

Adding and Subtracting to 20

In each rocket, add or subtract the number in the head to or from each number on the left side. Write the answers on the right side.

+ 9 =

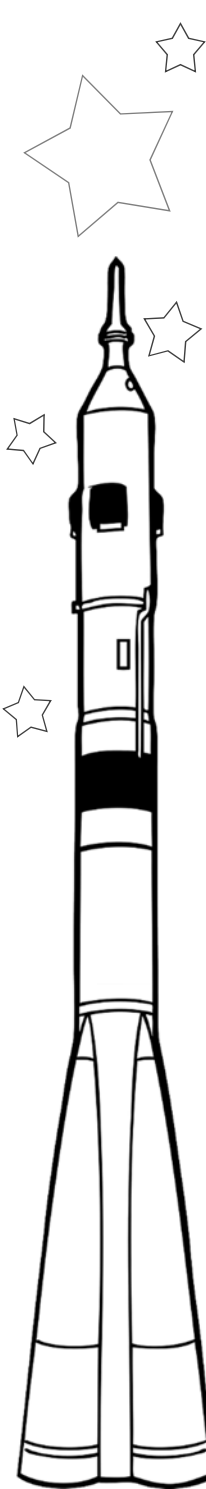
2	11
5	
8	
6	
9	
3	
7	
4	

+ 7 =

6	13
9	
2	
8	
5	
4	
7	
3	

- 8 =

17	9
15	
12	
19	
13	
14	
20	
16	



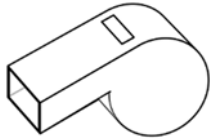
- 6 =

12	6
14	
11	
13	
16	
20	
15	
10	

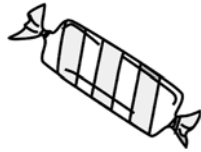


Money Word Problems

Look at the price of each toy and solve the word problems.



Whistle
\$0.24



Candy
\$0.17



Toy Car
\$0.55



Die
\$0.16



Top
\$0.38

Ava bought one whistle and one toy car. How much money did Ava spend in all?

\$

Grace had \$0.55 and spent all of her money on one toy. Which toy did Grace buy?

Kyle bought three candies. How much money did Kyle spend in all?

\$

Orson bought two candies and one top. How much money did Orson spend in total?

\$

Dylan bought one toy with two dimes, three nickels and three pennies. Which toy did Dylan buy?

Jacob bought two of the same toy with one quarter and seven pennies. Which toy did Jacob buy?

If Amber buys three different toys, what is the least amount of money Amber can spend?

\$

If Owen buys two different toys, what is the most amount of money Owen can spend?

\$



Estimating Sums & Time Words

A. Estimate the sums to the nearest ten. Round the numbers to the nearest ten and then add them. Review **Day 53** to help you.

$$\begin{array}{r} 53 \rightarrow \\ + 28 \rightarrow + \\ \hline \end{array}$$

estimate:

$$\begin{array}{r} 92 \rightarrow \\ + 46 \rightarrow + \\ \hline \end{array}$$

estimate:

$$\begin{array}{r} 72 \rightarrow \\ + 21 \rightarrow + \\ \hline \end{array}$$

estimate:

$$\begin{array}{r} 38 \rightarrow \\ + 87 \rightarrow + \\ \hline \end{array}$$

estimate:

$$\begin{array}{r} 62 \rightarrow \\ + 77 \rightarrow + \\ \hline \end{array}$$

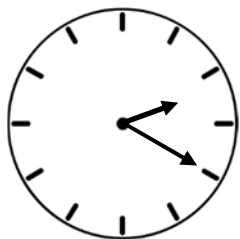
estimate:



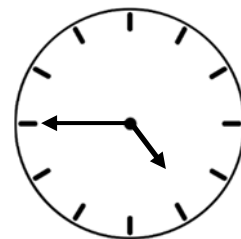
$$\begin{array}{r} 76 \rightarrow \\ + 35 \rightarrow + \\ \hline \end{array}$$

estimate:

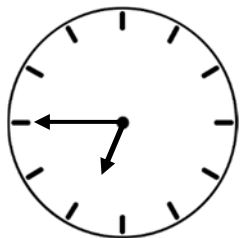
B. Draw lines to match each clock with the time in words.



