.

Day 3

- Students will: practice adding with multiple addends, identify fractions from a representative picture
- Review fractions briefly with your child.
 - Have your child draw a circle and then divide it in half.
 - Ask your child to color in one half of it.
 - Ask how many parts of the circle are there and how many are colored in.
 - There are two parts and one is colored in.
 - Show your child how to write $\frac{1}{2}$ with numbers. That means there are two parts, but one is colored.
 - Ask your child to draw a line across the middle of the circle to divide it into four parts.
 - Ask your child how many parts there are and how many are colored in.
 - There are four parts and two are colored in.
 - Ask your child what that would look like as a fraction.
 - What number would be on the bottom? That's the number of parts.
 - 4
 - What number would be on the top? That's the number colored in.
 - 2
- Day 3 worksheet

Day 4

- Students will: practice subtraction facts up to $9 - 5$, read analog clocks to the half hour
- Review reading a clock with your child.
 - Use the clock below. Draw on the time three o'clock. See if your child can read the time.
 - Remind your child that the shorter hand is the one pointing to the hour. The longer hand is the minute hand and it travels around one time every hour.
 - Draw your finger around the clock showing where the minute hand travels over an hour. Have your child do the same.
 - Ask your child how far would the minute hand travel over half an hour. If it had gone just halfway around, where would it be?
 - Halfway around the clock is 30 minutes. This clock says 3 o'clock. In half an hour it would be 3:30.
 - Show your child the next clock. Ask your child to show you the hour hand and the minute hand.
 - What number is the hour hand after?
 - 6, It hasn't gotten to 7 o'clock yet. It's traveled halfway there so far.
 - Where is the minute hand?
 - It's halfway around. It's been thirty minutes since it was six o'clock.
 - Ask your child what time it says.
 - 6:30
- Day 4 worksheet



Day 5 (crayons)

- Students will: practice addition and subtraction facts, develop memory skills
- Day 5 worksheet
- Play a memory game. “I went to a party and I met Amanda.” The next person says the same thing but adds on a girl’s name that starts with the letter B. Continue on through the alphabet.

Counting/Skip Counting

Day 6 (crayons)

- Students will: count on, recognize patterns, skip count by tens between 200 and 300
- Give your child this thinking quiz.
 - How many numbers past fifty is fifty-three?
 - three
 - How many numbers past forty is forty-four?
 - four
 - How many numbers past fifty-five is fifty-seven?
 - two
 - How many numbers past sixty-five is sixty-eight?
 - three
 - How many numbers past one hundred ten is one hundred fourteen?
 - four
- Day 6 worksheet
 - They are going to skip a page to get there. They will color in the 1s column, all the numbers that end in one.
- Day 6+ worksheet
 - They will fill in the first column, all the numbers ending in 1. The first is 201.
- Make sure your child is keeping up with facts learning.

Day 7 (crayons)

- Students will: count by twos, recognize patterns, count by tens between 200 and 300
- Have your child open to the Day 6 worksheet. Have your child put their finger on the two and skip count by twos. Two, four, six,... as long as you like.
- Now ask your child to continue counting where you stop.
 - Count, “Two, four, six, eight.” Ask your child what number would come next in the pattern.
 - Now try: thirty, thirty-two, thirty-four,... What comes next?
- Continued...