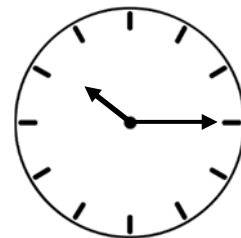
quarter to seven



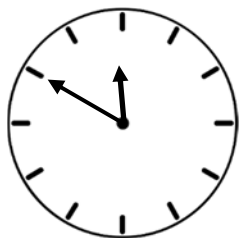
quarter after ten



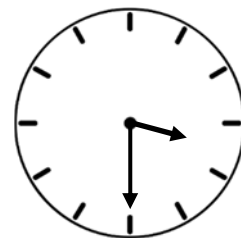
twenty past two



half past three



quarter to five



ten to twelve

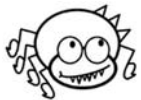


Patterns & Place Value

A. Find the pattern and fill in the missing numbers.



41	43	45	47	49				
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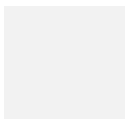
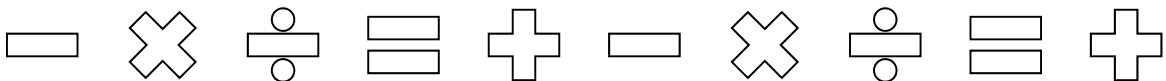
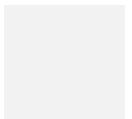
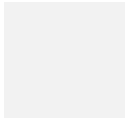
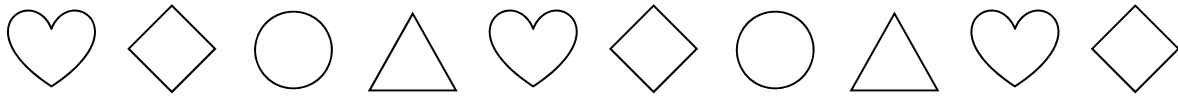


95	85	75	65	55				
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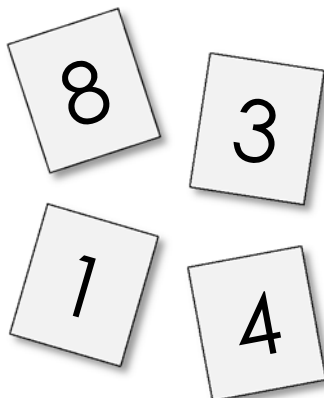


46	52	58	64	70				
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B. Draw the shape that comes next.



C. Make numbers using four given digits.



The highest number possible:

The lowest number possible:

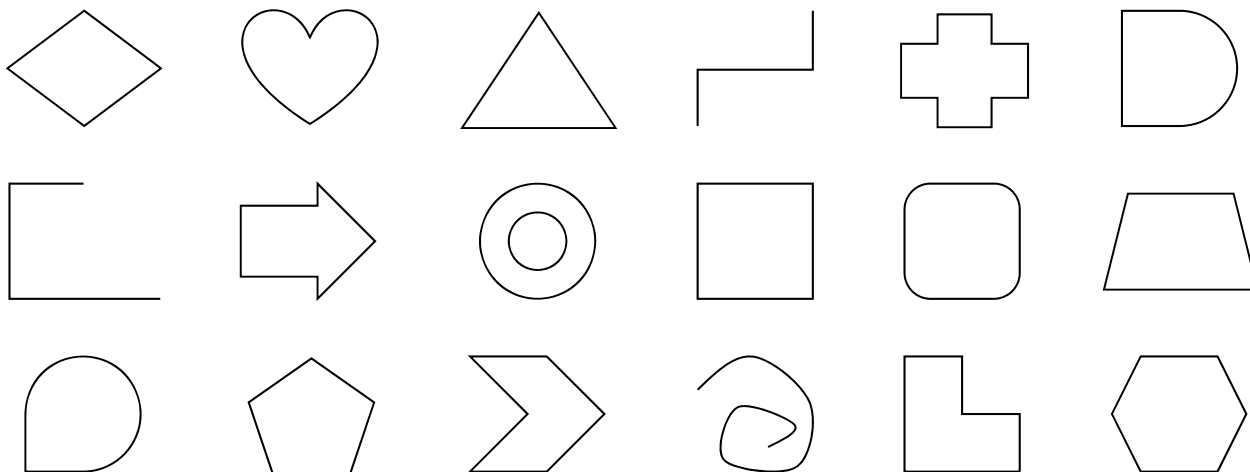
The highest even number possible:

The lowest odd number possible:



Properties of Polygons

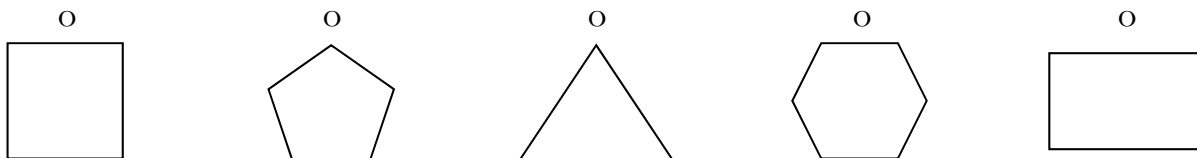
A. A polygon is a closed shape with straight sides and angles. Find and color the polygons from the shapes below.



B. Draw lines to match the shapes and their names.

triangle square rectangle pentagon hexagon

o o o o o



C. Write the number of sides and angles for each shape.

Shape	Sides	Angles
-------	-------	--------

triangle _____

rectangle _____

Shape	Sides	Angles
-------	-------	--------

pentagon _____

hexagon _____



Rounding to 10s and 100s & Subtracting to 20




A. Round each number to the nearest ten.

31	758	3017
_____	_____	_____
57	325	6343
_____	_____	_____
64	102	9832
_____	_____	_____
28	456	4599
_____	_____	_____

B. Round each number to the nearest hundred.

272	359	2938
_____	_____	_____
694	926	1642
_____	_____	_____
413	177	7163
_____	_____	_____
725	840	3985
_____	_____	_____

C. Solve the subtraction problems.

20	- 2		- 6		- 5	
-		-		-		-
3		4		3		4
	- 3		- 5		- 6	



Addition Squares

Add the numbers from left to right and top to bottom to fill in the blanks.

7	4	11
6	8	14
13	12	25



5	8	
9	8	

12	23	
34	35	

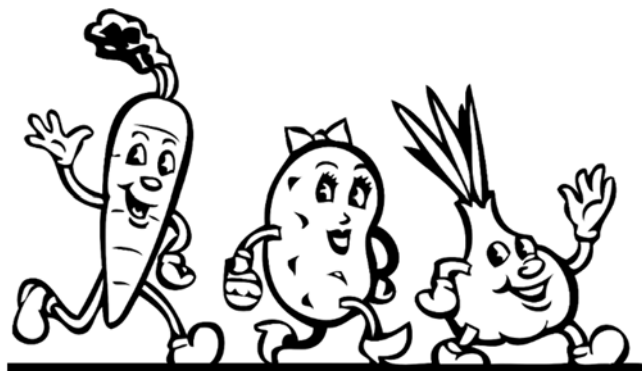


47	22	
29	58	

270	314	
637	103	



401	436	
126	531	

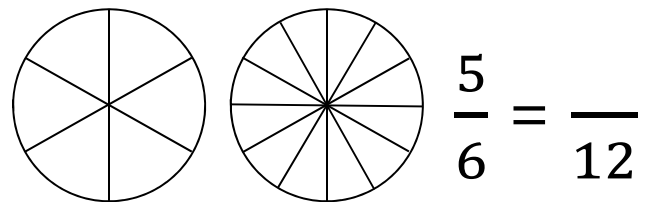
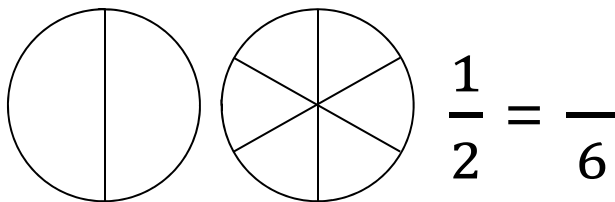
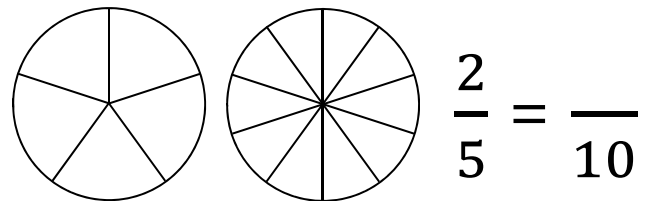
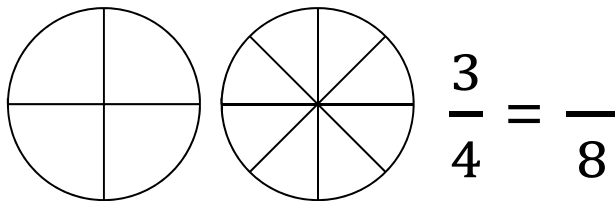
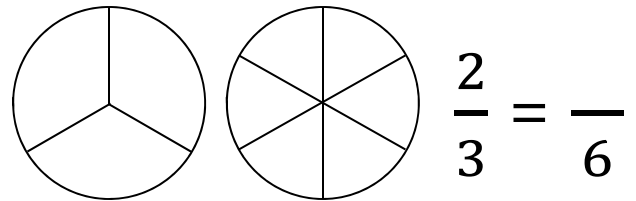
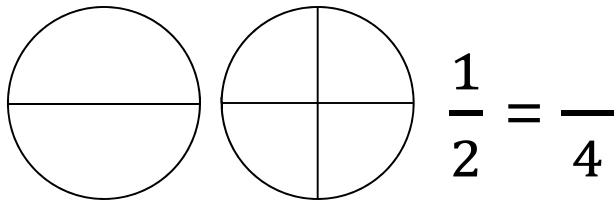


371	414	
326	558	



Equivalent Fractions & Subtracting 3-Digits

A. Color in the shapes to find the missing numbers in the equivalent fractions.

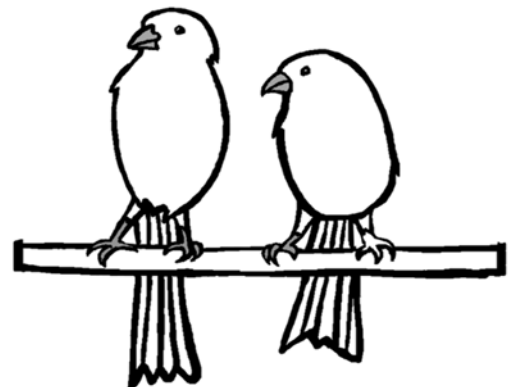


B. Solve the subtraction problems.

$$\begin{array}{r} 937 \\ - 235 \\ \hline \square \end{array}$$

$$\begin{array}{r} 864 \\ - 149 \\ \hline \square \end{array}$$

$$\begin{array}{r} 438 \\ - 274 \\ \hline \square \end{array}$$



$$\begin{array}{r} 758 \\ - 392 \\ \hline \square \end{array}$$

$$\begin{array}{r} 910 \\ - 447 \\ \hline \square \end{array}$$

$$\begin{array}{r} 679 \\ - 593 \\ \hline \square \end{array}$$

$$\begin{array}{r} 836 \\ - 483 \\ \hline \square \end{array}$$

$$\begin{array}{r} 755 \\ - 257 \\ \hline \square \end{array}$$



Kitchen Measurements

C. Below are the conversion charts for units of measurement that are used in the kitchen. Measure things in your kitchen to test the charts. Measure the same amount in different units. Make lots of measurements!

3 teaspoons = 1 tablespoon	8 ounces = 1 cup
4 tablespoons = 1/4 cup	2 cups = 1 pint
16 tablespoons = 1 cup	2 pints = 1 quart
2 tablespoons = 1 ounce	4 quarts = 1 gallon

Q quart	P pint	
		C cup
G gallon		

One Gallon
equals

16 cups

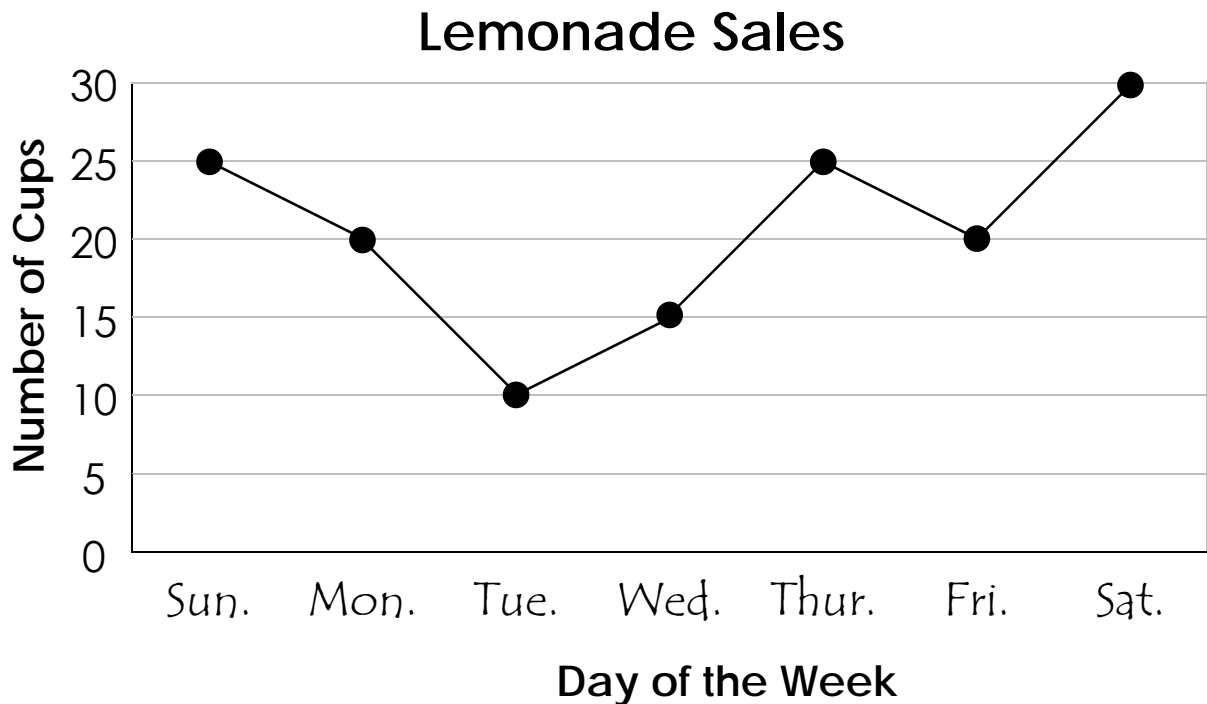
8 pints

4 quarts



Lemonade Line Graph

Ava has a lemonade stand. The line graph shows the number of lemonade cups sold each day. Use the graph to answer the questions.



- The least number of cups were sold on _____
- The most number of cups were sold on _____
- How many cups were sold on Wednesday? _____
- How many more cups were sold on Saturday than Monday? _____
- How many fewer cups are sold on Tuesday than Thursday? _____
- How many cups were sold altogether? _____
- _____ and _____ sold fewer than 30 cups in all.

